

Early Career Faculty Network Questionnaire Results

87 Responses (about 25% response rate)

Percentages may not add to 100% due to rounding

Demographics

Are you clinical track, research track, tenure track?

Clinical	12.6%
Research	5.7%
Tenure Track	80.5%
Other	1.1%

How long have you been at USC?

Less than one year	11.5%
1 to 2 years	35.6%
3 or more years	51.7%

What department are you in?

Arts and Sciences (almost all departments represented)
Business
Education
Engineering & Computing
Law
Mass Communications and Information Studies
Medicine
Music
Nursing
Pharmacy
Public Health
Social Work

About how many undergraduate students are in your department?

About 24% had less than 25 and about 59% had more than 100

About how many graduate students are in your department?

About 18% had less than 25, about 29% had from 25 to 50, and about 54% had more than 50

About how many clinical faculty are in your department?

About 74% had less than 6, while 9% had 15 or more

About how many research faculty are in your department?

About 63% had less than 6 while 16% had 15 or more

About how many tenure track faculty are in your department?

About 13% had less than 6 while about half had 15 or more

Typical work division

Please describe your division of effort (the sum of these five items should equal 100%)

Tenure track:

Teaching	mean=40%
Research	mean=50%
Clinic or patient care	mean=0%
Service	mean=20%

Clinical track:

Teaching	mean=50%
Research	mean=20%
Clinic or patient care	mean=50%
Service	mean=30%

Research track:

Teaching	mean=25%
Research	mean=70%
Clinic or patient care	mean=10%
Service	mean=20%

Teaching Statistics

During the past two years have you engaged in any of the following activities?

- 24% have taught an Honors College Course
- 28% have taught an interdisciplinary course
- 8% have taught a service learning course

What is the average number of students you have taught per course?

Undergraduate courses	less than 50	68%	50 or more	32%
Graduate courses	less than 20	79%	20 or more	21%

How many undergraduate courses are you teaching this term?

0	38%	1	30%	2	30%	4	2%
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How many graduate courses are you teaching this term?

0	48%	1	36%	2	12%	3+	4%
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CTE Use

During the past two years have you engaged in any of the following activities?

- 55% have participated in a CTE workshop

UTS Resource Use

During the past two years have you engaged in any of the following activities?

- 79% have placed or collected assignments on Blackboard
- 40% have attended a UTS workshop

Research Statistics

During the past two years have you engaged in any of the following activities?

- 72% have used intra or extramural funds for research
- 54% have worked with undergraduates on a research project

Mentoring

Have you had a formal mentor within your department? 65.5% Yes
If yes, how helpful has this been? 64% very helpful or helpful
If no, would you be interested in one? 57% Yes

Have you had an informal mentor? 67.5% Yes
If yes, how helpful has this been? 94% very helpful or helpful
If no, would you be interested in one? 68% Yes

Advising

How many undergraduate students do you advise?

	0	1 to 9	10+
Tenure track respondents:	46%	23%	31%
Clinical track respondents:	100%	0	0
Research track respondents:	80%	20%	0

How many graduate students do you advise?

	0	1-3	4-6	7+
Tenure track respondents:	20%	36%	29%	15%
Clinical track respondents:	27%	0	0	73%
Research track respondents:	40%	0	60%	0

Service

In a typical year, how many university or department committees do you serve on?

none	one	two	three	four	five+
3%	13%	31%	23%	9%	21%

Open ended questions about USC

Please note that these responses have been categorized (subjectively) for purposes of confidentiality and brevity. The most popular responses are listed.

Why did you accept your position at USC ?

(open-ended responses have been categorized and three most popular are listed below- one tie)

- Best offer/good job/only offer
- People/collegiality
- Location
- Fit

What types of activities/resources would help you feel more a part of the USC community?

(open-ended responses have been categorized and three most popular are listed below)

- Socials (i.e. with families, faculty club, weekend/eve events/within college)
- None/have enough
- Campus wide events/cross disciplinary (i.e. lunch, workshops, service, research, teaching)

Please describe in one sentence what is needed to maximize the retention of early career faculty?

(open-ended responses have been categorized and three most popular are listed below)

- Support research (i.e. value research activities, funding, time, departmental support, collaborations and forums)
- Mentoring (including respect, support and leading by example vs. competition from senior faculty/administrators)
- Funding/salaries/travel (in line with other universities)

What is the best form of communication for Early Career Faculty Network (ECFN) events?

- Email almost 100%

Use a few words to describe the two most important positive things about being a clinical, research or tenure track professor at USC

(open-ended responses have been categorized and three most popular are listed below)

- Colleagues
- Research (time, resources, support, collaborations)
- USC Community atmosphere/morale

Use a few words to describe the two most challenging aspects about being a clinical, research or tenure track professor at USC

(open-ended responses have been categorized and three most popular are listed below- four were tied)

- Funding compared to other universities
- Lack of resources/staff support
- Lack of support for research
- Time management/demand overload/balance
- Lack of clear/obtainable expectations and opportunities for advancement
- Lack of mentors/senior faculty support