

Minutes of the Carolina Core Committee Meeting

June 14, 2011

12:30-2:00 PM

Thomas Cooper Library

Members Present:

Mary Ann Byrnes, Helen Doeringhaus (Administrative Co-Chair), Don Edwards, Kris Finnigan (*ex officio*), Kimberly Glenn, Janet Hudson, Stuart Hunter, Carolyn Jones, Gene Luna, Joseph Rackers, Teresa Smith, Irma Van Scoy, Jerry Wallulis (*ex officio*), Virginia Weathers

Members Absent:

Cheryl Addy, Elise Ahyi (*ex officio*), Pam Bowers (*ex officio*), Jim Burns, Kenneth Campbell, Sheryl Kline, Mike Matthews (Faculty Co-Chair), Allen Miller, Phil Moore (*ex officio*), Patrick Nolan (*ex officio*), Susan Parlier

Faculty Content Consultants Present:

Sam Hastings, George Khushf

Handouts:

- Agenda
- May 10, 2011 Minutes draft
- Carolina Core Syllabus Rubrics
 - o Template for Syllabus Rubrics
 - o Aesthetic and Interpretive Understanding
 - o Analytical Reasoning and Problem Solving
 - o Global Citizenship and Multicultural Understanding (historical thinking)
- Proposed revision of Contextual Information (historical thinking)

Administrative Matters:

H. Doeringhaus called for corrections of the May 10, 2011 minutes. It was noted that J. Hudson is a member of the Carolina Core Committee, not a content consultant as indicated in the draft minutes. Minutes of the May 10, 2011 meeting were approved with this correction.

The Carolina Core Committee will continue to meet the second Tuesday of each month 12:30 PM to 2:00 PM. Specialty teams will continue to meet on their individual schedules.

H. Doeringhaus announced that M. Matthews is stepping down as Faculty Co-Chair. She thanked him for his extraordinary leadership and service. J. Rackers has agreed to serve as Faculty Co-Chair.

Carolina Core Designation Forms:

H. Doerpinghaus informed the members that while work continues on the electronic versions of the Carolina Core designation forms, it is possible that the forms will not be ready in early fall 2011. The Carolina Core Committee may have to decide on an alternative plan. Possibilities include delay of the call for proposals, temporary acceptance of existing courses, or the use of paper forms in the interim. H. Doerpinghaus and K. Finnigan will continue to monitor progress on electronic forms.

Overlay Courses:

H. Doerpinghaus discussed the possibility of a faculty forum to discuss the need for development of overlay courses. J. Wallulis reminded the members that successful overlay courses will require commitment not only from the individual faculty members interested in teaching overlays, but also from the units offering these courses.

Syllabus Rubrics:

The members reviewed three syllabus rubrics for the following: Aesthetic and Interpretive Understanding; Analytical Reasoning and Problem Solving; and Global Citizenship and Multicultural Understanding (historical thinking.) Several changes were suggested; H. Doerpinghaus will forward these suggestions to the appropriate content consultants. In addition, the template for syllabus rubrics will be revised for clarity.

Assessment:

As syllabus rubrics were discussed, it was noted that the student work items selected for assessment of the Carolina Core learning outcomes will vary across courses and sections of courses. Such variation, although it will make assessment more difficult, is inevitable. The members were reminded that good assessment practice allows for a cycle of assessment activities, with some learning outcomes assessed in specific years.

Contextual Information (historical thinking):

The members considered a proposal to revise material in the Global Citizenship and Multicultural Understanding (historical thinking) section of the *Appendix: Contextual Information on Carolina Core Learning Outcomes*. The proposal was developed by the specialty team focused on this learning outcome and other interested faculty. The members made several suggestions for improving the proposal, and these will be forwarded to the specialty team. Overall, the members agreed that the proposal improves the material in the current *Appendix*, and pending inclusion of the suggestions for improvement, recommended adoption of the proposal.

The specialty team also proposed a change to the first learning outcome in the Global Citizenship and Multicultural Component. Although the members agreed that the proposal, in the main, improves how the learning outcome is stated, any revision to learning outcome statements will require action by the Faculty Senate. Discussion of this process will continue at a later date.

The meeting adjourned at 2:00 PM.

The next Carolina Core Committee meeting will be July 12, 2011 at 12:30 PM in Room 204 of the Thomas Cooper Library.

Submitted by M. A. Byrnes.