



# center for teaching excellence

Volume 1, Issue 3

*Everyone has the power to be an excellent teacher. We're here to help.*

## Online

### CTE Teaching Guide is now online!

[www.sc.edu/cte/guide](http://www.sc.edu/cte/guide)

Our videos and online resources provide you with practical tools to assist you in your teaching. The teaching guide includes tips from local faculty and staff who share their knowledge and experience in teaching theory and practice.

#### Current Teaching Guide Contents:

- Seven Principles for Good Practice in Undergraduate Education
- Engaging Students
- Getting Started
- Helping Students Succeed
- Teaching and Learning Evaluation
- Teaching and Research
- Teaching Strategies

## Connect

To receive advanced notice of Center for Teaching Excellence programs and events, join our mail list by sending an email to:

[listserv@listserv.sc.edu](mailto:listserv@listserv.sc.edu)  
with the words

**SUBSCRIBE TEACHING**  
**firstname lastname**  
in the message

## Contact

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## try this

Blackboard's discussion board can be a great way to facilitate student engagement in any class! Select a topic that allows for learners to profit by hearing each other's opinions and experiences. Start discussion with creative online introductions to create familiarity among students. Interject in the discussion frequently by tying student ideas together with relevant comments which summarize, correct and/or move the discussion forward. Good luck!

## seminars and workshops

### Classroom Response Systems for Peer Instruction and Assessment

Dr. Timothy Stelzer, University of Illinois  
April 3, 2008, 9:30 – 11:00 a.m.

Williams Brice College of Nursing, Room 409 or view online at [www.sc.edu/cte](http://www.sc.edu/cte)

Learn productive ways to use classroom response systems from one of the creators of the iClicker™ – specifically how to integrate peer instruction and formative assessment into the lecture to increase student engagement, interest and learning.

### iClicker™ Hands-on Workshop

April 3, 2008, 2:00 – 3:30 p.m., Center for Teaching Excellence

**Please RSVP to [cte@sc.edu](mailto:cte@sc.edu)**

Learn some of the mechanics of using student response systems in your classroom. You'll be able to test the iClicker, ask questions and share ideas of how you have used or are planning on using classroom student response systems.

### Faculty Forum on Preparing a Course

April 11, 2008, 12:00-1:00 p.m., Center for Teaching Excellence

**RSVP (requested, not required) to [cte@sc.edu](mailto:cte@sc.edu).**

This forum, designed for new faculty, will provide guidance in general course and syllabus development, and will include course goals and objectives, evaluation, teaching strategies, material selection, administrative procedures, and tentative schedule of course activities.

## grant opportunities

**More information and grant applications are available on the CTE website: [www.sc.edu/cte](http://www.sc.edu/cte)**

### CTE Technology Grant: Classroom Response Systems

The CTE extends an invitation to all full-time USC faculty to investigate the use of classroom responses systems in their teaching. Those receiving the grant will be loaned a set of iClicker classroom response systems for a summer course. All applicants are encouraged to attend the presentation and hands-on session on April 3, listed above. **Proposals due April 17**

### CTE Technology Grant: Tablet PCs in Teaching

The CTE, in partnership with TTS, extends an invitation to all full-time USC faculty to submit proposals to experiment with Tablet PCs in teaching. Selected applicants will receive the use of a Gateway Tablet PC beginning Summer 2008 through Spring 2009 and will apply specific Tablet PC strategies in a Fall 2008 course. **Proposals due April 16**

### CTE Service Learning Grant

The CTE, in partnership with the Office of Student Engagement, extends an invitation to all full-time USC faculty to submit proposals to implement the integration of service learning strategies into undergraduate curricula with a goal of achieving discipline specific outcomes. Applicants will implement ideas in a Fall 2008 or Spring 2008 course. **Proposals due April 29**