# TABLE OF CONTENTS

Philosophy and Goal .................................................................................................................. 1

Organization and Administration ............................................................................................... 1

Program Description ................................................................................................................... 2

Eligibility Criteria ......................................................................................................................... 3

Program Structure ....................................................................................................................... 3

The Summer Research Component .............................................................................................. 3

   Student Summer Research ........................................................................................................ 4

   Interdisciplinary Seminar on the Liberal Arts (UNIV 201) ....................................................... 5

   Registering for UNIV 201 .......................................................................................................... 6

   Graduate School Workshops and GRE Preparation ............................................................... 6

   Room and Board ....................................................................................................................... 7

   SAEOPP Conference ................................................................................................................ 7

   Stipends .................................................................................................................................. 7

Academic Year Activities ............................................................................................................. 8

Program Expectations of Students ............................................................................................ 9

   Effort ....................................................................................................................................... 9

   Dress Code .............................................................................................................................10

Summer Research Component Brief Calendar, 2013 ................................................................ 11
Philosophy and Goal

The University of South Carolina’s Ronald E. McNair Post-baccalaureate Achievement Program (TRIO McNair) accepts the following mission statement adopted by the Council for the Advancement of Standards for TRIO and other educational opportunity programs.

The mission of TRIO and other educational opportunity programs is to encourage and assist people who are traditionally under-represented in postsecondary education because of income, family educational background, or other relevant federal, state, provincial or institutional criteria, in the preparation for, entry to, and completion of a post-secondary education.

To accomplish this mission, TRIO programs must:

- serve as advocates for access to higher education;
- provide services to assist individuals to achieve their educational goals;
- facilitate the educational development of individuals served;
- provide an environment that recognizes the diversity of backgrounds and learning styles of the individuals served;
- develop collaborative relationships with institutions, organizations, and communities to promote an environment conducive to the completion of a post-secondary education.

Organization and Administration

The TRIO McNair Program is one of several programs under the University’s Office of TRIO Programs, an administrative unit reporting to the Vice President for Student Affairs and Vice Provost for Academic Support. The goal of the program is to prepare its participants for graduate education through their involvement in research and other scholarly activities. The TRIO McNair staff includes a coordinator, a graduate assistant, eight part-time faculty research advisors, and an instructor for the Interdisciplinary Seminar on the Liberal Arts.

In addition to the McNair project, TRIO Programs include the Opportunity Scholars Program, Upward Bound, the Educational Opportunity Center, and Educational Talent Search. The TRIO Director coordinates all programs in operational, staffing, and fiscal functioning. Coordinators share responsibility for supervising, hiring, and training staff and ensuring that program activities are implemented in accordance with funded proposals. Programs also share secretarial and counseling resource personnel, as well as office space, equipment, and supplies.
Program Description

The Ronald E. McNair Post-baccalaureate Achievement program prepares promising undergraduates for graduate education by involving them in research and other scholarly activities. The goal of the Program is to increase the number of Ph.D. recipients among individuals who are first-generation/low-income students and who are from groups underrepresented in graduate education.

The Program is named in honor of Ronald E. McNair, who died on board the space shuttle Challenger in 1986. A native of Lake City, South Carolina, Dr. McNair received his Ph.D. in physics from the Massachusetts Institute of Technology. He entered NASA’s space shuttle program in 1978 and was a mission specialist on his first flight in 1984, when he became the second African American in space.

Established by Congress in 1989 as one of the national TRIO Programs, the Ronald E. McNair Post-baccalaureate Achievement Program currently serves approximately 4,482 students on 158 campuses across the United States. Participants are commonly referred to as "TRIO McNair Scholars," not to be confused with the Robert C. McNair Scholars at the University of South Carolina.

The benefits of the TRIO McNair Program include:

- Close relationships with faculty research advisors and mentors
- Opportunities to publish research papers in various journals
- Opportunities to present research findings at various symposia
- Advisement on graduate school enrollment
- Summer orientation to graduate school and academic careers
- $2,700 stipend for summer research and academic year activities
Eligibility Criteria

All participants in the TRIO McNair Program must be undergraduates who are U.S. citizens or permanent residents attending an accredited four-year college in South Carolina and have completed at least 60 credit hours with a 3.0 overall GPA. At least two-thirds of each incoming class must also be first-generation college students (parents or custodian did not receive a baccalaureate degree) who qualify as low income according to federal income guidelines. The remaining one-third of participants can include members of groups underrepresented in graduate school.

Program Structure

The TRIO McNair Program consists of summer and academic year activities that direct students toward graduate school enrollment. Students enter the Program during the spring, participate in the Summer Research Component, and, during the following academic year, continue their research projects and complete the requirements for graduate school enrollment through enrollment in a one credit hour, on-line course.

During the spring, new students receive an orientation to the program from the TRIO McNair coordinator and faculty. Each student must then recruit a professor(s) at his or her home institution who will guide the development of a research proposal that will serve as the focus of summer research activity. Students must receive approval for their summer research project from the TRIO McNair faculty by submitting their proposals to the TRIO office by March 15, 2013.

The Summer Research Component

Scholars participate in the residential Summer Research Component (SRC), which includes completion of the students’ research projects; enrollment in a three-hour research-oriented course and a summer orientation course; advice and guidance on applying to graduate programs; support activities such as GRE preparation and workshops and seminars that help students prepare to succeed in the graduate school environment.
Student Summer Research
During the six weeks on campus, individual research projects are the main focus of students’ efforts. Each week the students meet with their summer research faculty advisers for guidance and feedback on their research projects. Students will dedicate 100+ hours to independent research throughout the six weeks.

All student projects must focus on research that addresses some aspect of sustainability. This is a current and important area of research that is broad, interdisciplinary and, as a basis for learning the fundamentals of research, useful to students in all disciplines. Using sustainability as the focal point of student research has the advantage of creating the kind of departmental atmosphere that students will encounter in graduate school. Faculty and students are tied to a common area of knowledge with individual focal points, and they will have a collegial and supportive basis for interacting with each other.

1. Summer Mentoring
During the SRC, students will also meet with the program coordinator and faculty mentors to work on the items required for graduate application packets, as well as to adopt plans of action for the academic year.

By the end of the summer component, students will have prepared a personal statement and a curriculum vita (an academic resume). In addition, they will have identified persons to write letters of recommendation and five graduate programs to

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McNair Program Faculty Research Advisers

Claudia Benitez-Nelson, Ph.D., Massachusetts Institute of Technology/Woods Hole Oceanographic Institution Joint Program. Professor of Marine Science.

Erin Connolly Ph.D., University of California, Davis. Professor of Biological Sciences.

Kendra Cusaac Ph.D., University of South Carolina. Instructor of Psychology.

Bobby Donaldson Ph.D., Emory University. Associate Professor of History and African American Studies.

Kevin Elliott, Ph.D., Notre Dame. Associate Professor of Philosophy.

Jamil A. Khan Ph.D., Clemson University. Chair and Professor of Mechanical Engineering.

Wally Peters Ph.D., Virginia Tech. Professor of Mechanical Engineering.

Todd Shaw, Ph.D., University of Michigan, Professor of Political Science.
which they plan to apply. During the academic year, students will continue their mentoring process to complete application materials.

2. Interdisciplinary Seminar on the Liberal Arts (UNIV 201)
This course is an introductory course into the fundamentals of critical inquiry in the humanities. It is also intended to give students a picture of what research is like as it is being pursued by faculty and advanced graduate students in the various areas of the university. Although many students will not conduct research in the humanities, nor pursue careers in the humanities, a liberal arts tradition helps form a solid foundation for graduate studies in other disciplines. The course, therefore, will begin by asking, “what are the liberal arts and why they have been recommended as a course of study necessary for a general education?” Students will then examine views about the best kind of university education as well as the relationship of the humanities to science and the role of Europe in the history of the humanities.

Course instructor Dr. Jerry Wallulis explains his concept of the course this way:

As I considered the prospect of teaching this general class in the humanities, I considered my present condition of knowledge to be particularly inadequate in regard to three questions: (1) what are the liberal arts? (2) what are the humanities? and (3) what is the relationship, if any, between the humanities and humanism? In seeking answers to these questions, I have had to do research, primarily of a historical nature and in regard to crucial terms in English, Greek, Latin, and German. I have related this research to the work of a philosopher with whom I am quite conversant; namely, Hans-Georg Gadamer. However, I have not stopped there, but rather have extended my search to include recent advocates of multiculturalism and cultural studies. These inclusions have prompted me to ask further questions about the nature of historical writing and the role of critical methods of explanation in regard to decoding popular culture. They have also certainly served to take me beyond my own discipline and my own normal patterns of specialized research.
My hope is that in presenting the research which underlies my own learning in preparing for this class that you will not only learn answers to my initial questions but strategies and methods for doing research yourself. In other words, insofar as I have sought to minimize the distinction between teaching and research in my efforts, you will also have the opportunity to bridge the distinction between learning and research in yours. As you should strive to become self-learners (a goal which I consider to be the most important in your education), so will you also have the opportunity to become self-researchers as well.

- **Registering for UNIV 201**
The McNair Coordinator provides students with registration instructions for the Interdisciplinary Seminar on the Liberal Arts (UNIV 201). Non-USC-Columbia students, including USC regional campus students, need to fill out a transient student application to take the course, which includes an application, proof of immunization, and proof of residency.

3. **Graduate School Workshops and GRE Preparation**
   In addition to the critical inquiry course, individual research project, and mentoring sessions, students will also attend a variety of seminars, lectures, group discussions, and workshops designed to help improve their chances of getting into the graduate programs of their choice and to increase their overall skill levels. Such events include a panel of current graduate students, a seminar on improving personal statements, a workshop on PowerPoint presentations, and a seminar on public speaking. The SRC also includes a variety of social events, including lunches and dinners with faculty members. These activities are an important aspect of the TRIO McNair Program. They complement the mentoring sessions so that students become not only successful graduate school applicants, but also successful graduate students.

The Program also will have an intensive GRE test-prep seminar. The materials are to be used during the class, as well as taken home and studied after the program. By the end of the course, students will have a written plan of action and a scheduled test date. **All program participants are expected to complete the GRE by August 15, 2013.**
4. Room and Board

The dormitory for TRIO McNair Scholars has apartment-style rooms. Each student will have his or her own room and will share a bathroom, kitchen, and living room with others of the same sex. The program provides no linens, towels, or maid service. Each room will have a data port for Internet access. Students will also have access to the TRIO computer lab during business hours (8:00-5:00, weekdays) where they will be able to work and print, as well as the University library.

Students are responsible for damages to their dorm rooms. The university imposes a $75 fee for a lost key. Students are also responsible for their personal items. The University of South Carolina and the TRIO program are not responsible for lost or stolen belongings.

The use of illegal drugs, underage drinking, or drinking on campus will result in immediate dismissal from the program. Any form of dishonesty--theft, cheating, etc.--will result in immediate dismissal. Students are also expected to participate in all events associated with the summer program and arrive on time to them.

The program will provide you with up to $500 for food money, half of which will be awarded on the arrival date (5/20/13) and the other half at the mid-point of the summer program (6/10/13). There will also be some events in which the program provides food.

5. SAEOPP/McNair Research Conference

Students and the McNair coordinator will travel to Atlanta, Georgia July 18-21 to participate in the annual Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) McNair undergraduate research conference. Co-hosts this year are Georgia State University and Morehouse College. Students will travel in program-provided transportation from Columbia to Atlanta where they will participate in the four-day event. All students are required to create and facilitate a PowerPoint presentation of their research. The TRIO McNair program takes care of the cost of conference registration, hotel, and transportation. Participants will be reimbursed for incidentals and food not provided by the conference.
7. Stipends
The program provides students with stipends for their time, commitment, and hard work over the six-week summer component. This stipend of up to $2100 will be dispersed on the last day of the Summer Research Component (6/28/13). To receive the stipend, students must fully participate in the entire summer program, and make a commitment to travel to Atlanta to present at the SAEOPP/McNair conference in July.

During the academic year, an additional stipend of up to $600 will be given to students who:

1) Show proof of completing the GRE, 2) Successfully complete the one credit-hour UNIV 401 course, and 3) Provide proof of submitting three complete graduate school applications.

Academic Year Activities
Academic-year activities will vary for students following the Summer Research Component. Juniors are expected to continue working on their research projects, identifying graduate programs they wish to attend, and identifying and applying to at least five second summer research or internship programs. Academic year activities for seniors will focus more on preparing their graduate school application materials. In both cases, regular meetings with the McNair coordinator and McNair faculty members are expected throughout the academic year.

Academic year activities also include seeking out and participating in scholarly and other research activities to enhance graduate school admission chances and to continue developing as a scholar. Such opportunities include traveling to other McNair Scholar National conferences, as well as discipline-specific conferences, and identifying opportunities to publish one’s research.

Both juniors and seniors are encouraged to develop their summer research projects into an independent study for academic credit. Ideally, these projects would be completed under the direction of a student’s home campus mentor. Students are also encouraged to apply for other undergraduate research awards, such as the Magellan Scholars and/or the Magellan Guarantee Programs.

Students will remain active McNair Scholars until they graduate. For some, this will be within the year of initial program participation. For others, who are juniors, or taking five years to complete a
degree, this will mean an additional year of McNair activity. While full participation in the SRC is limited to first-time participants, students who do not graduate are expected to persist on the path toward graduate school. This means a continuation of the regular meetings with the McNair coordinator and participation in graduate school application workshops throughout the academic year. Returning students are also expected to take the GRE and apply to a minimum of three post-baccalaureate programs. These students are also invited to participate in selected summer events and apply to travel to McNair research conferences.

Program Expectations of Students

There is a lot more to being a successful graduate student than good grades and studying. Students are also initiating the transition into a community of scholars and professionals. When accepted into graduate programs, they will most likely enter with a relatively small group. Classes in graduate school are intimate and involve a fair amount of discussion. As TRIO McNair scholars, students are expected to participate actively in the small, unique community of which they are members.

Students are expected to carry themselves in a professional manner at all times and behave appropriately in classes, workshops, and seminars, which includes not using cell phones at such times and being courteous to all presenters.

1. Effort

In the TRIO McNair program, students must work diligently to prepare for graduate school. They will receive a lot of help from mentors and advisors every step of the way, but they are ultimately responsible for getting the work done.
While there is certainly room for having some fun while in graduate school, being a graduate student is much more like being a professional than being an undergraduate. That is only expected, since many graduate programs actually pay participants to be a student. Likewise, students are being paid this summer for participation in the McNair program. Therefore, professionalism is the key—in terms of work, attitude, and daily deportment.

**TRIO McNair Scholars are expected to:**

- Meet all deadlines for written work
- Complete a minimum of three graduate school applications before graduation
- Attend all classes, seminars, and scheduled events on time
- Meet regularly with the Program coordinator during the summer research component and during the academic year
- Complete the one hour on-line course in the fall term immediately following the SRC
- Take the GRE or other tests as required for graduate school at the appointed time
- Maintain a 3.0 GPA until undergraduate degree completion
- Cooperate with follow-up surveys once graduated

2. **Dress Code**

Appropriate dress is required at all times. On a daily basis, students can dress casually, as long as they avoid clothing that reveals too much cleavage, back, chest, stomach, or underwear. On occasion, students are required to dress more professionally. For lunches, awards, photos, and the entire SAEOPP conference, students are expected to wear business or business casual attire, which, depending on the situation, can range from dress shirts and ties to golf-type shirts and from suits to cotton pants (similar to Dockers), dressy capris, dresses, and knee-length skirts. **Please do not wear flip-flops on any dressy occasion.**
## Tentative Summer Research Component Calendar, 2013

### FIRST WEEK

**Monday, May 20**

- **9:00 am - 12:00 p.m.** Move into Green Quad dorm-West Quad A. *Check in time is tentative.*
- **12:30 pm - 2:30 p.m.** Welcome and pizza – BTW 200 (all scholars)
- **3:00 p.m. – 5:00 p.m.** Meet with faculty advisors in their offices/labs

**Tuesday, May 21**

- 8:00 -10:15 a.m.   Mentoring
- 10:30 – 12:00 p.m. Workshop
- 12:00 – 12:30 p.m. Break
- 12:30-3:30 p.m.     Group Research Advisement
- 3:30 – 5:30 pm     Individual Project Research Time

**Wednesday, May 22**

- 8:00-1:00 p.m.     GRE Practice Test
- 1:00 – 1:30 p.m.   Break
- 1:30-5:30 p.m.     Individual Project Research Time

**Thursday, May 23**

- 8:00-10:15 a.m.    Workshop: GRE Overview
- 10:30-11:30 a.m.   Mentoring: Graduate Student Panel
- 11:30 – 12:00pm    Break
- 1:15 – 2:15 pm     Individual/Small Group Research Advisement in Office/Labs
- 2:30-5:30 p.m.     Individual Project Research Time

**Friday, May 24**

- 8:00 a.m.– 11:30 a.m. Workshop: GRE Math
- 11:30 am – 12:00 pm Break
- 12:00-5:00 p.m.     Individual Project Research Time

### SECOND WEEK

**Monday, May 27**

- 8:00 – 9:00 a.m.   Mentoring: Workshop
- 9:00-10:15 a.m.    Workshop: GRE Math (BTW 211)
- 10:15 – 10:30 a.m. Break
- 10:30-12:45 p.m.   UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
- 12:45 – 1:00 p.m.  Break
- 1:00 – 5:30 p.m.   Individual Project Research Time
Tuesday, May 28
8:00-9:00 am  Mentoring: Workshop
9:00-10:15 a.m.  Workshop: GRE Math (BTW 211)
10:15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 p.m.  Break
1:15 – 2:15 p.m.  Group Research Advisement (ENGR A228)
2:30-5:30 p.m.  Individual Project Research Time

Wednesday, May 29
8:00 – 9:00 a.m.  Mentoring: Workshop
9:00-10:15 a.m.  Workshop: GRE Math (BTW 211)
10:15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m.  Break
1:00 – 5:30 p.m.  Individual Project Research Time

Thursday, May 30
8:00 – 9:00 am  Mentoring: Workshop
9:00-10:15 a.m.  Workshop: GRE Math (BTW 211)
10:15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 p.m.  Break
1:15-2:15 p.m.  Individual/Small Group Research Advisement in Offices/Labs
2:30-5:30 p.m.  Individual Project Research Time

Friday, May 31
9:00 – 12:00 pm  UNIV 201: Library Seminar (Thomas Cooper Library)
12:30-5:30 p.m.  Individual Project Research Time

THIRD WEEK

Monday, June 3
8:00-10:15 a.m.  Workshop: GRE Writing & Verbal
10:15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m.  Break
1:00-5:30 p.m.  Individual Project Research Time

Tuesday, June 4
8:00-10:15 a.m.  Workshop: GRE Writing & Verbal (BTW 211)
10:15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
1:15-2:15 p.m.  Group Research Advisement (ENGR A228)
2:30-5:30 p.m.  Individual Project Research Time
Wednesday, June 5
8:00-10:15 a.m. Workshop: GRE Writing & Verbal (BTW 211)
10:15 – 10:30 a.m. Break
10:30-12:45 p.m. UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m. Break
1:00-5:30 p.m. Individual Project Research Time

Thursday, June 6
8:00-10:15 a.m. Workshop: GRE Writing & Verbal (BTW 211)
10:15 – 10:30 a.m. Break
10:30-12:45 p.m. UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 p.m. Break
1:15 – 2:15 p.m. Individual/Small Group Research Advising in Offices/Labs
2:30-5:30 p.m. Individual Project Research Time

Friday, June 7
9:00-12:00 p.m. UNIV 201: Library Seminar (Thomas Cooper Library)
12:00 – 12:30 p.m. Break
12:30-5:30 p.m. Individual Project Research Time

FOURTH WEEK

Monday, June 10
8:00-10:15 a.m. Workshop: GRE Verbal & Writing (BTW 211)
10:15 – 10:30 a.m. Break
10:30-12:45 p.m. UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 pm Break
1:00-5:30 p.m. Individual Project Research Time

Tuesday, June 11
8:00-10:15 a.m. Mentoring: Workshop
10:15 – 10:30 am Break
10:30-12:45 p.m. UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 pm Break
1:15-2:15 p.m. Group Research Advisement (ENGR A228)
2:30-5:30 p.m. Individual Project Research Time

Wednesday, June 12
8:00-10:00 a.m. Mentoring: Workshop
10:00 – 10:30 am Break
10:30 - 12:45 p.m. UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m. Break
1:00-5:30 p.m. Individual Project Research Time
Thursday, June 13
8:00-10:15 a.m.  Mentoring: Workshop
10:15 – 10:30 am  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 pm  Break
1:15-2:15 p.m.  Individual/Small group Research Advisement in offices/labs
2:30-5:30 p.m.  Individual Project Research Time

Friday, June 14
10:00-11:00 p.m.  Group and Individual Photos on the Horseshoe
11:15-12:45 p.m.  Etiquette Luncheon: McCutcheon House
1:00-5:30 p.m.  Individual Project Research Time

FIFTH WEEK

Monday, June 17
8:00 – 10:00 a.m.  Mentoring: Workshop
10:00 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m.  Break
1:00-5:30 p.m.  Individual Project Research Time

Tuesday, June 18
8:00 - 10:00 a.m.  Mentoring: Workshop
10:30 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 pm  Group Research Advisement (ENGR A228)
2:30 – 5:30 pm  Individual Project Research Time

Wednesday, June 19
8:00-10:00 a.m.  Mentoring: Workshop
10:00 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:00 p.m.  Break
1:00-5:30 p.m.  Individual Project Research Time

Thursday, June 20
8:00-10:15 a.m.  Mentoring: Workshop
10: 15 – 10:30 a.m.  Break
10:30-12:45 p.m.  UNIV 201: Interdisciplinary Seminar on the Liberal Arts (BTW 211)
12:45 – 1:15 p.m.  Break
1:15-2:15 p.m.  Individual/Small group Research Advisement in offices/labs
2:30-5:30 p.m.  Individual Project Research Time
<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Friday, June 21</td>
<td>9:00-12:00 p.m.</td>
<td>UNIV 201: Library Seminar (Thomas Cooper Library)</td>
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<td>12:00 – 12:30 p.m.</td>
<td>Break</td>
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<td>12:30 – 5:30 pm</td>
<td>Individual Project Research Time</td>
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<tr>
<td><strong>SIXTH WEEK</strong></td>
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<tr>
<td>Monday, June 24</td>
<td>9:00 – 10:15 a.m.</td>
<td>Mentoring: Workshop</td>
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<td>10:15 – 10:30 a.m.</td>
<td>Break</td>
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<tr>
<td></td>
<td>10:30 pm – 4:30 pm</td>
<td>UNIV 201: Class Presentations</td>
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<td></td>
<td>4:30 – 5:00 p.m.</td>
<td>Break</td>
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<td>5:00- 6:00 pm</td>
<td>Individual Project Time/Researching Programs</td>
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<tr>
<td>Tuesday, June 25</td>
<td>8:00- 2:00 p.m.</td>
<td>GRE Practice Test</td>
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<td>2:00 – 2:30 p.m.</td>
<td>Break</td>
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<tr>
<td></td>
<td>2:30 – 5:30 p.m.</td>
<td>Individual Project Research Time</td>
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<tr>
<td>Wednesday, June 26</td>
<td>9:00 – 12:00 p.m.</td>
<td>Preparing for the Symposium/Conference</td>
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<td>12:00 – 1:00 pm.</td>
<td>Break</td>
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<tr>
<td></td>
<td>1:00 - 3:00 p.m.</td>
<td>McNair Wrap Up &amp; Assessments</td>
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<td>3:00 – 3:30 p.m.</td>
<td>Break</td>
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<tr>
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<td>3:30 – 5:30 p.m.</td>
<td>Group Research Advisement – Practice Presentations</td>
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<tr>
<td>Thursday, June 27</td>
<td>9:00 – 3:30 p.m.</td>
<td>Group Research Advisement -Practice Presentations</td>
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<td>3:30 – 4:00 p.m.</td>
<td>Break</td>
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<td>4:00 – 5:30 p.m.</td>
<td>Individual Project Research Time</td>
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<tr>
<td>Friday, June 28th</td>
<td>9:00 – 11:45 a.m.</td>
<td>Research Symposium</td>
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<td>12:00 pm – 2:00 pm</td>
<td>Awards Banquet</td>
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<td>2:00 – 5:00 p.m.</td>
<td>Check out of Green Quad no later than 5:00 p.m.</td>
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**July 18 – 21st – SAEOPP/McNair Research Conference**