

KRISTINA CHARLES WEBBER, PHD, MSW

College of Social Work, University of South Carolina
Hamilton College 119, Columbia, SC 29208
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EDUCATION

2014 Ph.D., University of North Carolina at Chapel Hill
School of Social Work, Chapel Hill, NC

2002 MSW, University of Maryland - Baltimore
School of Social Work, Baltimore, MD

1997 B.S., Virginia Polytechnic Institute and State University
Department of Psychology, Blacksburg, VA

SCHOLARLY FOCUS

Primary School social work and school mental health; School-based interventions with children and adolescents; Positive youth development; Racial/ethnic disparities in education; Dropout prevention

Secondary Statistical methodology (measurement, structural equation modeling); Program design and evaluation

ACADEMIC APPOINTMENTS

2014 – Current Assistant Professor, College of Social Work
University of South Carolina, Columbia, SC

2013 – 2014 Instructor, College of Social Work
University of South Carolina, Columbia, SC

2011 Adjunct Faculty, School of Social Work
University of North Carolina at Chapel Hill

TEACHING EXPERIENCE

University of South Carolina, College of Social Work

MSW Program

2014 – present Social Work Research Methodologies
(Instructor: 2014-2016; Lead teacher 2014-present)

2015, 2017 Advanced Theory for Social Work Practice: Children, Youth, & Families

2017, 2018 Advanced Policy for Social Work Practice: Children, Youth, & Families

Doctoral Program

2014, 2017 Advanced Analysis of Social Work Data
2016, 2017 Analysis of Social Work Data
2015 – 2017 Supervision of doctoral student teaching practica

University of North Carolina at Chapel Hill, School of Social Work

2011 Evaluation of Social Work Interventions (MSW course)
2010 Social Work Practice with Organizations and Communities (MSW course; co-instructor)

GRANTS AND FELLOWSHIPS

Under review Institute for Education Sciences, Rural Education Center Grant. (Co-investigator; PI: Matthew Irvin, PhD)

2015 – Current University of South Carolina, Provost Social Sciences Grant. *South Carolina Immigrant Youth Opportunity Project*. (Co-PI with Benjamin Roth, PhD)

2010 – 2013 Centers for Disease Control and Prevention. North Carolina Academic Center for Excellence in Youth Violence Prevention *Predoctoral Fellowship; full tuition fellowship and stipend*. (PI: Paul R. Smokowski, PhD)

2008 – 2010 University of North Carolina at Chapel Hill, School of Social Work. Jane H. Pfouts Research Grant Award. *Replication of a Brief Intervention to Reduce the Achievement Gap*. (Co-investigator; PI: Natasha K. Bowen, PhD)

AWARDS AND HONORS

2012 Outstanding Doctoral Student Award
School of Social Work, University of North Carolina at Chapel Hill

2011 SRA Junior Scholar
Society for Research on Adolescence, International Summer School

2008 – 2010 Brody Scholarship
School of Social Work, University of North Carolina at Chapel Hill

2008 – 2009 Merit Assistantship
Graduate School, University of North Carolina at Chapel Hill

SOCIAL WORK AND RELATED PRACTICE EXPERIENCE

2004 – 2008	Charleston County School District, Charleston, SC Grant and Program Evaluator
2004	Carolina Youth Development Center, Charleston SC Big Brothers Big Sisters Home Study Coordinator
2001-2003	Enterprise Community Partners, Inc., Baltimore, MD Education and Social Work Consultant, Education Program
2001-2002	Citizens Planning & Housing Association, Baltimore, MD Alumni Network Coordinator/Social Work Intern
2000-2001	Southeast Community Organization, Baltimore, MD Social Work Intern

RESEARCH EXPERIENCE

2015 – present	South Carolina Immigrant Youth Opportunity Project. <i>Longitudinal qualitative study with co-PI Benjamin Roth, PhD</i>
2012 – 2014	School Engagement of Rural Early Adolescents: The Role of Academic Relevance and Future Orientation across Racial/Ethnic Groups (<i>dissertation research</i>)
2010 – 2013	Youth Violence Prevention Rural Adaptation Project. North Carolina Academic Center for Excellence. <i>Predoctoral fellow; research assistant to PI Paul Smokowski, PhD.</i>
2010 – 2012	Influence of Teacher Self-Efficacy and School Organizational Culture on Teachers' Perceptions of School Performance. <i>Secondary data analysis using HLM with co-investigator Gary L. Bowen, PhD</i>
2008 – 2010	Elementary School Success Profile Model of Assessment and Prevention (ESSP MAP). <i>Research assistant to PIs Natasha K. Bowen, PhD and Joelle D. Powers, PhD. Technical support to schools, grant-writing, surveys, classroom observations, quantitative and qualitative data collection and analysis.</i>
2009	School Social Workers and Dropout Prevention. <i>PI; Interviews and observations with school social workers in North Carolina.</i>
2004 – 2008	Program and Grant Evaluator. U.S. Department of Education Safe Schools/Healthy Students Grant; U.S. Department of Education Grant to Reduce Alcohol Abuse. <i>Grantee: Charleston County School District</i>
2001	Charles Village Community Benefits District (CVCBD) Evaluation. <i>Research assistant to PI Cheryl Hyde, PhD. Neighborhood assessments, interviews and surveys.</i>

PEER-REVIEWED PUBLICATIONS (*indicates student co-author)

1. **Webber, K. C.** & Smokowski, P. R. (under review). Assessment of adolescent optimism: Measurement invariance across gender and race/ethnicity. *Journal of Adolescence*.
2. **Webber, K. C.**, Roth, B. J., & Leon, K. E.* (accepted for inclusion in upcoming special issue). The unstructured nature of structured supports: Adolescent immigrants' experiences of support services in the school context. *Journal of School Health*.
3. **Webber, K. C.** (in press). A qualitative study of school social workers' roles and challenges in dropout prevention. *Children & Schools*.
4. Smokowski, P. R., Evans, C. B. R., Cotter, K. L., & **Webber, K. C.** (2014). Ethnic identity and mental health in American Indian youth: Examining mediation pathways through self-esteem and future optimism. *Journal of Youth and Adolescence*, 43, Special Issue on Challenges and Resilience of Indigenous Adolescents for Positive Youth Development, 343-355. doi: 10.1007/s10964-013-9992-7
5. Dinis, M. M., Melão, N. F., Bowen, G. L., & **Webber, K. C.** (2013). Portuguese schools as learning organizations: An exploratory study. *Revista Lusofona de Educacao*.
6. Bowen, N. K., Wegmann, K. M., & **Webber, K. C.** (2013). Enhancing a brief writing intervention to combat stereotype threat among middle school students. *Journal of Educational Psychology*, 105, 427-435. doi: 10.1037/a0031177
7. **Webber, K. C.**, Rizo, C. F., & Bowen, N. K. (2012). Confirmatory factor analysis of the Elementary School Success Profile for Teachers. *Research on Social Work Practice*, 22, 77-84. doi: 10.1177/1049731511415549
8. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011). Promoting school mental health with a systems of care approach: Perspectives from community partners. *Social Work in Mental Health*, 9, 147-162. doi: 10.1080/15332985.2010.534363
9. Powers, J. D., Bowen, N. K., **Webber, K. C.**, & Bowen, G. L. (2011). Low effect sizes of evidence-based programs in school settings. *Journal of Evidence Based Social Work*, 8, 397-415.
10. Powers, J. D., Bower, H. A., **Webber, K. C.**, & Martinson, N. (2011). Promoting school-based mental health: Perspectives from school practitioners. *Social Work in Mental Health*, 9, 22-36. doi: 10.1080/15332985.2010.522929
11. Thompson, A. M. & **Webber, K. C.** (2010). Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors. *Children and Schools*, 32, 71-79.

BOOK CHAPTERS

1. **Webber, K. C.** (2012). Electronic materials: Using AMOS for SEM. For N. K. Bowen & S. Guo, *Structural Equation Modeling*. Pocket Guides to Social Work Research Methods. New York, NY: Oxford University Press.
2. Finn, C., **Webber, K. C.**, & McPartland, C. (2011). We are family. In P. B. Uhrmacher & K. Bunn (Eds.), *Beyond the One Room School*. Boston, MA: Sense Publishers.

EVALUATION AND DATA REPORTS

1. **Webber, K. C.** & Donnelly, L. (2007). Acceleration Program Interim Report: Mid-Year Review. Charleston County School District: Department of Assessment & Accountability.
2. **Webber, K. C.** (2007). School Social Work & Transitional Services Caseload Review 2006-2007. Charleston County School District: Department of Assessment & Accountability.
3. **Webber, K. C.**, McDowell, E. & Stevens, R. N. (2006). Safe Schools/Healthy Students: Final Performance Report to the United States Department of Education (USDOE). Charleston County School District: Department of Assessment & Accountability.
4. **Webber, K. C.** & Donnelly, L. (2006). Acceleration Program Evaluation Brief. Charleston County School District: Department of Assessment & Accountability.
5. **Webber, K. C.** & McDowell, E. (2006). All-Stars Prevention Curriculum in the Grant to Reduce Alcohol Abuse. Charleston County School District: Department of Assessment & Accountability.
6. **Webber, K. C.** & Stevens, R. N. (2005). Safe Schools/Healthy Students: Year 3 Annual Performance Report. Charleston County School District: Department of Assessment & Accountability.
7. **Webber, K. C.**, Donnelly, L. & Stevens, R. N. (2005). Middle Grades Acceleration Project: Year 1 Review. Charleston County School District: Department of Assessment & Accountability.
8. **Webber, K. C.** (2005). Report of Suspensions, Expulsions, Dropouts, and Attendance, 2004-2005. Charleston County School District: Department of Assessment & Accountability.
9. Stevens, R. N. & **Webber, K. C.** (2004). Safe Schools/Healthy Students: Year 2 Annual Performance Report. Charleston County School District: Department of Assessment & Accountability.

INVITED PRESENTATIONS

1. **Webber, K. C.** (2016, May). *Services for Children in U.S. Schools: Policies, Laws, and Interdisciplinary Collaboration*. International Conference on Developing Practice and Training Models for School Social Work. Hanoi, Vietnam.
2. Lewis, T. & **Webber, K. C.** (2015, October). *Getting hired in academia: A Primer for doctoral students*. Career Center Learning Lab panel at Council on Social Work Education Annual Program Meeting, Denver, CO.
3. Brimmer, B. & **Webber, K. C.** (2008, January). *You and your evaluator: Building strong relationships*. Invited panel presentation at the USDOE Grants to Reduce Alcohol Abuse 9th National Technical Assistance Conference, Albuquerque, NM.
4. McGinley, N. J. & **Webber, K. C.** (2006, November). *Acceleration programs for overage students*. Blue Ribbon Schools Blueprint for Excellence Conference, Charleston, SC.

PEER-REVIEWED PRESENTATIONS (*indicates student co-author)

1. Bell, B. A., Schoeneberger, J. A., **Webber, K. C.**, & Yingling, M. E. (April, 2018). *Hierarchical vs. population average models: Comparison of methods for analyzing clustered data*. Paper to be presented at the annual meeting of the American Education Research Association, New York, NY.
2. **Webber, K. C.**, Roth, B. J., & Leon, K. E.* (April, 2018). *Unanticipated supports and unexpected chances: The post-high school transition of low-income immigrant youth*. Society for Research on Adolescence, Minneapolis, MN.
3. **Webber, K. C.**, & Smokowski, P. R. (April, 2018). *Adolescent optimism: Measurement invariance across gender and race/ethnicity*. Society for Research on Adolescence, Minneapolis, MN.
4. **Webber, K. C.** (April, 2018). *School relevance and school engagement among early adolescents: Exploring future orientation as a mediator*. Society for Research on Adolescence, Minneapolis, MN.
5. Leon, K. E.*., Roth, B. R., & **Webber, K. C.** (January, 2018). *Young immigrants: Experiences and reactions after the U.S. presidential election*. Poster at the Society for Social Work and Research 22nd Annual Conference, Washington, DC.
6. Bell, B. A., Schoeneberger, J. A., **Webber, K. C.**, Priester, M. A.*., Guo, Z., Smiley, W., & Ferron, J. M. (2017, May). *The impact of incomplete data on two-level linear growth models: A Monte Carlo examination*. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
7. Roth, B. & **Webber, K. C.** (2017, February). *Voices of immigrant adolescents in new destination areas: Opportunities & barriers within restrictive policy contexts*. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA. Note: Presidential Highlighted Session.
8. **Webber, K. C.**, Roth, B., & Newbern, C. (2017, February). *Supporting and retaining immigrant students: Reaching beyond the risk*. Roundtable presentation at the annual At-Risk Youth National Forum. Myrtle Beach, SC.
9. Bell, B. A., & **Webber, K. C.** (2017, January). *Applied longitudinal analysis: Growth curve modeling and group-based trajectory modeling in social work research*. Workshop at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
10. **Webber, K. C.** & Roth, B. (2017, January). *Voices of immigrant adolescents in new destination areas: Opportunities & barriers within restrictive policy contexts*. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
11. **Webber, K. C.** & Roth, B. (2016, October). *Developmental trajectories of immigrant youth in South Carolina: A longitudinal study of the first year after high school*. Paper presented at Immigration to the US South conference, Columbia, SC.

12. **Webber, K. C.** (2016, April). *Identities and stereotypes: Strategies for fostering healthy and safe learning environments*. Workshop presented at the 3rd Annual South Carolina School Behavioral Health Conference, Myrtle Beach, SC.
13. **Webber, K. C.** (2016, February). *Validating a measure of school engagement with racially/ethnically diverse rural early adolescents*. Paper presented at the South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.
14. **Webber, K. C.** & Smokowski, P. R. (2016, January). *School engagement of rural early adolescents: Examining the role of academic relevance and optimism across racial/ethnic groups*. Paper presented at the Society for Social Work and Research Annual Conference, Washington, DC.
15. **Webber, K. C.** (2016, January). *Assessing school engagement of early adolescents: Measurement invariance testing of the SSP School Satisfaction scale*. Poster presented at the Society for Social Work and Research Annual Conference, Washington, DC.
16. **Webber, K. C.** (2015, April). *Supporting school success and behavioral health by combating the power of negative stereotypes*. Workshop presented at the 2nd Annual South Carolina School Behavioral Health Conference, Charleston, SC.
17. **Webber, K. C.** (2015, February). *Validating a measure of optimism with racially/ethnically diverse early adolescents*. Paper presented at the South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.
18. Masa, R., **Webber, K. C.**, & Bowen, N. K. (2015, January). *Best practices in measurement invariance testing with ordinal-level data in Mplus*. Statistical methods workshop presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.
19. **Webber, K. C.** (2015, January). *Assessing optimism of early adolescents: A test of measurement equivalence across four racial/ethnic groups*. Symposium paper presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.
20. **Webber, K. C.**, Masa, R., Bowen, N. K., & Wegmann, K. M. (2014, September). *Foundations and applications of testing measurement equivalence with ordinal data in a confirmatory factor analysis framework*. Symposium at the Society for Research in Child Development Special Topic Meeting – Developmental Methodology, San Diego, CA. **K. C. Webber: Symposium Organizer**
21. **Webber, K. C.**, Wegmann, K. M. & Bowen, N., K. (2014, March). *Closing the achievement gap by combating stereotypes*. Paper presented at the National Association of Social Work – South Carolina Chapter Annual Symposium, Columbia, SC.
22. Strom-Gottfried, K. J. & **Webber, K. C.** (2013, November). *Assets and impediments in the adoption of ethical decision-making models*. Paper presented at the Council on Social Work Education Annual Program Meeting, Dallas, TX.
23. **Webber, K. C.**, Rizo, C. F., Cotter, K., Robertson, C., & Smokowski, P. R. (2013, January). *Examining early adolescents' risk and protective profiles to inform youth violence prevention*. Symposium presented at the Society for Social Work and Research Annual Conference, San Diego, CA.

24. **Webber, K. C.**, Wegmann, K. M. & Bowen, N., K. (2013, January). *Experimental test of a brief writing intervention to close the achievement gap*. Paper presented at the Society for Social Work and Research Annual Conference, San Diego, CA.
25. **Webber, K. C.**, Rizo, C. F., Smokowski, P. R., & Bowen, N. K. (2012, February). *Using a person-centered approach to inform interventions: Exploring protective and risk profiles*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
26. Wegmann, K. M., & Bowen, N. K., & **Webber, K. C.** (2012, February). *A self and social affirmation exercise to combat stereotype threat among middle school students*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
27. **Webber, K. C.**, Wegmann, K. M., & Bowen, N. K. (2011, June). *Self- and group-affirmation improves academic achievement of middle school students: Effects of a brief writing intervention*. SELF International Conference, Quebec, Canada.
28. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011, April). *Promoting school-based mental health: Perspectives from school practitioners*. Poster presented at the American Educational Research Association Annual Conference, New Orleans, LA.
29. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011, April). *Meeting student mental health needs with an online resource of evidence-based practices*. Workshop presented at the School Social Work Association of America Annual Conference, Myrtle Beach, South Carolina.
30. Bowen, N. K., Thompson, A. M., & **Webber, K. C.** (2011, January). *Regression discontinuity: A design solution*. Workshop presented at the Society for Social Work and Research Annual Conference, Tampa, FL.
31. **Webber, K. C.**, Fraga, C. M., & Bowen, N. K. (2010, January). *Teacher perceptions of classroom behavior: Factors assessed with the ESSP*. Paper presented at the Society for Social Work and Research Annual Conference, San Francisco, CA.
32. Thompson, A. M. & **Webber, K. C.** (2010, January). *Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors*. Paper presented at the Society for Social Work and Research Annual Conference, San Francisco, CA.
33. Thompson, A. M. & **Webber, K. C.** (2009, November). *Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors*. Paper presented at the Center for School Mental Health Annual Conference on Advancing School Mental Health, Minneapolis, MN.
34. **Webber, K. C.**, Thompson, A. M., Wegmann, K. M., Bowen, N. K., and Bower, H.A. (2009, November). *Elementary School Success Profile Model of Assessment and Prevention*. Poster presented at the Center for School Mental Health Annual Conference on Advancing School Mental Health, Minneapolis, MN.

35. Powers, J. D., **Webber, K. C.**, & Bowen, N. K. (2009, March). *The Elementary School Success Profile Model of Assessment and Prevention*. Presentation at the School Social Work Association of America annual conference, Philadelphia, PA.
36. **Webber, K. C.**, Thompson, A. M., Wegmann, K. M., & Bowen, N. K. (2009, March). *Addressing barriers to school success: Year 1 results of a longitudinal intervention*. Poster presented at University Research Day, University of North Carolina at Chapel Hill, NC.
37. Lopez-McClelland, L. & **Webber, K. C.** (2007, December). *Alternative school choice: Acceleration programs for overage students*. Workshop presented at the Public School Choice Conference, Columbia, SC.
38. **Webber, K. C.** & Stevens, R. N. (2007, March). *Bridging the gap for overage students: An effective acceleration model*. Presentation at the National Youth-at-Risk Conference, Savannah, GA.
39. Rickenbacker, E. & **Webber, K. C.** (2007, February). *Using web-based data to address the achievement gap*. Workshop presented at the South Carolina Educators for the Practical Use of Research, Columbia, SC.
40. **Webber, K. C.** & Stevens, R. N. (2007, February). *Keeping overage students in school: The Middle Grades Acceleration Project*. Presentation at the annual Conference on Alternatives to Expulsion, Suspension and Dropout, Orlando, FL.
41. Stevens, R. N. & **Webber, K. C.** (2006, March). *Middle-Grades Acceleration Project (MGAP)*. Workshop presented at the annual National Youth-at-Risk Conference, Savannah, GA.
42. Stevens, R. N. & **Webber, K. C.** (2006, February). *Continuum of care for at-risk students*. Workshop presented at the annual Conference on Alternatives to Expulsion, Suspension and Dropout, Orlando, FL.
43. Stevens, R. N. & **Webber, K. C.** (2005, March). *Using technology to identify "at-risk" youth*. Workshop presentation at the annual National Youth-at-Risk Conference, Savannah, GA.

SEMINARS, TRAININGS, AND OTHER PRESENTATIONS

1. **Webber, K. C.** (2013, September). *Services for children in schools: The role of school social workers*. University of South Carolina College of Social Work. Invited presentation to the delegation from Vietnam Ministry of Labor, Invalids, and Social Affairs (MOLISA).
2. **Webber, K. C.** (2012, June). *Developing logic models to guide social work practice and intervention*. University of North Carolina, School of Social Work, Integrative Bridge Course: Practice masters course.
3. **Webber, K. C.** (2011, September). *Analyzing cognitive interviewing data in the scale development process*. University of North Carolina, School of Social Work, Measurement in Intervention Research doctoral course.

4. **Webber, K. C.** (2011, June). *Using logic models for large systems change*. University of North Carolina, School of Social Work, Integrative Bridge Course: Practice masters course.
5. **Webber, K. C.** (2011, January). *Active citizenship through current topics in education*. University of North Carolina, School of Social Work, Seminar in Service Learning undergraduate course.
6. **Webber, K. C.** & Wegmann, K. M. (2010, November). *Addressing bullying through identity safety in classrooms*. University of North Carolina, School of Education, Human Development masters course.
7. Powers, J. D., Thompson, A. M., **Webber, K. C.**, & Wegmann, K. M. (2009, April). *The Elementary School Success Profile Model of Assessment and Prevention (ESSP-MAP): Putting it into practice*. Panel, School of Education Annual Symposium, University of North Carolina at Chapel Hill, NC.
8. **Webber, K. C.** (2008, July). *Grant writing for classroom teachers*. (designed and conducted a four-day continuing education course). Professional Development Series, Charleston County (SC) School District.

UNIVERSITY AND COLLEGE SERVICE

University Service

2014 – 2015 Member, Hearing Panel, UofSC Office of Academic Integrity

College Service (University of South Carolina College of Social Work, unless noted)

2017 – Present Member, Doctoral Program Committee
2015 – 2016 Member, MSW Program Committee
2014 – 2015 Member, Green Initiative Advisory Group
2014 Member, Children, Youth & Families Specialization Committee
2014 Member, Research Sequence Curriculum Committee
2013 – 2015 Member, Research Committee
2009 – 2010 Co-Coordinator, Doctoral Peer Mentor Program. UNC-CH School of Social Work
2008 – 2009 Student Representative, Doctoral Program Committee, UNC-CH School of Social Work
2001 – 2002 Student Representative, Management & Community Organization Specialization Committee, University of Maryland School of Social Work

PROFESSIONAL SERVICE

2017 – Present Reviewer, *Journal of Child and Family Studies*

2017 Proposal reviewer, Council on Social Work Education 2017 APM

2016 – Present Editorial Board Member, *International Journal of School Social Work*

2016 Reviewer, *Children and Youth Services Review*

2016 Reviewer, *Psychology of Violence*

2014 – Present Reviewer, *Journal of the Society for Social Work and Research*

2013 – 2014 Reviewer, *Children and Schools*

2011 – 2012 Abstract Reviewer, American Educational Research Association Annual Meeting, Division H – Research, Evaluation, and Assessment in Schools

2011 Abstract Reviewer, American Educational Research Association Annual Meeting, SIG: Adolescence and Youth Development

2010 Reviewer, American Educational Research Association, Division H Outstanding Publications Award

COMMUNITY SERVICE

2015 – Present Advisory Board Member, Southeastern School Behavioral Health Community

2015 – Present Higher Education Representative/Board Member, South Carolina Educators for the Practical Use of Research

2014 – 2017 Conference Planning Committee Member, South Carolina School Behavior Health Conference

2014 – 2015 Board Member, South Carolina Educators for the Practical Use of Research

2009 Co-Instructor, KIPP Charter School Intersession Course

2006 – 2008 Council Member & Grant Reviewer, Trident United Way Nurturing Youth Vision Council

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Educational Research Association

Council on Social Work Education

Research Consortium for Children and Families, University of South Carolina

Society for Research on Adolescence

Society for Social Work and Research