

Reitmeier, Melissa C.

Professor (Clinical Track)
Director of Field Education
College of Social Work USC
Columbia

Renewal of Professor, Clinical Track

HIGHLIGHTED 2022

January 30, 2023

This file will be evaluated based on the approved applicable unit criteria for tenure and promotion which appear immediately after the vote summary page. The candidate accepts these criteria and waves any right to application of other approved unit criteria.

UCTP Approval date of unit criteria used by the candidate

Candidate (Signature and Date)

Unit Tenure and Promotion Chair (Signature and Date)

PERSONAL STATEMENT

I am pleased to have this opportunity to be considered for renewal of the rank of Clinical Professor as a member of the faculty at the University of South Carolina (UofSC), College of Social Work (CoSW). Prior to my academic appointment at the CoSW, I worked as a practitioner for twelve years at a statewide public interest law firm that protected the disability rights of South Carolinians with disabilities, as well as worked for 8 years as a dialectical behavior therapist in a private practice. After a national search in 2012, I was selected to serve as the Director of Field Education at UofSC CoSW in a clinical faculty slot, at the rank of Clinical Assistant Professor. In 2016, I was considered and awarded rank to Clinical Associate Professor. Beginning in 2021 and ending in summer of 2022, I was considered and awarded rank to Clinical Professor. I am seeking renewal based on performance in administration, research, teaching and/or service as defined in the clinical protocols that have been provided to you for the rank of Clinical Professor. My personal statement features benchmarks and deliverables for the year 2022.

Teaching and COVID Impact

In this section, I will first share my statement of teaching philosophy, documentation of teaching activities, and including the absence of a peer evaluation.

Statement of Teaching Philosophy

My approach to teaching builds from two basic principles: 1.) use active and reflective learning strategies to achieve learning outcomes, and 2.) promote anti-oppressive, diverse, inclusive, and equitable practices which use equitable and accessible strategies and modalities of delivery used in the classroom or in practicum.

As a professor, I have found that students need time to internalize learning. I have found active learning strategies (e.g., practice labs, case method, role plays, simulations) to be most beneficial in imparting knowledge, but intentional reflection (e.g., Schon's work, Deal) must be paired with these strategies for learning to blossom. I focus on the student's identification of significant learning for each class or seminar versus their personal satisfaction, and whether that matched intended learning outcomes. This approach allows me to assess for unintended learning, and ensures we are on track. I collect data from every class to help direct the semester, which I find more valuable and helpful. To that end and the focus on significant learning, I explicitly use a Socratic method of questioning and encourage application of concepts to practicum, seminar. If I am teaching a traditional classroom class, lectures are rarely used, except to review a more complex concept before we move into an active learning strategy such as decision case discussion. I am also cognizant of the importance of clearly articulating the core principles for each seminar class that can help students both analyze the application I am addressing as well as be able to apply the concept to other situations that may be relevant to them. I believe I am a conduit as a teacher for bridging the gap between theory to practice for students. By empowering students through my questions (or asynchronous labs) to develop insight or to help solve the important social work scenarios they may face, I not only can assist them to stay engaged, but I can also better gauge their understanding and application of the material in real time. A real love of mine is using decision cases in any class I teach. I think scenarios, vignettes and decision cases offer students, and practicum educators an opportunity to problem solve issues they will and do manage as a professional social worker.

Teaching: Diversity and Community Engagement

I have approached my teaching philosophy with a flexibility that is more accommodating of varying pedagogies that address different learning styles. I now offer students options for completing practicum assignments related to accrual of supervised field hours or assignments that range from reflection papers, application papers, service projects to enhanced experiential learning labs (EELs). Additionally, I have added statements to each syllabus and the field manual that address our commitment to anti-oppression and diversity, which need to be revisited.

My research and scholarship have included marginalized populations by focusing on rural, underserved and shortage areas by geographic regions when applying for grants. I do believe and uphold the ideals of addressing the lived experiences and issues faced by marginalized populations in our state and beyond. Finally, the nature of my administrative job requires I be community engaged as described under the administrative section of this personal statement.

My appointment of teaching classroom courses is replaced with my Director of Field Education position which includes the oversight of all field education activities and courses which totaled 743 students for 25 sections for the 2022 cover Spring, Fall and Summer. Two of these students were taught an Independent Study summer sessions, as well as 2 students took block advanced practice field in summer of 2022. I provide final grades to social work students enrolled in field education courses, and the numbers are identified in my CV attached to this personal statement. This requires reviewing and grading every process recording, supervision note, timesheet, learning contract and final evaluation of every student enrolled in a field education course that holds a practicum component. Additionally, I am responsible for the syllabi development for practicum course curricula to include BSW social work field education courses 382, 481, 482, and 483 and the MSW social work field education courses 781, 782, 783 and 784. I don't receive evaluations tailored to practicum but did include evaluations from serving as a field liaison, and for orientation and training I provide in my educational and administrative position. Finally, I included a very confidential 360 evaluation of how others perceive me in my current role from 2021. These are typically conducted every 5 years for those in a leadership position, so I feel I should share. I was happy to see that others rated me high on every construct except for self-care. Time management is self-care to me. In my 1:1 coaching with Nathan Strong, we discussed my tendency to undervalue my scope and depth of competence compared to my supervisors, colleagues, and supervisees (If you look at the ratings, I rated myself on average a point below all others).

Further, I teach and mentor in other capacities. For 2022 I mentored 1 PhD student in drafting and defending their dissertation proposal, and 2 BSW students in an Independent Study. Finally, sometimes I will serve as a field instructor to a student in a grant or community project I am engaged. For 2022, I served as a field instructor to 4 students in employment-based placements because they had no one Onsite or other resources.

Additionally, I continually assess and enhance curriculum for all field courses and have been dedicated to expanding our field program through the acquisition of training grants (more detail provided under *Research*) so we may better prepare our next generation of social workers. As evidenced, I engage in teaching at a high-quality level as evidenced by my sharing learning outcomes from courses I teach at peer reviewed national conferences each year (e.g., CSWE, SSWR, and APA) and I remain committed to teaching students, so they are equipped with the necessary skills, knowledge, and values they need to be effective practitioners. Since I train community practitioners, I do feel like I have a substantiated idea of what is needed.

Research

For 2022, I participated in 5 grants either as the PI, Co-PI, or in a social work role. My sole motivation is to curate practicum education opportunities or needed learning opportunities which is core to the role of being a Field Director. Most notably as PI, I acquired a [1.7 million dollar grant](#) which began in late January of 2022 to develop wellness and workplace resiliency strategies and skills to address burnout, and the rise of behavioral health issues among health professions. Please reports and evaluations of these in my zipped file.

Additionally, for 2022 I have one peer reviewed chapter in progress with Dr. Naomi Farber. I have also published or am *in press* with 7 peer reviewed articles, submitted another two (2) articles for peer review, provided five (5) peer reviewed presentations at a national level, and provided thirteen (13) workshops/seminars. My highlight for 2022 was being invited to lead the memorial for Marion Bogo and

Closing Plenary at the International Interdisciplinary Conference on Clinical Supervision in July of 2022.

These numbers do not include all scholarship categories identified on my CV, including my leading, designing and presenting at each annual field education training and orientation for field instructors, liaisons, and students at both the MSW and BSW levels. These activities alone reach around 200 field educators a year as well as 350-400 students.

In terms of a formal research agenda, my scholarly work emphasizes developing professional competencies of social work students, so they become effective social work practitioners. In summary, I have focused my scholarship in two general areas.

1.) My first scholarship focus is studying the pedagogy of social work education. For example, although field education is considered the signature pedagogy, I am also interested pedagogies that advance practitioner skills sets other than “in-person” learning. Practicum education learning outcomes are a demonstrated interest, as well as simulation labs and the decision method of teaching. These forms of pedagogy serve to aid and complement field education and other content courses. More specifically, the use of decision cases in field education, for example, aid students (in field seminar class) and field educators (field instructors, liaisons, task supervisors) learning as well as testing the effectiveness and intended learning outcomes of these forms of pedagogy. I also write decision cases from real stories and develop accompanying teaching notes.

2.) My second research focus involves promoting and evaluating the acquisition of evidence-based practice competencies, such as CSWE competencies and interventions, to include Screening, Brief Intervention, and Referral to Treatment (SBIRT), as well as EELLS which focus on specific skill sets. I have found that by developing innovative practicums and learning labs, we best serve and advance competency development of students and address workforce needs. Students should be able to demonstrate evidence-based strategies and interventions in field that are measurable, marketable and that will ultimately contribute to their employability. All of this work is purposed towards developing our workforce and preparing the next generation of social workers. I feel at the core that is my purpose as the College’s Director of Field Education.

Service

In addition to my administrative role, I have been actively engaged in productive and sustained service at the college, state, national and international level. At the College level in 2022 alone, I participated in 7 different committees, and chair the Workforce and Field Education Advisory Committee. Most important is my participation on the MSW and BSW program committees, as Field Education as a central construct is necessary to bridge the gap between theory and practice. Additionally, I maintain strong working relationships with our local and statewide community partners through the development of new field placements each year and in volunteer managing our 300+ community partnerships where our student’s complete internships. Because of the strong reputation of our field practicum model, we receive calls regularly about establishing new partnerships for future students and are well received across the state. I am invited to provide workshops by many local community partners given my expertise in behavioral health practice, as I remain active on South Carolina’s State Mental Health Planning Council given my continued interest in behavioral health and serve as Chair of the Nominating Committee as well as the Vice-Chair of the State’s Mental Health Planning Committee.

Nationally, I was elected to the Council on Social Work Education (CSWE), Council on Field Education (COFE) in 2020 to serve a three-year term as the [chair of CSWE COFE](#). My role as chair has been exceptionally demanding as I had been helping shape policy and standards for CSWE EPAS during the pandemics of racism and COVID-19 and also serve on the Commission on Education Policy and the CSWE’s [Commission on Accreditation’s 2022 EPAS writing group](#). In general, the Council on Field Education advances the role of field education as the signature pedagogy in social work education by promoting,

collaborating with, recommending, and distributing information to social work field educators and related membership organizations. The council actively participates in discussions regarding the Educational Policy and Accreditation Standards to ensure and strengthen the integration of theory and practice. I am excited to be a part of this council and look forward to leading during these very trying times and through my appointment to June of 2023.

Administrative Leadership

As Director of Field Education, I provide leadership and oversight of all M/BSW field education activities in the US, including but not limited to:

1. Oversight of the processing and implementation of all students placed in internships for both the BSW (40+ students) and MSW programs (300+ students).
2. Meeting 1:1 with all students at risk of or those that have been displaced and/or terminated from their practicum site while enrolled in a practicum education course. I meet with a minimum of 120 students on face-to-face meetings, liaisons and at times community practicum instructors and other relevant parties involved in the practicum model of practice for problem resolution. This number has increased since the onset of COVID-19 and we have experienced increase in practicum transitions this past academic year alone resulting in a higher demand for my time.
3. Lead the design and implementation of all practicum education orientations and advisements for MSW and BSW.
4. Employ, maintain, train, and evaluate part-time faculty practicum liaisons (18+) and faculty in his/her role as practicum liaison.
5. Administer, collect and analyze annual evaluations of practicum education sites, instructors, liaisons and both practicum education programs.
6. Design and implement curriculum for MSW practicum education courses (SOWK 781, 782, 783, 784) and BSW Practicum Education Courses (SOWK 382, 481, 482, 483) and coordinate teaching assignments by faculty or part-time instructors.
7. Provided oversight to three Field Placement Managers for the credentialing of field instructors (350+ field instructors and task supervisors) and practicum sites for 2022.
8. Provide ongoing CEU opportunities provided through the field office to current practicum educators.
9. Provide direct supervision for 30 minutes each week 1:1 to in person FTE staff (4), 3 staff, 2 FTE faculty, and one in person temp FTE and 3 grant FTE employee, as well as biweekly supervision to 3 PT Field Seminar Instructors, and then practicum liaisons as needed.
10. Ensure all field policies, procedures, practices and courses are adherent to the Council on Social Work Education, Educational Policies and Academic Standards and collaborate with Data Accountability Coordinator and Associate Dean of Curriculum.
11. Participate in additional relevant committee assignments.
12. Pursue external funding to support field education and students.

Key Challenges for 2022

In 2022, practicum education students continued to demand more scheduled 1:1 time to meet their needs, and this was true for community partners (e.g., field instructors, liaison, etc.) as well. The Field Education Office of which I lead continued to experience an overwhelming surge in correspondence from all constituency members, including students. This need was difficult very difficult to meet given transition

[and continuing transition](#) within the field office. Two of our key staff left January 1, 2022; one for a promotion to clinical teaching in the BSW program, and the other to a mental health case manager job on campus that paid 10k more with only a 10-month contract. I also lost a half-time appointment of the BSW Coordinator (Sudie Nallo) and half-time appointment of Lana Cook to Curriculum Accountability Coordinator. I was provided help of a temp with Adam Englert, but he was only appointed .75 to field as he also taught a class under the associate dean of curriculum each semester. This was a 2.25 FTE loss for most of 2022. In addition to the challenges of the shifting workplace environment, adjusting to onboarding and training new employees, and managing changing contexts for field standards at a national level proved challenging to manage.

Administratively, my areas of greatest impact for 2022 are found in the supplemental attachment which asks this question as well.

Conclusion

In conclusion, I believe that my teaching, research, service, and administrative leadership have helped advance social work field education at UofSC CoSW. Moreover, I have contributed knowledge and research at a national level through peer reviewed conferences, papers and leadership positions. As an educator, I have demonstrated excellence and innovation in ways that vertically and horizontally integrate my teaching with research, service, and leadership. My hope is as we aim to be fully staffed, complaints about availability will lessen. My leadership is provided at a national level as Chair of COFE, as well. Thank you for the opportunity to present my case for renewal to Clinical Professor.

Reitmeier, Melissa C.

VITA

Education History

| Degree | Field | School | Year |
|--------|-------------|--------------------------------|----------------|
| PhD | Social Work | University of South Carolina | 2010 |
| LMSW | Social Work | SC State Board Licensure #6800 | 2001 - Present |
| MSW | Social Work | University of South Carolina | 2000 |
| BA | Psychology | University of South Carolina | 1993 |

Employment History

| Years | Position |
|-----------|--|
| 2022 | Clinical Professor, Director of Field Education, University of South Carolina, Columbia, SC |
| 2016-2022 | Associate Clinical Professor, Director of Field Education, University of South Carolina, Columbia, SC |
| 2012-2016 | Assistant Clinical Professor, Director of Field Education, University of South Carolina, Columbia, SC |
| 2000-2012 | Director of Quality Assurance and Training, Protection & Advocacy for People with Disabilities, Inc., Columbia, SC |
| 2004-2012 | Adjunct Faculty Instructor, University of South Carolina, College of Social Work, Columbia, SC |
| 2000-2007 | Dialectical Behavior Therapist, S.C. Center for Dialectical Behavior Therapy, Columbia, SC |
| 2004-2005 | Adjunct Faculty Instructor, Limestone College, Department of Social Work, Columbia, SC |
| 1998-2000 | Editorial Assistant (G.A. Position), <i>Arête</i> , University of South Carolina, College of Social Work, Columbia, SC |
| 1994-1998 | Interim Director of Programs and Services (1998), Coordinator of Employment Programs (1996-1998), Unit Leader (1995-1996), Assistant Unit Leader (1994-1995), New Day, Inc. of Spartanburg, SC |

Honors and Awards

| Honor Name | Bestower | Year |
|------------------------------------|---|------|
| Announcer at MSW Hooding | University of South Carolina College of Social Worker | 2022 |
| Announcer at MSW Hooding | University of South Carolina College of Social Worker | 2021 |
| Announcer at MSW Hooding | University of South Carolina College of Social Worker | 2019 |
| Best Poster Award | South Carolina Rural Health Conference | 2017 |
| Honorary Member | Phi Alpha National Social Work Association | 2012 |
| Raymond Award | Protection & Advocacy for People with Disabilities, Inc. | 2007 |
| Graduate Student of the Year Award | National Association of Social Workers – South Carolina Chapter | 2000 |
| Student Service Award | College of Social Work, University of South Carolina | 2000 |

TEACHING

Summary of Courses Taught 2022

| Course Designation | Contact Hours | Course Title | 2022 Spring | 2022 Summer | 2022 Fall |
|-----------------------------|---------------|---|-------------|-------------|-----------|
| **SOWK 382-001/002 (Ottone) | 3 | Introduction to Field Education | 11 | | |
| **SOWK 382-003/004 (Ottone) | 3 | Introduction to Field Education | 30 | | |
| **SOWK 482-001 | 3 | Practicum II: Field Education | 45 | | |
| SOWK 782-001* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 11 | | |
| SOWK 782-003* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 18 | | |
| SOWK 782-002(Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 15 | | |
| SOWK 782-004 (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 17 | | |
| SOWK 782-0P1* (Martin) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 26 | | |
| SOWK 782-0G1*Tate) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 26 | | |
| SOWK 782-0C1* (Budlong) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 18 | | |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | 150 | | |
| SOWK 399 | 3 | Independent Study | | 2 | |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | | 2 | |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | | 2 | |
| **SOWK 481-001 | 3 | Practicum I: Field Education | | | 40 |
| **SOWK 483* | 3 | Practicum Seminar/SBIRT Assignment embedded | | | 20 |
| **SOWK 483* | 3 | Practicum Seminar/SBIRT Assignment embedded | | | 20 |
| SOWK 781-001* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 15 |
| SOWK 781-002* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 12 |
| SOWK 781-003* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 20 |
| SOWK 781-004* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 20 |
| SOWK 781-0P1* (Watts) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 17 |
| SOWK 781-0G1* (Tate) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 19 |
| SOWK 781-0C1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 14 |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | | | 173 |

*Co-taught seminar and practicum courses with another instructor who are indicated in parentheses. I manage the practicum (experiential) side of each field education course and provide final grades. For 2022 I served as lead for all practicum courses and further developed syllabi. In teaching the practicum side of each course, I am responsible for coordinating and maintaining each student's clinical practicum, supervising every field liaison, reviewing liaison visits, determining outcomes for student disruptions in each field practicum and grading five practicum assignments for each course (process recording, review of timesheet to ensure completion of required practice hours, completion of supervision notes, learning contract, and evaluation).

** Undergraduate Courses

Summary of Courses Taught 2021

| Course Designation | Contact Hours | Course Title | 2021 Spring | 2021 Summer | 2021 Fall |
|--|---------------|--|-------------|-------------|-----------|
| **SOWK 382-001/002 (Ottone) | 3 | Introduction to Field Education | 22 | | |
| **SOWK 382-003/004 (Ottone) | 3 | Introduction to Field Education | 27 | | |
| **SOWK 482-001 | 3 | Practicum II: Field Education | 32 | | |
| SOWK 764 | 3 | Independent Study | 1 | | |
| SOWK 782-001* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 17 | | |
| SOWK 782-003* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 14 | | |
| SOWK 782-004/005* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 22 | | |
| SOWK 782-006/007* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 24 | | |
| SOWK 782-0P1* (Martin) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 19 | | |
| SOWK 782-0G1* (Budlong) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 12 | | |
| SOWK 782-0C1* (Budlong) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 16 | | |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | | 1 | |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | 130 | 1 | |
| SOWK 784-025* (Reitmeier) | 3 | Field Instruction IV: Advanced Practice-RIBHS and HEALS SCHOLARS | 26 | | |
| Tolerating Stress Lab* (Englert and Reitmeier) | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | 79 | | |
| Building Rapport Lab* (Englert and Reitmeier) | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | 72 | | |
| Neuroscience and Mood Lab* (Englert and Reitmeier) | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | 67 | | |
| **SOWK 481-001 | 3 | Practicum I: Field Education | 45 | | |
| **SOWK 482-001 | 3 | Practicum II: Field Education (Special section to graduate 2 seniors) | 2 | | |
| SOWK 781-001* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 13 | | |
| SOWK 781-002* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 16 | | |
| SOWK 781-003* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 18 | | |
| SOWK 781-004* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 17 | | |
| SOWK 781-0P1* (Martin) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 27 | | |
| SOWK 781-0G1* (Tate) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 25 | | |
| SOWK 781-0C1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 19 | | |
| Tolerating Stress Lab* (Englert and Reitmeier) | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all 781 sections | 135 | | |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | 151 | | |

*Co-taught field seminar and practicum courses with another instructor who are indicated in parentheses. I manage the practicum (experiential) side of each field education course and provide final grades. For 2020 I served as lead for 382, 482, 782, 784 and further developed syllabi. In teaching the practicum side of each course, I am responsible for coordinating and maintaining each student's clinical practicum, supervising every field liaison, reviewing liaison visits, determining outcomes for student disruptions in each field practicum and grading five practicum assignments for each course (process recording, review of timesheet to ensure completion of required practice hours, completion of supervision notes, learning contract, and evaluation). Finally, I co-coordinated and developed 3 new living and learning labs with a grant funded FTE for the labs and field courses for 2021. We retaught a LEL in Fall of 2021—the tolerating stress lab for 1st year MSWs.

** Undergraduate Courses

Summary of Courses Taught 2020

| Course Designation | Contact Hours | Course Title | 2020 Spring | 2020 Summer | 2020 Fall |
|---------------------------|---------------|--|-------------|-------------|-----------|
| **SOWK 382-001 (Bosio) | 3 | Introduction to Field Education | 17 | | |
| **SOWK 382-002 (Cook) | 3 | Introduction to Field Education | 15 | | |
| **SOWK 482-001 | 3 | Practicum II: Field Education | 30 | | |
| SOWK 764 | 3 | Independent Study | 2 | | |
| SOWK 782-001* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 17 | | |
| SOWK 782-002* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 19 | | |
| SOWK 782-003*(Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 16 | | |
| SOWK 782-004* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 19 | | |
| SOWK 782-0P1* (Jones) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 12 | | |
| SOWK 782-0G1* (Boykin) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 13 | | |
| SOWK 782-0C1* (Budlong) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 25 | | |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | | 1 | 159 |
| SOWK 783-025 | 3 | Field Instruction III: Advanced Practice-RIBHS and HEALS SCHOLARS | | | 30 |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | 130 | 2 | |
| SOWK 784-025* (Reitmeier) | 3 | Field Instruction IV: Advanced Practice-RIBHS and HEALS SCHOLARS | 30 | | |
| **SOWK 481-001 | 3 | Practicum I: Field Education | | | 32 |
| SOWK 781-001* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 19 |
| SOWK 781-002* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 20 |
| SOWK 781-003* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 21 |
| SOWK 781-004* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 20 |
| SOWK 781-0P1* (Martin) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 18 |
| SOWK 781-0G1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 13 |
| SOWK 781-0C1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 17 |
| Mindfulness Lab | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | | | 110 |
| SBIRT Lab | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | | | 46 |
| Emotion Identification | 0 | Free Standing Asynchronous Course to assist in acquiring field hours across all practicum sections (481, 781, and 783) | | | 31 |

*Co-taught field seminar and practicum courses with another instructor who are indicated in parentheses. I manage the practicum (experiential) side of each field education course and provide final grades. For 2020 I served as lead for 382, 481, 482, 483, 781, 782, 783, 784 and further developed syllabi. In teaching the practicum side of each course, I am responsible for coordinating and maintaining each student's clinical practicum, supervising every field liaison, reviewing liaison visits, determining outcomes for student disruptions in each field practicum and grading five practicum assignments for each course (process recording, review of timesheet to ensure completion of required practice hours, completion of supervision notes, learning contract, and evaluation). Finally, I co-coordinated and participated in the direct observations of SBIRT for the sim labs and field courses for 2020.

** Undergraduate Courses

Summary of Courses Taught 2019

| Course Designation | Contact Hours | Course Title | 2019 Spring | 2019 Summer | 2019 Fall |
|--------------------------|---------------|---|-------------|-------------|-----------|
| **SOWK 399-001 | 3 | Independent Study: Mosquito Net Project on Bioko Island: Integrated | | 1 | |
| **SOWK 382-001 (Bosio) | 3 | Introduction to Field Education | 20 | | |
| **SOWK 382-002 (Cook) | 3 | Introduction to Field Education | 13 | | |
| **SOWK 481-001 | 3 | Practicum I: Field Education | | | 30 |
| **SOWK 482-001 | 3 | Practicum II: Field Education | 43 | | |
| SOWK 731-001 | 3 | Motivational Interviewing | 19 | | |
| SOWK 782-001* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 25 | | |
| SOWK 782-002* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 22 | | |
| SOWK 782-003*(Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 24 | | |
| SOWK 782-004* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 21 | | |
| SOWK 782-0P1* (Jones) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 12 | | |
| SOWK 782-0G1* (Roane) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 12 | | |
| SOWK 782-0C1* (Campbell) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 17 | | |
| SOWK 783-0K1* (Ma) | 3 | Field Instruction III: Advanced Practice | 13 | | |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | | 1 | 159 |
| SOWK 783-025 | 3 | Field Instruction III: Advanced Practice-RIBHS and HEALS SCHOLARS | | | 30 |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | 196 | 2 | |
| SOWK 784-0K1* (Ma) | 3 | Field Instruction IV: Advanced Practice-Korea | 13 | | |
| SOWK 784-025* (Kilgo) | 3 | Field Instruction IV: Advanced Practice-RIBHS and HEALS SCHOLARS | 30 | | |
| SOWK 678 * (Multiple) | 1 | Transforming Health Care for the Future: Interprofessional Course | 450 | | |
| SOWK 781-001* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 19 |
| SOWK 781-002* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 19 |
| SOWK 781-003* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 17 |
| SOWK 781-004* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 20 |
| SOWK 781-0P1* (Jones) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 24 |
| SOWK 781-0G1* (Boykin) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 12 |
| SOWK 781-0C1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 12 |

*Co-taught field seminar and practicum courses with another instructor who are indicated in parentheses. I manage the practicum (experiential) side of each field education course and provide final grades. For 2019 I served as lead for 382, 481, 482, 483, 781, 782, 783, 784 and further developed syllabi. In teaching the practicum side of each course, I am responsible for coordinating and maintaining each student's clinical practicum, supervising every field liaison, reviewing liaison visits, determining outcomes for student disruptions in each field practicum and grading five practicum assignments for each course (process recording, review of timesheet to ensure completion of required practice hours, completion of supervision notes, learning contract, and evaluation). Finally, I co-coordinated and participated in the direct observations of SBIRT for every section of SOWK 782 in 2019 with other faculty.

** Undergraduate Courses

Summary of Courses Taught 2018

| Course Designator | Contact Hours | Course Title | 2018 Spring | 2018 Summer | 2018 Fall |
|--------------------------|---------------|---|-------------|-------------|-----------|
| **SOWK-481-001 | 3 | Practicum I: Field Education | | | 43 |
| **SOWK 482-001 | 3 | Practicum II: Field Education | 48 | | |
| **SOWK 483-001 | 3 | Practicum Seminar | | | 23 |
| SOWK 782-001* (Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 25 | 1 | |
| SOWK 782-002* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 22 | | |
| SOWK 782-003*(Cook) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 27 | | |
| SOWK 782-004* (Ottone) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 20 | | |
| SOWK 782-0P1* (Jones) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 20 | | |
| SOWK 782-0G1* (Roane) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 19 | | |
| SOWK 782-0C1* (Campbell) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 30 | | |
| SOWK 782-0K1* (Ma) | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | | | 13 |
| SOWK 783-001 | 3 | Field Instruction III: Advanced Practice | 1 | | 196 |
| SOWK 783-025* (Kilgo) | 3 | Field Instruction III: Advanced Practice-RIBHS and HEALS SCHOLARS | 1 | | 27 |
| SOWK 784-001 | 3 | Field Instruction IV: Advanced Practice | 206 | 1 | |
| SOWK 784-025* (Kilgo) | 3 | Field Instruction IV: Advanced Practice-RIBHS and HEALS SCHOLARS | 27 | | |
| SOWK 678 * (Multiple) | 1 | Transforming Health Care for the Future: Interprofessional Course | 450 | | |
| SOWK 781-0K1* (Ma) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | 13 | | |
| SOWK 781-001* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 25 |
| SOWK 781-002* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 21 |
| SOWK 781-003* (Cook) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 23 |
| SOWK 781-004* (Ottone) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 24 |
| SOWK 781-0P1* (Jones) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 12 |
| SOWK 781-0G1* (Roane) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 12 |
| SOWK 781-0C1* (Budlong) | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | | 17 |

Summary of Courses Taught 2012-2017

| Course Designator | Contact Hours | Course Title | 2012 Spring | 2012 Summer | 2012 Fall | 2013 Spring | 2013 Summer | 2013 Fall | 2014 Spring | 2014 Summer | 2014 Fall | 2015 Spring | 2015 Fall | Summer 2015 | 2016 Spring | 2016 Summer | 2016 Fall | 2017 Spring | 2017 Summer | 2017 FALL |
|-------------------|---------------|---|-------------|-------------|-----------|-------------|-------------|-----------|-------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-------------|-----------|
| SOWK 764 | 3 | Independent Study: Mosquito Net Project on Bioko Island: Integrated Approach to Assessment | | | | | | | | | | | | | | | | | | 1 |
| SOWK 764 | 3 | Independent Study: Researching Integrated Behavioral Healthcare | | | | | | | | | | | | | | | | | 1 | |
| SOWK 764 | 3 | Independent Study: Evidence Based Practices for Urge Regulation | | | | | | | | | | | | 1 | | | | | | |
| SOWK 411-002 | 3 | General Practice III: Social Work with Small Groups | | | | | | | | | | | 20 | | | | | | | |
| SOWK 783-025 | 3 | Field Instruction III: Advanced Practice-Seminar <u>Section of Training for Transitions</u> | | | | | | | | 6 | | | | | | | | | | |
| SOWK 784-025 | 3 | Field Instruction IV: Advanced Practice: <u>Seminar Section of Training for Transitions</u> | | | | | | | | | 6 | | | | | | | | | |
| SOWK 791 | 3 | Social Work Research Methodologies | | | | | 21 | | | 11 | | | | | | | | | | |
| SOWK 718 | 3 | Systems Analysis for Social Work Practice | 20 | | | 20 | | | 20 | | | 23 | | | | | | | | |
| SOWK 781 | 3 | Field Instruction I: Generalist Social Work Practice and Seminar | | 14 | 205 | | 11 | 191 | | 18 | 202 | | 180 | 12 | | | 182 | | | 166 |
| SOWK 782 | 3 | Field Instruction II: Generalist Social Work Practice and Seminar | 188 | 14 | | 205 | 11 | | 191 | 18 | | 202 | | 12 | 180 | 12 | | 181 | 5 | |
| SOWK 783 | 3 | SOWK 783: Field Instruction III: Advanced Practice | | 8 | 216 | | 4 | 244 | | 5 | 231 | | 284 | 7 | | 17 | 244 | 275 | 10 | |
| SOWK 784 | 3 | SOWK 784: Field Instruction IV: Advanced Practice | 217 | 8 | | 216 | 4 | | 244 | 5 | | 231 | | 7 | 284 | 17 | | | 10 | 249 |
| SOWK 785 | 3 | SOWK 785: Field Instruction III: Advanced Practice Orgs & Communities | | 1 | 49 | | 3 | 56 | | 1 | 53 | | 10 | 3 | | | | | | |
| SOWK 786 | 3 | SOWK 786: Field Instruction IV: Advanced Practice Orgs & Communities | 56 | 1 | | 49 | 3 | | 56 | 1 | | 53 | | 3 | 10 | | | | | |

Pre-Clinical Faculty Appointment-Summary of Classes Taught

| Course Designator | Contact Hours | Course Title | Spring 2004 | Fall 2004 | Spring 2005 | Fall 2005 | Spring 2006 | Fall 2006 | Spring 2007 | Fall 2007 | Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 | Spring 2010 | Fall 2010 | Spring 2011 | Fall 2011 |
|-------------------|---------------|--|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| SOWK 718 | 3 | Systems Analysis for Social Work Practice | 20 | | 20 | | 20 | | 20 | | 20 | | 20 | | 20 | | 20 | |
| SOWK 792 | 3 | Social Work Research: Research Data Analysis | | | | | | | | | | | | | 20 | | | 20 |
| SOWK 748 | 3 | Concepts of Advanced Practice with Individuals, Families, and Groups | | | | | | | | | | | | 12 | | | | |
| SOWK 724 | 3 | Advanced Practice with Social Work Groups | | | | | 19 | | 21 | | 20 | | 18 | | | | | |
| SOWK 722 | 3 | Foundations of Social Work Practice with Individuals and Families | | | | 20 | | | | | | | | | | | | |
| SOWK 712 | 3 | Human Behavior in the Social Environment I | 24 | | | | | | | | | | | | | | | |
| SOWK 710 | 3 | Foundations of Practice with | | 20 | | | | | | | | | | | | | | |
| SOWK 302 | 3 | Foundations of Social Welfare | | 24 | | | | | | | | | | | | | | |

Summary of Student Field Placements Supervised in a Liaison Role

Total # of students supervised each semester. This includes a minimum of 2 in-person visits for each student and follow up as needed.

| Fall 2022 | Spring 2022 | Fall 2021 | Spring 2021 | Fall 2020 | Spring 2020 | Fall 2019 | Spring 2019 | Fall 2018 | Spring 2018 | Fall 2017 | Spring 2017 | FALL 2016 | Spring 2016 |
|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
| 10 | 3 | 5 | 0 | 0 | 1 | 1 | 4 | 4 | 7 | 7 | 14 | 14 | 9 |

Summary of Student Field Placements Supervised in a Field Instructor Role

Total # of students supervised each semester. This includes weekly hour supervision meetings with each student regarding his/her progress in a field placement and is very time intensive.

| Fall 22 | Spring 22 | Fall 2021 | Spring 2021 | Fall 2020 | Spring 2020 | Fall 2019 | Spring 2019 | Fall 2018 | Spring 2018 | FALL 2017 | Spring 2017 | FALL 2016 | Spring 2016 |
|---------|-----------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
| 4 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 3 | 2 | 2 | 1 | 1 | 2 |

Supervision of Student Research and Teaching Practicum

Doctoral Students

Completed & Ongoing

| Name | Year | Title or Topic |
|-----------------|------------------------|---|
| Sam Bethel | 2022 | Dissertation Committee Member Defended Proposal: 11/17/2022 |
| Sam Bethel | Spring 2021 | SOWK 889: Research Practicum (Simulation Labs research) |
| Tasha Henderson | Spring 2020 | Teaching Practicum (RIBHS Scholars Class 784-025: SPRING 2020) |
| Andy Flaherty | 2017-2020 | Dissertation Committee Member Flaherty, A. J. (2020). Factors that Influence Screening, Brief Intervention and Referral to Treatment (SBIRT) Implementation in Non-Medical Settings (Doctoral dissertation, University of South Carolina). |
| Andy Flaherty | 2017-2019 | Secondary Research Advisor (Iachini Primary). |
| Mariah Moran | 2017-2018 | Supervisor to grant work on HOPES and RIBHS which funded her GA for the College. |
| Andy Flaherty | Fall 2016 2015-2016 | SOWK 889-Research Advisor and supervised his work on: <i>Developing a Campus Recovery Program through Collaborative Partnerships and Research: Advances and Limitations for his</i> |
| Nicole Cavanagh | 2013-2015 Completed | Doctoral Dissertation - <i>Reflective Judgment: Can a Problem-Based Learning Teaching Approach Make a Difference?</i> |

Masters Students

Completed – N/A

| Name | Year | Title or Topic |
|------------------|---------------------------|--|
| Alan Marsee | Spring 2021 | <i>Assessing and Supporting Veteran's Recovery Needs</i> |
| Bryce Kananowicz | Spring 2020 | <i>Assessing and Supporting Student-Athlete Mental Wellness on Campus</i> |
| Adam R. Englert | Spring 2020 | <i>Motivational Interviewing: A Relationship Catalyst for Evidence Based Therapies</i> |
| Doward Hunter | Fall 2017 and Spring 2018 | <i>Mosquito Net Usage Rates In Prevention of Malaria Transmission</i> |
| Zach Cooper | Summer and Fall 2017 | <i>Researching Integrated Behavioral Healthcare and Social Work</i> |

SCHOLARSHIP AND RESEARCH
Statistical Summary of Scholarly Activities

| Activity | Count by Year | | | | | | | | | | | |
|---|---------------|------|------|------|------|------|------|------|------|------|------|------|
| | 2023 | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
| Books & Book Chapters | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Refereed Journal Articles | | 6 | 2 | 2 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Unrefereed and Invited Journal Articles | | 0 | 4 | 1 | 2 | 4 | 1 | 3 | 0 | 1 | 2 | 0 |
| Refereed Conference Articles | | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Unrefereed Conference Articles | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Book Reviews | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Invited Presentations | | 0 | 2 | 3 | 0 | 3 | 6 | 8 | 3 | 2 | 1 | 1 |
| Contributed Presentations | | 5 | 0 | 6 | 12 | 11 | 6 | 6 | 4 | 2 | 4 | 0 |
| Seminars/Workshops | | 13 | 5 | 9 | 9 | 6 | 5 | 7 | 2 | 0 | 0 | 0 |
| Instructional Webinars | | 12 | 6 | 1 | 0 | 5 | 6 | 0 | 0 | 0 | 0 | 0 |
| Scholarly Exhibits | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Research Briefs | | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Evaluation & Technical Reports | | 13 | 1 | 2 | 7 | 3 | 5 | 2 | 5 | 0 | 0 | 1 |
| Published Curricula | | 1 | 2 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 3 | 2 |
| Newsprint/Story | | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Proposals (funded) | | 1 | 2 | 6 | 6 | 8 | 6 | 7 | 4 | 3 | 1 | 1 |
| Proposals (pending) | | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Proposals (not funded) | | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |

Publications

Books & Book Chapters

In Press

In Print

01. 01. Wolfer, T.A. and Reitmeier, **M.C.** (2021). *Dilemmas in Social Work Field Education*. Columbia University Press. <http://cup.columbia.edu/book/dilemmas-in-social-work-field-education/9780231201452>
02. Nguyen, M. Q. T., **Reitmeier, M.C.**, & Nguyen, H. (2019). Vietnamese teenagers. In K. Wells (ed.) *Teen Lives around the World: A Global Encyclopedia [2 volumes]*. ABC-CLIO.
02. **Reitmeier, M. C.** & Wolfer, T. A. (2005) Larry Steele's Group [decision case]. In T.A. Wolfer & T.L. Scales (Eds), *Decision cases for advanced social work practice: Thinking like a social worker*. Pacific Grove, CA: Brooks/Cole Thomson Learning.

Submitted

01. Farber, N.F. & Reitmeier, M.C. (8th edition). The Problem-Solving Process: A Theoretical Generalist Framework for Social Work Practice. *Social work treatment: Interlocking theoretical approaches*, pp.pp. Oxford University Press

Refereed Journal Articles

In Press

01. DeHart, D., Iachini, A., King, L.B., LeClair, E.*, **Reitmeier, M.C.**, & Browne, T. (in press). Benefits and challenges of telehealth use during COVID-19: Perspectives of patients & providers in the rural South. *Advances in Social Work*

In Print

Refereed Journal Articles (*Student mentored)

01. Cooper, Z.*, **Reitmeier, M.C.**, & Bethel, S.* (2022). Health Professionals' Attitudes on Integrated Care and Social Work Practice. *Social Work in Health Care*. <https://doi.org/10.1080/00981389.2022.2104984>
02. Xu, Y., Pace, S., Kim, J., Iachini, A., King, B., Harrison, T.M., DeHart, D., Levkoff, S.E., Browne, T.A., Lewis, A.A., Kunz, G.M., **Reitmeier, M.C.**, Utter, K., & Simone, M. (2022) Threats to online surveys: Recognizing, detecting, and preventing survey bots. *Social Work Research*.
03. Pitner, R.O., Yu, M., Wang, K., & **Reitmeier, M.C.**, (2022). Neighborhood tenure mixing: A brief report on neighborhood crime and the physical condition of the neighborhood environment. *Journal of Human Behavior in the Social Environment*, <https://doi.org/10.1080/10911359.2022.2061663>
04. **Reitmeier, M.C.**, de Saxe Zerden, L., Browne, T., Kanfer, M., Iachini, A., Brigham, R.B. (2022). Training MSW students for integrated care during COVID-19: Lessons learned from two programs. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2022.2033659>
05. Flaherty, A. J.*, Iachini, A. L., **Reitmeier, M. C.**, & Dehart, D. (2022). Factors that influence SBIRT implementation in non-medical settings. *Journal of Social Work Practice in the Addictions*, 1-13, <https://doi.org/10.1080/1533256X.2021.2018644>
06. DeHart, D., King, L. B., Iachini, A. L., Browne, T., & **Reitmeier, M.C.** (2022). Benefits and Challenges of Implementing Telehealth in Rural Settings: A Mixed-Methods Study of Behavioral Medicine Providers. *Health & Social Work*, 47(1), 7-18, <https://doi.org/10.1093/hsw/hlab036>
07. Iachini, A. L., Kim, J., DeHart, D. D., Browne, T., **Reitmeier, M.C.**, & King, L. B. (2021). Development and initial validity and reliability of the Rural Practice Awareness and Skills Scale. *The Journal of Rural Health*, <https://doi.org/10.1111/jrh.12641>
08. Iachini, A. L., Childs, T. M., **Reitmeier, M. C.**, Browne, T. A., & King, L. B. (2021). The use of illustrations to explore social work students' perceptions of interprofessional teams. *Social Work Education*, 1-16, <https://doi.org/10.1080/02615479.2021.1998429>
09. Farber, N. & **Reitmeier, M.C.** (January 2019). (Re) Capturing the Wisdom of Our Tradition: The Importance of Reynolds and Towle in Contemporary Social Work Education. *Clinical Social Work Journal*, [10.1007/s10615-018-0666-5](https://doi.org/10.1007/s10615-018-0666-5)

010. Muench, D. & **Reitmeier, M.C.** (December, 2018). Developing Quality Social Work Field Placements in Dialysis Clinics. *Journal of Nephrology Social Work*. 42 (2); 27-34, https://www.kidney.org/sites/default/files/v42b_a3.pdf
011. Farber, N., Miller-Cribbs, J., & **Reitmeier, M.C.** (2005). Kin networks in the South: A comparison of low-income, rural African-American and white women. *Rural Social Work and Community Practice*, 10(1), 52.

Submitted

01. Childs, T.*, Iachini, A., **Reitmeier, M.C.**, & Browne, T. (In press 2022). Evaluation of the Rural Interprofessional Behavioral Health Scholars Program to Expand Public Health Workforce Capacity during COVID-19. *Social Work in Public Health*
02. **Reitmeier, M.C.**, Pitner, R., Bethel, S., Englert, A., & LeClerc, E. (Under Review). Development of the Competency Rating Scale. Manuscript in process for submission to the *Social Work Research*.
03. Englert, A.R., LeClerc, E.B., **Reitmeier, M.C.** & Pitner, R.O. (Under Review). Stress Management: A Virtual-based Field Learning Lab. Teaching Note Submitted for publication. *Journal on Social Work Education*.

In Progress

01. Englert, A., **Reitmeier, M.C.**, Bethel, S., & Pitner, R. (Anticipated Submission Date March 2023). *Mindfulness as a Prerequisite to Clinical Judgment*. Manuscript in process for submission to the *Mindfulness Journal*.
02. Englert, A. R. & **Reitmeier, M.C.** (Anticipated Submission Date June 2023) Motivational Interviewing: A Relationship Catalyst for Evidence Based Therapies. Manuscript in process for submission to *American Psychological Association*.

Invited Journal Articles

01. Sankar, S. and Reitmeier, M.C. (2021). *The Conversation: Dr. Melissa Reitmeier, Chair of the Council on Field Education*. In Print: *Field Educator*: Spring May, 2021. Volume 11.1, Spring 2021. and Online <https://fielddeducator.simmons.edu/article/the-conversation-dr-melissa-reitmeier-chair-of-the-council-on-field-education/>
02. Browne, T., **Reitmeier, M.C.**, & Iachini, A. (February 2018). Kidney Care Community: Screening for Substance Use Disorders in Dialysis and Kidney Transplant Populations. *Nephrology News & Issues*. Can be found: <https://www.nephrologynews.com/cnsw-program-2018-screening-substance-use-disorders-dialysis-kidney-transplant-populations/>
03. **Reitmeier, M.C.** (2015, March). Preparing School Social Workers for Practice: A United States Based Social Work Field Education Model. Paper Submitted as part of conference proceedings: International Conference on Developing the Curriculum for School Social Work in Vietnam, Hanoi, Vietnam.

Unrefereed Journal Articles

In Print –

01. Englert, A.R., King, L.B., **Reitmeier, M.C.**, Kananowicz, B.A., Browne, T.A., DeHart, D., & Iachini, A. (2021). *Masked*. [Unpublished decision case]. Photocopy, University of South Carolina.
02. Kananowicz, B.A., King, L.B., **Reitmeier, M.C.**, Englert, A.R., Browne, T., DeHart, D., & Iachini, A. (2021). *She's Alive*. [Unpublished decision case]. Photocopy, University of South Carolina.
03. King, L.B., **Reitmeier, M.C.**, Kananowicz, B.A., Browne, T., Iachini, A., DeHart, D., & Englert, A. (2021). *The One-Way Ticket*. [Unpublished decision case]. Photocopy, University of South Carolina.
04. Englert, A.R., Kananowicz, B.A., **Reitmeier, M. C.**, Bailey, L.B., Browne, T.M.A., DeHart, & D., Iachini, A. (2020). *Profiled*. [Unpublished decision case]. Photocopy, University of South Carolina.
05. **Reitmeier, M. C.**, Browne, T.M.A., DeHart, D., Iachini, A., Christopher, R. (2019). *Changing Roles*. [Unpublished decision case]. Photocopy, University of South Carolina.
06. **Reitmeier, M. C.** & Wolfer, T.M.A., (2019). *Inner Struggles* [Unpublished decision case]. Photocopy,

University of South Carolina.

07. Flaherty, A.J. & **Reitmeier, M. C.**, Browne, T.M.A, DeHart, D., Iachini, A., & Christopher, R. (2018). *Workplace Conflicts*. [Unpublished decision case and teaching note]. Photocopy, University of South Carolina.
08. Flaherty, A.J. & **Reitmeier, M. C.**, Browne, T.M.A, DeHart, D., Iachini, A., & Christopher, R. (2018). *Richard the Great Part I*. [Unpublished decision case and teaching note]. Photocopy, University of South Carolina.
09. Flaherty, A.J. & **Reitmeier, M. C.**, Browne, T.M.A, DeHart, D., Iachini, A., & Christopher, R. (2018). *Richard the Great Part II*. [Unpublished decision case and teaching note]. Photocopy, University of South Carolina.
10. Flaherty, A.J., **Reitmeier, M. C.**, Browne, T.M.A, DeHart, D., Iachini, A., Christopher, R. & Wolfer, T.A. (2017). *Second Time Around* [Unpublished decision case and teaching note]. Photocopy, University of South Carolina.
11. **Reitmeier, M. C.** & Wolfer, T.A. (2016). *No Where to Drive* [Unpublished decision case]. Photocopy, University of South Carolina.
12. Palmer, R.J., Wolfer, T. A., & **Reitmeier, M. C.** (2016). *Reluctant Social Worker* [decision case]. Photocopy, University of South Carolina.
13. Palmer, R.J., Wolfer, T. A., & **Reitmeier, M. C.** (2016). *Is He Okay?* [decision case]. Photocopy, University of South Carolina.
14. Savage, T. E., Wolfer, T. A., & **Reitmeier, M. C.** (2014). *Triggers, triggers* [decision case]. Photocopy, University of South Carolina.
15. Savage, T. E., Wolfer, T. A., & **Reitmeier, M. C.** (2013). *Using Relationships (A) and Using relationships (B)* [decision case]. Photocopy, University of South Carolina.
16. Savage, T. E., Wolfer, T. A., & **Reitmeier, M. C.** (2013). *Slippery Boundaries* [decision case]. Photocopy, University of South Carolina.
17. **Reitmeier, M.C.** (2010). Summated Scale Construction: Development of the Inventory of Professional Competencies. Dissertation. University of South Carolina.

Refereed Conference Articles

In Print

01. Browne, T., King, L., **Reitmeier, M.C.**, Seay, K., Iachini, A., DeHart, D., & Christopher, R. (2019, November). *Impact of capital expenditures improvements in rural substance use disorder agencies*. In APHA's 2019 Annual Meeting and Expo (Nov. 2-Nov. 6). American Public Health Association.
01. Ann Justo, J., Derrick, C., Baliko, B., Blake, E. W., Brandon Bookstaver, P., Crawford, K., **Reitmeier, M.C.** & Phaup, T. (2019, October). 1950. Intentional Interprofessional Experiential Education in an HIV/Infectious Diseases Clinic. In Open Forum Infectious Diseases (Vol. 6, No. Supplement_2, pp. S59-S59). US: Oxford University Press.

Submitted – N/A

Unrefereed Conference Articles

In Print

01. **Reitmeier, M.C.** (2015, March). Preparing School Social Workers for Practice: A United States Based Social Work Field Education Model. Paper Submitted as part of conference proceedings: International Conference on Developing the Curriculum for School Social Work in Vietnam, Hanoi, Vietnam.

Submitted – N/A

Book Reviews – N/A

Presentations

Peer-Reviewed *Denotes PhD Student Mentored Work; ** Denotes MSW Student Mentored Work

01. Childs, T.M., Haynesworth, M., Iachini, A., Reitmeier, M.C., Browne, T., & DeHart, D. (2023, March). *Breaking the Culture of Burnout: Insights from South Carolina and Recommendations for Creating Psychologically Healthy Organizations*. 35th Annual NASW SC Chapter Symposium. Columbia, SC.
02. Gabel, S., Maramaldi, P., Marrus, M., **Reitmeier, M.C.**, Warley, R., & O'Neil, M. (2022, November). *Integrating Equity, Justice & Human Rights into the Social Work Curriculum*. Council on Social Work Education 68th Annual Program Meeting. Anaheim, CA.
03. **Reitmeier, M.C.**, Cuturic, M., Bengal, A., Morgan, E.* , Boone,T. & Abramson, R. (2022, November 3). *Long-Term Care for HD in South Carolina*. Huntington' Disease Research Study Group Annual Conference. Tampa, Florida.
04. Childs, T.M., Iachini, A., **Reitmeier, M. C.**, & Browne, T. (2022, November). *Evaluating an advanced practice integrative field seminar to improve practice competencies*. Council on Social Work Education 68th Annual Program Meeting. Anaheim, CA.
05. Englert, A., S., Bethel, **Reitmeier, M.C.**, Pitner, P.O.(2022, August). *Assessing Students Mastery of Mindfulness and Its Learning Outcomes in a Human Service Education Program*. Poster at the 2022 American Psychological Association Annual Conference. Minneapolis, MN.
06. Bethel, S., Englert, A.R., **Reitmeier, M.C.**, Pitner, R.O., & LeCleir, E. (2022, January). *The Competency Rating Scale: Assessing Students' Mastery of Competencies during COVID 19*. Poster at the 2022 Society for Social Work and Research Annual Conference. Washington, DC.
07. **Reitmeier, M.C.**, Browne, T., Iachini, A., Englert, A., DeHart, D., King, L.B., & Pitner, R. (2021, November). *Pandemic Pedagogy: Leading Critical Conversations about Race through Virtual Decision Cases*. Interactive Workshop at CSWE's 67th Annual Program Meeting. Orlando, Florida.
08. Iachini, A., **Reitmeier, M.C.**, Zerden, L., Browne, T., Brigham, R., Kanfer, M., & Childs, T. (2021, November). *Social Work Field Innovations during COVID-19 and the Ongoing Racial Injustice*. Panel at CSWE's 67th Annual Program Meeting. Orlando, Florida.
09. Iachini, A.L., Kim, J., DeHart, D., Browne, T., **Reitmeier, M.C.**, & King, L.B. (2021, January). *Development of the Rural Practice Awareness and Skills Scale*. To be presented at the Society for Social Work and Research Annual Conference. Virtual presentation due to COVID-19.
10. **Reitmeier, M.C.**, Browne, T., Iachini, A., King, L.B., Christopher, R., & Childs, T. (2020, November). *Leading Critical Conversations about Increased Ethical Risks when Practicing in Rural Communities*. Interactive Workshop at CSWE's 66th Annual Program Meeting.
11. Childs, T., Iachini, A., **Reitmeier, M.C.**, & Browne, T. (2020, October). *Using Illustrations as a Teaching Tool to Explore Biases*. Interactive virtual presentation to be presented at the Oktoberbest 11th Annual Symposium on Teaching. Columbia, SC.
12. Farber, N.F. and **Reitmeier, M.C.** (2020, July). *Re-centering the Place of Field Education in Social Work Education*. Oral Presentation at 14th International Interdisciplinary Conference on Clinical Supervision. Chicago, IL. (Virtual)
13. **Reitmeier, M.C.**, Browne, T., Iachini, A., & King, L.B. (2020, March). *Rural Matters: Ethical Considerations in Rural Practice*. Oral presentation at the National Social Work Association South Carolina (NASW-SC) Spring Symposium. Columbia, SC. (Postponed Due to COVID-19)
14. Cook, L. & **Reitmeier, M.C.** (2020, March 18-22). *Transitioning from generalist to advanced practice social worker: Student perceptions of learning outcomes during an MSW bridge course* [Conference session]. The Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, United States.
https://bpdonline.org/BPDMEMBER/Annual_Conference/2020_Annual_Conference/2020_Conference_Home.aspx (Conference cancelled)

15. **Reitmeier, M.C.**, Iachini, A.I., Murday, D., Browne, T., Flaherty, A. (2020, January). *Difference Between BSW and MSW Students' Attitudes and Knowledge Regarding Substance Use*. E-Poster at the 2020 Society for Social Work Research Annual Conference. Washington DC: January 16-20
16. Farber, N.F. and **Reitmeier, M.C.** (2019, October). *Regaining Lost Wisdom of Reynolds and Towle in Social Work Field Education*. E-Poster at CSWE's 65th Annual Program Meeting. Denver, CO.
17. **Reitmeier, M.C.**, Freedman, M., Pitner, R.O., Cook, L., & Ottone, M. (2019, October). *Attainment of CSWE Competencies Through Integrative Field Seminar Courses*. Panel presentation at CSWE's 65th Annual Program Meeting. Denver, CO.
18. Iachini, A., **Reitmeier, M.C.**, Flaherty, A., Browne, T., & Murday, D. (2019, October). *Students' Anxiety During Direct Observation: A Practical Issue for Competency Assessment*. Oral presentation at CSWE's 65th Annual Program Meeting. Denver, CO.
19. Christopher, R., King, L.B., **Reitmeier, M.C.**, Browne, T., & Iachini, A. (2019, May). *A misunderstanding of biology: Stigma surrounding MAT & OUD*. Poster presentation at the National Rural Health Association's Health Equity Conference. Atlanta, GA.
20. King, L.B., Iachini, A., **Reitmeier, M.C.**, DeHart, D., Browne, T., & Christopher, R.I. (2019, April). *Developing a Tool to Assess Health Professional Attitudes Toward Rural Practice*. Poster accepted for presentation at the 12th annual James E. Clyburn Health Disparities Lecture: Columbia, SC.
21. Browne, T., King, L.B., Iachini, A., DeHart, D., **Reitmeier, M.C.**, Seay, K.D., & Christopher, R.I. (2019, April). *The Impact of Technology Improvements on Rural Substance Use Treatment Agencies*. Poster accepted for presentation at Palmetto Care Connections Annual Telehealth Summit: Columbia, SC.
22. King, L.B., Iachini, A., **Reitmeier, M.C.**, DeHart, D., Browne, T. (2019, March). *Social work practice in rural settings: Assessing attitudes toward rural practice*. National Social Work Association South Carolina (NASW-SC) Spring Symposium. Columbia, SC.
23. Christopher, R., King, L.B., **Reitmeier, M.C.**, Iachini, A., Browne, T. (2019, March). *Opioid Use Disorder & Medication Assisted Treatment: Destigmatizing Our Clients & Their Treatment Options*. National Social Work Association South Carolina (NASW-SC) Spring Symposium. Columbia, SC.
24. **Reitmeier, M.C.**, Iachini, A.L., Flaherty, A.J., Murday, D., and Browne, T.B. (2019, March) *Mapping Competencies to SBIRT Curriculum in a BSW Field Seminar Course*. Paper at the Thirty Six (36) Annual Baccalaureate Program Directors Conference. Jacksonville, FL: March 14-17.
25. McArdle, J.L. and **Reitmeier, M.C.** (2019, March) *The Importance of Relationship: Interdisciplinary Field Instructor and Preceptor Supervision Training*. Paper at the Thirty-Six (36) Annual Baccalaureate Program Directors Conference. Jacksonville, FL: March 14-17.
26. **Reitmeier, M.C.**, Pitner, R.O., and Freedman, M. (2019, January) *Assessing Students' Mastery of Competencies in the First Semester of a MSW Program*. Poster at the 2019 Society for Social Work Research Annual Conference. San Francisco, CA: January 16-20.
27. Iachini, A., **Reitmeier, M.C.**, Browne, T., and *Moran, M. (2019, January). *Promoting Interprofessional Collaborative Practice in Rural Communities: A Mixed Method Study*. Poster at the 2019 Society for Social Work Research Annual Conference. San Francisco, CA: January 16-20.
28. **Reitmeier, M.C.**, Iachini, A., and Browne, T., Morgan, M. and Morgan, C. (November, 2018). *Developing Rural Interprofessional Field Placements in Health, Law and Schools*. Panel at CSWE's 64th Annual Program Meeting. Nov 8-11. Orlando, Florida.
29. Flaherty, A., Iachini, A., **Reitmeier, M.C.**, Browne, T. and Moran, M. (November, 2018). *Tool Development for Evaluating Interprofessional Student' Competence Performing a Brief Negotiated Interview*. Panel at CSWE's 64th Annual Program Meeting. Nov 8-11. Orlando, Florida.
30. Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, and Christopher, R. (2018, July). *Infrastructure Improvements in Rural Substance Use Disorder Clinics: Findings from Community-Engaged Social Work Research*. Oral Presentation accepted at Joint World Conference on Social Work, Education and Social Development Conference, Dublin, Ireland.
31. Baliko, B., Srinivasan, S., **Reitmeier, M.** & Iachini, A. (2018, April). *An Interprofessional Initiative to Increase SBIRT Competencies in the Health Sciences*. Poster accepted for presentation at Sigma Theta Tau International Nursing

Education Research Conference, Washington, DC.

32. *Flaherty, A. J. **Reitmeier, M. C.**, Iachini A.L, & * Moran, M. (2018, March). *Screening, Brief Intervention and Referral to Treatment: Training Outcomes and Utilization Trends of Health Care Students and Providers in SC*. Oral Presentation at the Southern College Health Association, Columbia, SC.
33. **Doward, H., **Reitmeier, M.C.**, and Maas, C (2018, March). *Mosquito Net Usage Rates, in Prevention of Malaria Transmission*. Oral Presentation at the South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 21-23.
34. *Moran, M.; *Flaherty, A., Iachini, L.A., **Reitmeier, M.C.**, (2018, March). *Making Interventions Work in the Real World*. Oral Presentation at the South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 21-23.
35. *Christopher, *R., Flaherty, A., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, Martin, J., Bibeault, C. & Toumey, J. (2018, March). *Rural Matters: Appreciating and Investing in the Rural Health Workforce*. National Social Work Association South Carolina (NASW-SC) Spring Symposium. Columbia, SC.
36. *Moran, M., **Reitmeier, M. C.**, Iachini, A. L., Browne, T., & Morgan, C. (2018, February). *Preparing social workers for integrated behavioral health practice*. Integrated Behavioral Health Symposium. Columbia, South Carolina
37. *Flaherty, A.J., Iachini, A.I., **Reitmeier, M.C.**, Murday, D., Browne, T.A., and Childers, C. (2018, January). *A Brief Negotiated Interview in a SBIRT Training and Implementation Program: Predictors of Success*. Oral Presentation at the 2018 Society for Social Work Research Annual Conference. Washington DC: January 9-12.
38. Browne, T.A., DeHart, D., Iachini, A, **Reitmeier, M.C.**, and Petiwala, A. (2018, January). *The clinical benefits of infrastructure improvements in Southern rural substance use disorder agencies*. Oral Presentation at the 2018 Society for Social Work Research Annual Conference. Washington DC: January 9-12.
39. Baliko, B., Cox, D., Srinivasan, S., **Reitmeier, M.**, & Iachini, A. (2017, November). Development of SBIRT Competencies Among Advanced Practice Registered Nurse Students. Poster presentation at SC Nurses Association 2017 Convention, Hilton Head, SC.
40. **Reitmeier, M.C.**; Browne, T.A.; Morgan, C.; Iachini, A.I. (2017, October). Advanced practice field seminar: Training students to ensure healthy development for youth. CSWE's 63rd Annual Program Meeting. Dallas, Texas: October 19 - 22, 2017.
41. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2017, October). Rural substance use disorder treatment barriers and facilitators in South Carolina. South Carolina Office of Rural Health for South Carolina's 21st Annual Rural Health Conference. Greenville, SC.
42. Nguyen, H.; Panyatharo, A. M.; **Reitmeier, M.C.** (2017, March). Plenary Session: Self-Care for Social Workers Through Adjusting Inside and Outside. Oral Presentation at the South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 20-22.
43. Morgan, C.; Browne, T.A.; Iachini, A.I.; **Reitmeier, M.C.** (2017, March). Interprofessional Collaboration & Evidence Based Methods: Challenges in Behavioral Health Across the Life Span. Oral Presentation at the South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 20-22.
44. **Reitmeier, M.C.**; Browne, T.A.; Iachini, A.I.; Morgan, C. (2017, January). Symposium: Effectively Preparing Social Work Students for Integrated Behavioral Health Practice with Youth: Evaluation Methods and Results from Three Programs: Training for Transitions: Preparedness for Behavioral Health Social Workers. Oral Presentation at the 2017 Society for Social Work Research Annual Conference. New Orleans, Louisiana: January 12-15.
45. **Reitmeier, M.C.**; Browne, T.A.; Iachini, A.I. (2016). Building Interprofessional Partnerships through the Field Education Model in Social Work. CSWE 62nd APM: Advancing Collaborative Practice through Social Work Education. Atlanta, Georgia: November 3-6.
46. Cavanagh, N.M.; **Reitmeier, M.C.**; Bosio-McArdle, J.; Morgan, C. (2016). Off-Site Supervision: Connecting Competencies and Models of Supervision to Improve Student Outcomes. CSWE 62nd APM: Advancing Collaborative Practice through Social Work Education. Atlanta, Georgia: Nov 3-6.
47. Wolfer, T.A. and **Reitmeier, M.C.** (2016). Using Decision Cases to Develop Critical Thinking in Field Instructors. Field Director's Institute. CSWE 62nd APM: Advancing Collaborative Practice through Social Work Education. Atlanta, Georgia: November 3-6.
48. **Reitmeier, M.C.**; Herath, P.; and Sadler, J. (2016). An Interprofessional Service Delivery Model for Patients

- with Parkinson's disease. South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 21-23
49. Flaherty, A.; **Reitmeier, M.C.**; and DiNovo, R. (2016). Building the Gamecock Recovery Initiative on UofSC Campus: Challenges and Successes to Addressing Substance Use. South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 21-23
 50. Nguyen, H.; **Reitmeier, M.C.**; and Thich, Minh Thanh (2016). Holistic Self-Care & Mindfulness Techniques for Social Work Practitioners. South Carolina Chapter of the National Association of Social Workers Spring Symposium. Columbia, SC. March 21-23
 51. **Reitmeier, M.C.** (2015). Field Seminar: Purpose, Role and Competencies. 2015 CSWE 61st APM: Advancing Social Work Education. Denver, Colorado: October 15-October 18
 52. Wolfer, T.A. and **Reitmeier, M.C.** (2015). Using Decision Cases to Develop Critical Thinking in Field Instructors. Field Director's Institute. 2015 CSWE 61st APM: Advancing Social Work Education. Denver, Colorado: October 15-October 18
 53. Iachini, A, Nguyen, H., **Reitmeier, M.**, Scheyett, A. (2015). Developing School Mental Health Services in Vietnam. 9th World Congress on the Promotion of Mental Health. Columbia, SC, USA: 9-11 September 2015.
 54. **Reitmeier, M.C.** Herath, P. (medicine), Lee, J. (2015, April). Enhancing Parkinson's Care: An Integrated Model for Service Delivery and Student Learning. InterProfessional Health Care Summit, Savannah, GA.
 55. **Reitmeier, M.C.** and Wolfer, T.A. (2014). 2014 Two-Part Scale Item Administration to Measure Self Perceived Professional Competencies. 2014 CSWE 60th APM: Advancing Social Work Education. Tampa, Florida: October 23-October 26.
 56. Iachini, A. Lutz, A. & **Reitmeier, M. C.** (2014). College of Social Work/Richland County Sheriff's Department Field Practicum Seminar. 2014 CSWE 60th APM: Advancing Social Work Education. Innovations in Field: Interprofessional Category. Tampa, Florida: October 23-October 26.
 57. **Reitmeier, M.C.** & Wolfer, T.A. (2013). Enhancing Social Work Field Education: Decision Cases for Field Instructor Training. CSWE Global Social Work-The World Is Here Dallas, Texas October 31-November 3.
 58. **Reitmeier, M.C.** & Wolfer, T.A. (2013). Sharing Best Practices: Problem Solving Ethical Dilemmas. NASW SC Spring Symposium, Weaving threads of Resiliency and Advocacy. Columbia, SC. March 18-20.
 59. Wolfer, T.A. & **Reitmeier, M.C.** (2013). Enhancing Social Work Field Education: Decision Cases for Field Instructors. NASW SC Spring Symposium, Weaving threads of Resiliency and Advocacy. Columbia, SC. March 18-20.
 60. Wolfer, T.A., **Reitmeier, M.C.** & Savage, T. (2013). Developing Field Instructor Competency: Problem Solving with Decision Cases. Association of Baccalaureate Social Work Program Directors Annual Conference. Myrtle Beach South Carolina. March 6-10.
 61. **Reitmeier, M. C.** & Wolfer, T. A. Identifying Learning Outcomes in a Social Work Case Method Course: Graduate Student Perspectives. Council on Social Work Education Annual Program Meeting. Chicago, Illinois USA February 16-19, 2006.
 62. **Reitmeier, M. C.** & Wolfer, T. A. Understanding Learning Outcomes in a Social Work Case Method Course: Graduate Student Perspectives. North American Case Research Association (NACRA) North Falmouth, Massachusetts USA. October 27-29, 2005.
 63. Miller-Cribbs, J. Farber, N. & **Reitmeier, M.C.** Kin Networks in the South: A Comparison of Low- Income, Rural African American and White Women Council on Social Work Education Annual Program Meeting New York, New York USA February 26- March 1st, 2005.
 64. Palmer, R. J. & **Reitmeier, M. C.** Case method pedagogy and curriculum integration: A methodology for teaching critical thinking 2004 Midwest Biennial Social Work Education Conference Omaha, Nebraska USA March 4-6, 2004.
 65. **Reitmeier, M.C.** & Wolfer, T. A., Larry Steele's Group National Association of Case Research Association, Tampa, Florida USA November 5-7, 2003.

Invited (Non Refereed)

01. Parker, J., Merrell, G., Lyons, S, Vassello, J. and **Reitmeier, M.C.** (2021, November). *Connecting with Field Education: Sharing Best Practices*. Connect Session at CSWE's 67th Annual Program Meeting. Orlando, Florida.
02. Bogo, M., **Reitmeier, M.C.**, Lauka, J., Scott-Adams, R. (2021, July). *Crisis in the delivery of quality agency-based student field placements: Does COVID-19 present new challenges and opportunities?* Closing Plenary at 14th International Interdisciplinary Conference on Clinical Supervision. Chicago, IL. (Virtual)
03. **Reitmeier, M.C.** (2020, September 29). *Election 2020 Countdown: Social Workers Can Get Out the Vote*. Invited Speaker as Chair of the Council on Field Education. Virtual)
04. **Reitmeier, M.C.** (2020, July 30). *Clinical Internships and Supervisory Challenges*. Lead Facilitator at 14th International Interdisciplinary Conference on Clinical Supervision. Chicago, IL. (Virtual)
05. Williamson, E., Lauka, J., Harriman, K. & **Reitmeier, M.C.** (2020, July 31). *Clinical Internships and Supervision Amidst COVID-19*. Closing Plenary at 14th International Interdisciplinary Conference on Clinical Supervision. Chicago, IL. (Virtual)
06. Browne, T., **Reitmeier, M.C.**, Iachini, A.L., Blake, B, and Baliko, B. (November, 2018). *Measuring and evaluating social work student outcomes*. Advanced Level Workshop at the IPE Summit at CSWE's 64th Annual Program Meeting. Nov 11. Orlando, Florida.
07. Iachini, A.L. and **Reitmeier, M.C.** (2018, April). *Increasing SBIRT Practice Opportunities for Students in Field Placements and Internships*. National Webinar provided by the Center for Substance Abuse Treatment and JBS International, Inc. April 19, 2018.
08. Browne, T., **Reitmeier, M.C.**, and Iachini, A. (2018, April). *Substance Use Disorders and Kidney Disease: Implications for Nephrology Social Workers*. Four Hour Workshop and Oral Presentation at the National Kidney Foundation 2018 Spring Clinical Meetings, Austin, Texas.
09. **Reitmeier, M.C.** and Bosio-McArdle, J. (2017, November). *USC College of Social Work Field Education Program*. Oral Presentation at the South Carolina Council of Nephrology Social Workers. Columbia, SC.
010. *Flaherty, A. J. & **Reitmeier, M.C.** (2017, June). *Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training*. Oral Presentation at the South Carolina Primary Health Care Association Annual Clinical Network Retreat, North Charleston, SC.
011. *Flaherty, A. J. **Reitmeier, M. C.**, & Iachini A.L. (2017, May). *HOPES: Health Occupations Providing Excellence in SBIRT*. Oral Presentation at the South Carolina National Association of Social Workers Midlands Chapter, Columbia, SC.
012. **Reitmeier, M.C.** (2017, March 30, 2017). *Becoming a Field Educator: My Journey as A Social Worker*. Oral Presentation at the USC, Student Rotaract Club, Columbia, SC.
013. **Reitmeier, M.C.**, Nguyen, Huong, & Panyatharo, Ajahn Montree (2017, March 9, 2017). *What Is Wellness and Self-Care? Perspectives from Eastern and Western Worlds*. Oral Presentation at the Greenville Hospital System, Social Work Academy, Greenville, SC.
014. **Reitmeier, M.C.** (2017, February 2). *Social Work Education in the U.S. Visiting Guests from Euliji University, South Korea*. Oral Presentation at Hamilton College, College of Social Work, University of South Carolina, Columbia, SC.
015. **Reitmeier, M.C.** (2016, November 14). *U.S. Culture and Customs*. Visiting Guests from M.S. University of Baroda, India. Hamilton College, College of Social Work, University of South Carolina, Columbia, SC.
016. **Reitmeier, M.C.** (2016, November 14). *Social Work Education and Field as The Signature Pedagogy*. Visiting Guests from M.S. University of Baroda, India. Hamilton College, College of Social Work, University of South Carolina, Columbia, SC.
017. **Reitmeier, M.C.** (2016, May 26). *Social Work Education in the US and Field Education Model*. 2016 International Social Work Field Education and Case Method Conference. Hanoi University. Hanoi, Vietnam.
018. **Reitmeier, M.C.** (2016, May 26). *Field Instructor, Preceptor, and Liaison Roles*. 2016 International Social Work Field Education and Case Method Conference. Hanoi University. Hanoi, Vietnam.
019. **Reitmeier, M.C.** (2016, May 26). *Integrative Field Seminar: Purpose Role and Competencies*. 2016 International Social Work Field Education and Case Method Conference. Hanoi University. Hanoi, Vietnam.
020. **Reitmeier, M.C.** (2016, May 26). *Training Students: Active Agents of Learning*. 2016 International Social Work Field Education and Case Method Conference. Hanoi University. Hanoi, Vietnam.

021. **Reitmeier, M.C.** (2016, May 26). *Building A Reliable and High- Quality Network of Field Agencies*. 2016 International Social Work Field Education and Case Method Conference. Hanoi University. Hanoi, Vietnam.
022. **Reitmeier, M.C.** & Morgan, C.R. (2015) *MSW Field Education Model: Opportunities and Benefits for 301's*. Presented at the RPTIF 2015 Pre-Proposal Conference. Columbia, South Carolina. September 9, 2015.
023. **Reitmeier, M.C.** (2015, March). *Preparing School Social Workers for Practice: A United States Based Social Work Field Education Model*. Presented at the International Conference on Developing the Curriculum for School Social Work in Vietnam, Hanoi, Vietnam.
024. **Reitmeier, M.C.** (2015, March). *US social work field education models and vocational rehabilitation*. Presented at the International Conference on Developing Vocational Rehabilitation for People with Disabilities, Hanoi, Vietnam.
025. **Reitmeier, M.C.** & Wolfer, T.A. (2014). *Using Case Studies as a Teaching Tool*. NC Consortium of Field Directors. Charlotte, North Carolina. February 20-21.
026. **Reitmeier, M.C.** & Roth, B.J. (2014). *Macro vs. Micro: Bridging the Professional Divide*. Social Work Student Association Workshop. Columbia, SC. November 19, 2013.
027. **Reitmeier, M.C.** *USC College of Social Work Field Education Program*. SCCNSW South Carolina Council of Nephrology Social Workers. May 21, 2013.
028. **Reitmeier, M.C.** *Holistic Approach to Self- Care*. William Jennings Bryan Dorn Veterans Affairs Medical Center Annual Staff Retreat. March 6, 2013.
029. **Reitmeier, M.C.** *Ability Awareness and Rights. Beyond Our Horizons: Workshop for Medical Social Workers, Nurses, and Counselors*. Lexington, South Carolina. November 3, 2012.

Seminars/Workshops

01. **Reitmeier, M.C.** (2022, December 15). *Community Series: Interprofessional Ethics and Team Skills*. Live Webinar. South Carolina Area of Health Education Consortium.
02. **Reitmeier, M.C.** (2022, December 9). *Leadership Series: The Benefits of Wellness and Evaluating Benefits*. Live Webinar. South Carolina Area of Health Education Consortium.
03. **Reitmeier, M.C.** (2022, November 17). *Community Series: Stress Management with Tolerating Stress Techniques*. Live Webinar. South Carolina Area of Health Education Consortium.
04. **Reitmeier, M.C.** (2022, November 5). *Long-term Care Resources*. Family Education Day for Huntington's Disease. Columbia SC. Live Webinar.
05. **Reitmeier, M.C.** (2022, November 4). *Leadership Series: Implementing Wellness Program*. Live Webinar. South Carolina Area of Health Education Consortium.
06. **Reitmeier, M.C.** (2022, October 20). *Community Series: Interprofessional Effectiveness*. Live Webinar. South Carolina Area of Health Education Consortium.
07. **Reitmeier, M.C.** (2022, October 20). *Community Series: Introduction to the Culture of Burnout and Psychological Safety*. Live Webinar. South Carolina Area of Health Education Consortium.
08. **Reitmeier, M.C.** (2022, October 14). *Leadership Series: Promoting Resiliency: Increasing Well-Being Personally and Professionally*. Live Webinar. South Carolina Area of Health Education Consortium.
09. **Reitmeier, M.C.** (2022, October 14). *Leadership Series: Introduction to the Culture of Burnout and Psychological Safety*. Live Webinar. South Carolina Area of Health Education Consortium.
10. **Reitmeier, M.C.** (2022, September 9). *Leadership Series: Breaking the Culture of Burnout*. Live Webinar. South Carolina Area of Health Education Consortium.
11. **Reitmeier, M.C.** (2022, September 9). *Community Series: Emotion Identification and Regulation*. Live Webinar. South Carolina Area of Health Education Consortium.
12. **Reitmeier, M.C.** (2022, August 18). *Community Series: Improving Mindfulness*. Live Webinar. South Carolina Area of Health Education Consortium.
13. **Reitmeier, M.C.** (2022, August 26). *Leadership Series: The Cost of Burnout & Quadruple Aim*. Live Webinar. South Carolina Area of Health Education Consortium.

14. **Reitmeier, M.C.** (2021, November 13). Moderator of Family Education Day for Huntington's Disease, and then part of the expert panel. Columbia SC. Live Webinar.
15. **Reitmeier, M.C.** (2021, August 28). *Advocacy & Resources*. Charleston, SC Family Education Day for Huntington's Disease. Live Webinar.
16. **Reitmeier, M.C.** (2021, June 26). *Advocacy & Resources*. Greenville, SC Family Education Day for Huntington's Disease. Live Webinar.
17. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2021, June 11). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
18. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2021, May 14). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
19. **Reitmeier, M.C.**, Englert, A.R. & Pitner, R.O. (2020, December 9). *Incorporating Mindfulness to Improve Clinical Judgment*. AHEC Social Work Day.
20. **Reitmeier, M.C.** (2020, November 16). *TeamSTEPPS: Team Capstone Preparation for Building an Effective Healthcare Team*. PRISMA. Infectious Disease Clinic at Prisma Health. Columbia, SC.
21. Abramson, R.K & **Reitmeier, M.C.** (2020, November 13). *What is Huntington's Disease? Live Webinar*.
22. **Reitmeier, M.C.** (2020, November 7). *Advocacy*. SC Family Education Day for Huntington's Disease. Columbia, SC.
23. **Reitmeier, M.C.** (2020, October 12). *TeamSTEPPS: Team Capstone Preparation for Building an Effective Healthcare Team*. PRISMA. Infectious Disease Clinic at Prisma Health. Columbia, SC.
24. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2020, July 17). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
25. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2020, June 26). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
26. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2020, June 1). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
27. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2020, May 15). *Rural Matters: Ethical considerations for practice in rural communities*. Live Webinar.
28. **Reitmeier, M.C.**, Iachini, A., & Browne, T. (2019, August). *Advanced SBIRT for PALS*. Location: Hamilton College. Columbia, SC.
29. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2019, July 18). *Rural Matters: Ethical considerations for practice in rural communities*. Location: Dillon Auxiliary Room. Dillon, SC.
30. King, L.B., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, & Christopher, R. (2019, July). *Growing a Sustainable Workforce: Strategies to improve engagement, relationships, and retention in SC rural health workforce*. Upstate Area Health Education Consortium (AHEC). Greenwood, SC.
31. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2019, June 7). *Rural Matters: Ethical considerations for practice in rural communities*. Location: Lowcountry Area Health Education Consortium (AHEC). Walterboro, SC.
32. King, L.B., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, & Christopher, R. (2019, May). *Growing a Sustainable Workforce: Strategies to improve engagement, relationships, and retention in SC rural health workforce*. Low-Country Area Health Education Consortium (AHEC). Walterboro, SC.
33. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2019, May 30). *Rural Matters: Ethical considerations for practice in rural communities*. Location: Beaufort Memorial Medical and Administrative Center. Beaufort, SC.
34. King, L.B., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, & Christopher, R. (2019, April). *Growing a Sustainable Workforce: Strategies to improve engagement, relationships, and retention in SC rural health workforce*. Pee Dee Area Health Education Consortium (AHEC). Florence, SC.
35. King, L.B., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.**, & Christopher, R. (2019, March). *Growing a Sustainable Workforce: Strategies to improve engagement, relationships, and retention in SC rural health workforce*. Mid-Carolina Area Health Education Consortium (AHEC). Lancaster, SC.

36. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2019, February 21). *Ethical considerations for practice in rural communities*. Location: Peggy Deane Conference Rooms at AnMed Health Women's and Children's Hospital. Anderson, SC.
37. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2018, August 3). Ethical considerations for practice in rural communities. Location: Southpark. Charleston, SC.
38. Browne, T., **Reitmeier, M.C.**, Iachini, A.L. (2018, July 25). *Ethical Considerations for Practice in Rural Communities*. Horry Technical College. Horry, SC.
39. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2018, June 4). *Ethical considerations for practice in rural communities*. Location: Beckman Center for Mental Health. Greenwood, SC.
40. Browne, T., **Reitmeier, M.C.**, Iachini, A., & Christopher, R.I. (2018, May 30). *Ethical considerations for practice in rural communities*. Location: South Carolina Association of Pharmacy. Columbia, SC.
41. Iachini, A. L., Flaherty, A.J. **Reitmeier, M. C.**, & Moran, M. (2018, April). *What is Screening, Brief Intervention, and Referral to Treatment?* Institute for Healthcare Improvement Open School, University of South Carolina Chapter. Columbia, SC.
42. **Reitmeier, M.C.** (2018, March 27). *How Field Placements Improve Social Work Practice*. Public Health Social Work: Lucia Murchison Social Work Conference for the South Carolina Department of Health and Environmental Control. Lexington, SC.
43. Environmental Control. Lexington, SC.
44. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2018, March). *Rural Matters: Recruiting & retaining our rural health workforce*. Low-Country Area Health Education Consortium (AHEC). Orangeburg, SC.
45. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2018, February). *Rural matters: Recruiting & retaining our rural health workforce*. Upstate Area Health Education Consortium (AHEC). Greenwood, SC.
46. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2018, January). *Rural matters: Recruiting & Retaining Our Rural Health Workforce*. Mid-Carolina Area Health Education Consortium (AHEC). Columbia, SC.
47. **Reitmeier, M.C.** (2017, November). *Dialectical Behavior Therapy Tools and Strategies*. LRADAC Employee Professional Development Training. Columbia, SC.
48. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2017, November). *Rural matters: Recruiting & Retaining Our Rural Health Workforce*. Low-Country Area Health Education Consortium (AHEC). Charleston, SC.
49. Christopher, R., Browne, T., Iachini, A., DeHart, D., **Reitmeier, M.C.** & Flaherty, A. (2017, November). *Rural matters: Recruiting & Retaining Our Rural Health Workforce*. Pee-Dee Area Health Education Consortium (AHEC). Florence, SC.
50. **Reitmeier, M.C.** (2017, August 16). *Handling Adversity: Case Discussion*. Annual Field Liaison Training. Columbia, SC.
51. **Reitmeier, M.C.** (2017, July 17). *Slippery Boundaries: Case Discussion*. 2nd Annual Case Method Institute Training. Columbia, SC.
52. **Reitmeier, M.C.** (2016, December 14). *Introduction to Case Method for Field Seminar Instructors in SOWK 782*. Hamilton College, College of Social Work, University of South Carolina, Columbia, SC. Audience: Field Seminar Instructors.
53. **Reitmeier, M.C.** (2016, December 14). *Introduction to SBIRT for Field Seminar Instructors in SOWK 782*. Continuing education workshop presented for College of Social Work, University of South Carolina, Columbia, SC
54. Hock, R. and **Reitmeier, M.C.** (2016, December 5). *Person-Centered Evaluation in Social Work Practice*. Continuing education workshop presented for College of Social Work, University of South Carolina, Columbia, SC
55. **Reitmeier, M.C.** (2016, November 12). *Dialectical Behavior Therapy as an Intervention*. Patrice Penney's 777 Interventions' Class. Hamilton College, College of Social Work, University of South Carolina, Columbia, SC. Audience: Advanced Practice MSW Students

56. **Reitmeier, M.C.** (2016, October 27). *Introduction to SBIRT. Hamilton College, College of Social Work, University of South Carolina, Columbia, SC. Rhonda DiNovo's Motivational Interviewing Class. Audience: Advanced Practice MSW Students.*
57. **Reitmeier, M.C.** (2016, July 20). *I knew This Internship Thing Would Blow Up: Case Discussion.* 1st Annual Case Method Institute Training. Columbia, SC.
58. **Reitmeier, M.C.** (2016, July 9). *Introduction to SBIRT.* Hamilton College, College of Social Work, University of South Carolina, Columbia, SC. Rhonda DiNovo's Motivational Interviewing Class. Audience: Advanced Practice MSW Students.
59. **Reitmeier, M.C.** and Iachini, A. (2015). *Training for Transitions: Preparedness for Behavioral Health Social Workers: A Training for Field Instructors.* College of Social Work. Columbia, SC. September 22.
60. **Reitmeier, M.C.** *Assessing for F.I.T.* (2015) Supervisory Series. Seawell's Conference Center, Columbia, SC. February 6, 2015.
61. Wolfer, T. A., & **Reitmeier, M.C.** (2013, June). *Developing field instructor competency: Problem solving with decision cases.* Continuing education workshop presented for College of Social Work, University of South Carolina, Columbia, SC

Instructional Webinars

01. **Reitmeier, M.C.,** Englert, A., Bengel, A., Childs, T., Iachini, A., Browne, T., Sullivan, B., & DeHart, D. (2022, August 18). Community Series: *Improving Mindfulness.* Live Webinar. South Carolina Area of Health Education Consortium.
02. Bengel, A., Childs, T., Iachini, A., Browne, T., Sullivan, B., DeHart, D & **Reitmeier, M.C.** (2022, August 26). Leadership Series: *The Cost of Burnout & Quadruple Aim.* Live Webinar. South Carolina Area of Health Education Consortium.
03. Iachini, A., Browne, T., Sullivan, B., Gloster, T. DeHart, D, **Reitmeier, M.C.,** Bengel, A. & Childs, T., (2022, September 9). Leadership Series: *Breaking the Culture of Burnout.* Live Webinar. South Carolina Area of Health Education Consortium.
04. Sullivan, B., Englert, A., Gloster, T. DeHart, D, **Reitmeier, M.C.,** Bengel, A., Childs, T., Iachini, A. & Browne, T. (2022, September 9). Community Series: *Emotion Identification and Regulation.* Live Webinar. South Carolina Area of Health Education Consortium.
05. DeHart, D., Gloster, T. **Reitmeier, M.C.,** Bengel, A., Childs, T., Iachini, A., Browne, T., & Sullivan, B. (2022, October 14). Leadership Series: *Promoting Resiliency: Increasing Well-Being Personally and Professionally.* Live Webinar. South Carolina Area of Health Education Consortium.
06. Bengel, A., **Reitmeier, M.C.,** Childs, T., Iachini, A., Browne, T., Sullivan, B., DeHart, D., & Gloster, T. (2022, October 14). Leadership Series: *Introduction to the Culture of Burnout and Psychological Safety.* Live Webinar. South Carolina Area of Health Education Consortium.
07. Childs, T., Iachini, A., Browne, T., Sullivan, B., DeHart, D., Gloster, T., **Reitmeier, M.C.,** & Bengel, A. (2022, October 20). Community Series: *Interprofessional Effectiveness.* Live Webinar. South Carolina Area of Health Education Consortium.
08. Ornelas, J., Iachini, A., Browne, T., Sullivan, B., DeHart, D., Gloster, T., **Reitmeier, M.C.,** Bengel, A., & Childs, T. (2022, October 20). Community Series: *Introduction to the Culture of Burnout and Psychological Safety.* Live Webinar. South Carolina Area of Health Education Consortium.
09. Gloster, T., **Reitmeier, M.C.,** Bengel, A., Ornelas, J., Childs, T., Iachini, A., Browne, T., Sullivan, B., & DeHart, D. (2022, November 4). Leadership Series: *Implementing Wellness Program.* Live Webinar. South Carolina Area of Health Education Consortium.
010. **Reitmeier, M.C.,** Englert, A. Bengel, A., Childs, T., Iachini, A., Browne, T., Sullivan, B., DeHart, D. & Gloster, T. (2022, November 17). Community Series: *Stress Management with Tolerating Stress Techniques.* Live Webinar. South Carolina Area of Health Education Consortium.
011. Cassell, V., Bengel, A., Childs, T., Iachini, A., Browne, T., Sullivan, B., DeHart, D, Gloster, T. & **Reitmeier, M.C.,** (2022, December 9). Leadership Series: *The Benefits of Wellness and Evaluating Benefits.* Live Webinar. South

Carolina Area of Health Education Consortium.

012. Iachini, A., Browne, T., Sullivan, B., Gloster, T. DeHart, D, Gloster, T., **Reitmeier, M.C.**, Bengel, A. & Childs, T., (2022, December 15). Community Series: *Interprofessional Ethics and Team Skills*. Live Webinar. South Carolina Area of Health Education Consortium.
013. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *Overview: Stress Management. Webinar 1*. Columbia, SC: University of South Carolina College of Social Work.
014. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *What Is Stress Management. Webinar 2*. Columbia, SC: University of South Carolina College of Social Work.
015. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *Time Management. Webinar 3*. Columbia, SC: University of South Carolina College of Social Work.
016. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *Applying Acceptance. Webinar 4*. Columbia, SC: University of South Carolina College of Social Work.
017. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *Managing Distress. Webinar 5*. Columbia, SC: University of South Carolina College of Social Work.
018. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2021). *Reducing Vulnerability to Stress . Webinar 6*. Columbia, SC: University of South Carolina College of Social Work.
019. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *Emotion Regulation Overview, Webinar 1*. Columbia, SC: University of South Carolina College of Social Work.
020. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *What Is an Emotion?, Webinar 2*. Columbia, SC: University of South Carolina College of Social Work.
021. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2020). *Types of Emotions, Webinar 3*. Columbia, SC: University of South Carolina College of Social Work.
022. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *Connection of Behavior to Emotion, Webinar 4a*. Columbia, SC: University of South Carolina College of Social Work.
023. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *Skills Used to Break the Cycle, Webinar 4b*. Columbia, SC: University of South Carolina College of Social Work.
024. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2020). *Emotion Regulation Skills, Webinar 5*. Columbia, SC: University of South Carolina College of Social Work.
025. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *Application, Webinar 6*. Columbia, SC: University of South Carolina College of Social Work.
026. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2020). *Orientation to Mindfulness, Webinar 1*. Columbia, SC: University of South Carolina College of Social Work.
027. **Reitmeier, M.C.**, Englert, A.R., & Pitner, R.O. (2020). *Core Skills, Mindfulness Webinar 2*. Columbia, SC: University of South Carolina College of Social Work.
028. Englert, A.R., **Reitmeier, M.C.**, & Pitner, R.O. (2020). *Self-Awareness as Mindfulness, Webinar 3*. Columbia, SC: University of South Carolina College of Social Work.
029. **Reitmeier, M.C.**, Christopher, R.I., King, L.B., Iachini, A., & Browne, T. (2018). The current opioid crisis and medication assisted treatment. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/opioidsandmat/>)
030. King, L.B., Christopher, R.I., **Reitmeier, M.C.**, Iachini, A., & Browne, T. (2018). A misunderstanding of biology: Stigma surrounding MAT and OUD. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/matstigma/>)
031. Christopher, R., Browne, T., McKinney, S., Baliko, B., Duck, L., **Reitmeier, M.C.** , DeHart, D., & Iachini, A. (2018). Introduction to Rural Health & Week Two. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/introductiontoruralhealth>)
032. Christopher, R., Browne, T., **Reitmeier, M.C.**, DeHart, D., & Iachini, A. (2018). Introduction to Rural Practice: Key Considerations. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/introtoruralhealth>)
033. Christopher, R., Browne, T., **Reitmeier, M.C.**, DeHart, D., & Iachini, A. (2018). Rural Health & Primary Care: Key Considerations. Columbia, SC: University of South Carolina College of Social Work.

(<https://webconnect.sc.edu/ruralhealthandprimarycare/>)

034. Iachini, A., Browne, T., **Reitmeier, M.C.**, DeHart, D., & Christopher, R. (2017). Rural School-Based Behavioral Health Practice: Key Considerations. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/icaredruralschoolbehavioralhealth/>)
035. **Reitmeier, M.C.**, & Iachini, A. (2017). SBIRT webinar series: Introduction to SBIRT. Columbia, SC: University of South Carolina College of Social Work. <https://breeze.sc.edu/hopesm1wis/>
036. Iachini, A., & **Reitmeier, M.C.** (2017). SBIRT webinar series: Motivational interviewing. Columbia, SC: University of South Carolina College of Social Work. <https://breeze.sc.edu/hopesmimodule/>
037. **Reitmeier, M.C.**, & Iachini, A. (2017). SBIRT webinar series: Screening. Columbia, SC: University of South Carolina College of Social Work. (<https://webconnect.sc.edu/hopescreening/>)
038. **Reitmeier, M.C.**, & Iachini, A. (2017). SBIRT webinar series: Brief intervention. Columbia, SC: University of South Carolina College of Social Work. <https://breeze.sc.edu/hopesm4bi/>
039. **Reitmeier, M.C.**, & Iachini, A. (2017). SBIRT webinar series: Referral to treatment. Columbia, SC: University of South Carolina College of Social Work. <https://breeze.sc.edu/hopesm5rtt/>
040. Iachini, A., Browne, T., **Reitmeier, M.C.**, DeHart, D., & Christopher, R. (2017). *Rural School-Based Behavioral Health Practice: Key Considerations*. Columbia, SC: University of South Carolina College of Social Work.

Research Practice Briefs

01. King, L.B., DeHart, D., Browne, T., **Reitmeier, M.C.**, & Iachini, A. (2019). *Rural behavioral health care: Facilitators and Barriers to Telehealth*. Columbia, SC: University of South Carolina College of Social Work.
02. **Reitmeier, M.C.**, Christopher, R.I., King, L.B., Iachini, A., & Browne, T. (2018). The current opioid crisis and medication assisted treatment. Columbia, SC: University of South Carolina College of Social Work.
03. Christopher, R., DeHart, D., Browne, T., **Reitmeier, M.C.**, & Iachini, A. (2018). *Rural behavioral health care: Key considerations brief*. Columbia, SC: University of South Carolina College of Social Work.
04. **Reitmeier, M.C.**, Christopher, R., DeHart, D., Browne, T., & Iachini, A. (2018). *Ethical considerations for rural practice brief*. Columbia, SC: University of South Carolina College of Social Work.
05. Iachini, A., Christopher, R., Browne, T., **Reitmeier, M.C.** & DeHart, D. (2017). *Rural School-Based Behavioral Health Practice: Key Considerations*. Columbia, SC: University of South Carolina College of Social Work.
06. Christopher, R., Browne, T., **Reitmeier, M.C.**, DeHart, D., & Iachini, A. (2017). *Rural health & primary care: Key considerations brief*. Columbia, SC: University of South Carolina College of Social Work.

Evaluation and Technical Reports

01. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (October 2022). *Community Practitioner Evaluation Survey Report: Interprofessional Effectiveness on October 20th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
02. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (October 2022). *Community Practitioner Evaluation Survey Report: Introduction to Burnout on October 20th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
03. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (October 2022). *Leadership Series Evaluation Survey Report: Promoting Resiliency on October 14th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
04. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (October 2022). *Leadership Series Evaluation Survey Report: Introduction to Burnout on October 14th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
05. **Reitmeier, M.C.** Bengel, A. Childs, T., Iachini, A. DeHart, D. & Browne, T. (September 2022). *Health and Public Safety Workforce Resiliency Training Program: Health Occupations Providing Excellence in Workforce Wellness and Resiliency (HOPE-WWR)*. Non-Competing Continuation and Project Narrative for Year Two of Three. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of

Social Work.

06. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (September 2022). *Community Practitioner Evaluation Survey Report: September 15th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
07. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (September 2022). *Leadership Series Evaluation Survey Report: September 9th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
08. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (August 2022). *Leadership Series Evaluation Survey Report: August 26th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
09. Childs, T.M., Iachini, A., & **Reitmeier, M.C.** (August 2022). *Community Practitioner Evaluation Survey Report: August 18th, 2022*. College of Social Work, University of South Carolina. Columbia, SC.
010. **Reitmeier, M.C.** Bengel, A. Childs, T., Iachini, A. DeHart, D., & Browne, T. (July 2022). *Health and Public Safety Workforce Resiliency Training Program: Health Occupations Providing Excellence in Workforce Wellness and Resiliency (HOPE-WWR) 2022 Annual Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
011. **Reitmeier, M.C.**, Englert, A.R., Iachini, A., & Browne, T. (July 2021). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS): 2019-2020 Annual Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
012. **Reitmeier, M.C.**, Englert, A.R., Kananowicz, B.K., Iachini, A., & Browne, T. (July 2020). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS): 2019-2020 Annual Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
013. **Reitmeier, M.C.**, Iachini, A., & Browne, T. (May 2020). Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS). Non-Competing Continuation and Project Narrative for Year Four. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
014. **Reitmeier, M.C.**, Iachini, A.L. & Browne, T.A. (December 2019). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS): 2018-2019 Annual Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
015. King, L.B., Browne, T., DeHart, D., Iachini, A., & **Reitmeier, M.C.** (October 2019). *Improving South Carolina Rural Health Workforce Recruitment and Retention: Annual Report*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work
016. **Reitmeier, M.C.** and Iachini, A. L. (October 2019). *Health Occupations Providing Excellence in SBIRT (HOPES): Final report of program implementation*. Submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). Rockville, MD: University of South Carolina, College of Social Work.
017. King, L.B., Browne, T., DeHart, D., Iachini, A., & **Reitmeier, M.C.** (July 2019). *Improving South Carolina Rural Health Workforce Recruitment and Retention: Fourth quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work.
018. King, L.B., Browne, T., DeHart, D., Iachini, A., & **Reitmeier, M.C.** (April 2019). *Improving South Carolina Rural Health Workforce Recruitment and Retention: Third quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work.
019. **Reitmeier, M.C.**, Iachini, A., & Browne, T. (March 2019). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS). Non-Competing Continuation and Project Narrative for Year Three*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.

020. King, L.B., Browne, T., DeHart, D., Iachini, A., & **Reitmeier, M.C.** (January 2019). *Improving South Carolina Rural Health Workforce Recruitment and Retention: Second quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work.
021. **Reitmeier, M.C.**, Iachini, A.L. & Browne, T.A. (December 2018). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Rural Interprofessional Behavioral Health Scholars Program (RIBHS): 2017-2018 Annual Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
022. King, L.B., Browne, T., DeHart, D., Iachini, A., & **Reitmeier, M.C.** (October 2018). *Improving South Carolina Rural Health Workforce Recruitment and Retention: Quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work.
023. **Reitmeier, M.C.**, Iachini, A. L. & Flaherty, A. J.(2018). *Health Occupations Providing Excellence in SBIRT (HOPES): Semiannual report of program implementation*. Submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). Rockville, MD: University of South Carolina, College of Social Work.
024. **Reitmeier, M.C.** & Iachini, A.L. (January 2018). *Health Occupations Providing Excellence in SBIRT (HOPES): Non-Competing Continuation and Project Narrative for Year Three*. Submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). Rockville, MD: University of South Carolina, College of Social Work.
025. **Reitmeier, M.C.**, Iachini, A.L. & Browne, T.A. (December 2017). *Behavioral Health Workforce Education and Training for Professionals and Paraprofessionals: Training for Transitions: Preparedness for Behavioral Health Social Workers (TFT): 2014-2017 Three Year Report*. Submitted to the Health Resources and Services Administration (HRSA): University of South Carolina, College of Social Work.
026. Christopher, R., Browne, T., DeHart, D., Iachini, A., **Reitmeier, M.C.** & Flaherty, A. (December 2017). *Improved care and provision of rural access to eliminate health disparities (ICARED): Second quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, C: University of South Carolina, College of Social Work.
027. Christopher, R., Browne, T., DeHart, D., Iachini, A., **Reitmeier, M.C.** & Flaherty, A. (October 2017). *Improved care and provision of rural access to eliminate health disparities (ICARED): Quarterly report of program implementation*. Submitted to University of South Carolina School of Medicine. Columbia, SC: University of South Carolina, College of Social Work.
028. **Reitmeier, M.C.**, Iachini, A. L., Flaherty, A. J. & Moran, M. (2017). *Health Occupations Providing Excellence in SBIRT (HOPES): Semiannual report of program implementation*. Submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). Rockville, MD: University of South Carolina, College of Social Work.
029. **Reitmeier, M.C.**, Iachini, A. L. (2017). *Health Occupations Providing Excellence in SBIRT (HOPES): Semiannual report of program implementation*. Submitted to Substance Abuse and Mental Health Services Administration (SAMHSA). Rockville, MD: University of South Carolina, College of Social Work.
030. **Reitmeier, M.C.** (2016). *Annual Field Educator Assessment*. College of Social Work, University of South Carolina, Columbia, SC. August 4, 2016.
031. **Reitmeier, M.C.** (2015-2016). *CSWE Self Study for MSW Field Component*. College of Social Work, University of South Carolina, Columbia, SC.
032. **Reitmeier, M.C.** (2015-2016). *CSWE Self Study for BSW Field Component*. College of Social Work, University of South Carolina, Columbia, SC.
033. **Reitmeier, M.C.** (2015). *Annual Field Educator Assessment*. College of Social Work, University of South Carolina, Columbia, SC. August 4, 2015.
034. **Reitmeier, M.C.** (2015). *Admissions Assessment*. College of Social Work, University of South Carolina, Columbia, SC.
035. **Reitmeier, M.C.** (2015). *Recruitment Assessment*. College of Social Work, University of South Carolina, Columbia, SC.
036. **Reitmeier, M.C.** (2014). *Annual Field Educator Assessment*. College of Social Work, University of South Carolina, Columbia, SC. August 4, 2014.

037. **Reitmeier, M.C.** (2013). Annual Field Educator Assessment. College of Social Work, University of South Carolina, Columbia, SC. August 4, 2013.
038. **Reitmeier, M.C.** (2012). Annual Field Educator Assessment. College of Social Work, University of South Carolina, Columbia, SC. August 4, 2012.
039. **Reitmeier, M.C.** (2012). Evaluation of Field Community. College of Social Work, University of South Carolina, Columbia, SC.

Scholarly Displays & Media

01. **Reitmeier, M.C.** (2016). MSW Intern Interview. (Video). 2015-16
02. **Reitmeier, M.C.** (2016). Calling a Prospective Field. (Video). 2015-16

Published Curricula

01. **Reitmeier, M.C. (September, 2022). CoSW Field Education Manual.** Field Education Office. University of South Carolina, College of Social Work. [Unpublished Curriculum Manual]
02. **Reitmeier, M.C.** (2021) Field Liaison Manual. University of South Carolina, College of Social Work. [Unpublished Curriculum Manual]
03. **Reitmeier, M.C.,** Bosio-McArdle, J., and Christopher, R. (2019-2020). CoSW Field Education Manual. Field Education Office. University of South Carolina, College of Social Work. [Unpublished Curriculum Manual]
04. **Reitmeier, M.C.** (2019-2020). Field Liaison Manual. University of South Carolina, College of Social Work. [Unpublished Curriculum Manual]
05. **Reitmeier, M.C.,** Bosio-McArdle, J., and Christopher, R. (2018). CoSW Field Education Manual. Field Education Office. University of South Carolina, College of Social Work. [Unpublished Curriculum Manual]
06. **Reitmeier, M.C.** 2017-2018 MSW Field Education Manual
07. **Reitmeier, M.C.** 2017-2018 BSW Field Education Manual
08. **Reitmeier, M.C.** 2017-2018 Field Liaison Manual
09. **Reitmeier, M.C.** 2016-2017 MSW Field Education Manual
10. **Reitmeier, M.C.** 2016-2017 BSW Field Education Manual
11. **Reitmeier, M.C.** 2016-2017 Field Liaison Manual
12. **Reitmeier, M.C.** 2015-2016 MSW Field Education Manual
13. **Reitmeier, M.C.** 2015-2016 BSW Field Education Manual
14. **Reitmeier, M.C.** 2015-2016 Field Liaison Manual
15. **Reitmeier, M.C.** 2014-2015 MSW Field Education Manual
16. **Reitmeier, M.C.** 2014-2015 BSW Field Education Manual
17. **Reitmeier, M.C.** 2014-2015 Field Liaison Manual
18. **Reitmeier, M.C.** 2013-2014 MSW Field Education Manual
19. **Reitmeier, M.C.** 2012-2013 MSW Field Education Manual
20. **Reitmeier, M.C.** 2014 (May) Curriculum Change webinar for field instructors

Newsprint/ Story

01. The Post and Courier. Charleston musician plays first show since returning from rehab for opioid addiction. September 17, 2019. Retrieved from https://www.postandcourier.com/charleston_scene/charleston-musician-plays-first-show-since-returning-from-rehab-for/article_a527ae54-d57e-11e9-9096-fb39b7d93a07.html
02. The Post and Courier. University of South Carolina receives \$1.7M grant to improve mental health access in rural areas. October 8, 2017. Retrieved from https://www.postandcourier.com/health/university-of-south-carolina-receives-m-grant-to-improve-mental/article_70c63400-a9ca-11e7-9139-1f7541db8113.html
03. The Daily Gamecock. Stigma Free USC Week promotes mental health awareness. October 8, 2017.

Retrieved from <http://www.dailygamecock.com/article/2017/10/stigma-free-usc-week-promotes-mental-health-awareness>

Grants and Contracts

Grants and Contracts Received (Highlighted were active for 2022)

| Project Title | Role | Sponsor | Funding | Start Year | End Year |
|---|--------------------------|--|---------------|------------|--|
| Federal Title IV E Grant | PI | DSS State Contract | \$38,000 | 2023 | 2024 |
| Health Occupations Providing Excellence in Workforce Wellness and Resiliency (<i>HOPE-WWR</i>) Co-PI's: Teri Browne, Aidyn Iachini, and Dana Dehart AWARD #: 1 U3NHP45420-01-00 | PI | Health Resources and Services Administration | \$1,706,573 | 2022 | 2024 |
| Learning Enhancement Lab (LEL) on Professional Judgment | PI | Center for Integrative and Experiential Learning, UofSC | \$5,000 | 2022 | Summer of 2023 |
| Improving SC Rural Health Workforce, Recruitment, and Retention | Co-PI | South Carolina Center for Rural and Primary Healthcare Innovations Cooperative c/o the SC Department of Health and Human Services | \$190,000 | 2018 | June 2023 (contract for year to year) |
| Huntington Disease Society of America Center of Excellence-SC | Practicing Social Worker | HDSA and Palmetto Health (Cuturic:PI) | \$14,500/year | 2018 | 2023 (contract for year to year) |
| South Carolina HIV/AIDS Clinical Training Center/Vanderbilt - Inter-Professional Education (IPE) | Social Work Field Expert | Vanderbilt University/HRSA/HHS | \$1,000,000 | 2015 | 2022 |
| Rural Interprofessional Behavioral Health Scholars (RIBHS) Program | PI | Health Resources and Services Administration | \$1,679,592 | 2017 | 2021 |
| Spring 2021 Request for Temp Support Due to COVID-19 | Co-PI | Provost's Office: On Your Time Initiative | \$30,000 | 2021 | 2021 |
| Health Education and Leadership Scholarship | Co-PI | Council on Social Work Education and the National Association of Social Workers | \$110,000 | 2015 | 2021 (extended) |
| Fall 2020 Request for Temp Support Due to COVID-19 | Co-PI | Provost's Office: On Your Time Initiative | \$30,000 | 2020 | 2020 |

| | | | | | |
|---|-----------------------|---|-----------|------|------|
| HOPES (Health Occupations Providing Excellence in SBIRT) Program | PI | Substance Abuse and Mental Health Services Administration | \$859,032 | 2016 | 2019 |
| Medicaid (SBIRT) Initiative to Increase Referrals: South Carolina Opioid Use and Medication-Assisted Treatment Practice Brief | PI | SC Dept. of Alcohol & Other Drug Abuse Services (DAODAS) | \$38,579 | 2018 | 2018 |
| iCARED | Co-PI | SCDHHS Subcontract of SOM Contract | \$200,000 | 2017 | 2018 |
| Training for Transitions: Preparedness for Behavioral Health Social Workers | PI | Health Resources & Services Administration | \$925,787 | 2014 | 2017 |
| Building Vietnam Capacity | PI | Dean's Teaching Award. USC, COSW | \$3,000 | 2015 | 2016 |
| Strengthening the Global Curriculum and Research Agenda at U of SC: Visiting Scholar from Hanoi, Vietnam | Co-PI | Provost's Visiting Scholar Grant. USC | \$13,941 | 2015 | 2016 |
| InterDisciplinary Collaboration and Implementation of SBIRT Curricula (IDISCUS) | SW Education Consulta | Substance Abuse and Mental Health Services Administration | \$627,216 | 2014 | 2016 |
| Part III: Enhancing Social Work Field Education: Decision Cases for Field Instructor | Co-PI | Dean's Teaching Award. USC, COSW | \$3,500 | 2014 | 2015 |
| Part II: Enhancing Social Work Field Education: Decision Cases for Field Instructor | Co-PI | Dean's Teaching Award. USC, COSW | \$3,500 | 2013 | 2014 |
| Enhancing Social Work Field Education: Decision Cases for Field Instructor | Co-PI | Dean's Teaching Award. USC, COSW | \$4,000 | 2012 | 2013 |

Grants and Contracts Pending

N/A

Grant/Contract Proposals Not Funded

01. *Trauma Informed Care in Integrated Behavioral Health Scholars (TICIBHS) Program*. Health Resources and Services Administration. 2021-2025. \$1,844,628 (4 years). Recommended to Be funded but was not chosen.

02. National Child Welfare Workforce Institute. The National Child Welfare Workforce Institute Workforce Excellence Initiative Application. (2019). (Internal Co-PI with Drs. Seay and Flynn, and SC Department of Social Services as PI). \$600,000. Made to Interviews.

03. Katherine A. Kendall Institute for International Social Work Education. Council on Social Work Education. (2015). US-Vietnam PhotoVoice Project. (PI with co-PIs Drs. Aidyn Iachini and Hounng Nguyen). \$9,930. Made it through the second round of reviews.

04. Health Resources & Services Administration. Proposal (2012). Leading the Way: Preparedness for Social Workers Serving Military Populations. (Co-PI with Dr. Nancy Brown and PI, Dr. Sue Levkoff). Proposal # 15900-12-30859 \$452,284. Scored a 96/100 and was recommended to be funded.

SERVICE
Statistical Summary of Service Activities

| Activity | Activity Count by Year | | | | | | | | | | |
|------------------------|------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
| Greater Community | 1 | 0 | 2 | 3 | 5 | 5 | 7 | 3 | 2 | 0 | 0 |
| Professional Community | 7 | 7 | 10 | 10 | 9 | 8 | 6 | 7 | 4 | 5 | 2 |
| University | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 1 | 1 | 1 |
| College | 7 | 7 | 8 | 7 | 6 | 9 | 7 | 13 | 11 | 11 | 8 |
| Department | N/A | N/A | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |

Greater Community

| Dates | Duties | Recompense |
|--------------|---|------------|
| 2022-present | Prepping and Recruiting for trip to Japan with students with Anna May | 0 |
| 2014- 2020 | Developing field placements in Equatorial Guinea with Dr. Carl Mass | 0 |
| 2016- 2018 | Developing Alternative Break Spring Study Aboard Program for 2017, 2018 in Bolivia with Amanda Martin | 0 |
| October 2018 | State Relief Drive for Flood Victims in Rural SC Communities | 0 |
| 2014- 2017 | Field Consultant for Vietnam Universities implementing field models of social work education | 0 |
| 2016 | Hosted Faculty and Students from India, MS University of Baroda | 0 |
| 2016 | Co-leader, Study Abroad India: Took fifteen (15) students to several cities within India to learn about social work policies and practices. | Room/Board |

Professional Community

| Dates | Duties | Recompense |
|--------------|---|--------------------|
| 2020-2023 | Chair, CSWE Council on Field Education | 0 |
| 2020-2023 | Elected Member, CSWE Commission on Educational Policy | 0 |
| 2017-Present | Elected Member, CSWE Council on Field Education | 0 |
| 2016-Present | CSWE APM Proposal Reviewer | 0 |
| 2017-Present | Chair, SC Field Directors Consortium | 0 |
| 2016-Present | Nominating Chair & Member, The State of South Carolina's Mental Health Planning Council | 0 |
| 2013-Present | Member, North Carolina Field Directors Consortium | 0 |
| 2019-2020 | Chair, Publications and Research Sub Committee, CSWE Council on Field | 0 |
| 2019 | Reviewer, Journal of Advances in SW, IPE Special Issue | 2019 |
| 2018- 2019 | Invited Member by SAMHSA, SBIRT-CSWE Curriculum Mapping | 0 |
| 2013- 2015 | Member, American Case Management Association | 0 |
| 2015 | Strategic Planning Facilitator, Nonprofit Radio Station WXYR 99.3 | 0 |
| 2009-2013 | Member, The State of South Carolina's Mental Health Planning Council | 0 |
| 2015 | Book Reviewer, Sage Publications, Inc., The Practice of Social Work Research (Abbie K. Frost) | \$200 book stipend |
| 2013-2014 | Member, American Case Management Association Social Work Fellowship Committee | 0 |

University

| Dates | Duties | Recompense |
|---------------|---|------------|
| 2022-Present | Member, Health Sciences Campus Building Committee | 0 |
| 2016- Present | Member, Interprofessional Education for the Health Sciences | 0 |
| 2016-2017 | Member, Carolina Community Coalition | 0 |
| 2014- 2017 | Member, Gamecock Recovery Program | 0 |
| 2012-2013 | Member, USC Suicide Prevention Committee | 0 |

College

| Dates | Duties | Recompense |
|--------------|--|------------|
| 2022-Present | Member, Online MSW Sub-Committee of MSW Program Committee | 0 |
| 2022-Present | Member, Policy Sub-Committee of MSW Program Committee | 0 |
| 2017-Present | Member, Clinical Faculty Annual Review Committee | 0 |
| 2021-Present | Member, DSW Conceptualization Committee (didn't meet much in 2022) | 0 |
| 2013-Present | Chair, Field Education Advisory and Workforce Committee | 0 |
| 2013-Present | Member, BSW Program Committee | 0 |
| 2012-Present | Member, MSW Program Committee | 0 |
| 2014-2021 | Reviewer, MSW Application for Admissions | 0 |
| 2017-2021 | Member, Interprofessional Behavioral Health Advisory Council | 0 |
| 2017- 2021 | MSW Student Advisor | 0 |
| 2017-2020 | Reviewer, BSW Application for Admissions | 0 |
| 2017, 2019 | Co-Host Case Method Conference | 0 |

| | | |
|-----------|---|---|
| 2013-2017 | Member, COSW Editorial Board | 0 |
| 2012-2017 | Member, Program Coordinator's Committee | 0 |
| 2015-2016 | Member, Student Empowerment Resource Group (SERG) | 0 |
| 2014-2016 | Member, CSWE Reaffirmation Committee | 0 |
| 2014-2015 | Member, Hamilton Building Committee | 0 |
| 2015 | Member, Recruitment QA Committee | 0 |
| 2015 | Member, Admissions QA Committee | 0 |
| 2014-2015 | Member, Advanced Standing Bridge Course | 0 |
| 2014-2015 | Member, Health and Mental Health Sub Committee | 0 |
| 2012-2015 | Liaison, Advanced Year Curriculum Committee | 0 |
| 2012-2014 | Liaison, Foundation Year Curriculum Committee | 0 |
| 2012-2014 | Member, Ad Hoc on Curriculum Revision | 0 |
| 2012-2013 | Member, MSW Curriculum Committee | 0 |
| 2012-2013 | Member, Ad Hoc on Student Issues | 0 |
| 2012-2013 | Member, Admissions Committee | 0 |
| 2003-2004 | PhD Representative, Planning Committee | 0 |

Department (N/A) - There are no departments in the College of Social Work