

Curriculum Vitae

Dr. Brandi N. Anderson LICSW, SSW, CFSW, RYT

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Research Interests

- The magnification of strengths in minority populations, including their use of cultural capital.
- Asset building for vulnerable individuals, groups, and families.
- The empowerment & enhancement of mental health and well-being in underserved communities.
- Antiracism, and the implications of community violence and Anti-Black Capitalism.
- Healing in homicide co-survivors & victims of trauma.

Education

University of South Carolina 2019-2023

PhD, College of Social Work (Awarded 2023)

Wayne State University 2013-2015

Master of Social Work Degree (Awarded 2015)

Major: MSW, Child & Family Systems

Minor(s): Infant Mental Health, Cognitive Behavioral Therapy, School Social Work

University of Michigan 2011-2012

Bachelor's degree (Awarded 2012)

Major(s): Psychology, Sociology & Communications

Licensure/Certifications

Licensed Independent Clinical Social Worker (LICSW: Full Approval in MI, SC, WV)

Licensed School Social Worker (Full Approval)

Certified Financial Social Worker: University of Maryland (Awarded: 2021)

Mental Health and Well-Being Competency Certification (Awarded: 2021)

Technology for Online Teaching and Learning Certification (Awarded: 2021)

Graduate Teaching Certification: University of South Carolina (Awarded: 2020)

Registered Yoga Therapist (Awarded: 2021)

Teaching Towards Inclusive Excellence (Awarded: 2021)

SHARPGGrads: University Libraries' Skills, Habits & Research Program (Awarded: 2021)

Health Unit Coordinator Certification (Awarded: 2012)

Teaching Experience

Uniform Teaching Responsibilities: Well-versed in curriculum development and the teaching of various courses within CSWE accredited programs in online, in-person, and hybrid learning environments, utilizing Blackboard and Moodle systems daily. I possess a passion and commitment to ensure students are engaged in my course content, offering a student-centered pedagogy that allows students to build critical thinking skills that will enable them to serve as upstanding, culturally sensitive professionals having core values that surround creating a just, equitable societal system where all individuals can thrive. In each university as well as within each course, I am responsible for completing *all* tasks surrounding teaching this course from syllabus creation, and course design to grading and implementing feedback into the next semester's plan of content. Not only do I offer students guidance and support within the course, but I take great pride in mentorship, advising and leading the next generation of scholars into directions that ensure they build an optimal foundation to achieve their individualized goals. Teaching and mentoring are not jobs for me, but rather passions that I am honored to do each day.

Additional Field Responsibilities: I assist in creating and maintaining partnership agreements between the university and field agencies, ensuring each student placed within respective agencies are provided opportunities to create individualized learning agreements, opportunities, and experiences. I utilize field software (e.g., Tevera) to manage files for students and sites, ensuring monthly time reports, hour logs, learning agreements, evaluations and supervision logs are consistently up to date.

Instructor: University of South Carolina (Instructor of Record: 2019-Present)

SOWK 730: Trauma-Informed Clinical Practice

SOWK 777: Advanced Theory for Social Work

SOWK 779: Advanced Social Work Interventions

Instructor: Spring Arbor University (Instructor of Record: 2021-Present)

SWK 621: Specialized Practice: Physical & Mental Health

SWK 625: Clinical Social Work Practice & Theory w/Families

SWK 515: Culturally Responsive Social Work Practice

SWK 516: Cultural Humility in Social Work Practice

SWK 617: Specialized Applications of Social Policy

Instructor, MSW Field Liaison: Aurora University (Instructor of Record: 2020-Present)

SWK 6730: Field Instruction I

SWK 6740: Field Instruction II
SWK 6750: Field Instruction III
SWK 6760: Field Instruction IV

Instructor, Detroit, MI

GED Completion/Credit Recovery; Advanced Literacy for Non-Traditional Learners (2010-2018)

Publications

- Dana D. DeHart, **Anderson, B.**, Martin, J. (2021): Transition-Aged Youth Who Are Homeless and Misuse Substances: A Qualitative Study of Service Needs. *Journal of Social Service Research*, DOI: 10.1080/01488376.2021.1941503
- Wilson, B. L., Davis, B., **Anderson, B.**, Luke, P., Gorchow, C., & Nzomene Kahouo Foda, A. (*in press*). “Tone it down”: The whitewashing of Black women doctoral students’ research and scholarship at predominately White institutions—Implications for social work doctoral education. *Journal of Social Work Education*.

In preparation

- Wilson, B. L., **Anderson, B.**, Davis, B., Luke, P., Gorchow, C., & Nzomene Kahouo Foda, A. “Why don’t we learn about the Black social work pioneers?” The erasure of Black social workers’ histories and contributions—Implications for social work education.

Professional Presentations

- (04/2021) Invisible tears: Finding my voice. Discover USC. University of South Carolina.
- (08/2021) Problem-based, case-scenario, and experiential learning. Invited Panelist: Center for Teaching Excellence at the University of South Carolina.
- (08/2021) The experiences of veteran graduate instructors. Invited Panelist: Center for Teaching Excellence at the University of South Carolina.
- (12/2021) Diversity in Experiences of Clinical Social Workers. Creator, Facilitator of a Professional Conversation with “The Brothas in SW Collaborative”.
- (01/2022) Problem-based, case-scenario, and experiential learning. Invited Panelist: Center for Teaching Excellence at the University of South Carolina.
- (02/2022) Anti-Racism Teach-In. DEI Taskforce & Advisory Member, Co-Facilitator. University of South Carolina, College of Social Work Initiative.
- (03/2022) The Time for Social Work is Now. Creator, Facilitator of a Professional Conversation with NASW President Mit Joyner.
- (03/2022) Graduate Student Excellence. Invited Panelist: Benedict College. Columbia, SC.
- (04/2022) The use of expressive arts to improve the mental health of homicide co-survivors and other victims of community trauma. SSWAA.
- (04/2022) The Journey of Anti-Racist Organizations. Discover USC. University of South Carolina.
- (08/2022) Suicide Identification, Risk-Factors, and Resilience Building: Best Practices Guidelines for Ambulatory and Inpatient Settings. West Virginia University, Rockefeller Neuroscience Institute.

- (12/2022) Safety Planning, Person-Centered Care, and Interdisciplinary Collaboration in Behavioral Health Settings. West Virginia University, Rockefeller Neuroscience Institute.
- (01/2023) Rational Emotive Behavior Therapy: Use in Clinical & Non-Clinical Populations. West Virginia University, Rockefeller Neuroscience Institute.
- (04/2023) Mental Health & Clinical Approaches: Best Practices for a Gen-Z Population of Clientele. WVCTSI Project ECHO Superhub, West Virginia Clinical and Translational Science Institute.
- (05/2023) Invited Presenter. Complex-Trauma: Impacts & Interventions in Children, Adolescents & Young Adults. West Virginia University, Rockefeller Neuroscience Institute.

Professional Employment Experience

Assistant Professor; Faculty Social Worker; Lead Clinician, Healthy Minds University

WVU Behavioral Medicine & Psychiatry, Rockefeller Neuroscience Institute (2022-Present)

I currently serve in a leadership position as clinical director of Healthy Minds University. In this role, I work daily to decrease barriers surrounding accessing mental health support and services for individuals within West Virginia. I provide expert clinical social work services to include proficient psychosocial assessments, clinical diagnoses and the appropriate treatment needed for particular clinical issues. In addition to holding my own caseload of clients, most of whom are severely mentally ill, I oversee operations within our division, create protocols, establish service lines, and evaluate the coordination of the medical team, which includes a combination of case managers, clinicians, nurse practitioners and psychiatrists. I must ensure that psychosocial issues are addressed and treated as needed across the continuum of care for each patient, working collaboratively with physicians, inpatient behavioral medicine facilities, IOP programs, community providers, and special treatment groups, to coordinate person-centered treatment plans for all patients. This position, as a social work faculty member of WVU, allows for the engagement in research and teaching opportunities. I provide guidance, mentorship and intensive training opportunities to various faculty and staff (e.g., Psychiatry residents, MSW students, LPC students, Psychology residents, and clinical faculty members) at monthly didactics, bi-weekly colloquia, and continuing education courses. I am proficient in the utilization of EMR systems (e.g., EPIC, Titanium). Finally, I take great pride in working to improve clinical understanding of diverse clientele, including the decrease of stigma and other critical issues this often-disadvantaged population faces in the quest to attain quality mental health services.

Research Assistant Assignments (in addition to dissertation work)

University of South Carolina (Columbia, SC) 2019-2023: GRA (Fellow), COSW

- Trauma-Informed Research Assistant
- Clinical Services & Interventions: Children & Families
- Anti-Racism, Equity & Well-Being Initiatives:

I have been privileged to work alongside endowed and tenured USC professors. I currently teach multiple graduate level social work courses, conduct research, as well as contribute to the creation of scholarly pieces (e.g., journal articles, manuscripts, case scenarios) in the areas of culture, racism, criminal justice, identity, poverty, social supports, homelessness, and mental health. Active service as a content editor for textbook editions to be published by USC faculty in the near future. Experience as a project manager for an active R01 NIH grant; Current participation in research for active LRADAC grant; actively involved in an Anti-Racism Initiatives Project, as well as participation in several other research activities.

Detroit Public Schools (Detroit, MI) 2017-2019: School Social Worker

Provided clinical therapy, including individual and group counseling to youth of all ages (PreK - Grade 12). Practiced with a caseload of 100+ students with a myriad of mental, physical and emotional disabilities. Completed intakes, psychosocial assessments/observations/interviews to gather necessary data. Create/amend IEPs, 504 plans, BIPs, ABCs and related documents. Provided individual, group and family counseling services, as well as crisis management interventions. Utilized DHS-3200 regularly. Experience providing services to students requiring a high level of care, including co-occurring disorders. Familiar with DSM, diagnostic criteria, etc. Selected and administered screenings as needed. Served as a member of the interdisciplinary assessment team & worked to determine placement decision and program amendments for students. Provided guidance and in-service training to school staff & related support personnel.

Hugs'n'More (Detroit, MI) 2016-2018: Clinical Social Worker

Provided maternal and early intervention clinical therapy services to women, children, and families, within a home- based setting: Infant Mental Health, Early-On Disabilities.

St. John Health System (Detroit, MI) 2015-2017: Social Worker, School-Based

Provided clinical therapy, including individual and group counseling to youth of all ages (PK-12). Practiced with a caseload of 50+ students with a myriad of mental, physical and emotional disabilities. Completed intakes, psychosocial assessments/observations/interviews to gather necessary data. Created/amended IEPs, 504 plans, BIPs and related documents. Provided individual, group and family counseling services, as well as crisis management interventions. Selected and administered screenings as needed. Served as a member of the interdisciplinary assessment team & worked to determine placement decision and program amendments for students. Provided guidance and in-service training to staff regarding the collaborative needs of a dual clinical/school office setting. Familiar with ensuring the strict adherence of mental healthcare to grant guidelines, stipulation & protocols for federal and state (SOM) funding partners.

Wayne County Juvenile Justice (Detroit, MI) 2014-2015: Case Manager, Social Worker

Provided clinical services and supports to individuals and families within the juvenile justice system, also provided case management services, performed intakes & psychosocial assessments as well as assigned MCPN registration to offenders.

Oakland Public Schools (Oakland County, MI) 2014-2015: MSW Advanced Placement

Performed case management services to students & families to assist in resolving behavioral and social issues. Completed intakes, psychosocial assessments/observations/interviews to gather necessary data. Created/amended IEPs, 504 plans, BIPs, ABCs and related documents. Provided individual, group and family counseling services, as well as crisis management interventions. Experience providing services to students requiring a high level of care on a daily basis (Edison Max: Emotionally Impaired School Setting, 100% of population presented with EI and/or ASD). Selected and administered screenings as needed. Served as a member of the interdisciplinary assessment team & worked to determine placement decision and program amendments for students. Provided guidance and in-service training to staff regarding the mental health needs of children.

William Beaumont Hospital (Royal Oak, MI) 2013-2014: MSW Advanced Placement

Completed patient intakes, psychosocial assessments and evaluations. Provided case management services, discharge planning, screened for eligibility of state/local assistance programs, distributed vouchers. Provided crisis intervention and patient stabilization as needed, also assisted in DHS3200. Performed routine screenings to identify the presence of post-partum depression (L & D unit), generalized anxiety and related issues before discharge. Also served as facilitator of a Beaumont Parenting Program (Support Group). This opportunity included the training of parents in a myriad of content areas including: NICU discharge care, emotion regulation, yoga, mindfulness/alternative-expressive therapies, discipline, parenting children with disabilities as well as the use of IMH interventions with high-risk populations.

Starr Commonwealth (Harper Woods, MI) 2013: Behavioral Technician (Agency Staff)

Provided skills instruction, utilizing behavior reduction protocols of ABA to children with Autism. Position required the collection, recording and summarization of observable data. Also assisted with billing and state level documentation, as well as audit reviews. Provided parent training and worked alongside BCBA staff on a regular basis.

Macomb County Health Department (Macomb, MI) 2013-2014: Program Assessor

Provided training to schools/daycares/institutions within the county as it relates to governmental healthcare requirements, vaccination, waivers, communicable disease logs/tracking, etc. Researched new health interventions and created training protocols for the maintenance of public health within the county. Conducted workshops and in-service for county employees.

St. John Health System (Detroit, MI) 2010-2013: Social Work Technician (MHT)

Provided direct care and therapeutic social support on an inpatient psychiatric unit. Performed intakes, assessments, discharge supports, stabilization and crisis management of patients. Familiar with involuntary petitioner process. Completed documentation related to billing, ADLs, Stages of Change, and the remainder of patient EMR requirements.

Professional Service Activities

- **Grand Challenges for SW: Inclusive Asset-Building Work Group** (2020-Present)
- **DEI Taskforce & Advisory Team: USC** (2021-Present)
- **Center for Teaching Excellence at USC: Advisory Board Member** (2021-Present)
- **College of Social Work PhD Student Organization: President** (2021-Present)
- **College of Social Work PhD Program Committee: Member** (2022-Present)
- **University of South Carolina Graduate Student Mentor: MAPP** (2020-2022)
- **University of Michigan Graduate Student Mentor: Alumni Association** (2019-2022)
- **NAFSA Annual Conference Workshop & Session Reviewer** (2020-Present)
- **West Virginia University-Medicine: DEI Committee** (2022-Present)

Volunteer Positions

Case Manager: New Vision Organization, Inc. (International, USA) 2011-2014

Provided case management and advocacy services for incarcerated individuals. Assisted in their transition into/out of the criminal justice system. Effectively utilized electronic platforms to conduct training, seminars, facilitate support groups and advocate for improved conditions for clients.

Program Director-Youth & Family Services: Third New Hope (Detroit, MI) 2010-2013

Developed programs such as resume writing, career building, personal faith initiatives, resilience, positive self-esteem, and similar endeavors to promote a positive lifestyle for church and community members. Facilitated GED completion programs and vocational training models as well. Created an expressive arts curriculum for use with youth & young adult ministries.

Honors & Awards

Dean's List, Highest Honors (2010-2015)

Preparing Future Faculty (2020-Present)

Graduate Civic Scholar's Program (2020-2022)

PhD Student of the Year (USC Nomination: 2022)

Two Thumbs Up: Teaching Award for Inclusive Excellence in Disability (USC Awarded: 2023)

Graduate Student Teacher of the Year (USC Nomination: 2023)

Professional Affiliations

AFSP (Field Advocate)

Homicide Research Work Group (Member)

NAACP (Member)

NASW (Member)

NOVA (Member)

SAVE (Volunteer)

