THE IMPORTANCE OF INTERPROFESSIONAL TRAINING & TEAM WORK FOR SOCIAL WORKERS

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WHY AREN’T PEOPLE PREPARED FOR AIRPORT SECURITY RULES ABOUT LIQUIDS?

3-1-1 for Carry-Ons
Play Your Part →

3 3 ounce or smaller containers of liquid or gel
More than 3 ounces permitted in checked luggage

1 Liquid-size, clear plastic, zip-top bag holding 3 ounce or smaller containers

1 Bag per traveler placed in the security bin

WHY?

Security doesn’t do a great job catching all the liquids and gels

Ignorance/oblivious
- Inexperienced travelers

Tradition- people used to doing it the way they are used to

People don’t like to follow rules

People can’t process all the information, information overload

People not educated about this
WHY?

People think they can get away with it
Going through security is such a hassle anyway, can be overwhelming
Inexperienced travelers
People procrastinate
$$$ Too expensive to buy small bottles, or beverages in the airport
Literacy
Vision problems
Mental status

WHY DON’T OUR CLIENTS DO WHAT WE WANT THEM TO DO?
PSYCHOSOCIAL BARRIERS TO OUTCOMES

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HOW TO ADDRESS THESE BARRIERS?

Interprofessional approach
Team work
CHALLENGES TO THIS APPROACH

Interdisciplinary
- “A discipline is a body of scientific knowledge that is ever-changing with the integration of creative conceptualizations and formal research findings”
- More than one area of knowledge

Interprofessional
- “A profession is an organizational body consisting of persons who are committed to a vision and are educated with particular disciplinary knowledge to promote that vision.”
- More than one profession

Transdisciplinary
- Blurring disciplinary bounds

Parse, 2015
This is not all about health
It may sound like it is all about health
But it is not all about health
Health professions have been the leaders in the field of interprofessional education and care

Health professions have lead the way to mandate IPE in accreditation

![Diagram](image-url)
LET'S WORK TOGETHER
IT'S YOU AND ME, BUDDY!

GETTING THIS GROUP TO WORK TOGETHER
IS LIKE HEARDING A BUNCH OF CATS.
Interprofessional Education
“…occurs when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes...”

WHO, 2010
Core Competencies for Interprofessional Collaborative Practice:

2016 Update

Interprofessional Collaboration Competency Domain

The Learning Continuum pre-licensure through practice trajectory
CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE

1. Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethics for Interprofessional Practice)

2. Use the knowledge of one’s own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)

3. Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. (Interprofessional Communication)

4. Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

Framework for action on interprofessional education and collaborative practice

(WHO, 2010)
INTERPROFESSIONAL EDUCATION

WHY GET INVOLVED IN INTERPROFESSIONAL CLASSES AND ACTIVITIES?

• As a social worker you will ALWAYS work on teams or with other professions
• Team training and experience looks good on a resume and in interviews
• You can improve your care by learning about your team members and how to work with them
• Other disciplines want/need to know more about social work!
TRAINING THE NEXT GENERATION

• NASW/CSWE Social Work Health Care Education and Leadership (HEALS) Scholars Program
TRAINING THE NEXT GENERATION

• U.S. Health Resources and Services Administration’s Behavioral Health Workforce Education and Training for Professionals Program

RIBHS COMPONENTS

Didactic: Year Long Field Seminar Course which included specially made webinars

Experiential: Developing placements in rural areas or with medically underserved populations
CONNECTING RURAL INTERPROFESSIONAL BEHAVIORAL HEALTH WITH FIELD EDUCATION COURSES

Allows a social work program to place students on interprofessional teams

Added competency development in the areas of interprofessional care, teamwork, interprofessional collaboration, etc.

Course objectives to advance interprofessional and behavioral health competencies in BSW & MSW students

Develop competencies in engaging and supporting vulnerable populations

Defining the student’s social work identity in interprofessional settings

Designed around practice framework of engagement, assessment, intervention, and evaluation

Application of theories and models of care
Health
- Martin Primary Health Center
- Care South
- Carolina Survivors Clinic
- Kershaw Area Mental Health
- Aiken Barnwell Mental Health

Schools
- Richland 1 (CA Johnson High School)
- Richland 2 SRO Program
- Lexington School districts

Law
- USC Legal Clinic for Health
- USC Legal Clinic for Juveniles
- Richland County Public Defenders Office
- Laurens County Public Defenders Office
- Greenville County Public Defenders Office

26 RIBHS Scholars

- 66% From a disadvantaged background
- 58% First generation college student
- 67% From a rural area
The PROBLEM

People with mental illness die earlier than the general population and have more co-occurring health conditions.

68% of adults with a mental illness have one or more chronic physical conditions.

more than 1 in 5 adults with mental illness have a co-occurring substance use disorder.

SERVICE LEARNING IPE CLASS
SOWK679: Addressing Childhood Obesity through Community Approaches
SOWK 678: TRANSFORMING HEALTHCARE FOR THE FUTURE

TELE-MENTAL HEALTH CLASS
HTTPS://IPE.SC.EDU/

https://www.youtube.com/watch?v=YSnxbZQ2RG0&feature=youtu.be
Field placement with the Richland County Sheriff’s Department

Huntington’s Disease Clinic
GETTING TO THE TABLE

What can social workers do to get to the table and lead interprofessional teams?

- Find cross-institutional ways to collaborate
- Learn to communicate and market social work
- Frame social work from other perspectives
  - *Speak the language of other professions*
- Vary the message to fit the mission of the team
- Find ways to partner with other disciplines

WHAT UNIQUE CONTRIBUTIONS CAN SOCIAL WORKERS MAKE ON INTERPROFESSIONAL TEAMS?
Through this course, my knowledge about my profession’s role in interprofessional work increased.

Social Determinants of Health are critically important

“Health starts where we live, learn, work and play.”

Robert Wood Johnson Foundation, 2010
SOCIAL DETERMINANTS OF ....

- Education
- Food insecurity
- Homelessness
- Mental Health
- Criminal Justice
- Aging
- Immigration
- Poverty
- Child welfare
Examining collaborative leadership through interprofessional education: findings from a mixed methods study

Aidyn L. Iachini, Dana D. DeHart, Terri Browne, Brianne L. Dunn, Elizabeth W. Blake, and Christine Blake

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Enhancing Interprofessional Education: Integrating Public Health and Social Work Perspectives

| Cheryl L. Addy, PhD, Terri Browne, PhD, Elizabeth W. Blake, PharmD, Jennifer Bailey, MEd

A Guide for INTERPROFESSIONAL COLLABORATION

Edited by
AIDYN L. IACHINI, LAURA R. BRONSTEIN, AND ELIZABETH MELLIN
Rural Matters: Ethical Considerations in Rural Practice

Introduction

May 30, 2018
Columbia, SC (University of South Carolina)

June 1, 2018
Greenville, SC (Greenville Health System)

July 27, 2018
Charleston, SC (Catawba College)

August 3, 2018
Charlotte, NC (Meharry Medical School)

www.scahec.net/schools

Description

This 2018 event is to help vulnerable rural health care providers and their health-related organizations develop strategies and tools to improving their patient recruitment and retention efforts. The conference is designed to help providers and organizations identify opportunities for improving their patient recruitment and retention efforts. The conference is designed to help providers and organizations identify opportunities for improving their patient recruitment and retention efforts.

Let's work together
It's you and me, buddy!
QUESTIONS/COMMENTS?

For future comments or questions, please contact

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