

**COLLEGE OF SOCIAL WORK**  
**THE UNIVERSITY OF SOUTH CAROLINA**

**BOOKS, BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, DATA SETS, TECHNICAL REPORTS, 2019 (N=23)**

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Boulware, L. E., Ephraim, P. L., **Browne, T.**, Strigo, T. S., Hill-Briggs, F. L. Green, J. A., & Hauer, C. (in press). Achieving patient centered health care innovation through stakeholder engagement. In E. Zimmerman (Ed.), *Researching health together: Engaging patients and stakeholders from topic identification to policy change*. Thousand Oaks, CA: Sage Publishing.

**Browne, T.** (2019). Social work roles and health care settings. In S. Gehlert, & T. Browne (Eds.), *Handbook of Health Social Work* (pp. 21-38). Hoboken, NY: John Wiley & Sons

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**Chou, R. J.** (2019). Filial Responsibility. *Encyclopedia of Social Work*. New York: Oxford University Press. doi:10.1093/acrefore/9780199975839.013.922

**DeHart, D. D.**, & Birkimer, J. C. (2019). The Student Sexual Risks Scale (Modification of DeHart's SRS for popular use; student self-administration, scoring, and normative interpretation). In D. Knox (Ed.) *Human sexuality* (p. 220). Belmont, CA: Brooks Cole.

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**Gehlert, S. J.** (2019). Developing a shared mental model in the context of a center initiative. In K. Hall, R. Croyle, & A. Vogel (Eds.), *Strategies for team science success: Handbook of*

evidence-based principles for cross-disciplinary science and practical lessons learned from health researchers (pp.401-406). New York: Springer.

**Gehlert, S.,** Bowen, D.J., Martinez, M.E., Hiatt, R., C. Marx, & Colditz, G.A. (2019). The value of advisory boards to the science. In K. Hall, R. Croyle, & A. Vogel (Eds.), Strategies for team science success: Handbook of evidence-based principles for cross-disciplinary science and practical lessons learned from health researchers (pp.407-412). New York: Springer.

**Gehlert, S. (2019).** The conceptual underpinnings of health social work. In S. Gehlert & T.A. Browne (Eds.), *The Handbook of Health Social Work* (pp. 3-20). Hoboken, NJ: John Wiley & Sons.

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Weist, D., **Shapiro, C.,** Hartley, S., Bode, A., Miller, E., Huebner, S., Terry, J., Hills, K., & Osher, D. (in press). Assuring strength and evidence-based approaches in child, adolescent, and school mental health. In Osher, D., Jagers, R., Kendziora, K., Mayer, M., & Wood, L. (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook for Education, Safety, and Justice Professionals, Families, and Communities*. Santa Barbara, CA: Praeger.

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