



Staff Award for Excellence in Diversity, Equity, and Inclusion

Purpose: This award will recognize an outstanding staff member (professional or support staff) who has made exceptional contributions to advancing diversity, equity, and inclusion through Research, Practice, University/Community Engagement and/or Advocacy.

Eligibility: This award is open to any staff member (professional or support) in the ASPH.

Nomination Process: Nominees for this award must be nominated by a ASPH faculty, ASPH staff, or community partners. The nominator must provide evidence on the applicant's commitment to DEI through research, practice, advocacy, and/or evidence of a commitment to DEI in university/community engagement.

The final application packet should include the following components:

1. If staff member is professional staff and is engaged in research, a nomination letter must provide evidence of research (e.g., manuscripts, research projects verification, abstracts, grants/funding, presentations, etc.), practice (implementation of community programs, policy development, health education, clinical practice), advocacy, and/or university/community engagement to support the contributions to advancing diversity, equity, and inclusion.
2. If staff member is support staff the nomination letter must provide evidence of university/college or department service to DEI, advocacy, and/or community engagement to support the contributions to advancing diversity, equity, and inclusion.
3. Provide a current CV/Resume.
4. Include two additional letters of support from University of South Carolina faculty, staff, students, and/or community partners that speak to the Applicant's commitment to DEI. Please note letters of support should not exceed one single-spaced page in length.

Criteria: Applications should describe activities in Research, Practice, and/or University/Community Engagement.

- **Research** – Conducting research focused on understanding and/or disrupting disparities experienced by marginalized groups (including but not limited to groups identified by race, ethnicity, national origin, language background, gender, sexual/gender identity, age, pregnancy and childbirth, religion, ability status, protected veterans, socioeconomic status, and/or immigration status). Priority will be given to multidisciplinary research that will have a positive impact on marginalized communities (e.g., building community capacity, emphasizing empowerment, developing leadership, promoting health advocacy).

AND/OR

- **Practice** – Integrating diversity, equity, and inclusion into practice (implementation of community programs, policy development, health education, clinical practice).

AND/OR

- **University/Community Engagement** – Demonstrating engagement in efforts to eliminate inequities in the areas of public health or education. Efforts prioritize areas identified by community members and focus on functional, meaningful outcomes. For staff support this could be at the University, College, Department and/or Community levels.
- **Advocacy** – Promotes diversity, equity, inclusion, dignity, respect, and social justice within the Arnold School, the University of South Carolina, and/or broader community.

Submission Process

Application packets must be combined into a single PDF document and submitted to dsellers@mailbox.sc.edu by **Monday April 18, 2022**. Please include the name of the nominee and "ASPH DEI Award" in the subject line of the email. The winner will be awarded on **Monday May 2, 2022**. This award includes a cash prize of \$1000.