



Graduate Student Award for Excellence in Diversity, Equity, and Inclusion in Research or Practice

Purpose: This award will recognize an outstanding graduate student (doctoral or master student) who has made exceptional contributions to advancing diversity, equity, and inclusion through Research or Practice, and Community Engagement, Teaching, and/or advocacy.

Eligibility: This award is open to any graduate student in the ASPH (master's or doctoral level).

Nomination Process: Nominees for this award must be nominated by a ASPH faculty, ASPH staff, ASPH advisor, or community partners. The nominator must provide evidence on the applicant's commitment to DEI through research or practice, and community engagement and/or teaching.

1. Nomination letter that provides evidence of research (e.g., manuscripts, abstracts, grants/funding, presentations, etc.) or practice (implementation of community programs, policy development, health education, clinical practice), and university/community engagement, teaching, and/or advocacy to support the contributions to advancing DEI.
2. Provide a current CV/Resume
3. Include two additional letters of support from University of South Carolina faculty, staff, students, and/or community partners that speak to the Applicant's commitment to DEI. Please note letters of support should not exceed one single-spaced page in length.

Criteria: Applications should describe activities in Research or Practice, and Community Engagement, Teaching, and/or Advocacy.

- **Research** – Conducting research focused on understanding and/or disrupting disparities experienced by marginalized groups (including but not limited to groups identified by race, ethnicity, national origin, language background, gender, sexual/gender identity, age, pregnancy and childbirth, religion, ability status, protected veterans, socioeconomic status, and/or immigration status). Priority will be given to multidisciplinary research that will have a positive impact on marginalized communities (e.g., building community capacity, emphasizing empowerment, developing leadership, promoting health advocacy).

OR

- **Practice** – Integrating diversity, equity, and inclusion into practice (implementation of community programs, policy development, health education, clinical practice).

AND

- **Community Engagement** – Demonstrating engagement in efforts to eliminate inequities in the areas of public health or education. Efforts prioritize areas identified by community members and focus on functional, meaningful outcomes.

AND/OR

- **Teaching** – Integrating diversity, equity, and inclusion into curriculum and teaching, drawing on innovative teaching methods that prioritize collaborative classroom engagement, contextualize inequality within broader contexts and systems, and/or challenge deficit perspectives and narratives that contribute to marginalization.

AND/OR

- **Advocacy** – Promotes diversity, equity, inclusion, dignity, respect, and social justice within the Arnold School, the University of South Carolina, and/or broader community.

Submission Process



South Carolina

ASPH – Office of Diversity, Equity, & Inclusion

Application packets must be combined into a single PDF document and submitted to dsellers@mailbox.sc.edu by **Monday April 18, 2022**. Please include the name of the nominee and “ASPH DEI Award” in the subject line of the email. The winner will be awarded on **Monday May 2, 2022**. This award includes a cash prize of \$500.