



South Carolina

ASPH – Office of Diversity, Equity, & Inclusion

Alumni Award for Excellence in Diversity, Equity, and Inclusion Research or Practice

Purpose: This award will recognize an outstanding Alumni who has made exceptional contributions to advancing diversity, equity, and inclusion (DEI) through Research, Practice, Community Engagement, Teaching and/or Advocacy.

Eligibility: This award is open to Alumni of the ASPH whose work has both made a difference to the public health profession and/or health science fields.

Nomination Process: Applicants for this award must be nominated by a ASPH faculty, ASPH staff, ASPH advisor, or community partners. The nominator must provide evidence on the applicant's commitment to DEI through research, practice, community engagement, teaching, and/or advocacy.

The final application packet should include the following components:

1. Nomination letter that provides evidence of research (e.g., manuscripts, research projects verification, abstracts, grants/funding, presentations, etc.), practice (implementation of community programs, policy development, health education, clinical practice), university/community engagement, teaching, and/or advocacy to support the contributions to advancing DEI.
2. Provide a current CV/Resume
3. Include two additional letters of support from University of South Carolina faculty, staff, students, and/or community partners that speak to the Applicant's commitment to DEI. Please note letters of support should not exceed one single-spaced page in length.

Criteria: Applications should describe activities in Research, Practice, Community Engagement, Teaching and/or Advocacy.

- **Research** – Conducting research focused on understanding and/or disrupting disparities experienced by marginalized groups (including but not limited to groups identified by race, ethnicity, national origin, language background, gender, sexual/gender identity, age, pregnancy and childbirth, religion, ability status, protected veterans, socioeconomic status, and/or immigration status). Priority will be given to multidisciplinary research that will have a positive impact on marginalized communities (e.g., building community capacity, emphasizing empowerment, developing leadership, promoting health advocacy).

AND/OR

- **Practice** – Integrating diversity, equity, and inclusion into practice (implementation community programs, policy development, health education, clinical practice).

AND/OR

- **Community Engagement** – Demonstrating engagement in efforts to eliminate inequities in the areas of public health or education. Efforts prioritize areas identified by community members and focus on functional, meaningful outcomes.

AND/OR

- **Teaching** – Integrating diversity, equity, and inclusion into curriculum and teaching, drawing on innovative teaching methods that prioritize collaborative classroom engagement, contextualize inequality within broader contexts and systems, and/or challenge deficit perspectives and narratives that contribute to marginalization.

AND/OR

- **Advocacy** – Promotes diversity, equity, inclusion, dignity, respect, and social justice within the Arnold School, the University of South Carolina, and/or broader community.



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Submission Process

Application packets must be combined into a single PDF document and submitted to dsellers@mailbox.sc.edu by **Monday April 18, 2022**. Please include the name of the nominee and “ASPH DEI Award” in the subject line of the email. The winner will be awarded on **Monday May 2, 2022**. This award includes a cash prize of \$1000.