APEX (APPLIED PRACTICE EXPERIENCE TRACKING SYSTEM)

https://mysph.sc.edu/apex/guest/login

UNIVERSITY OF South Carolina
Arnold School of Public Health
APEX OVERVIEW

• New system to track practice experience related documents
  • Work products, Competencies, Proposals, Final reports & Presentations
  • Provide examples for future students
• Designed to complete most work outside of the system
• Students will identify competencies, work products, contact site, write proposal, etc., outside of the system
  • Through meetings, emails, etc.
  • Uploading documents should be a formality!
• Preceptors do not need to create an account
• Approval of proposal tracked informally (through meetings, emails, etc.) = More responsibility on the student to fulfill expectations
LOGGING IN

- Use university email and password
- https://mysph.sc.edu/apex/guest/login
• Student will add you as faculty on their end to show in-progress
GRAD DIRECTOR VIEW

• In progress: students you are overseeing
• My Active Students: all students in department
STUDENT IN PROGRESS

Project Summary
Nana Achee
IPES

Title
Community Vin Charity: An Evaluation of Mutual Aid Efforts During the COVID-19 Pandemic

Advisor
Sonya Jonah

Planned Dates
2020.06.01 to 2020.12.10

Organization
Arnold School of Public Health

Preceptor
Deborah Biling
biling@med.sc.edu

Total # documents
1

Project ID
1

Status
In Progress

Competencies Selected

- Advocate for political, social or economic policies and programs that will improve health in diverse populations.
- Communicate audience-appropriate public health content, both in writing and through oral presentation.
- Collaboration - Articulate how multi-sectoral, collaborative engagement advances health equity, and improves health outcomes.
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.
- Evaluation - Develop sound and feasible methods to evaluate public health programs, interpret results, and communicate those results effectively.
VIEWING STUDENT IN PROGRESS (CONT.)

- **Documents** displays what students have uploaded so far.

- **Project Change Log** shows any changes after students have submitted for approval if needed.
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<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Profile Picture</th>
<th>Dept</th>
<th>Email</th>
<th>Project Status</th>
<th>Practicum Advisor</th>
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<td>Fisher</td>
<td>Benjamin</td>
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<td><a href="mailto:fisherbt@email.sc.edu">fisherbt@email.sc.edu</a></td>
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<td>Emily</td>
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<td><a href="mailto:ejonczyk@email.sc.edu">ejonczyk@email.sc.edu</a></td>
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<tr>
<td>Nance</td>
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<td>Sonya Jones</td>
<td></td>
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</table>
APEX TIMELINE

I. Student identifies site, competencies, develops proposal
II. Upload competencies and proposal
III. Complete fieldwork
IV. Update competencies
V. Upload final products
VI. Submit for ‘approval’
APPROVING FINAL PROJECTS

• Approximately one month before the experience ends, students will update all relevant information including
  • Updated competencies (if needed)
  • Completed work products
  • Completed final presentations and reports
• An email notification will be sent when students submit
• Confirm the information is correct
• *Please note that as of now, faculty evaluation of work products happens outside of the system*
CLOSING THOUGHTS

• Main concept was to remove burden of system quirks
• Most work happens outside of the system
• We can make changes as needed!
YOU DID IT!!!
NOW LET’S CELEBRATE