

Chandler A. Fogle, MS

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EDUCATION

- 2016 **The Citadel** - Charleston, SC
Master of Science in Health, Exercise, and Sport Science
- 2014 **The University of Alabama** - Tuscaloosa, AL
Bachelor of Science in Education
Concentration: Health Promotion & Exercise Science
- 2010 **Lexington High School** - Lexington, SC
Concentration: Health Sciences

TEACHING EXPERIENCE

- 2016-*Present* **Instructor** - *Arnold School of Public Health & Exercise Science* - The University of South Carolina
- 2016 **Graduate Assistant** - *Health, Exercise, and Sport Science* - The Citadel
- 2013 **Student Teacher** - *Adapted Physical Education* - The University of Alabama

Courses Taught

- UNIV 101 - *The Student of the University* (3 credit hours)
 - Instructed 19 undergraduate freshman during the Fall semester of 2017 and 2018. The course was restricted to only Arnold School of Public Health students, which created a wonderful environment for unfamiliar freshman. Having students from the same major helped with the acclimation and socialization process, of which many freshmen have struggles. At the end of the 2017 fall semester the students evaluated my performance as a 4.66 out of a scale of 5.0 and nominated me for the M. Stuart Hunter Teaching Award. At the end of the 2018 semester the students evaluated my performance as a 4.9 out of a scale of 5.0.
- EXSC 444 - *Practicum Experience* (6 credit hours)
 - Responsible for instructing and facilitating 30-40 undergraduate senior Exercise Science students, online, as they complete their senior practicum requirement (300+ hours). The practicum experience exposes students to different health related occupations while assisting and preparing them for graduate schools and

the work force. At the end of the 2017 fall semester the students evaluated my performance as a 3.82 out of a scale of 5.0. At the end of the 2018 spring semester the students evaluated my performance as a 4.52 out of a scale of 5.0. At the end of the 2018 summer semester the students evaluated my performance as a 4.47 out of a scale of 5.0. At the end of the 2018 fall semester the students evaluated my performance as a 4.69 out of a scale of 5.0. This course is taught in the fall, spring, and summer semesters.

- EXSC 401 - *Practicum Preparation (1 credit hour)*
 - All Exercise Science students must take this course to progress to EXSC 444 and graduation. Seniors enrolled in this course (around 30-50) hear an assortment of presentations from potential practicum sites throughout the Midlands of South Carolina. Students are taught how to properly conduct themselves professionally, how to create and format resumes, cover letters, and personal statements, and how to become responsible for crucial deadlines. At the end of the 2017 fall semester the students evaluated my performance as a 4.25 out of a scale of 5.0. At the end of the 2018 spring semester the students evaluated my performance as a 4.82 out of a scale of 5.0. At the end of the 2018 fall semester the students evaluated my performance as a 4.61 out of a scale of 5.0. This course is taught in the fall, spring, maymester, and summer.
- RPED 130 - *Weight Training (1 credit hour)*
 - Promoted the healthy benefits of anaerobic exercise, properly instructed certain lifts and workout regiments, and guided a group of 17 cadets through a semester of strength training, with an emphasis on the nutritional aspect of muscle and body health.
- RPED 124 - *Beginning Golf (1 credit hour)*
 - Instructed two sections of cadets (about 50 students) on the game of golf and the history that surrounds it. Student outcomes were to become more proficient at hitting a drive, approaching the green, and making a putt.
- RPED 122 - *Archery (1 credit hour)*
 - The lost art of the long bow was reintroduced in these two sections. Of approximately 20 students per section, each class of cadets would compete against one another to sharpen their archery skills and become more proficient at weapons safety.
- KIN 468 – *Crossing Points Adapted Physical Education (3 credit hours)*
 - The undergraduate major of Exercise Science at The University of Alabama has a program setup in its curriculum that exposes seniors to hands-on learning and teaching. Responsibilities for the adapted physical education program were to prepare an exercise routine and long-term plan for a pre-selected special education student at the University. For an entire semester, students had to facilitate a healthy and adequate exercise routine despite the individual's disabilities to better understand the importance of healthy living for everyone – not just the able-minded and able-bodied.

PROFESSIONAL EXPERIENCE

- 2016- *Present* **Academic Advising** – *The University of South Carolina, Columbia, SC*
The Arnold School of Public Health offers 3 major concentrations – Exercise, Public Health, and Athletic Training. For the past four semesters, I have been responsible for advising an average of 144 students in all three concentrations – mainly Exercise Science and Athletic Training students. Other responsibilities include: facilitating Freshman & Transfer student orientations, conducting change of major workshops, and attending social events for undergraduate students and parents.
- 2016 **Fitness Specialist** - *Shaping Concepts, Charleston, SC*
After graduating in May of 2016, I began working as a fitness specialist to help individuals improve their quality of life. Physical health and mental health are extremely important to living a fulfilled life, in my opinion. Working as a team member at Shaping Concepts adequately exposed me to the real issues individuals have when attempting to control their health. Not only did it teach me the importance of a consistent exercise program, it further solidified the importance of proper nutrition and varying motivation techniques.
- 2016 **Graduate Intern** - *R. B. Stall High School, North Charleston, SC*
During my senior year of graduate school at The Citadel, I chose to perform my 150-hour practicum experience with R. B. Stall High School's Strength and Conditioning coach, Kyle Colavita. During this experience my eyes were opened to the many struggles the kids faced daily. From family issues to extreme malnutrition, this experience taught me the importance of how different environmental factors play a large role in the overall health of seemingly blameless children.
- 2016 **Alzheimer's Ambassador** - *Alzheimer's Association, Columbia, SC*
Raised funds, recruited participants, and partook in the 2017-2018 Alzheimer's Walk at Spirit Communications (Segra) Park. As an ambassador, I am learning the importance of Alzheimer's research and the funding it takes to sustain the research. Going forward, I look to get more involved with the political side of Alzheimer's research, and help play a role to finally finding a treatment or cure.
- 2016 **Citadel Health Fair** -*The Citadel, Charleston, SC*
Served as Assistant Director for the annual Health Fair in Deas Hall. The Health Fair provided the opportunity for cadets to walk around and hear

demonstrations, ask questions, and play games from health-related companies and organizations around the Charleston area.

- 2011 **Greek Relief** - *The University of Alabama*, Tuscaloosa, AL
Contributed and assisted with the fraternity and sorority sponsored *Greek Relief* clean-up and donation effort in order help victims of the 2011 tornado that destroyed the college town of Tuscaloosa.

Professional Development

- University 101 Teaching Workshop
- Diversity Training
- Blackboard Training
- Pathfinder Training
- Self-Service Carolina Training
- Degreeworks Training
- SharePoint Training
- Study Abroad Workshop
- Transfer Policy Workshop
- Foreign Language Placement Test Workshop
- Math Placement Test Workshop
- University 101 3-day Teacher Workshop
- Advisor Training
- Syllabus Workshop
- Center for Teach Excellence Certification
- Darkness to Light Training
- Arnold School of Public Health Orientation Training
- Harassment and Discrimination Training for Faculty
- Diversity Training for Faculty

EMPLOYEEMENT

- Academic Advisor and Instructor *2016-Present*
 - *The University of South Carolina - Columbia, SC*
- Personal Trainer *2016*
 - *Shaping Concepts - Charleston, SC*
- Graduate Assistant *2015-2016*
 - *The Citadel - Charleston, SC*
- Strength and Conditioning Intern *2015-2016*
 - *R.B. Stall High School - North Charleston, SC*
- Assistant to the Director of Murray Brothers Golf Classic *2015-2016*
 - *World Golf Half of Fame - St. Augustine, FL*

- Certified Golf Caddie 2014-2016
 - *Kiawah Island Club - Charleston, SC*
- Physical Therapy Summer Intern 2013-2014
 - *Providence Hospitals - Columbia, SC*
- University of Alabama Recreation Center Supervisor 2011-2014
 - *The University of Alabama - Tuscaloosa, AL*
- YMCA Lifeguard 2009-2010
 - *YMCA of Columbia - Columbia, SC*
- Construction Crew Member 2008-2016
 - *Fogle Brothers Construction Inc., LLC - Orangeburg, SC*

INVOLVEMENT

- Dean's Student Advisory Council Member
- Academic Advisor for the Delta Kappa Epsilon Fraternity
- The First Tee of Columbia Golf Coach
- Alzheimer's Association Ambassador
- Carolina-Clemson Blood Drive Participant
- Assistant in C.A. Johnson High School visit
- Arnold School of Public Health Scholars Social Event at USC
- Arnold School of Public Health Open House facilitator
- Arnold School of Public Health Organization & Club Fair facilitator
- Boykin Spaniel Society Member
- Ducks Unlimited Member
- Greek Relief Tornado Project Participant
- Phi Sigma Theta National Honors Society
- Kappa Delta Epsilon National Honors Society
- Kappa Sigma Fraternity Member (Beta Chapter)
- Kappa Sigma Fraternity Executive Vice President
- Kappa Sigma Judicial Board President
- Kappa Sigma Scholarship Recipient
- Kappa Sigma Military Heroes Campaign
- Interfraternity Council Judicial Board Member
- Lexington Baptist Church Member
- Alabama Exercise Physiology Club Member

HONORS AND AWARDS

1. **New Faculty Academy Certification**
 - a. Center for Teaching Excellence – Spring 2017
2. **Nominated for the M. Stuart Hunter Award for Outstanding Teaching**

- a. University 101 Programs – Fall 2017