

*Curriculum Vitae*

**Lisa Fitton**

University of South Carolina  
Department of Communication Sciences & Disorders  
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**EDUCATION**

Florida State University, Tallahassee, FL  
*Ph.D. in Communication Science & Disorders, May 2018*  
*Certificate in Measurement & Statistics, August 2015*  
Florida State University, Tallahassee, FL  
*M.S. in Communication Science & Disorders, August 2013*  
Michigan State University, East Lansing, MI  
*B.A. in Communicative Sciences & Disorders, May 2011*

**PROFESSIONAL CREDENTIALS**

2016 – present      Certification of Clinical Competence in Speech-Language Pathology American Speech-  
Language-Hearing Association  
2018 – present      South Carolina Speech Language Pathology License  
2016 – present      Florida Speech Language Pathology License

**PROFESSIONAL EXPERIENCE**

2018 – present      *Assistant Professor* – University of South Carolina, Department of Communication Sciences  
and Disorders.  
  
2018                  *Post-Doctoral Researcher* – Reach Every Reader, Florida Center for Reading Research.  
Funded by the Chan Zuckerberg Initiative grant in partnership with Harvard University and  
the Massachusetts Institute of Technology. PIs: Drs. Hugh Catts and Yaacov Petscher.  
  
2016 – 2017        *Project Coordinator and Data Manager* – BLOOM: Facilitating Language & Literacy  
Outcomes of English Language Learners. Awarded to Florida State University by the  
Institute of Education Sciences. (R305A130460). PI: Dr. Carla Wood.  
  
2014 – 2017        *Speech-Language Pathologist* – Private Practice, North Florida Therapy Services, Gadsden  
County, Florida. Provided home-based services for Spanish-speaking families.

**SUBMITTED GRANTS**

Fitton, L. (2018, not funded). *Enhancing understanding of existing bilingual assessments: An initial evaluation of  
psychometrics*. Submitted to the American Speech-Language-Hearing Foundation New Investigators  
Research Grant.  
  
Fitton, L. (2016, not funded). *Investigating the eye movements of Spanish-speaking English learners*. Submitted to  
the National Institutes of Health, Ruth L. Kirschstein National Research Service Award Individual  
Predoctoral Fellowship.

**AWARDS**

2017, November      Florida State University College of Communication & Information Doctoral Student  
Meritorious Research Poster Travel Stipend Award.  
2017, November      Three Minute Thesis Competition University Finalist. Florida State University.  
2017, August        Florida State University Graduate School Fellows Society Inductee.

- 2017, April Council of Academic Programs in Communication Sciences and Disorders Ph.D. Scholarship (\$20,000).
- 2016, November American Speech-Language-Hearing Foundation New Century Scholars Doctoral Scholarship (\$10,000).
- 2016, November Florida State University College of Communication & Information Doctoral Student Outstanding Research Poster Travel Stipend Award.
- 2016 - 2018 Office of Special Education Programs (OSEP) United States Department of Education Bilingual Oral Language and Literacy Development and Disorders Doctoral Leadership Traineeship, Florida State University.
- 2016, May Stanford Conference on Education and Inequality in 21<sup>st</sup> Century America Travel Award. Stanford Predoctoral Training Program in Quantitative Education Policy Analysis and the Stanford Center for Education Policy Analysis.
- 2013 – 2016 Institute of Education Sciences (IES) Predoctoral Interdisciplinary Research Training (PIRT) Fellow, Florida State University and the Florida Center for Reading Research.

## **PUBLICATIONS**

Note: underlined names denote mentored students.

- Fitton, L.**, McIlraith, A., & Wood, C. (2018). The impact of shared book reading on English language learners' language and literacy outcomes: A meta-analysis. *Review of Educational Research*, 88(5), 712-751. doi: 10.3102/0034654318790909
- Wood, C., **Fitton, L.**, Petscher, Y., Rodriguez, E., Sunderman, G. & Lim, T. (2018). The effect of ebook vocabulary instruction on Spanish-English speaking children. *Journal of Speech, Language, and Hearing Research*. doi: 10.1044/2018\_JSLHR-L-17-0368
- Wood, C., **Fitton, L.**, & Rodriguez, E. (2018). Home literacy of kindergarten Spanish-English speaking children from rural low SES backgrounds. *AERA Open*, 4(2), 1-14. doi: 10.1177/2332858418769613
- Fitton, L.**, Bustamante, K., & Wood, C. (2017). The social validity of telepractice among Spanish-speaking caregivers of English learners: An examination of moderators. *International Journal of Telerehabilitation*, 9(2). doi: 10.5195/ijt.2017.6227
- Fitton, L.**, Wofford, M. C., Bustamante, K. N., De Novi, N., Nuñez, B., & Wood, C. L. (2017). Comparing methods for assessing the English grammatical development of Spanish-speaking English learners. *Perspectives of the ASHA Special Interest Groups*, 2(16). doi: 10.1044/persp2.SIG16.45
- Wood, C., Bustamante, K., **Fitton, L. M.**, Brown, D., & Petscher, Y. (2017). Rapid automated naming performance of young Spanish-English speaking children. *Languages*, 2(3). 1-17. doi: 10.3390/languages2030013
- Fitton, L.**, Bustamante, K., Wofford, M. C., Brown, D., Gabas, C., Hoge, R., & Wood, C. (2016). Intensifying English vocabulary instruction for English language learners. *Perspectives of the ASHA Special Interest Groups*, 1, 4-14. doi: 10.1044/persp1.SIG16.4
- Wood, C., McIlraith, A., & **Fitton, L.** (2016). State of practice for language and literacy research: A review of methods in ten relevant journals. *Contemporary Issues in Communication Science and Disorders*, 43, 195-207. doi: 1092-5171/16/4302-0195

## **Under Review / Revision**

- Tibi, S., **Fitton, L.**, & McIlraith, A. (under review). The development of a measure of orthographic processing in the Arabic language: A psychometric evaluation.
- Fitton, L.**, Hoge, R., Wood, C., & Petscher, Y. (under review). Psychometric evaluation of the Bilingual English-Spanish Assessment Sentence Repetition subtest for clinical decision making.
- Fitton, L.**, Wood, C., Hart, S., & Schatschneider, C. (in-revision). Examining the writing of African American students: Morphosyntax and academic achievement.

## **REFERRED PRESENTATIONS**

- Fitton, L., Tibi, S., & McIlraith, A. L.** (2018, July). *The development of a standardized measure of orthographic processing in Arabic*. Symposium presentation at the Society for the Scientific Study of Reading. Brighton, United Kingdom. (International)
- Nuñez, B., Fitton, L., Gabas, C., & Wofford, M. C.** (2018, April). *Bilingual language intervention: Which language, why, and how?* Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Johnson, S., & Fitton, L.** (2018, February). *The relationship between language proficiency and early literacy: A comparison of English learners and their monolingual peers*. Poster presentation at the Georgia Speech-Language-Hearing Association Convention. Atlanta, GA. (Regional)
- Bustamante, K., Fitton, L., Brown, D., Wood, C., & Petscher, Y.** (2017, November). *Young Spanish-speaking English learners' English rapid automatized naming: Relations to English literacy measures*. Poster presentation at the American Speech-Language-Hearing Association Convention. Los Angeles, CA. (National)
- Fitton, L., Hoge, R., Wood, C., & Petscher, Y.** (2017, November). *The dimensionality & criterion validity of the sentence repetition subtest of the Bilingual English-Spanish Assessment*. Oral technical research session at the American Speech-Language-Hearing Association Convention. Los Angeles, CA. (National)
- Tibi, S., McIlraith, L., & Fitton, L.** (2017, November). *The development & validation of an Arabic measure of orthographic processing*. Oral technical research session at the American Speech-Language-Hearing Association Convention. Los Angeles, CA. (National)
- McIlraith, A., Fitton, L., Hooker, J., Brown, J., & Hogan, T.** (2017, November). *A practical guide to research design*. Poster presentation at the American Speech-Language-Hearing Association Convention. Los Angeles, CA. (National)
- Fitton, L., McIlraith, A., Hooker, J., Sparapani, N., Wood, C., & Adlof, S.** (2017, November). *Adapting to the modeling revolution: A guide to SEM & HLM*. Oral seminar at the American Speech-Language-Hearing Association Convention. Los Angeles, CA. (National)
- Wood, C., Fitton, L., Petscher, Y., Rodriguez, E., Sunderman, G., & Lim, T.** (2017, July). *The effect of ebook vocabulary instruction on Spanish-English speaking children*. Poster presentation at the Society for the Scientific Study of Reading Conference. Halifax, Canada. (International)
- Bustamante, K., Fitton, L., Brown, D., Petscher, Y., & Wood, C.** (2017, May). *Rapid automated naming of young Spanish-English speaking children*. Spoken presentation at the Sunshine State Teachers of English to Speakers of Other Languages Conference. West Palm Beach, FL. (Statewide)
- Nolan, B., Fitton, L., & Borovsky, A.** (2017, April). *Unilateral hearing loss: A case study of Spanish dominant twins*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Timm, C., Fitton, L., & Borovsky, A.** (2017, April). *Analyzing the relationship between vocabulary size and the duration and accuracy of response of English learners*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Bustamante, K., Fitton, L., Wood, C., & Leech, R.** (2016, November). *Examining ELL parent & service provider perceptions: Telepractice survey & trial evaluation results*. Poster presentation at the American Speech-Language-Hearing Association Convention. Philadelphia, PA. (National) Meritorious Poster Submission.
- Fitton, L., Hart, S., & Schatschneider, C.** (2016, November). *The interrelationship between reading comprehension and word-level spelling*. Oral technical research session at the American Speech-Language-Hearing Association Convention. Philadelphia, PA. (National)

- Fitton, L., McIlraith, A., Wood, C., Diehm, E., Brown, J., & Adlof, S.** (2016, November). *When real life happens: A practical approach to interpreting & conducting rigorous research*. Oral seminar at the American Speech-Language-Hearing Association Convention. Philadelphia, PA. (National)
- Wood, C., Rodriguez, E., **Fitton, L.**, Wofford, M. C., Bustamante, K., Hoge, R., Gabas, C., Brown, D., & Sunderman, G. (2016, November). *The effectiveness of a vocabulary intervention for English learners*. Poster presentation at the American Speech-Language-Hearing Association Convention. Philadelphia, PA. (National)
- Fitton, L., Wood, C., Rodríguez, E., Sunderman, G., Petscher, Y., & Lim, T.** (2016, September). *Vocabulary acquisition and bridging to L1 with young heritage speakers*. Spoken presentation at the Second Language Research Forum. New York, NY. (International)
- Fitton, L., McIlraith, A. L., & Wood, C.** (2016, July). *The impact of shared book reading on young ELLs' English outcomes: A meta-analysis*. Poster presentation at the Society for the Scientific Study of Reading Conference. Porto, Portugal. (International)
- Clark, J., Nagel, M., Fitton, L., Wood, C., Hart, S., & Schatschneider, C. (2016, April). *Relationship between dialect use and socioeconomic status in African American children*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- De Novi, N., & Fitton, L. (2016, April). *Young ELLs' recognition of English vocabulary*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Mellen, C., Fitton, L., McIlraith, A., & Wofford, M. C. (2016, April). *Narrative measures' relationship with the degree of language variation*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Welch, E., Mellen, C., Richard, A., & Fitton, L. (2016, April). *Effective professional development for instructors new to working with ELLs*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Fitton, L., Mellen, C., & Wood, C.** (2015, November). *Training students to implement interventions in schools*. Poster presentation at the American Speech Language-Hearing Association Convention. Denver, CO. (National)
- Fitton, L., Rodriguez, E., Wood, C.** (2015, November). *Spanish-speaking English language learners' distractor selection on a receptive vocabulary task*. Poster presentation at the American Speech Language-Hearing Association Convention. Denver, CO. (National)
- Fitton, L., Wood, C. & Horton, R.** (2015, July). *Dialect feature use in writing: Relation to reading achievement and high-stakes assessment*. Poster presentation at the Society for the Scientific Study of Reading Conference. Waimea, HI. (International)
- Mellen, C., & Fitton, L. (2015, April). *BLOOM efficiency tracking after training intervention*. Poster presentation at the Florida State University National Student Speech Language-Hearing Association Conference. Tallahassee, FL. (Local)
- Fitton, L., & Wood, C.** (2014, November). *Dialect use in written narratives: Non-mainstream American English and standardized test scores*. Poster presentation at the American Speech Language-Hearing Association Convention. Orlando, FL. (National)
- Fitton, L., Wood, C.** (2014, November). *Language specificity of dual language learners' emergent literacy skills*. Poster presentation at the American Speech Language-Hearing Association Convention. Orlando, FL. (National)

Wood, C., **Fitton**, L., Rodriguez, E., & Lebet, J. (2014, November). *Home literacy of kindergarten Spanish-English speaking children from rural low SES family backgrounds*. Poster presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL. (National)

**Fitton**, L., & Wood, C. (2013, November). *Perceptions regarding bilingualism and telepractice of families of Spanish-English dual language learners*. Poster presentation at the American Speech Language-Hearing Association Convention. Chicago, IL. (National)

## **MENTORSHIP**

### Undergraduate Student Research

Catherine Timm (2016-2017). *Speed of eye-gaze selection on a vocabulary task*. Undergraduate Thesis Committee.

Natasha De Novi (2016-2017). *The relationship between narrative retell measures and vocabulary measures for ELs*. Undergraduate Thesis Supervisor.

Allison Dahl (2014-2015). *Transfer of vocabulary knowledge across languages in kindergarten – 1<sup>st</sup> grade English language learners*. Undergraduate Thesis Committee.

Karla Cerritos (2016-2017). *Dual language exposure and the development of grammatical concepts in Spanish-speaking English learners in kindergarten*. Undergraduate Research Opportunity Program Mentor.

Aislinn Tirney (2016-2017). *The relation between expressive and receptive vocabulary scores and reading readiness in English language learners*. Undergraduate Research Opportunity Program Mentor.

Natasha De Novi (2014-2015). *The implementation of e-books to increase literacy and language levels in young ELLs*. Undergraduate Research Opportunity Program Mentor.

Bibiana Nuñez (2017, Spring). *Grammatical morpheme production according to sampling method*. Directed Independent Study Supervisor.

### Graduate Student Research

Sarah Johnson (2016-2018). *The relationship between language proficiency and early literacy: A comparison of English learners and their monolingual peers*. Research Director.

Elizabeth Rodriguez (2014-2015). *Home literacy of kindergarten Spanish-English speaking children from rural low SES family backgrounds*. Research Director.

## **TEACHING EXPERIENCE**

### Courses Taught as Instructor of Record:

Preschool Language Development (COMD 706), University of South Carolina. Fall 2018.

Research Evaluation (SPA 4800), Florida State University. Supervisor: Kaitlin Lansford, Ph.D, Spring 2016.

### Guest Lectures:

Guest Lecture entitled “Single Case Design in Communication Science and Disorders.” Research Evaluation (SPA 4800), Florida State University. Instructor: Kaitlin Lansford, Ph.D., Spring 2018.

Guest Lecture entitled “Cultural and Linguistic Diversity: Considerations for Assessment and Intervention.” Foundations of Developmental Communication Disorders (SPA 5460), Florida State University, Instructor: Juliann Woods, Ph.D., April 2016.

Guest Lecture entitled “Evaluating the Introduction of a Research Article.” Professional Tools in Speech-Language Pathology (SPA 5055), Florida State University, Instructor: Carla Wood, Ph.D., March 2016.

Guest Lecture entitled “Literacy Development and Disorders.” Introduction to Speech-Language Pathology (SPA 2001), Florida State University. Instructor: Shannon Hall-Mills, Ph.D., February 2016.

Guest Lecture entitled “Culturally-Sensitive Collaboration and Working with Interpreters.” Seminar in Speech Pathology (SPA 6825), Florida State University. Instructor: Carla Wood, Ph.D, October 2015.

Guest Lecture entitled “What is Hearing Loss? How is it detected?” Methods for Teaching Students with Low Incidence Disabilities (EEX 5237), Florida State University. Instructor: Mary Frances Hanline, Ph.D, March 2015.

Guest Lecture entitled “Working with Culturally/Linguistically Diverse Populations.” Clinical Methods (SPA 4056), Florida State University. Instructor: Katherine Bedsole, M.S., March 2014.

### **PROFESSIONAL SERVICE**

*Reviewer, Journal of Speech, Language, and Hearing Research (2018-present)*

*Reviewer, Language Speech and Hearing Services in Schools (LSHSS, 2014-2017)*

*Reviewer, Applied Psycholinguistics (2017)*

*Specialty Clinical Supervisor for Bilingual Services, Florida State Speech & Hearing Clinic (2016-2018)*

*Volunteer Interpreter Coordinator, Florida State University, Leon and Gadsden County Schools (2014-2016)*

*Speech & Language Screening Coordinator, FAMU Developmental Research School (2015-2016)*

### **PROFESSIONAL MEMBERSHIPS**

American Speech, Language, & Hearing Association

American Speech, Language, & Hearing Association Special Interest Group 14, Cultural and Linguistic Diversity

American Speech, Language, & Hearing Association Special Interest Group 16, School-Based Issues

Society for the Scientific Study of Reading

Society for Research on Educational Effectiveness