

Danielle Kristine Fahey

Dept of Communication Sciences & Disorders
Discovery I, 915 Greene St.
University of South Carolina
Columbia, SC 29208

3022 Prentice Ave.
Columbia, SC 29205
(410) 490-0902
dfahey@email.sc.edu
<http://faheys.net/>

Appointments

- 2020 – present Post-doctoral fellow
Department of Communication Sciences & Disorders
University of South Carolina, Columbia, SC
Prof. William Matchin
- 2019 – 2020 Adjunct faculty
Linguistics Program/English Department/International Accelerator
Program
University of South Carolina, Columbia, SC
- 2014 – 2019 Graduate teaching assistant
Linguistics Program/English Department/International Accelerator
Program
University of South Carolina, Columbia, SC
- 2011 – 2014 Instructor
Adult Basic Education-English as a Second Language program
Chesapeake College, Wye Mills, MD

Education

- PhD 2021 Linguistics, second language acquisition and psycholinguistics
concentration, University of South Carolina, Columbia, SC.
Dissertation: The shape of the bilingual mental lexicon: Testing the
cognate continuum.
Committee: Mila Tasseva-Kurktchieva (chair), Anne Bezuidenhout,
Dirk-Bart den Ouden, Nina Moreno, Eleanora Rossi
- MS 2016 Teaching English to Speakers of Other Languages (TESOL), McDaniel
College, Westminster, MD.
Master's Thesis: A Comparative Study of Child Syntax Development
in Diverse Bilingual Combinations.
- BA 2009 International Studies, East Asian region concentration, Johns
Hopkins University, Baltimore, MD.

Publications

Refereed Journal Articles

- 2020 **Fahey, D.** & den Ouden, D.-B. (2020). Asymmetric Binariness as a Cognitive Universal: The Rhythm of Syntactic Structure. *Journal of Neurolinguistics*, 54, 100889.
- Behroozmand R., Johari K., Bridwell K., Hayden C., **Fahey, D.** & Den Ouden D.-B. (2020). Modulation of the Speech Motor Control Network through High-Definition Transcranial Direct Current Stimulation. *Experimental Brain Research*, 238, 1525-1535.
- In Revision Tasseva-Kurktchieva, M., **Fahey, D.**, & Maia, J. (in revision). L3 learners may pick what they need: [Gender] and [number] agreement in L3 Portuguese.
- In Preparation **Fahey, D.**, Park, K., Song, J & Holt, D.E. Vowel production in simultaneous Korean-English bilingual child language: An optimality theoretic account.

Additional Publications

- 2019 **Fahey, D.** (2019). VOT for bilingual Korean-English children: Speaking about American and Korean cultural topics. *Selected Proceedings of the Second Language Research Forum (SLRF) 2017* (pp. 79-91). Cascadilla Proceedings Project.
- Fahey, D.** (2019). Review of The Politics of Multilingualism: Europeanisation, globalization and linguistic governance. *Linguist List*.
- 2015-2019 **Fahey, D.** (2015, 2016, 2017, 2018, 2019). Amy Tan, "Mother Tongue." In UofSC Columbia Department of English (Eds.), *The Carolina reader for English 101* (pages vary by edition). Plymouth, MI: Hayden-McNeil.

Presentations

Refereed Conferences

- 2020 **Fahey, D.**, Fridriksson, J., Hickok, G. & Matchin, W. Localizing syntactic comprehension through syntactic acceptability judgments & lesion symptom mapping. Poster accepted for presentation at the Society for the Neurobiology of Language (SNL) Annual Meeting. October 2020. Virtual.
- Fahey, D.** & Tasseva-Kurktchieva, M. Morphosyntactic and phonological modulation of the cognate facilitation effect. Poster accepted for presentation at the 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC 2020),

Max Planck Institute for Psycholinguistics. *Postponed due to COVID-19. Nijmegen, NL.

2018

Fahey, D. Lexical storage of cognates by bilinguals: Evidence of phonemic category collapse. Poster presented at the Bilingualism Forum 2018, University of Illinois, Chicago. October 2018. Chicago, IL.

Den Ouden, D.-B., **Fahey, D.**, McDonald, T., Rocktashel, J. & Behroozmand, R. Effects of HD-tDCS Current Intensity on Vocal Pitch Motor Control. Poster presented at the Society for the Neurobiology of Language (SNL) Annual Meeting, Québec City Convention Centre. August 2018. Quebec City, QC, Canada.

Fahey, D. Model of weighted phonological similarity for predicting bilingual lexical retrieval. Poster presented at the Society for the Neurobiology of Language (SNL) Annual Meeting, Québec City Convention Centre. August 2018. Quebec City, QC, Canada.

2017

Fahey, D. & den Ouden, D-B. Asymmetric Binariness as a Cognitive Universal: The Rhythm of Syntactic Structure. Poster presented at the Society for the Neurobiology of Language (SNL) Annual Meeting, Sheraton Inner Harbor Hotel. November 2017. Baltimore, MD.

Fahey, D. VOT for bilingual Korean-English children: Speaking about American and Korean cultural topics. Paper presented at Second Language Research Forum (SLRF) 2017, The Ohio State University. October 2017. Columbus, Ohio.

Tasseva-Kurktchieva, M., **Fahey, D.** & De Carvalho Maia, J. L3 learners pick what they need: [Gender] and [number] agreement in L3 Portuguese. Poster presented at 5th Barcelona Summer School on Bilingualism (BSBM), Pompeu Fabra University. September 2017. Barcelona, Spain.

Tasseva-Kurktchieva, M., **Fahey, D.** & De Carvalho Maia, J. L3 learners pick what they need: [Gender] and [number] agreement in L3 Portuguese. Paper presented at the Linguistic Society of America (LSA) 2017 Annual Meeting, Marriot Marquis Austin. January 2017. Austin, TX.

2016

Fahey, D. Vowel production in simultaneous child language: An optimally theoretic account. Poster presented at the Bilingualism Forum 2016, University of Illinois, Chicago. October 2016. Chicago, IL.

Tasseva-Kurktchieva, M. & **Fahey, D.** The effects of transfer and L2 proficiency on L3 comprehension. Poster presented at the Linguistic

Society of America (LSA) 2016 Annual Meeting, Marriot Marquis Washington. January 2016. Washington, DC.

- 2015 **Fahey, D.** & Tasseva-Kurktchieva, M. The effects of typology and L2 proficiency on L3 comprehension. Paper presented at Second Language Research Forum (SLRF), University of Georgia. October 2015. Atlanta, Georgia.

Locally Presented Talks, Brownbags, and Colloquia

- 2020 Dalola, A., Tasseva-Kurktchieva, M., **Fahey, D.**, Hackworth, S., Smith, L., & Wilson, S. Processing Languages' Similarities and Differences: How Comparing Languages' Grammars Can Explain What Learners Are Doing and Why. Panel co-organizer. Panel at Bilingualism Matters. *Canceled due to COVID-19. Columbia, SC.

- 2019 Keunhyung Park, D., Tasseva-Kurktchieva, M., Aubrey Dillard & **Fahey, D.** L2 Processing: How Form-Meaning Connections Are Made (Or Not Made) and What To Do About It. Panel co-organizer. Panel presented at Bilingualism Matters. March 2019. Columbia, SC.

Tasseva-Kurktchieva, M., **Fahey, D.** & Maia, J. Relational features are harder to process in early L3 Portuguese. Poster presented at 2019 Conference on the Executive Function in Mind & Brain, Institute for Mind and Brain (IMB), University of South Carolina. March 2019. Columbia, SC.

- 2018 **Fahey, D.** Model of weighted phonological similarity for predicting bilingual lexical retrieval. Talk presented at Student Research Symposium, University of South Carolina. October 2018. Columbia, SC.

Fahey, D. Model of weighted phonological similarity for predicting bilingual lexical retrieval. Colloquia presented in Linguistics Program 2018 Colloquium Series, University of South Carolina. October 2018. Columbia, SC.

- 2017 **Fahey, D.** & den Ouden, D-B. Asymmetric Binariness as a Cognitive Universal: The Rhythm of Syntactic Structure. Poster presented at Discovery UofSC, Columbia Metropolitan Convention Center. April 2017. Columbia, SC.

- 2016 **Fahey, D.** Vowel Production in Simultaneous Child Language: An Optimality Theoretic Account. Talk presented at South Carolina Anthropology Student Conference (SCASC), University of South Carolina. March 2016. Columbia, SC.

- 2015 **Fahey, D.** The effects of typology and L2 proficiency on L3 comprehension. Talk presented at Student Research Symposium, University of South Carolina. October 2015. Columbia, SC.

Fahey, D. Syntax Acquisition by Simultaneous Bilingual Children. Talk presented at Student Research Symposium, University of South Carolina. March 2015. Columbia, SC.

2012 Smith, H., Thomas, D., **Fahey, D.**, Weick, E., & Silver, P. Great Practice Activities for the Future Series. Maryland Association of Adult Community and Continuing Education (MAACCE) Annual Conference. May 2012. Timonium, MD.

Grants and Awards

Research Grants

2018 2018 Research Grant, Linguistics Program, University of South Carolina, \$200.

2016 Support to Promote Advancement of Research and Creativity (SPARC) Graduate Research Grant, Office of the VP for Research, University of South Carolina, \$7500.

Other Awards

2017 Professional Development Grant, Linguistics Program, University of South Carolina, \$2000.

2014 Women's Grant, American Association for University Women, Talbot County chapter, \$500.

2005 – 2009 Bloomberg Scholar, Johns Hopkins University, merit-based scholarship, providing full tuition 2006 – 2009.

Courses Taught

UofSC Linguistics program:

Introduction to Language (LING101)
Introduction to Language Sciences (LING300/PSYC470/ANTH373)
The English Language (LING301/ENGL389)

UofSC International Accelerator Program:

Linguistic Skills for Non-Native Speakers 1 (ENFS096)
Linguistic Skills for Non-Native Speakers 2 (ENFS097)
English for Specific Purposes A (LING102)
English for Specific Purposes B (LING103)
Topics in Professional Development and Analytical Skills for Int'l Graduate Students (ENFS053)

UofSC First Year English Program:

Critical Reading & Composition (ENGL101)
Rhetoric & Composition (ENGL102)

Chesapeake College Continuing Education Department:

ESL Conversation (Beginning – Advanced)
ESL Grammar & Writing (Beginning – Advanced)
ESL Literature & Composition (Intermediate – Advanced)
GED for ESL

Teaching Certifications

2019 Preparing Future Faculty certification, UofSC
Teaching Towards Inclusive Excellence certification, UofSC
2013 Praxis II ESOL, 178/200 score

Volunteer Service

2020 – present PASOS: volunteer
2019 – 2020 Play on Words: An Aphasic Drama Group: production volunteer

Foreign languages

French (Adv spoken, Adv written) • Italian (Adv spoken, Adv written) • Spanish (Adv spoken, High Int written) • Japanese (Low Int spoken, Basic written) • Korean (Beg spoken, Basic written) • Afrikaans (Basic spoken) • Farsi (Basic spoken) • Haitian Creole (Basic spoken)