

SCCP Advanced Practice Experiences Evaluation Form

Rating System:

Excellent	Very Good	Satisfactory	Needs Improvement	Unacceptable
5	4	3	2	1
Student has excelled in performing the competency, works independently. Student has completed the work and exceeded the requirements of the rotation.	Student performed the competency very well, was above average in effectiveness and/or consistency.	Student performed the competency at an acceptable level. Occasional guidance needed from preceptor.	Student attempted but did not achieve competency in all areas. Needs improvement. Frequent guidance needed from preceptor.	Unacceptable. Student performance was below expectations. Student cannot work independently. Continuous guidance needed from preceptor.

Required Competencies Evaluation:

Competency	Description of Performance	Rating				
Professionalism						
Dress and personal grooming are appropriate, Waist-length lab coat and name badge worn at all times in patient care areas. Respects all written and verbal aspects of patient confidentiality. Displays a positive attitude on rotation. Punctual to all scheduled functions, including arrival to site and any scheduled meetings throughout the day. Remains on-site until work is complete. Follows through on all requests. Assumes responsibility for all actions. Adheres to all site-specific rules, regulations, and standards of behavior.		5	4	3	2	1
<i>Comments:</i>						
Communication Skills						
Communicates relevant, concise, comprehensive, and timely information through oral and/or written communications in a clear manner using appropriate terminology and vocabulary for the intended audience. Actively listens to concerns and obtains relevant information from audience. Audience may include: preceptor, healthcare professionals, patients, or other site-specific audience.		5	4	3	2	1
<i>Comments:</i>						
Problem Solving /Critical Thinking Skills						
Examines issues rationally and logically. Evaluates, analyzes, and synthesizes information and knowledge to resolve and prevent problems and makes sound decisions. Considers biomedical and pharmaceutical sciences to problem solve in areas where applicable.		5	4	3	2	1
<i>Comments:</i>						
Teamwork/ Interaction with other Healthcare Professionals						
Interacts actively and effectively with other professionals present during the rotation. Respects other professionals' opinions and contributions. Able to collaborate with others to achieve common objectives and complete projects. **If rotation is not patient-based, evaluate student's interaction with preceptor and/or other students (i.e. Academic, Administrative, etc)		5	4	3	2	1

<i>Comments:</i>					
Self-directed Learning ability / Motivation					
Continuously assesses own knowledge, sets appropriate learning goals and takes appropriate action to accomplish these goals. Utilizes available resources to proactively correct learning deficiencies. Accepts and incorporates constructive criticism to improve abilities.	5	4	3	2	1
<i>Comments:</i>					
Pharmacotherapy Knowledge					
Explains mechanism of action, pharmacokinetics, pharmacogenomics, adverse effects, drug interactions, and clinical use of drugs. Assesses the appropriateness of the patient's drug therapy, determines therapeutic endpoints and explains drug therapy including assessment of all medications, evidence-based literature, and standards of treatment. **If rotation is not patient-based, evaluate student's pharmacotherapy knowledge in regards to rotation setting (i.e. Administrative, Academic, etc)	5	4	3	2	1
<i>Comments:</i>					
Drug Information/ Literature Searching Skills					
Uses evidence-based pharmacotherapy to evaluate, analyze, and synthesize information. Able to retrieve, analyze, interpret, and apply information from multiple types of literature to solve problems and develop projects. Uses appropriate resource for question asked.	5	4	3	2	1
<i>Comments:</i>					

Required Rotation Assignments:

- Pre-rotation reflection: Discussed with preceptor on Day #1 of rotation
- Post-rotation reflection: Will discuss with preceptor on Final Day of rotation AFTER preceptor has submitted student grade.

Rotation-Specific Competencies Evaluation:

Clinical Rotations (Acute Care and Ambulatory Care rotations)					
<i>Description:</i> Able to collect and assimilate appropriate patient-specific data into a patient-specific pharmacotherapy problem list. Able to interpret and analyze common clinical laboratory test data. Able to identify patient-specific drug-related problems. Understands pathophysiology and disease states of specific patients. Able to perform physical assessment skills if applicable to site.	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Able to explain patient-specific therapeutic goals and alternative treatment plans to achieve these goals. Able to explain rationale behind selected therapy. Able to select appropriate monitoring parameters to ensure safety and efficacy of therapeutic plan.	5	4	3	2	1
<i>Comments:</i>					

Description: Able to document clinical pharmacy notes specific to site requirements. This may include formal notes in the medical record or assignments reviewed by the preceptor.	5	4	3	2	1
Comments:					
Community Rotations					
Description: Able to verify each prescription order for legality and applies state and federal regulations properly in filling prescription orders. Correctly receives, interprets, clarifies and verifies medication orders for amount per dose, appropriate route, frequency, duration of therapy, interactions, and allergies. Follows all federal, state, and site-specific rules and guidelines.	5	4	3	2	1
Comments:					
Description: Understands policies and procedures of inventory control. Understands process for disposal of controlled and non-controlled drugs and discrepancy reconciliation.	5	4	3	2	1
Comments:					
Description: Understands proper selection of OTC and herbal use in regards to patient-specific disease states, concurrent drug and herbal use, and food interactions.	5	4	3	2	1
Comments:					
Institutional Rotations					
Description: Able to verify each medication order for legality and applies state and federal regulations properly in filling medication orders. Correctly receives, interprets, clarifies and verifies medication orders for amount per dose, appropriate route, frequency, duration of therapy, interactions, and allergies. Follows all federal, state, and site-specific rules and guidelines.	5	4	3	2	1
Comments:					
Description: Understands policies and procedures of inventory control. Understands process for disposal of controlled and non-controlled drugs and discrepancy reconciliation.	5	4	3	2	1
Comments:					
Description: Performs proper aseptic technique. Accurately prepares large and small IVs as well as TPN, epidurals, and PCA's. Correctly checks for compatibility, verifies order appropriateness, and performs any necessary calculations prior to preparation.	5	4	3	2	1
Comments:					
Drug Information Rotations					
Description: Demonstrates the ability to conduct a systematic, efficient, and thorough drug information search and derives concise and accurate responses to drug information requests. Effectively obtains complete background information relevant to the request, appropriately discerns the "true" DI question, designs an effective and thorough search strategy, and effectively uses a variety of resources. Applies obtained information to appropriately answer specific question and consistently documents responses, search strategy, and resources utilized.	5	4	3	2	1
Comments:					
Description: Understands the basic concepts of critical literature evaluation, including, but not limited to, clinical trial design, methodology concepts, and biostatistics. Practices a systematic approach when critically evaluating an article. Evaluates and critiques all aspects of published literature and is able to communicate important study points to others in a succinct manner.	5	4	3	2	1

<i>Comments:</i>					
<i>Description:</i> Demonstrates an understanding of the concept of formulary management and can explain the process for developing, implementing, and maintaining a formulary system. Proves capable of making a feasible and justifiable medication-use policy recommendation based on a comparative review.	5	4	3	2	1
<i>Comments:</i>					

Automatic Failure of Rotation

Plagiarism on rotation

Description of event:

Unprofessional behavior (examples may include: drug or alcohol abuse, inappropriate attitude/behavior, HIPAA violation, or any situation resulting in early dismissal from rotation due to the student's inappropriate actions)

Description of event: