

Policy TitleStudent Selection

Identifier

UofSCSOMG - STAF - 12.04

Prepared by: Office for Student Affairs and Admissions	
Reviewed by: Associate Dean for Student Affairs and Admissions	Review Date: 10/29/2020
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LCME Standards

10.3 – Policies Regarding Student Selection

10.4 – Characteristics of Accepted Applicants

Scope

University of South Carolina (UofSC) School of Medicine Greenville Admissions Committee and staff.

Policy Statement

It is the policy of UofSC School of Medicine Greenville to select students who have achieved academic excellence, bring diversity to the learning environment and demonstrate a genuine commitment to becoming a physician.

Reason for Policy

The mission of the UofSC School of Medicine Greenville is to prepare physicians committed to improving the health and wellness of families and the diverse communities in which they will serve. The Admissions Committee has therefore implemented procedures to select, matriculate and successfully graduate competent, respectful, compassionate physicians dedicated to providing culturally sensitive, interprofessional patient care.

Procedures

Procedures for the selection of students and the associated responsibilities of Committee members are outlined in the UofSC School of Medicine Greenville Admissions Evaluation Committee Manual. Each Committee member must attend an annual training session and sign documentation confirming your understanding of, and agreement with, the conflict of interest policy and guidelines for conducting the interview as published in the Admissions Evaluation Committee Manual.

Adherence to this policy will be tracked by the Manager for Admissions.

Sanctions

Committee members who fail to adhere to this policy may be removed from the Admissions Committee

Contacts

Office for Student Affairs and Admissions

Related Information

UofSC School of Medicine Greenville Admissions Manual UofSCSOMG – STAF – 12.03 Admissions Conflict of Interest UofSCSOMG Technical Standards for Admission, Retention and Graduation

History

Date of Change	Change
November 2020	Editorial changes to reflect the Admissions Evaluation Committee
September 2019	Policy formalized into standardized template as part of LCME CQI