

School of Medicine Greenville

Policy Title

Applying with International Coursework

Identifier

USCSOMG - ADMI - 1.01

| Prepared by: Office for Admissions | |
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| Reviewed by: Student Affairs Policy Committee | Review Date: 04/30/2018 |
| Approved by: USCSOMG Policy Committee | Approval Date: 05/24/2018 |
| | Effective Date: 07/16/2018 |

LCME Standards

NA

Scope

University of South Carolina (USC) School of Medicine Greenville applicants

Policy Statement

USC School of Medicine Greenville will consider applications from U.S. citizens or permanent residents who completed their undergraduate studies at an international institution.

Reason for Policy

To provide USC School of Medicine students clarity on international coursework.

Procedures

An applicant's undergraduate degree can be from an international university if the applicant provides, at their expense, a World Education Services (WES) transcript evaluation. These grades will not appear on the American Medical College Application Service (AMCAS) application. The WES transcript must be emailed or submitted to the Admissions Committee via the <u>Application Update Form</u> on the USC School of Medicine Greenville website. In addition, the undergraduate degree can be from a foreign university if the applicant also has a graduate degree (Masters or PhD) from a U.S. institution. The graduate degree must be in a related science field. Prerequisite courses can be taken at an international university if higher level science courses are completed at a graduate program at a U.S. institution.

Sanctions

NA

Additional Contacts

Office for Admissions

Related Information

USC School of Medicine Greenville Admissions Manual

History

| Date of Change | Change |
|-----------------------|--|
| July 2024 | Changed identifier to reflect Office for Admissions. Updated to reflect updated titles and |
| | branding. Formal approval not required. |
| July 2019 | Editorial changes made due to branding updates and titles; formal approval not required. |
| July 2018 | Policy formalized into standardized template, LCME CQI |