



## Policy Title

Generative Artificial Intelligence (AI)

## Identifier

USCSOMG – ACAF – 6.01

<b>Prepared by:</b> Office for Medical Education	
<b>Reviewed by:</b> Curriculum Committee	<b>Review Date:</b> 03/12/2026
<b>Approved by:</b> USCSOMG Policy Committee	<b>Approval Date:</b> 03/23/2026
	<b>Effective Date:</b> 03/23/2026

## LCME Standards

N/A

## Scope

University of South Carolina (USC) School of Medicine Greenville students.

## Policy Statement

The purpose of this policy is to describe acceptable student use of generative artificial intelligence (AI) tools. This policy addresses the use of generative AI and large language models to synthesize academic materials, clinical use, or author original work products required by USCSOMG. It does not address the use of common tools that utilize AI, such as spelling and grammar checkers or reference managers.

## Reason for Policy

This policy provides SOMG students guidance on the use of generative AI software. In medical school, the process of completing the work is as important as the final product. This is particularly true of writing assignments, which can clarify thinking, promote the development of reflective practice, and foster critical reasoning and analysis skills that are foundational to the practice of medicine.

Attention to data privacy is critical across the myriad uses of AI within medical education. Specifically, data privacy must be considered within all contexts, including admissions; classroom-, lab-, clinical-, and workplace-based teaching and learning; coaching and advising; simulation and technology-based experiences; learner assessment; and program evaluation. Protected health information must never be used within a generative AI tool.

## Definitions

Large language models (LLMs) such as ChatGPT:

LLM tools are predictive language models, not discovery tools or search engines. They respond to prompts by generating content based on statistical regularities, effectively paraphrasing the source material.

## Closed AI:

AI systems in which user-submitted content is not used to train AI or generate responses to other users. All submitted data remains in the secure internal environment.

## Procedures

The following standards apply regarding the use of LLMs:

1. Required assignments for submission must be authored by students directly and reflect the student's own knowledge unless specific permission is given to utilize generative AI. Using a large language model to complete the final text for an assignment represents plagiarism or the misrepresentation of the source of academic work, which is against the SOMG Honor and Professionalism System.

Generative AI tools such as ChatGPT and other large language models (LLMs) cannot be used for generating or creating an academic assignment. Unless prohibited in a specific course, students are permitted to use ChatGPT, DALL-E2 or other AI tools with attribution for grammar and spelling review, brainstorming, preliminary research, practice, or feedback. Using AI to generate answers or complete assignments without proper citation or submitting AI-generated content as one's own is considered plagiarism. Students must clearly identify any writing, text, or media generated by AI. Attribution must indicate how the tool (and which AI tool) was used, including brainstorming, conception, design, feedback, or refining. For example: "I used ChatGPT to brainstorm ideas for this assignment."

2. Students are not permitted to edit any patient records or notes using artificial intelligence applications outside of those supported by the EHR or accepted programs of the partnering health system (e.g., dot phrases, Smart Phrases, ABridge, other system-generated text). Protected health information must never be used within a generative AI tool.

3. Students must not copy and paste health system or course session materials, presentation slides, exam questions, or university-provided online textbooks into 'open' AI systems consistent with copyright and intellectual property rights. However, students are permitted to use the following closed AI systems provided by the university: ChatGPT and Microsoft Copilot. Use of these 'closed' AI systems requires that students log in to the system using their university credentials prior to use to ensure the data entered the system is not used to train the AI in compliance with material copyright.

4. When students are instructed by faculty to use certain AI technologies under specific situations, they must carefully follow the instructional guidance of faculty in the use of these tools. Students are responsible for any inaccuracies or misinformation resulting from the use of these tools, and fact-checking the output is strongly encouraged.

5. When submitting scholarly work for publication or presentation, students must adhere to generative AI policies set forth by journals and organizations and disclose when and how these tools have been used. AI can be used to organize and format existing citations. Students must review all AI-associated materials for accuracy and correct any misinformation prior to distribution.

References used for this policy:

1. <https://med.virginia.edu/policies/uva-school-of-medicine-som-md-program-policy-on-generative-ai/>
2. [Duke University Guidance for the Use of Artificial Intelligence Tools for Academic Assignments MDP0046](#)

## Sanctions

If a student is found to have inappropriately used generative AI, the student will be reported through the SOMG

Honor and Professionalism System (STAF 5.03).

### **Contacts**

Office for Medical Education

Honor and Professionalism Council (HPC)

Student Evaluation and Promotion Committee (SEPC)

### **Related Information**

Honor and Professionalism System (STAF 5.03)

### **History**

<b>Date of Change</b>	<b>Change</b>
September 2025	Policy created