STUDENT HANDBOOK AND ACADEMIC REGULATIONS
2022-2023
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INTRODUCTION TO THE STUDENT HANDBOOK

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On behalf of the Office for Student Affairs, the Office for Admissions, the Office for Academic Affairs, the Office for Medical Education, and the Office of the Dean, welcome to the University of South Carolina (UofSC) School of Medicine Greenville! Our leadership and staff have relevant training and experience to capably assist you throughout the various stages of medical education, from application and admission through registration, financial aid, advisement, medical career selection, and the residency match process. This Student Handbook describes resources and services that have been developed to nurture an engaging, supportive and stimulating learning environment.
MISSION AND VISION

**Mission**
We prepare physicians committed to improving the health and wellness of your family and your community through creative teaching, innovative research and quality clinical care.

**Vision**
Cultivate a culture of curiosity and commitment to others to transform the health and wellness of communities.
GUIDING PRINCIPLES

The UofSC School of Medicine Greenville

I. will be responsive to the changing health care needs of the diverse community we serve with an emphasis on health and wellness.

II. understands that health care delivery is constantly evolving and that its physician graduates must facilitate and advocate transformation that improves patient health and the health of communities.

III. will graduate physicians who understand comparative effectiveness research and are champions for patient safety, high-value evidence-based care and continuous quality improvement.

IV. will graduate competent and compassionate physicians dedicated to providing culturally sensitive, inter-professional patient care.

V. will recruit, develop and support faculty and staff who are committed to their profession and view their teaching ability as a gift and privilege.

VI. will graduate physicians fully prepared to enter specialty training and who demonstrate a commitment to lifelong learning and civic responsibility.

VII. will be integrated with all aspects of our partner health delivery system, utilizing policies and procedures that synergistically combine the academic virtues of UofSC with the operational efficiencies of Prisma Health.
THE DEAN’S ADMINISTRATION

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Chief Academic Officer for Prisma Health-Upstate
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CAMPUS FACILITIES

I. UofSC School of Medicine Greenville Building
II. Clinical Skills Lab and Simulation Center
III. Computing Facilities
IV. Libraries
V. Campus Safety/Security
VI. Building Policies

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The UofSC School of Medicine Greenville, a three-story building located on the Greenville Memorial Hospital Campus, is the primary classroom and teaching facility for students. The building provides ample instructional and study space:

- One lecture hall (Seats 186)
- One flexible learning studio* (Seats 140)
- One multi-disciplinary lab* (Seats 140)
- One gross anatomy laboratory (Seats 120)
- Fourteen small group rooms (Seats 12-14)
- Seven small study rooms (Seats 4-5)
- A mezzanine provides an additional nineteen small study rooms
- Library Commons provides individual and group study space
- Clinical Skills Lab and Simulation Center
- Lockers for student use
* A divider is in place to allow the flexibility to create 2 separate rooms seating 70 each

Call rooms are located at each facility that provides Clinical Learning Environment (CLE)

In addition, the adjacent Health Science Administration Building (HSAB) houses office space for members of the Dean’s Cabinet, as well as Human Resources, Assessment, Curriculum Coordinators and many others responsible for the operation of the School of Medicine Greenville.

Follow this link to see our campus
First Floor Rotunda: Many events take place in the Rotunda area at the UofSC School of Medicine Greenville entrance.
Travel Directions

The UofSC School of Medicine Greenville building is located at 607 Grove Road Greenville, SC 29605 on the Greenville Memorial Hospital Campus.

A campus map as well as driving directions can be found here.

The UofSC School of Medicine Greenville Building is formally known as the Health Science Education Building is listed as #22 on the map above. The Health Sciences Administration Building (HSAB) is listed as #20 on the map above.

The easiest way to get to our campus is to take the #2 entrance off of Grove Road. There is a visitor lot available. For students, faculty, and staff, please review our Campus Parking Policy for further guidance.

Our healthcare delivery partner, Prisma Health, has locations across the Upstate.
The Greenville HealthCare Simulation Center (GHSC) is among the most sophisticated simulation-based learning and research centers in the United States, with 45,000 square feet of purpose-built space equipped with simulation, multi-media and information technology. Located on the second floor of the UofSC School of Medicine Greenville and the third floor of the Clemson University School of Nursing on the Prisma Health-Upstate Greenville Memorial Hospital Campus, GHSC encompasses simulation, clinical skills, and a willed body program.

GHSC is a multidisciplinary center serving nearly every teaching program affiliated with Prisma Health-Upstate in addition to community-based healthcare providers, workforce development, and pipeline programs. Participants include high school and college students (enrolled in the “MedEx Academy”), medical students from the University of South Carolina School of Medicine Greenville, nursing students from the Clemson University School of Nursing and other local training institutions, pharmacy and advanced practice nursing students, emergency medical personnel, medical residents (i.e. – Pediatrics, Surgery, Internal Medicine, OB/Gyn, Emergency Medicine, etc.), and faculty members from a variety of healthcare disciplines.

GHSC was one of the first 30 simulation centers in the world to be accredited by the Society for Simulation in Healthcare (SSH) in 2012 and earned reaccreditation in 2017. This is the highest honor attainable by a Center in recognition of its efforts in Center operations, healthcare system integration, teaching and assessment standards. This accreditation validates what we
believe to be true ~ we are doing meaningful work for not only our learners but most importantly for the patients who will be cared for by our students.

In 2019, the Center hosted 56,512 individual learners, continuing an annual trend of increasing utilization of the Center by a wide variety of stakeholders and academic partners. While not obvious to most, the GHSC oversees a number of programs that combine to make it one of the most diverse training centers of its kind.

More information about the Greenville HealthCare Simulation Center can be found at this website.
The UofSC School of Medicine Greenville building is equipped with wireless access throughout the building.

Integrated Technology (IT) staff support the hardware and software (e.g. wireless technology, learning management system) required for effective delivery of the curriculum, and support the development, delivery, assessment, and management of the educational program. IT staff also provide technical assistance for students, faculty and administrative personnel encountering difficulties in accessing information resources. In addition, the IT staff facilitate and support appropriate access to clinical systems.

UofSC and the partner health system maintain separate IT infrastructure. Students will, at times, need to access these networks. Based on this, there are UofSC workstations located in the Library Commons and Prisma Health workstations located in Room 206.

Classrooms are equipped with solstice pods to enable sharing of content from iPads and other mobile devices. Biomedical science lectures may be recorded using Panopto to provide remote access to students. Faculty also have access to Webex video platform that may be used for remote class meetings.
The University of South Carolina School of Medicine Greenville was recognized as an Apple Distinguished School for 2019-2022 for its innovative use of Apple technology in the classroom.

In order to receive this recognition, UofSC School of Medicine Greenville faculty, staff and students worked with Apple representatives to demonstrate how the school supports continuous innovation to achieve its goals of learning and teaching in the clinical environment. Medical students use iPads with specially created apps to learn to listen to heart sounds before working with patients.

The UofSC School of Medicine Greenville wanted to leverage this technology to prepare the future physicians of the Greenville community and the state of South Carolina to not only enhance their acquisition of knowledge, but to create ways to more effectively care for their future patients and their families,
The Health Sciences Library offers basic science and clinical resources to support medical education, patient care, and research. Students have access to the Greenville Memorial Hospital Library and the Medical School Library Commons, open to medical students 24 hours a day, seven days a week with name badge access. Computers, photocopiers, and study carrels are available at both locations. Additionally, students can access the electronic resources of the UofSC Thomas Cooper Library in Columbia.

The Health Sciences Library’s webpage, ghs.ovidds.com, houses a comprehensive list of Library resources and services accessible on and off-campus. Resources include thousands of journals, books, and knowledge sources such as ClinicalKey and UpToDate. A textbook guide created for M1 and M2 students, UofSC School of Medicine Greenville Textbook LibGuide, is available on the Library’s webpage that will link directly to all textbooks, study tools, and many other key resources for research and learning in one convenient location. Popular study tools featured include First Aid for the USMLE, BoardVitals, and Access Medicine.

The Health Sciences Library staff consists of four Master's level librarians and two assistants, who can offer assistance and instruction on the effective and efficient use of Library’s databases and resources; article retrieval; and searching the medical literature for articles to assist in patient care, education, and research. The staff of the Health Sciences Library is here and available to help:

Call (864) 455-7176
Email: library@prismahealth.org
Fay Towell
Library Director/Archivist
fay.towell@prismahealth.org
(864) 455-3099

Loretta Westcott
Medical Librarian
loretta.westcott@prismahealth.org
(864) 455-8938

Teresa Head
Library Assistant
teresa.head@prismahealth.org
(864) 455-3932

Debbie Douglas
Library Assistant
debbie.douglas@prismahealth.org
(864) 455-7176

Bethany Wiley
Medical Librarian
bethany.wiley@prismahealth.org
(864) 455-3218

Joye Edmonds
Medical Librarian
joye.edmonds@prismahealth.org
(864) 455-6237
The following library locations are open to all users **24 hours a day** via ID badge access.

Email: library@prismahealth.org

Website: ghs.ovidds.com

**Medical School Library Commons**
- Location: First floor of UofSC School of Medicine Greenville Building (next to the Information Desk)
- Phone: (864) 455-8239
- Staffed Hours:
  - Monday – Friday: 8 AM – 4:30 PM

**Greenville Memorial Hospital Library**
- Location: First floor of Greenville Memorial Hospital (located adjacent to the main lobby behind the gift shop)
- Phone: (864) 455-7176
- Staffed Hours:
  - Monday – Thursday: 8 AM – 6 PM
  - Friday: 8 AM – 5 PM
Your safety is our top priority. All students, faculty, employees, and contractors are required to wear a School of Medicine/Prisma Health Identification Badge on Campus. The UofSC School of Medicine Greenville and the Greenville Memorial Hospital Campus are monitored and patrolled 24 hours a day by the Prisma Health Police Department and security staff. A security guard patrols the school Monday through Friday 5pm-12am and may escort students to their vehicles. The main entrance to the school is open during normal business hours, Monday through Friday and is staffed with a greeter with immediate access to security personnel and a facility-wide situation-specific coded alarm system. All other entrances remain locked and are accessible by ID badge only. Between 6pm and 6am Monday through Friday and all day on the weekends, the building is only accessible to students, faculty, and staff by ID badge access.

Cameras and emergency call boxes are located at entrances to the School and to the student parking garage directly below the building. Emergency call boxes are also located along all major pedestrian walkways, in parking decks, and in open parking lots. These call boxes can be activated to notify security of situations from car trouble to criminal activity and are all connected to immediate camera call up for situation assessment. Security is also available to provide escort if a student feels uncomfortable walking to various points on campus any time, day or night. They can be reached by calling (864) 455-7931.

It is recommended that students download the free Elerts See-Say security app for their iPhone or Android device. Elerts See-Say is a security notification application designed for use on the Prisma Health Greenville Memorial Hospital campus that provides a fast, easy way to report safety concerns. The app also has an escort me feature.
Emergency and Urgent Services

You can view the Emergency Response Plan for the UofSC School of Medicine Greenville and the Health Sciences Administration Building on our website. This plan describes procedures for a medical emergency, active shooter incident, fire, and severe weather.

- When using on-campus phones to dial off campus, dial 9 first.
- When using campus phones to call other campus numbers, dial last 5 digits.
- Please note that unless otherwise stated, all phone numbers are in the 864 area code.

<table>
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<th>Current Contact</th>
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<th>Cell</th>
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<td>Prisma Health</td>
<td>Emergency</td>
<td></td>
<td>3-3911</td>
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<tr>
<td>Prisma Health</td>
<td>Police Dispatch</td>
<td></td>
<td>(864) 455-7931</td>
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<tr>
<td>Greenville County</td>
<td>Emergency</td>
<td>County Emergency Service</td>
<td>911</td>
<td></td>
</tr>
<tr>
<td>Designated Official</td>
<td>Dean, UofSC School of Medicine Greenville</td>
<td>Dr. Marjorie Jenkins</td>
<td>(864) 455-7880</td>
<td>(864) 432-0449</td>
</tr>
<tr>
<td>Facilities Manager</td>
<td>Manager, Integrated Technology and Facilities</td>
<td>Eric Baker</td>
<td>(864) 455-5936</td>
<td>(864) 516-9727</td>
</tr>
</tbody>
</table>
Inclement Weather

Delay or cancellation of classes or work related to the educational mission of the UofSC School of Medicine Greenville due to inclement weather is an uncommon event. Every attempt shall be made to continue with classes as they are normally scheduled, consistent with the practices of the University of South Carolina. Students and faculty are urged to take all necessary precautions for travel during inclement weather, regardless of whether the event is formally declared to represent an Inclement Weather event.

In their clinical rotations, M3 and M4 medical students’ responsibilities to their patients and to their clinical teams require, as consistently as possible, their presence in the inpatient and outpatient environments. For students on clinical rotations, the risk of travel due to inclement weather must be balanced with patient care responsibilities. The final decision about travel to these inpatient and outpatient facilities should be made by students based upon their assessment of current travel conditions.

In the event of a delay or closure, the announcement will be made:

- Closings & Delays sections on WYFF4 and Fox Carolina
- UofSC School of Medicine Greenville Message Center
- Canvas
- Social media:
  - Facebook: facebook.com/UofSCSOMG
  - Twitter: @UofSCSOMG
  - Instagram: @UofSCSchoolofMedGVL

Additionally, medical students will receive an email notification. All decisions regarding closures in the event of inclement weather will be made separately from the University of South Carolina’s main campus in Columbia.

Employees of the Health System employees should refer to their managers for proper inclement weather protocol and if they have any questions or concerns.

In the clinical years when a student determines that safety concerns preclude his/her travel to the facility to which he/she has been assigned, the student should inform an appropriate person in authority at the facility and the clerkship director.

Please see the Inclement Weather Policy for more details.
BUILDING POLICIES

Parking

Students in the 1st and 2nd year may park in the parking deck located below the UofSC School of Medicine Greenville. M1 students are required to park on the lower level (P2) garage; M2 students are required to park on the upper level (P1) garage. Students on clinical rotations in the 3rd and 4th years should park in the 9C parking garage located adjacent to the Greenville Memorial Hospital and appropriately display their student parking permit. Overflow parking is available in Lot 13.

Bicycles

There are bicycle racks on each of the two floors of the parking deck below the UofSC School of Medicine Greenville. Bicycle racks are also be located throughout the hospital campus. Please do not block access to parking spots. Please secure your bike with a bicycle lock to ensure the security of your belongings.

Pets

While on UofSC School of Medicine Greenville property, pets must be leashed, licensed and under the control of their owners or handlers at all times. Pets, with the exception of service animals, are not permitted inside any building, including classrooms.

Please Review the following Building Policies:

- Animals on Campus
- Campus Parking
- Decoration
- Tobacco-Free Campus
- Use of Educational Facilities
The university is focused on making a safe campus experience for everyone. Follow all health and safety recommendations to protect yourself and others. Visit the UofSC website for guidance.

During this evolving time, we are committed to adjusting learning activities to ensure you can meet the curriculum requirements, while keeping your health and safety as a top priority.

Room capacities are posted on the door for each room. Please do not move furniture or move chairs closer together.

**COVID-19**

The School of Medicine Greenville also follows Prisma Health policies regarding COVID-19. Please find the latest guidance on symptoms, exposure, and travel on the Prisma Health Student Affairs COVID-19 website.

Students should monitor themselves for symptoms. If you are symptomatic or have a known exposure to COVID-19, immediately contact Employee Health at (864) 454-2358

- M1/M2 students contact Associate Dean for Student Affairs
- M3/M4 students contact Associate Dean for Curriculum
- Link to form for contact tracing
I. Introduction and Contacts

II. Financial Aid and Scholarships
INTRODUCTION & CONTACTS

Your education at the UofSC School of Medicine Greenville will be a challenging and rewarding experience. Our staff is committed to assisting students with planning for the cost of attending medical school and managing associated debt in an effective and responsible manner. The Financial Aid website offers many useful resources, including required forms, budget tools and spreadsheets, helpful links and checklists with appropriate deadlines for applying for financial aid.

Financial Aid Office
Location: Medical Education Building, First Floor
Website: Financial Aid website

Casey Wiley, M.Ed.
Manager of Financial Aid and Registrar
Email: wileyc@greenvillemmed.sc.edu
Phone: (864) 455-8204
Financial Aid, in the form of loans or scholarships is available to all full-time medical students who meet specified requirements set forth by the agency, organization or individual providing the aid.

Loans are available through the Department of Education’s FAFSA website (recommended) and through private banks and lenders. All students should first borrow a Federal Direct Unsubsidized loan as it offers more protections and a lower interest rates than the typical private loan. To apply for this loan, a student must complete a FAFSA. Once these funds are expended, students may wish to consider a Grad PLUS loan to cover any remaining expenses as the same federal repayment and protection options also apply to this loan. It is highly recommended that every student complete a FAFSA prior to the April 1st priority deadline set by the University of South Carolina regardless of their intention to accept loans or aid in any form. This is recommended to assure that a student has prompt access to funds should an emergency arise. Private loans are associated with higher interest rates and should only be considered when all other options have been exhausted.

Additional information on loan options and calculation tools is available HERE and HERE
All students matriculating to the UofSC School of Medicine Greenville are encouraged to apply for scholarships by completing both the FAFSA and the Scholarship Application form available on the Financial Aid website. A Scholarship Committee composed of faculty, staff and community representatives evaluates the applications and makes decisions on scholarship awards. All awards are renewed each year if the student remains in good academic standing. For additional details, please contact the Office for Financial Aid.

There are also a limited number of scholarships available to students in the M2-M4 year; however, they do not require a separate application. Criteria for these continuing student awards are listed on the Scholarship page of the Financial Aid website. Students are also encouraged to research and apply for scholarships from outside providers.

Note that a scholarship award may decrease a previously posted loan allotment since total scholarship and loan awards cannot exceed the approved cost of attendance.

**Tuition, Fees & Estimated Expenses**

Tuition is determined in June, and then posted online by July 1st of each year. Bills are posted to Self Service Carolina (SSC) around July 15th of each year. Tuition, fees and estimates for living expenses can be found on the [financial aid website](#). Be mindful that fees and expenses will change as you progress through medical school (e.g. The Gross Anatomy fee is paid only in the Fall of the M-I year).

**Tuition Refund Policy**

The University will refund a part of academic fees in cases of drop/withdrawal from the UofSC School of Medicine Greenville in accordance with the Tuition Refund Policy. Please review the policy bulletin for details and direct any questions to the Financial Aid Office.
INTEGRATED TECHNOLOGY

I. Introduction and Contacts
II. Technology Systems
III. Student Email
IV. IT Policies

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INTRODUCTION AND CONTACTS

The UofSC School of Medicine Greenville provides information technology resources for use by faculty, staff, and students for University-related duties and responsibilities.

For IT inquiries, please start with our Help Desk Manager. He will help you troubleshoot or refer your issue to another member of the Integrated Technology team. The Help Desk is located in the medical school rotunda, across from the Library Commons.

Eric Gregg
Help Desk Manager
gregg@greenvillemed.sc.edu
864-766-2100

*Please contact during business hours only*
Integrated Technology Team

AV and Facilities

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eric.baker@prismahealth.org  
864-766-2077

Peter Martinez  
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864-766-2080

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Network Administrator  
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Phillip Ott  
System Engineer  
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David Burton  
IT Systems Admin  
sb99@greenvillemed.sc.edu

Technology Systems

UofSC School of Medicine Greenville utilizes multiple software systems to provide our students with a modern educational experience in the digital age.

- **Canvas**: Students will utilize this learning management software to access course materials and other relevant module information.

- **Oasis**: Students will access evaluations via this program, as well as submit preferences for course schedules in the 3rd and 4th years.

- **Self Service Carolina**: Students access to manage their personal information and perform many student-related transactions including paying tuition and managing financial aid.

  - For help navigating Self Service Carolina, please visit **SSC Help** for tips and tutorials. The **Knowledge Base** offers immediate access to self-service support information and documentation. If you still need help, submit a request online in the **Self-Service Portal** or call the Help Desk.

  - For troubleshooting any of these systems, please contact the UofSC School of Medicine Greenville help desk at **864-766-2100**
All UofSC School of Medicine students are provided with an email address at the university domain (@email.sc.edu). University faculty, staff, and administrators will use this as the primary contact for enrolled students.

- You can access your university email account via Office 365 [HERE](#).

- For troubleshooting, please contact the UofSC School of Medicine Greenville help desk: **864-766-2100**

Due to our partnership with Prisma Health and our commitment to providing students with early clinical exposure, they will also receive a Prisma Health email (@prismahealth.org) upon matriculation. You will need to regularly check this email to ensure that you are not missing any urgent information from the partner health system. For more information, please review the Student Email Policy.

- You can access your Health System inbox via Office 365 [HERE](#).

- For troubleshooting, please contact the Prisma Health help desk: **(864) 455-8000**

**IT Devices**

UofSC School of Medicine Greenville Office of Integrated Technology (IT) will provide each incoming student an iPad. The iPad is considered property of the UofSC School of Medicine Greenville for the duration of the students enrollment. IT will determine which model of iPad the students will receive prior to matriculation and will distribute to the students during first year orientation. While attending UofSC School of Medicine Greenville, each student will be responsible for the care of the iPad. For more details, please review the Faculty, Staff, and Student IT Device Management Policy

**IT Policies**

Please review the following IT Policies

- Acceptable Use of Information Technology Policy
- Information Technology Security Policy
- Faculty, Staff, and Student IT Device Management Policy
- Acceptable Use of Video Conferencing
I. Introduction and Contacts
II. Academic Awards and Honors
III. Admissions
IV. Diversity & Inclusion
V. Events
VI. Registration & Records
VII. Support Services
VIII. Standing Committees

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INTRODUCTION AND CONTACTS

The Office for Student Affairs, located on the first floor of the UofSC School of Medicine Greenville building, provides services, programs and resources to support each student's personal and professional development throughout their medical education. The Office for Student Affairs also provides support for medical student organizations, medical specialty interest groups, co-curricular and community involvement, social events, formal student ceremonies and serves as a liaison to medical students with offices and services on both the Prisma Health and University campuses. It is responsible for:

- Development, implementation, oversight, and evaluation of orientation programs
- Assistance with registration, fee payment, financial aid, emergency loans, and insurance
- Referral for personal and academic counseling and educational testing
- Organizing, coordinating, and monitoring student success and career counseling programs
- Advisement regarding residency selection, ERAS application and the residency match process.
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864-455-9807
paul.catalana@prismahealth.org

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Gail Hardaway
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Amanda Piekutowski
Admissions Analyst
apiekutowski@greenvillemed.sc.edu

Lucy Conaway
Admissions Coordinator
864-455-8201
lconaway@greenvillemed.sc.edu
Alpha Omega Alpha Honor Medical Society, founded in 1902, is a professional medical organization that recognizes and advocates for excellence in scholarship and the highest ideals in the profession of medicine. AOA values include honesty, honorable conduct, morality, virtue, selflessness, ethical ideals, dedication to serving others, and leadership. Members have a compelling drive to do well and to advance the medical profession and exemplify the highest standards of professionalism.

The top 25 percent of a medical school class is eligible for nomination to the society, and up to 16 percent may be elected based on leadership, character, community service, and professionalism. About 3000 students, alumni, house staff, and faculty are elected each year.

Since its founding in 1902, more than 150,000 members have been elected to the society.

For more information on the UofSC School of Medicine Greenville chapter of AOA, please visit our website.
Gold Humanism Honor Society (GHHS)

The Gold Humanism Honor Society at UofSC School of Medicine Greenville was established to recognize medical students, residents and faculty that exemplify a commitment to excellence in clinical care, leadership, compassion and dedication to service. Our GHHS chapter is supported nationally by the Arnold P. Gold Foundation for Humanism in Medicine.

During the spring of their third year, UofSC School of Medicine Greenville students are encouraged to nominate fellow third-year students that serve as outstanding examples of humanism and professionalism. Nominated students are then confirmed by members of the faculty and staff. Eligibility requires good academic standing. For more information about the UofSC School of Medicine Greenville chapter of GHHS please visit our website.
UofSC School of Medicine Greenville medical students have the opportunity to receive awards honoring their leadership and achievements over the course of their medical student career. These awards are presented at special ceremonies throughout the year.

**Academic Achievement Award** – This award is presented to 3 students who have received the highest overall GPA during their M1 year, and to 3 students who have received the highest overall GPA during their M2 year.

**Admissions Ambassador Award** — This award is presented to one student annually for outstanding commitment to excellence in the recruitment of future medical students.

**Clinical Excellence Award** – This award is presented to a rising M2 student & a rising M3 student in recognition of outstanding clinical skills.

**Colleges Spirit Award** - This award is presented to two students annually for outstanding commitment to the Mission and Spirit of the Colleges Program.

**Conscious Professionalism Award** – This award is presented to a rising M2 and a rising M3 student who exemplify the principles of Conscious Professionalism in their academic work and related relationships, including qualities such as: Responsibility, Integrity, Curiosity, and Willingness to learn from experience.

**Curriculum Service Award** – This award is presented to one student annually in recognition of outstanding commitment to excellence in curriculum support.

**The Dean’s Award** – This award is presented to the graduating medical student who, during four years of study, has developed the highest attributes of the medical profession as reflected in Academic and Clinical Achievement, Devotion to Patient Care, and Leadership among his or her peers.

**The Jerry E. Dempsey Leadership Award** – This award is presented to a rising M3 student selected by his/her peers as the student who best exemplifies the values of the mission, vision and guiding principles of UofSC School of Medicine Greenville.

**Excellence in Editorship Award** – This award is presented to one student annually in recognition of his/her leadership and commitment to excellence for the student blog.

**Peer Advocacy Award** – This award is presented to a rising M3 student for demonstrating outstanding support & advocacy for fellow medical students in the pre-clinical years.

**Outstanding Student Award** – Presented by the Biomedical Sciences Faculty to a rising M2 & a rising M3 student in Recognition of Intellectual Curiosity, Professionalism, and Dedication to Fellow Students

**Leonard Tow Humanism in Medicine Award**- Presented by the Gold Humanism Honor Society in recognition of a graduating student who demonstrates both clinical excellence and compassion in the delivery of care and who shows respect for patients, their families and healthcare colleagues.
Additionally, UofSC School of Medicine Greenville has two named scholarships that are selected by committee and presented to students annually at a special awards ceremony in the spring.

**The Christopher Michael McManus Memorial Scholarship** – The scholarship was established to honor the life and memory of Dr. Christopher Michael McManus, a nationally recognized and board certified Interventional Radiologist from the Greenville community who tragically passed away in 2013. Awarded annually, the scholarship recognizes a student who most closely epitomizes the ideals and spirit with which Dr. McManus practiced medicine on a daily basis:

- Commitment and dedication to the practice of medicine
- Compassion for patients and their families
- Personal integrity and enthusiasm
- Intellectual and professional excellence

The recipient of the scholarship is selected from a list of rising fourth-year candidates identified by the directors of the third-year clinical clerkships as students who most exemplify the characteristics of Dr. McManus in his work with patients, families, and his peers.

**The Patricia Peeples Westmoreland Community Service Award** – The Westmoreland Community Service Award was established in honor of Dr. Patricia Peeples Westmoreland for her dedication to volunteerism in the Greenville community that extended beyond her medical practice. This award is presented to a graduating student who demonstrates attributes that reflect Dr. Westmoreland’s heart for service. Students are nominated to the selection committee for their commitment to serving the community as indicated by their activities outside of the scope of their medical school curriculum.

For a list of previous award winners, please visit our [Website](#).
Applicants admitted to the UofSC School of Medicine Greenville are selected by an admissions committee composed of members of the biomedical science and clinical science faculties of the Medical School, administration, and a community member. In making admissions decisions, members of the Admissions Committee utilize a holistic process to select future physicians who will be challenged to practice medicine in a compassionate, patient-centered, cost-effective manner. The admission procedure is therefore an effort to select applicants who possess the individual characteristics required for both the study and the practice of medicine. The UofSC School of Medicine Greenville seeks applicants whose experiences will bring added value to the learning environment. Admissions criteria also consider the applicant's credentials from the perspective of the UofSC School of Medicine Greenville's Guiding Principles. The School seeks to enroll students with varied backgrounds who have achieved academic excellence, bring diversity to the academic environment commensurate with the population they serve, and who exhibit exceptional interpersonal and communication skills, integrity, honesty, empathy, a propensity for teamwork, maturity, emotional stability, leadership, a strong work ethic, self-direction and passion for becoming a doctor. The Committee also seeks to identify groups of motivated students whose life experiences demonstrate the ability to overcome adversity. All applicants are required to take the Medical College Admissions Test (MCAT), complete specified prerequisite coursework, and submit their application through the American Medical College Application Service (AMCAS).

In accordance with the Background Check Policy, all admitted students must undergo a background check and be cleared for matriculation by the Office for Student Affairs.

Visit our Website for more information regarding the admissions process.
DIVERSITY & INCLUSION

The UofSC School of Medicine Greenville is deeply committed to fostering a culture of fairness, equity and inclusion among its diverse students, faculty, staff and other key stakeholders. This commitment stems from a core belief that different perspectives create the intellectual and experiential foundation through which the richest learning occurs and through which culturally competent healthcare providers are trained.

**Diversity Education**

Health care is changing, and the patient populations of tomorrow will be the most diverse in United States history. At the University of South Carolina School of Medicine Greenville, we want to ensure that our students have the skills and confidence to provide compassionate, high-quality care to meet each patient’s unique needs while also recognizing the broader societal and healthcare system patterns that can impact the health of various people differently. To that end, our curriculum has been carefully designed to prepare students to work effectively on an individual and system level with patients from every socioeconomic status, cultural background, belief system, life experience and beyond. For more information on how Diversity has been integrated into the curriculum, please view our [website](#).

**Levi Kirkland Society**

The mission of the Levi S. Kirkland Sr. MD Society (LKS) is to collaborate with various stakeholders including medical school faculty, partner health system attending physicians, resident physicians and administrators in order to promote mentorship and scholarship for UofSC School of Medicine students of underrepresented backgrounds. The LKS assists with recruitment, retention, advising and mentoring of students while seeking to improve the health and wellness of communities by increasing awareness and addressing disparities in health.
**Student Advocates for Diversity, Inclusion, and Equity**

The Student Advocates for Diversity, Inclusion, and Equity (SADIE) exists as a body of welcoming students, faculty and staff committed to: advancing the integration of diversity and inclusion within the medical school’s curriculum; supporting those student organizations with an emphasis on diversity; and fostering an environment for meaningful discussions centered on diversity and inclusion at UofSC School of Medicine Greenville. The students serving on this committee will be utilized as a conduit for medical students of any race, creed, ethnic background, ability, sexual orientation or gender identity to express themselves in a safe and supportive setting.

**Student Organizations for Diversity**

In addition to SADIE, the UofSC School of Medicine Greenville offers several student organizations that support equity, diversity and inclusion, including the Student National Medical Association (SNMA), Latino Medical Student Association (LMSA), LGBTQ Health Interest Group, Global Health Interest Group, Supporting Women in Medicine (SWiM), and Medical Students for Health Advocacy (MSHA).

To learn more about our diversity and inclusion initiatives, please visit our [website](#).
EVENTS

White Coat Ceremony

The UofSC School of Medicine Greenville White Coat Ceremony celebrates an important milestone in the lives of our first-year medical students. The purpose of the White Coat Ceremony is to remind students of the privileges, responsibilities and obligations of caring for patients and their families. Each class is tasked with writing their own unique oath, “A Pledge of Commitment”, which is recited at the ceremony. During the ceremony, students receive their white coats, a symbol of their entry into the medical profession and their responsibility to become a competent and compassionate physician. For more details on this event, please visit our Website.
**Match Day Celebration**

Match Day occurs annually on the third Friday of March for every allopathic medical school in the United States. On Match Day, students are informed of their residency placements at noon. The UofSC School of Medicine Greenville faculty, staff and community celebrate this occasion with graduating students and their families at our annual reception.

For more information about our Match Day Celebration, please visit our [Website](#).

**Convocation**

The UofSC School of Medicine Greenville's Convocation ceremony is a very personal opportunity for faculty, staff, friends, family and the Greenville community to come together and celebrate the many accomplishments of graduating fourth-year students.

For more information about our Convocation Ceremony, please visit our [Website](#).

**Commencement**

The UofSC School of Medicine Greenville Commencement event is a combined ceremony for both the Greenville and Columbia medical schools with official conferral of degrees and recitation of the Hippocratic Oath. This ceremony takes place annually at the parent campus in Columbia, SC.

For more information about our Commencement ceremony, please visit our [Website](#).
REGISTRATION & RECORDS

Notification of Student Rights under FERPA

The UofSC School of Medicine Greenville collects personal student information that is considered necessary to fulfill its purpose as an institution of higher education. Information is maintained and made available in accordance with the federal Family Educational Rights and Privacy Act (FERPA), and the South Carolina Family Privacy Protection Act of 2002. FERPA affords students certain rights with respect to their education records. A summary of these rights and protections may be found at HERE. Should you have any questions concerning this legislation and the University’s procedures for release of academic information, you should contact the Office for the University Registrar at 803-777-5555.

Transcripts and Other Documents

Students can access their academic transcripts including course grades and cumulative GPA through the University’s online Self Service Carolina. Official transcripts must be requested from Self Service Carolina or by mail or fax to the Office for the UofSC Registrar. A fee is charged for each official transcript copy requested. For more information on how to request a transcript, please see the Transcript Policy.

Transcript/Diploma/Registration Holds

Students who are indebted to the UofSC School of Medicine Greenville or the University of South Carolina will receive a hold on their account which prohibits them from registering for courses and/or receiving an official transcript/diploma.

Please review the following policies regarding Registration and Records:

- Handling of Student Records
- Transcript Policy
- Registration, Records and Diploma Holds
**Educational Testing Services**

Students who encounter academic problems that may be associated with a previously known or unknown disability may be referred for a consultative visit with a licensed doctoral level psychologist and a learning specialist to be evaluated for potential learning disabilities, deficits in retention and recall, attention deficit disorder, auditory processing disorders, etc. The Office for Student Affairs is available to assist with the referral of any student recommended to undergo evaluation and diagnostic assessment. Any associated costs of recommended testing and follow-up will be covered by the UofSC School of Medicine Greenville.

**Services for Students with Disabilities (SSD)**

The UofSC School of Medicine Greenville is committed to supporting students who require accommodations in the attainment of their academic objectives. The UofSC Student Disability Resource Center serves as a resource to help students with documented disabilities receive appropriate accommodations in testing and assessment.

Please see the **Curriculum Accommodations Policy** for more details. For additional information medical students should contact:

**Student Disability Resource Center**

University of South Carolina  
LeConte Room 112A  
Columbia, SC 29208  
803-777-6742  
[SDRC Website](#)
The ombudsman is empowered to receive and investigate reports of mistreatment in a confidential manner and to mediate if requested between the parties involved. In the event mediation is not successful, the ombudsperson will make recommendations, with the student’s consent, directly to the Associate Dean for Student Affairs and Admissions regarding appropriate resolution of any complaints.

The educational program at UofSC School of Medicine Greenville has been developed to support and encourage the collegiality and professionalism essential to an effective learning environment. The primary objective of the mistreatment policy is to insure that students who believe that they have been punitively assessed, harassed or mistreated because of race, ethnicity, religion, creed, sex, gender identity, national origin, age, disability, sexual orientation or veteran status have their concerns promptly addressed in a fair and just manner. To report mistreatment, please call or email the ombudsman’s office, Kevin Kopera, MD at 864-455-3754 or kevin.kopera@prismahealth.org to leave a confidential message for follow-up.

Mistreatment can be defined in eight general domains: public belittlement or humiliation, threats of physical harm or actual physical punishment, requirements to perform personal services, subjected to unwanted sexual advances, being asked for sexual favors in exchange for grades, being denied opportunities for training based on race, ethnicity, religion, creed, sex, gender identity, national origin, age, disability, sexual orientation, pregnancy, childbirth or related medical condition or veteran status, being subjected to offensive remarks/name based on race, ethnicity, religion, creed, sex, gender identity, national origin, age, disability, sexual orientation, pregnancy, childbirth or related medical condition or veteran status.

Students who feel they have been mistreated by students, faculty, residents, or staff are encouraged to report the incident. There are several mechanisms by which mistreatment may be reported. To report mistreatment, a student may contact the ombudsman’s office (864-455-3754), complete the Concern Form, call the Health System Compliance Hotline, make a formal report to Administration, respond to faculty/resident evaluations.

Non-retaliation
It is a violation of policy for any person to retaliate, intimidate or take reprisals against a person who files a complaint, testifies, assists or participates in any manner in the investigation/resolution of a complaint. Please review the Student Mistreatment Policy for procedures and additional resources.
Medical Educator/Learner Relationship

The UofSC School of Medicine Greenville is committed to fostering an environment that promotes academic and professional success in learners and medical educators at all levels. An atmosphere of mutual respect, collegiality, fairness, and trust is essential to achieve this success. Both medical educators and learners bear responsibility in creating and maintaining this atmosphere. Please see Guidelines for Conduct in Medical Educator/Learner Relationship Policy.

Student Insurance Policies

All students are required to maintain active health insurance throughout their enrollment at the UofSC School of Medicine Greenville. Student health insurance is automatically added to each semester’s tuition bill. Students who have an equivalent/alternate health insurance plan must waive the university student insurance each semester or it will be automatically billed to their tuition. More information about the benefits and cost of the university’s student health insurance plan as well as how to waive the University plan is available on the UofSC Student Health Services website.

At matriculation, students are automatically enrolled in a third-party disability insurance plan; annual premiums are added as a fee to the fall semester tuition bill. Please review the Required Health and Disability Insurance Policy for more information.

Professional Liability Insurance

All students are insured for professional liability and tort liability provided by UofSC School of Medicine Greenville through the South Carolina General Services Administration Sinking Fund.

Medical students of UofSC School of Medicine Greenville are insured for medical professional liability by the State of South Carolina Insurance Reserve Fund with a limit of $300,000/$600,000 per occurrence, no aggregate.

Students are responsible for providing their own liability insurance coverage above this level whenever it is required by a state or institution in which they rotate away from their home institution. To obtain supplemental liability insurance for an elective away rotation, contact Academic Medical Professionals Insurance RRG. Please review the Professional Liability Insurance Policy.

Workers Compensation Insurance

All medical students are covered by Workers Compensation Insurance through the State Accident Fund for any injuries sustained by students during the course of those clinical activities that are a part of their medical education. The premium for this insurance is paid by the School of Medicine. Information about Workers Compensation insurance policies and procedures and the reporting requirements for injuries sustained by students during their medical educations is provided to students annually and available in the Office for Student Services.

Students who experience a workplace injury will have to promptly complete the following steps to file a Worker’s Compensation claim. If the injury is not reported immediately, you may be denied the right to compensation.

1. Any student who sustains an injury while on duty or develops a work-related illness must immediately report the injury or illness to their supervisor and CompEndium at 877-709-2667.

2. Student must complete an Employee Injury Report and provide it to the Office for Student Affairs. Ask the treating physician to fax all statements and reports to CompEndium Services at 877-710-2667.
3. Your faculty supervisor will need to submit the Employee Injury Report along with a **Supervisors Report** to CompEndium.

4. You must report the injury to CompEndium Services within 10 days of the date of injury.

Reporting forms are available online HERE.

Please review the **Workers Compensation Policy** for more information.

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**Student Health Services**

The UofSC School of Medicine Greenville is committed to providing all students with appropriate health care and personal counseling in a compassionate, confidential, and professional manner. Faculty members involved in the grading of a particular student are prohibited from providing health care to that UofSC School of Medicine Greenville student except in emergency situations wherein School of Medicine faculty and residents may be the clinical staff responsible for the facility to which the student presents, and it is in the best interest of the student to receive immediate care. The student will be transferred to the care of non-faculty physicians who do not participate in their grading as soon as medically appropriate. If a student and faculty member do agree to establish a non-emergent patient provider relationship, the faculty member must recuse themselves from ever being involved in that student’s evaluation or advancement process.

**Primary Care**

For primary care, students can choose a practitioner from any Prisma Health Primary Care practice. By choosing one of these practices, a student is choosing their medical home during their time at the School of Medicine Greenville. Faculty members who see a particular student at their medical home should recuse themselves from ever being involved in that student's evaluation or advancement process. For a full listing of practices please see [https://prismahealth.org/services/primary-care](https://prismahealth.org/services/primary-care).

Registration staff at the practice will obtain students' demographic and insurance information. Students will be required to pay the co-pay that is designated by their insurance company and their insurance will be billed. Any remaining changes will be covered by the student health fee (included in tuition) and will not be the responsibility of the student. Students should be aware that a fee may apply when they do not show or cancel appointments within 24 hours at these practices.
For acute yet non-emergent health needs students will have two options for care - the Team Member Care Center (TMCC) at Greenville Memorial Hospital, Greer Memorial Hospital, or Oconee Memorial Hospital and at any Prisma Health Urgent Care practice. The Team Member Care Center is staffed by several experienced nurse practitioners with physician back-up and referral when clinically indicated. The hours of operation are from 8:00AM – 4:30 PM Monday - Friday. Same day appointments (455-2455) are available, or through the MyChart app. Visits to the TMCC are covered by the student health fee.

**Women’s Health**

Women’s health services are available at many primary care locations for routine well woman exams, pap testing, and contraceptive counseling. If an OB/GYN appointment is desired, please visit https://prismahealth.org/services/womens-health

**Urgent Care**

Prisma Health Urgent Care is also available to students for non-emergent health needs. Services provided will include routine and sick care, radiology services, lab services, vaccinations, and basic care for minor injuries. On Demand Video Visits through MyChart are also available 24 hours a day, seven days a week. You can access MyChart online via the website or through the MyChart app. Students will be required to pay the co-pay designated by their insurance company for visits with Urgent Care and the student’s insurance will be billed for the visit. Any remaining charges will be covered by the student health fee and will not be the responsibility of the patient. Students should be aware that their co-pay at an urgent care facility will be higher than at a primary care office and plan accordingly. For a full listing of Urgent Care facilities please visit: https://prismahealth.org/locations/practices/urgent-care.

**Subspecialty Care**

When clinically indicated, students are referred to a Prisma Health subspecialist; the cost of visits to subspecialists will be the responsibility of the student and their insurance provider.

**Additional Information**

To search for a Prisma Health physician in any area, the following link is recommended:

https://prismahealth.org/find-a-doctor
Pharmacy Services

Students may use Prisma Health Pharmacy at Greenville Memorial Hospital to have non-controlled prescriptions filled. Students who require controlled medication may fill that medication at Prisma Health Pharmacy – Cross Creek located in Cross Creek Medical Park at 111 Doctors Drive. Students may also contact the Student Health Center at the University of South Carolina and request that a 3-month supply of any non-controlled medication be shipped to their homes. Additional pharmacy locations can be found by visiting: https://prismahealth.org/services/other-services/pharmacy-services.

Counseling & Behavioral Health Services

Prisma Health Employee Assistance Program (EAP) powered by LifeWorks offers various resources and counseling delivery options to allow for flexibility 24/7/365. The structure of the EAP is to provide short-term and solution focused counseling, legal consultation, financial consultation, and access to resources. Counseling uses a solution-focused model. This short-term solution focused counseling model supports a maximum of six (6) EAP visits per participant per issue per year. The EAP counselor will refer students to community resources or private practitioners for longer-term and/or specialized services. Legal support provides a one-time consultation, per issue, up to an hour in length, with a lawyer that has experience in the specific area of law required and the applicable state. Legal support is designed to be general in nature, meaning that, should an individual need to engage the services of a lawyer, they would not be covered under the EAP. Financial support services provide a one-time consultation, per issue, to connect individuals to financial professionals to support issues such as debt and credit management, budgeting, tax & estate planning, and retirement planning, to name a few. We do not provide investment advice through this EAP service.

1. Face-to-Face Counseling is an in-person appointment at the counselor’s office. Note: Prisma Health Employee Assistance Program (EAP) on-site counselors are located at 1020 Grove Road, however services are not limited to only our on-site EAP counselors. Our EAP is staffed by licensed counselors who have no role in medical education.

2. For a Telephone Counseling appointment, the counselor will call the client at a designated time at a number provided by the client. Telephone Counseling can occur anywhere the client is able to speak on the phone.

3. Text-based resources are provided through our Health & Wellness resource kits. These are clinical resources – usually a self-help book, a workbook, and community resources – that the client can use to work through an issue at their own pace. Our Health & Wellness Resource Kits topics include parenting children, parenting teens, relationships, nutrition, managing stress, career development and job loss and transition.

4. Video Counseling offers a real-time “face-to-face” feeling by utilizing a computer. Video Counseling can even be used to have a couple or family Counseling session with participants in different locations.

Contact 866-656-9984 to schedule short term solution focused counseling, legal consultation and/or financial counseling. Visit http://www.prismahealth.lifeworks.com/
**Prisma Health Psychiatry**

Outpatient services provide confidential psychiatric services to UofSC School of Medicine Greenville students. Students will be evaluated by Vina Jain, MD, a psychiatrist who is not involved in the teaching of medical students. Located at her office in the EAP facilities (1020 Grove Road) appointments are available on the first or third Tuesday afternoon of each month. To make an appointment, students should call 864-455-4750 and leave a message. In the message they should state that they are a student. Call will be returned by Jodi Claypool to make an appointment, verify demographic and insurance information. Students will be required to pay the co-pay that is designated by their insurance company and their insurance will be billed. Any remaining changes will be covered by the student health fee and will not be the responsibility of the student. The required co-pay can be paid over the phone or by stopping by the Psychiatry Outpatient Services main office at 701 Grove Road (Marshall Pickens Hospital). Students should be aware that a fee may apply when they do not show or cancel appointments within 24 hours at this practice.

**Chemical Dependency**

The UofSC School of Medicine Greenville recognizes that chemical dependency represents a problem of national proportions and that medical students may be at increased risk.

The UofSC School of Medicine Greenville is therefore committed to:

- Providing an integrated substance abuse curriculum to medical students as a component of their medical education
- Promoting student wellness by identifying and assisting students who may be chemically dependent
- Providing medical students with information regarding confidential chemical dependency treatment programs that will not jeopardize their professional career goals.

Please review the **Chemical Dependency Policy** for more information.

**Immunization Requirements**

The UofSC School of Medicine Greenville requires that all matriculating and continuing students have certain immunizations as recommended by the Centers for Disease Control and Prevention (CDC) and the Association of American Medical Colleges (AAMC). Prior to matriculation, students will be required to submit a form completed by their health care provider summarizing their medical history and immunization status. For a complete list of immunization requirements for matriculating and continuing students, please review the **Required Immunization Policy**.

TB skin testing and N-95 Respirator Fit Testing will be provided by Employee Health and Wellness. Yearly influenza vaccines, as required by Prisma Health will be offered to students during scheduled vaccination clinics. All these services are provided at no charge to the student.

**Exposure to Infectious and Environmental Hazards**

It is the policy of UofSC School of Medicine Greenville to maintain a safe environment for patients, students and staff. Students caring for patients experience an increased risk of exposure to several infectious diseases, including Hepatitis-B (Hep B), Hepatitis-C (Hep...
C) and Human Immunodeficiency Virus (HIV). UofSC School of Medicine Greenville and the partner health system implement measures to prevent transmission of infectious diseases, which may at times warrant exclusion of students from certain patient care settings or types of patient contact.

Additional information regarding established procedures following potential exposure to an infectious disease and potential restrictions on medical student learning activities are available at Workplace Exposure To Blood Borne Pathogens Policy and Infections.

All hazardous spills shall be reported by calling the Environmental Compliance Coordinator at (864)797-6520. Signage on procedures to report incidents are available in laboratory settings as appropriate. Please see Environmental Exposure policy for additional details.

**Radiation Safety**

The UofSC School of Medicine Greenville ensures the safety of students, patients, faculty and other parties with respect to radiation. As such, we observe the rules and regulations promulgated by federal and state agencies overseeing radioactive sources and follow policies concerning radiation safety and exposure prevention set forth by our partner health system. Medical students may request a Radiation Monitor through the Office for Academic Affairs. Additional information regarding procedures are available in the Radiation Safety Policy.
The UofSC School of Medicine Greenville has several standing committees which include student representation. Each committee gives continuous attention to the general subject matter entrusted to it and makes recommendations for changes in those areas as indicated.

**The Admissions Evaluations Committee**

In their fourth year, selected students will serve on the Admissions Evaluations Committee. Students are voting members of the committee and are expected to interview candidates and participate in scheduled meetings. In making admissions recommendations, members of the Admissions Evaluation Committee is charged to evaluate students who are invited for interview, present a summary to committee and score candidates. The School uses a holistic review of applicants in an effort to provide a fair, comprehensive and thoughtful evaluation of all applicants.

**The Curriculum Committee**

The Curriculum Committee of the University of South Carolina School of Medicine Greenville is a deliberative body charged and empowered by the Dean and given institutional authority to review, advise and make policy for the successful design, implementation, and assessment of the curriculum for the undergraduate medical education program leading to the M.D. degree. Additionally, the Committee ensures that students develop the leadership, clinical and interpersonal skills essential to delivering the next generation of patient-centered health care with confidence and compassion. One student is elected (in the winter of their M1 Year) and will serve through the M4 year, with voting in the M2 and M3 years.

**The Program Evaluation and Assessment Subcommittee**

Program Evaluation and Assessment Subcommittee (PEAS) includes faculty members and elected student representatives and is charged with compiling and monitoring data from a variety of outcomes measures, analyzing the information, and providing recommendations to the Curriculum Committee for improved methods of teaching and/or assessment. One student will be elected to serve at the end of the M1 Year and will serve as a voting member in the M2 and M3 years.
I. Banking & Housing
II. Dining Locations
III. Fitness Facilities
IV. Student Conduct & Behavior
V. Student Organizations and Activities


**BANKING & HOUSING**

**Carolina Collegiate Credit Union**

With locations throughout the state and thousands of available ATMs around the country this credit union is available to all students, faculty and staff. Students are eligible for **Stress Free Student Checking**. This account offers the same benefits as a regular Stress Free Checking account and has been established especially for students.

- No minimum balance required
- No per check charges
- No monthly service charge fees
- Unlimited use of any Carolina Collegiate ATM

**ATM Locations on Campus**

There is an ATM located in the main lobby Greenville Memorial Hospital that does not charge usage fees. However, if accessing an account from another bank, that bank may require a fee.

**Housing**

There are many available options for students interested in locating safe, affordable housing close to campus. The Office for Student Affairs maintains a list of students interested in finding a roommate(s) and also has additional information regarding housing options.
RELAXATION LOCATIONS

The Student Lounge, located on the third floor of the UofSC School of Medicine Greenville Building, provides ample relaxation space, as well as, refrigerators and microwaves for student use with the expectation that students will be responsible for maintaining the cleanliness of the space. Please review the Student Lounge Maintenance Policy.

Outdoor study, vegetable garden, and relaxation spaces are also available on the campus.
Greenville Memorial Hospital Cafeteria Dining Options

**Hospital Cafeteria**
- Monday to Thursday: 7:30 A.M. to 9 P.M.
- Friday: 7:30 A.M. to 8 P.M.
- Saturday: 10 A.M. to 8 P.M.
- Sunday: 11 A.M. to 8 P.M.

**Chick-Fil-A**
- Monday - Thursday: 10 A.M. – 9 P.M.
- Friday: 10 A.M. – 2:30 A.M.
- Saturday: 11 A.M. – 2 A.M.
- Sunday: Closed

**Subway**
- Monday - Friday: 10 A.M. – 9 P.M.
- Saturday: 11 A.M. – 2 A.M.
- Sunday: 1 P.M. – 9 P.M.

**Starbucks**
- 24 hours a day
FITNESS FACILITIES

Medical students are provided a membership to the Life Center, located on the Greenville Memorial Hospital campus, within walking distance from the UofSC School of Medicine Greenville. The Life Center has a variety of physical fitness equipment, wellness and nutrition programs, an indoor pool, an indoor running track, outdoor running/walking path and organized exercise and fitness programs led by exercise physiologists.

**Life Center**

For more information on the Life Center, visit their [website](#).

864-455-4231

**Hours of operation:**

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Thursday</td>
<td>5 A.M. – 9:30 P.M.</td>
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<tr>
<td>Friday</td>
<td>5 A.M. – 8 P.M.</td>
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<tr>
<td>Saturday</td>
<td>8 A.M. – 6 P.M.</td>
</tr>
<tr>
<td>Sunday</td>
<td>1 P.M. – 6 P.M.</td>
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</tbody>
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Included with Life Center Student Membership is access to YMCA of Greenville facilities through a PATH membership (Partners Achieving Total Health). For more information on PATH membership features, visit their [website](#).
Students enrolled in the School of Medicine should conduct themselves in an appropriately professional manner as defined by the UofSC School of Medicine Policy on **Expectation of Personal and Professional Conduct**. Conduct should be in conformity with the high moral and ethical standards of the medical profession as well as within the legal constraints of any law-abiding community.

**Honor Code**

The Honor Code is a set of principles established by the university to promote honesty and integrity in all aspects of a student’s academic career. It is the responsibility of every student at the University of South Carolina to adhere steadfastly to truthfulness and to avoid dishonesty in connection with any academic program. A student who violates, or assists another in violating the Honor Code, will be subject to university sanctions.

Please review the **Academic Responsibility Policy** for a list of Honor Code violations and sanctions.

**Statement of Professionalism**

The UofSC School of Medicine Greenville vision of professionalism has the primacy of patient welfare as its central tenet. The Guiding Principles upon which the UofSC School of Medicine is founded express core values of altruism, integrity, a commitment to excellence, and high moral and ethical standards as the necessary foundations for the development of medical professionals.

Students will be evaluated on professionalism as a component of their overall assessment. The Honor & Professionalism Council (HPC) will be charged with the responsibility of making recommendations for students who have exhibited unprofessional behavior.
Expectations of Personal and Professional Conduct

Students at the UofSC School of Medicine Greenville have the responsibility to maintain the highest levels of personal and professional integrity and to show compassion and respect for themselves, colleagues, faculty, staff, and, most important, the patients who participate in their education.

Expectations of the personal and professional conduct of medical students will include the following general and specific considerations:

1. Demonstrating concern for the welfare of patients
2. Demonstrating concern for the rights of others
3. Demonstrating evidence of responsibility to duty
4. Trustworthiness
5. Maintaining a professional demeanor
6. Possessing those individual characteristics required for the practice of medicine.

Please review the Expectation of Personal and Professional Conduct Policy for a detailed description of the expectations for professional conduct.

Guidelines on the Use of Social Media for Faculty and Students

Social media has been a powerful force for communication and is widely used by students, faculty, staff, patients and the public. Thoughtfully done, it can enhance relationships and communications among all of these constituencies. It is not without the potential for complications, however, particularly when the individuals involved play multiple roles, or their roles change over time. The following general considerations may be of help in determining where to place boundaries or whom to include as “friends”:

• Physicians, faculty, staff and students must be cognizant of prevailing laws, standards and institutional policies regarding privacy of patient and student information
• Privacy settings can be used to help limit access to your information and confine messaging to your intended audiences;
• Be thoughtful about what you post, and always show respect, avoid vulgarity, intimidations and threats
• It is important to accurately represent yourself, your professional roles, titles and accomplishments, and to keep your profile up to date; you are personally responsible for all content that you post

Social Media & Social Networking

Students should exercise appropriate caution with social media and social networking. Misuse of social media can lead to professional behavior and/or HIPAA violations up to and including expulsion. Please review the Social Media & Social Networking Policy.
Expectations of Professional Demeanor & Attire

Students are expected to dress in an appropriate manner while at UofSC School of Medicine Greenville and affiliated learning sites. Medical students should present a professional appearance to their University community of faculty, staff and colleagues, as well as to those whom they encounter in a clinical setting – including but not limited to physicians, patients, and all hospital employees. In addition, UofSC School of Medicine Greenville students are expected to maintain a professional attitude towards patients, colleagues, and faculty. Please review the Demeanor & Attire Policy for more detailed guidance on appropriate dress.

Honor & Professionalism System

The purpose of the Honor and Professionalism System of UofSC School of Medicine Greenville is to promote and maintain the basic ethical and professional principles paramount to the success of a student preparing for the profession of Medicine. The Honor and Professionalism System obligates medical students, as future physicians and representatives of the UofSC School of Medicine Greenville, to conduct themselves with honor and integrity in all aspects of their lives. There are three aspects of the Honor & Professionalism System: 1) UofSC Honor Code 2) UofSC School of Medicine Greenville Statement of Professionalism and 3) UofSC School of Medicine Greenville Policy on Personal and Professional Conduct.

The Honor & Professionalism System at the UofSC School of Medicine Greenville has been developed by an Honor & Professionalism Council (HPC), which is a committee of medical students elected from the second, third, and fourth year classes with endorsement by the Dean. First year students are included as non-voting members. The HPC functions to ensure the upholding of the Honor and Professionalism System by students during their interactions with colleagues, faculty, patients, and in the community.

The Honor & Professionalism System is introduced to new medical classes each year at M1 Orientation, and each student is asked to sign a statement acknowledging that they have been informed of the Policies and Procedures of the Honor & Professionalism System. The acceptance of the Honor Code assures that the integrity of students is unquestioned and accepted by all in the academic, clinical and research communities.

Please review all three policies for more detailed information about the Honor and Professionalism System:
• Honor & Professionalism System

• Academic Responsibility - The Honor Code

• Student Code of Conduct

Any unethical conduct within the UofSC School of Medicine Greenville community that undermines the spirit of the Honor and Professionalism System is a violation. Specific incidents will be considered with regard to the context in which they occur, the alleged infraction, and the magnitude of the alleged offense.

Violations of the Honor Code, Professionalism or Student Code of Conduct standards include, but are not limited to:

• Lying - including any form of dishonesty or misrepresentation, omission, fabrication or falsification or documents or clinical reports

• Cheating - using or attempting to use any unauthorized materials, devices or study aids in or prior to an examination, OSCE or any other academic work. Giving or receiving any unauthorized assistance in the completion of any examination, OSCE or other academic work as well as preventing or attempting to prevent others from using authorized materials

• Plagiarism or copyright violation

• Stealing

• Substance abuse

• Unprofessional behavior, including but not limited to, any breach of patient confidentiality

• Inappropriate conduct on campus, in the community or via social media

• Repeated lack of accountability
The UofSC School of Medicine Greenville encourages students to be actively involved in local, regional and national organizations and interest groups. Student Government with the help of the Office for Student Affairs will assist students with the development of student organizations. Student organizations and special interest groups are provided access to a page in Canvas (Med Students Greenville) to describe their organization, leadership and faculty sponsors, and activities. See the Student Activities/Volunteer Community Service Policy for more details.

Medical Student Association – Class officers nominated and elected by their peers will represent the student body in a variety of capacities related to student life and activities. MSA also plans events to enhance student life at UofSC School of Medicine Greenville.

Officers and Student Representatives

- President
- Vice President
- Secretary
- Treasurer
- Program Evaluation & Assessment Subcommittee Rep
- Curriculum Committee Rep
- Organization of Student Representatives (national) Rep
- Honor & Professionalism Council Rep (x4)
- Student Advocates for Diversity Inclusion and Equity Rep
Medical Profession Interest Groups – These groups provide opportunities for students to learn more about medical specialties and professions. UofSC School of Medicine Greenville currently has interest groups in:

- Anesthesiology
- Biomedical Ethics
- Cardiology
- Christian Medical Dental Association
- Dermatology
- Emergency Medicine
- Family Medicine
- Genetics
- Global Health Interest Group
- Hands Up Greenville
- Health Outreach Initiative
- Hematology and Oncology
- Hospice
- Infectious Disease
- Integrative Medicine
- Internal Medicine
- LGBTQ Health
- Medical Pediatrics
- Medical Roots Garden
- Medical Students for Health Advocacy
- Military
- Musicians in Medicine
- Neuroscience
- Obstetrics and Gynecology
- Ophthalmology
- Orthopaedics and Sports Medicine
- Otolaryngology
- Pathology
- Pediatrics
- Physical Medicine & Rehabilitation
- Prehospital & Disaster Medicine
- Psychiatry
- Radiology
- Simulation
- Supporting Women in Medicine
- Surgery
- Ultrasound
- Wilderness Medicine
Organizations and Clubs – Students also participate in a number of clubs and organizations that are related to professional development, personal interests and recreation. Currently these include:

- American Medical Association
- Jon Snow Society
- Latino Medical Student Association
- Positive Exposure
- South Carolina Medical Association
- Student National Medical Association

Community Engagement – Medical students are actively engaged in service to the Greenville community. Some of the projects and organizations that they participate with are:

- Community Outreach Committee
  - Root Cause Monthly Health Fair
  - Achilles Running Club
  - Juvenile Detention Center
- Student Interest Group Volunteering
  - Student Advocacy, Diversity Inclusion and Equity (SADIE)
  - Special Interest Groups (i.e. Pediatrics, Internal Medicine, Women in Surgery, etc.)
STUDENT SUCCESS INITIATIVES AND THE COLLEGE SYSTEM

I. The College Structure
II. Social Engagement
III. Academic Engagement
THE COLLEGE STRUCTURE

The Colleges Program at the UofSC School of Medicine Greenville is a social support system that provides medical students with fellowship and community engagement opportunities as well as access to a robust academic and career advising team.

The Colleges provide structure for both social and academic engagement at UofSC School of Medicine Greenville with the support of the following leadership assigned to each College:

1 STUDENT LEADERSHIP: Every College has student leaders from each class to lead College events and collaborative efforts.

2. COLLEGE ADVISING TEAM: Academic and career support, advising, and coaching supported by the College Advising Team made up of the Deans, Success Coaches and Career Counselors in each College.

3 MENTORS: College student social, wellness, and community engagement events supported by College Community and Resident Mentors.

4 LIBRARIAN: Each College has also been assigned a Medical Librarian specifically dedicated to your college to assist with accessing study and testing resources.

Upon matriculation, each student is assigned to one of five Colleges. Students remain in the same College throughout medical school.

- **Hinton** - William Augustus Hinton was an internationally renowned expert in the diagnosis and treatment of syphilis and the first black doctor to teach at Harvard. In 1936, Hinton published Syphilis and Its Treatment (New York: The Macmillan Company), the first medical textbook by a black American.

- **Hunter** - John Hunter was a Scottish surgeon and one of the most distinguished scientists and surgeons of his day. He was an early advocate of careful observation and scientific method in medicine.

- **Osler** - Sir William Osler created the first residency program for specialty training of physicians, and he was the first to bring medical students out of the lecture hall for bedside clinical training. He has frequently been described as the "Father of Modern Medicine."

- **Preston** - Ann Preston was the first woman to become the dean of a medical school, a position that allowed her to champion the right of women to become physicians.
**Von Hofe** - Dr. Stanley Von Hofe was dedicated to teaching students the importance and value of listening to patients and performing a comprehensive physical examination. Following an illustrious career characterized by humility, selfless dedication to his patients and superb clinical and diagnostic acumen, teaching medical students at UofSC School of Medicine Greenville became his passion. Dr. Von Hofe’s dauntless spirit in the face of difficult odds, his character and his courage will never be duplicated and will always be revered.

The goal of the College system is to promote student success in wellbeing, academic achievement, and career exploration. The Colleges are supplemental to the core biomedical science, population health, clinical, and behavioral science faculty who are primary resources related to the medical school curriculum. Together, the entire UofSC School of Medicine Greenville community is here to support your success.
SOCIAL ENGAGEMENT

The social component of the Colleges Program is designed to promote camaraderie, a sense of community, wellness and mentorship through activities related to team building, civic engagement and medical student well-being. Each college serves as a learning community that provides students with opportunities to bond with college members from all four classes by participating in community service projects, social activities, mentoring, wellness activities and more.

**College Cup**

College Cup is an annual competition between the 5 College learning communities. Students from each college compete throughout the year via ongoing competitions and larger annual events. There are many ways for students to support their college in competing for the College Cup. The core elements of the competition are athletic intramural sports, knowledge and trivia, community service, and wellness activities. Students earn points for their College by participating in events, competitions, and games throughout the year. The winner of College Cup is celebrated with a trophy.

**Community Outreach**

The Colleges program is committed to being a community partner in the Upstate of South Carolina. Students are encouraged to participate in volunteer and service activities for points towards their end of year college points.
Activity Theme Months

Each month has a wellness theme to encourage students to care well for themselves while tackling the rigor of medical school life. Themes can include, but are not limited to: fitness activities, arts and culture, giving, and mindfulness.

Fellowship

Every year, each College hosts at minimum one social event and is encouraged to host more. Social activities have included pizza night at a mentor’s house, bowling, kickball or a picnic at a local park.
ACADEMIC ENGAGEMENT

The advising program and timeline are modeled after the AAMC Careers in Medicine (CiM); these activities are coordinated through the Office for Student Affairs and the Office for Academic Affairs.

Leadership Role Functions

The Colleges provide structure for both social and academic engagement at UofSC School of Medicine Greenville with the support of the following leadership assigned to each College:

1 STUDENT LEADERSHIP: Every College has student leaders from each class to lead College events and collaborative efforts.

2 COLLEGE ADVISING TEAM: Academic and career support, advising, and coaching supported by the College Advising Team made up of the Deans, Success Coaches and Career Counselors in each College.

3 MENTORS: College student social, wellness, and community engagement events supported by College Community and Resident Mentors. Also, students have created a peer-to-peer student mentorship program this year as well.

4 LIBRARIAN: Each College has also been assigned a Medical Librarian specifically dedicated to your college to assist with accessing study and testing resources.

STUDENT LEADERSHIP

Student leaders are elected by fellow students in their College to lead College events, competitions, and collaborative efforts. For more information on College Student Leaders, see our website.
COLLEGE ADVISING TEAM

The College Advising team includes Deans, Success Coaches, and Career Counselors

Associate Deans (hereafter, Deans) Role:
- Serve as leadership oversight to support students with personal, social, and/or academic issues.
- Serve as the primary contact for leaders within each College (i.e., career counselors, success coaches, college community mentors, resident mentors) if consultation is required.
- Provide specific oversight and direction as plans are developed to assist at-risk students.

Career Counselor Role:
- As physicians, provide career guidance and assist with M3 and M4 scheduling
- Share knowledge of the residency Match process
- Catalyze students’ self-reflection on career path

Success Coach Role:
- As educational and student affairs counseling specialists, support students with personal, social, or academic issues including but not limited to study strategies, time management, and dealing with stress, anxiety, work/life balance, and UofSC School of Medicine Greenville policies and practices.
- Non-evaluative
- Facilitate problem-solving, goal setting, and student self-reflection through counseling techniques.

MENTORS

College Community Mentors and Resident Mentors are dedicated to supporting medical students through some of the most stressful years of their lives by helping to provide a home within a home at UofSC School of Medicine Greenville. College Community Mentors and Resident Mentors lead the initiative to promote camaraderie, a sense of community, wellness, and mentorship through activities related to team building, civic engagement, and medical student well-being within their specific College.

College Community Mentor Role:
- Assist with medical student events and transitions.
- Host/organize College social events once a semester.
- Coordinate and attend monthly College Hours for student engagement opportunities.
- Assist student leaders in coordination, encourage student participation, and participate in College events focused on personal wellness, mental health, local community engagement, and College community-building between students of different academic years.

Resident Mentor Role:
- Mentor medical students on the medical school and residency journey and foster the development of relationships
- Focus on resident and student wellness and community engagement
Librarian Role:

- Assist and guide students in the availability, access and use of library print and electronic resources
- Help students in their quest for locating evidence-based information to help with learning, research, and patient care
- Provide instruction on the efficient use of library databases to locate relevant information

**Tutoring**

Peer tutoring request is available through Canvas on the Medical Students Greenville page.

- One-on-one tutoring
- Small group tutoring
- Large group tutoring for Step 1

**Student Success Workshops**

Students are encouraged to attend Student Success Workshops that are offered throughout the year. Please check weekly Student Affairs Newsletter and Student Activities Calendar for the most up-to-date information. Workshops will include topics to promote academic success and well-being for students.

**Referral Services for Student Success**

**Counseling Services**

Employee Assistance Program (EAP)/LifeWorks

1-877-761-3614

**Psychiatric Services**

Vina Jain, MD

1020 Grove Road

To make an appointment, students should call 864-455-4750 and leave a message. In the message they should state that they are a student

**Greenville Assessment and Learning Specialists**

A group of doctoral level psychologists providing psychological assessment and educational testing to students experiencing academic difficulty to evaluate for a previously undiagnosed learning disability. Payment for services to students referred by a member of the College Advising Team is provided by the School.
Career Counseling

Once students have identified an area of specialization for their residency, students can meet with clinical faculty Specialty Advisors who are knowledgeable of their specific field of medicine and can provide sound advice to students interested in pursuing that field. A list of specialty advisors is available on Canvas. These advisors are not associated with a particular college, but rather are available to meet with all students interested in pursuing their specialty.

Responsibilities include:

- Meeting with interested students to answer questions related to their field of expertise
- Being knowledgeable of the current Match landscape related to their field
- Advising students regarding the residency application process, interviews, program ranking, appropriate Match etiquette and rules, etc.

Career Exploration Workshops

Students are encouraged to attend Career Exploration Workshops throughout the year. Please check weekly Student Affairs Newsletter and Student Activities Calendar for the most up-to-date information. Workshops will include panel discussions to promote awareness of opportunities in career and networking within specialties.

Residency Application Advising

Information sessions are routinely scheduled by the Offices of Student Affairs and Academic Affairs to provide students an overview of the application process for residency, discuss rules governing the Match process, interview techniques, the ranking process, and appropriate methods of correspondence to and from programs. As the residency application process moves forward, M4 students continue to meet with the associate and assistant deans, career counselors, specialty advisors and others whom they have chosen to write letters of recommendation.
Advising Timeline

M1
- Students assigned to a College with College Mentors & College Advising Team
- IPM Clinical Reasoning Faculty serve as Faculty mentors
- Biannual Success Coaching meetings & Introduction to Student Success Program
- Biannual Career Counseling meetings & Introduction to Careers in Medicine (CIM)
- Opportunities to be involved in specialty interest groups to connect with faculty in various specialties

M2
- Biannual Success Coaching Meetings
- Continue to take advantage of academic support resources: tutoring, workshops, Step 1 study/prep etc.
- Biannual Career Counseling meetings
- Continue to explore career options through CiM, interest groups, workshops, and self-assessment
- Meet with Career Counselor to plan 3rd year Clerkship schedule based on career interests

M3
- Begin clinical rotations
- Biannual Career Counseling meetings
- Assess specialty interests & determine career path
- Meet with Career Counselor to discuss career options and M4 schedule
- Students choose a Specialty Advisor to help navigate residency application process
- Continue meeting with Success Coach as needed

M4
- Prepare residency application working with Career Counselor, Specialty Advisor & Office for Student Affairs
- Research residency programs
- Attend available workshops on Residency application & interview prep
- Submit Residency application via ERAS or other relevant application services
- Interview at Residency programs
- Prepare program Rank Order List with help of Specialty Advisor, Career Counselor, Mentors and/or Office for Student Affairs
- Continue meeting with success Coach as needed
I. Academic Affairs Contacts
II. Academic Calendar and Course Descriptions
III. Curriculum
IV. Academic Regulations & Policies

Table of Contents
Academic Affairs and Medical Education Contacts

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M1 and M2 Biomedical Sciences Contacts can be found here.
M3 and M4 Clinical Clerkship Contacts can be found here.
ACADEMIC CALENDAR & COURSE DESCRIPTIONS

The current Academic Calendars are located on our website

For a list of all required courses and credit hours, please visit our website

For all Course Descriptions, please visit the Oasis Course Catalog

For a schematic of our 4 year curriculum, please visit our website
CURRICULUM

Registration for courses offered in the UofSC School of Medicine Greenville is limited to medical students enrolled in School of Medicine programs or visiting students from other LCME accredited medical schools who have applied to take fourth year electives through the HSC Office for Student Affairs Administration at Prisma Health.

The educational program at the UofSC School of Medicine Greenville integrates the basic and clinical sciences with a graduated increase in clinical skills and responsibilities across the four years of the curriculum. The curriculum is designed to provide students with a solid understanding of the biomedical, psychosocial, and professional foundations for the practice of medicine that will prepare them be integral members of the health care delivery team.

The First Year

In the M1 year, students primarily focus on the normal human body: understanding of the biochemical, molecular, and cellular basis of the human body; how cells communicate and form tissues; tissues develop into systems; and how the function of the systems is dependent on defined structural organization. Students also study how systems are controlled and homeostasis is maintained, and ultimately to how the body responds to and defends against disease. Clinical scenarios punctuate and emphasize how alterations of normal processes lead to illness and disease as M1 students are challenged to recognize deviations from normal and identify where deviations most likely occurred.
In addition to learning appropriate communication, examination, and procedural skills in IPM, students also study the non-biological determinants of health, explore community resources, learn the roles and explore the responsibilities of other members of health care teams and learn the fundamental principles of evaluating literature, developing research questions, and conducting quality research studies. Students work in small groups exploring the community support resources, epidemiology, and evidence for prevention, diagnosis and treatment modalities for these inherited disorders.

EMT Training

The curricular design begins with an introduction to core clinical skills with EMT training. EMTs work in an environment requiring skills in communication, focused patient assessment, documentation, and patient safety. Their role necessitates an understanding and ability to function as a member of a larger health care team; an essential quality for successful physicians. This clinical training serves as a practical approach for students to actively contribute to patient care. Throughout the program, students are required to keep patient logs and reflect on their experiences within the framework of the objectives of the Integrated Practice of Medicine (IPM) modules, which expands their knowledge and skills in patient care towards competency as physicians. Furthermore, the early and ongoing experience as an EMT provides students the exposure and awareness of the many challenges and issues facing health care delivery, and serves as an experiential basis for proposing a patient centered research project to be completed by graduation.
The Second Year

During the M2 year, students continue learning the scientific basis of medicine in an organ-system based approach, focused more on pathophysiological and pathological disease processes, diagnostic testing and imaging, and principles of treatment and management. With their increasing clinical and basic science knowledge, students are challenged to develop differential diagnoses, identify clinical laboratory testing or imaging required, propose prevention and treatment plans, and learn to perform procedures working with Standardized Patients and by practicing procedural skills in the Simulation Center. Embedded in this progress of clinical skills is the understanding and utilization of the tools and systems of medical practice, including electronic health records and writing notes.

The Third Year

Through the graduated continuum of integrated knowledge and skills, students enter the clerkship years prepared to perform as active members of the healthcare delivery team. In core clerkships, students continue to develop their clinical skills and accept increased clinical responsibility. M3 electives provide students exposure to various residency match options. Assessment includes clerkship specific Objective Structured Clinical Exams (OSCEs) and NBME developed subject exams, in addition to clinical evaluations. M3 IPM encompasses topics such as point of care use of evidence based medicine, systems-based practice issues, legal and ethical issues in medicine, the business of medicine, and reinforcement of the longitudinal curricular themes.

The Fourth Year

Once students have identified their chosen specialty, they are placed into a specialty-specific intensification track. This track meets the Year 4 requirement for an acting internship. After discussion with their specialty advisors, a menu of electives is provided to each student. In addition, four weeks are dedicated to the final skills intensification experience at the conclusion of the M4 year. All students complete two weeks of core skills, procedures practice, and assessment for competency assurance in those that are identified as essential for graduating medical students, regardless of their chosen specialty. An additional two weeks of practice and competency assurance are designed to be specialty specific. This intensification process is intended to better prepare students for their residency training program. Twelve weeks of elective opportunities are available during the fourth year beyond this intensification track.
Electives

The Oasis Course Catalog contains a list of required and elective courses for each academic year.

Opportunities also exist for away electives at other LCME or ACGME accredited institutions. For more information on third and fourth year electives, please contact the Office for Academic Affairs.

Lifestyle Medicine Integrated Curriculum

Lifestyle Medicine is an integral longitudinal curricular theme within UofSC School of Medicine Greenville, and is reflected in the Lifestyle Medicine vision statement:

• Our vision is to integrate lifestyle medicine into medical education. Lifestyle factors including nutrition, physical activity, and stress are critical determinants of health, causing a pandemic of chronic disease and unsustainable health care costs. We will provide an array of evidence-based curricular resources for prevention and treatment of lifestyle related diseases throughout medical education.

The purpose of the implementation of lifestyle medicine into the curriculum is two-fold: to promote self-care among the student body as they persevere through school, and for students to impart this knowledge to their future patients.
ACADEMIC AFFAIRS POLICIES

Curriculum Accommodations

UofSC School of Medicine Greenville has an ethical and legal responsibility to provide equal opportunities for medical students with disabilities. This policy exists to provide medical students who have a documented disability with equal opportunity to participate in all aspects of each module/clerkship. Please review the Curriculum Accommodation Policy for more detailed information.

Class Attendance

Please review the following policies for more detailed information:

- M1 and M2 Student Attendance Policy
- M3 and M4 Student Attendance Policy
- Integrated Practice of Medicine Attendance Policy
- Inclement Weather Policy
- Exam Tardiness and Unscheduled Absence Policy

Academic Workload and Duty Hours

The faculty of the medical school ensure that the medical curriculum allow medical students to develop the skills of lifelong learning. This policy describes the amount of time medical students spend in required activities in the pre-clerkship and clerkship years. Please review the Academic Workload and Duty Hour Policy for detailed information.

Alternative Clinical Site

Medical students are informed at M3 and M4 orientations of the opportunity to request an alternative clinical site. Please review the policies Request an Alternative Clinical Site policy for more detailed information.
Medical Student Supervision

A health professional with a faculty appointment is required to supervise medical students in clinical learning environments at a supervision level of “indirect supervision with direct supervision immediately available” or higher as described in the Medical Student Supervision Policy.

Grading System

Please review the following policies for more detailed information about the grading system at UofSC School of Medicine Greenville

- Grading System Policy
- Timeliness of Grade Reporting Policy

Promotion and Remediation of Incomplete or Failed Coursework

The Student Evaluation, Remediation, Requirements for Promotion and Appeals Policy outlines those academic and professional standards and the role of the Student Evaluation and Promotion Committee (SEPC) in reviewing progress, and the conditions that constitute promotion, remediation of unsatisfactory academic progress and professional conduct, and dismissal. The policy also outlines the Student Appeal Process and elements of due process. Students must meet academic and professional standards defined by the faculty to qualify for promotion.

Students with one or more Incomplete (I), Unsatisfactory (U), or Failing (F) grades and/or with reports of unprofessional or unacceptable behavior will be reviewed by SEPC to determine their suitability for continuing in the medical school. SEPC may recommend additional educational activities/support or require the student to attend programs for modification of behavior, retake of a module, repeat of a year, or dismissal from the medical school.

If a student receives an I in a Biomedical Science module in M1 or M2 year, they must take a similar summative exam (and/or practical exam) covering the content of the failed component during the remediation date below.

<table>
<thead>
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<th>M1 Dates to Remediate</th>
<th>1st failure</th>
<th>2nd failure</th>
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<thead>
<tr>
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<td>March 29, 2023</td>
<td>April 12, 2023</td>
<td>April 26, 2023</td>
<td></td>
</tr>
</tbody>
</table>

Grade Appeal

Students have the right to be graded in an equitable manner, free from arbitrary bias or capriciousness on the part of faculty members. This policy is in place to permit a medical student to review and to challenge his or her educational records, if he or she considers the information contained therein to be inaccurate, misleading, or inappropriate. Please see the Grade Appeal Policy for more details.

Formative Faculty Feedback on Student Performance

To ensure the success of our medical students in the learning process, UofSC School of Medicine Greenville faculty will deliver
formal Formative Feedback early enough during each required course or clerkship to allow sufficient time for remediation. Please see the **Formative Feedback Policy** for details.

**Narrative Feedback**

In all modules/clerkships where teacher-learner interaction provides such opportunities, narrative assessment will be provided to students. Please see the **Narrative Assessment Policy** for details.

**Student Feedback on Course Faculty/Resident Performance**

Student feedback is essential for the continuous quality improvement of the medical education experience. Students are required to provide feedback in the form of faculty, resident, and course evaluations at the conclusion of each module, clerkship and elective. Please review the **Course and Faculty/Resident Evaluation Completion Policy** for details.

**Leave of Absence (LOA) and Withdrawal**

For a variety of reasons, it may become necessary for a student to take a leave of absence from his/her medical education. Occasionally a student may decide to withdraw from the School of Medicine without an approved leave of absence. Please see **Leave of Absence and Withdrawal Policy** for details.

**Requirements for Graduation**

The degree of Doctor of Medicine will be conferred by the University of South Carolina upon persons who have complied with the degree requirements as recommended by the faculty. For full details, please review the **Requirements for Graduation Policy**.

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**United States Medical Licensing Examination**

Students in the School of Medicine Greenville are required to pass the United States Medical Licensing Examination (USMLE) Step 1, Step 2CK, and CPX prior to graduation. Students are permitted a maximum of three attempts at Step 1 and at Step 2. Failure on the third attempt at Step 1 or Step 2 will render students subject to dismissal from the School of Medicine Greenville. For full details including the timing of exams, please review the **United States Medical Licensing Examination Policy**.
Educational Objectives and Competencies for Graduates

The UofSC School of Medicine educational program level objectives are categorized into eight core competency domains, based on the ACGME six core competencies and the AAMC Reference List of General Physician Competencies (Academic Medicine 2013). At the time of graduation, it is expected that every graduate will have demonstrated competency in each of the program level objectives listed below. Evidence of performance will be collected and documented throughout the educational program.

PATIENT CARE

Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health

- Demonstrate the ability to perform routine technical procedures.
- Gather essential and accurate information about patients and their condition through history-taking, physical examination, and the use of laboratory data, imaging, and other tests
- Organize and prioritize responsibilities to provide care that is safe, effective and efficient.
- Interpret laboratory data, imaging studies, and other tests required for the area of practice
- Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
- Develop and carry out patient management plans
- Counsel and educate patients and their families to empower them to participate in their care and enable shared decision making
- Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings and following up on patient progress and outcomes
- Provide health care services to patients, families, and communities aimed at preventing health problems or maintaining health

KNOWLEDGE FOR PRACTICE

Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care

- Demonstrate knowledge of the normal structure and function of the body and of each of its major organ systems across the life span.
• Demonstrate knowledge of the molecular, biochemical, and cellular mechanisms that are important in maintaining the body’s homeostasis.

• Demonstrate knowledge of the various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) of maladies and the ways in which they affect the body (pathogenesis).

• Demonstrate knowledge of the altered structure and function (pathology and pathophysiology) of the body and its major organ systems that are seen in various diseases and conditions.

• Demonstrate an investigatory and analytic approach to clinical situations

• Apply established and emerging biophysical scientific principles fundamental to health care for patients and populations

• Apply established and emerging principles of clinical sciences to diagnostic and therapeutic decision making, clinical problem solving, and other aspects of evidence-based health care

• Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations

• Apply principles of social-behavioral sciences to provision of patient care, including

• assessment of the impact of psychosocial-cultural influences on health, disease, care-seeking, care-compliance, and barriers to and attitudes toward care

PRACTICE-BASED LEARNING AND IMPROVEMENT

Demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning

• Identify strengths, deficiencies, and limits in one’s knowledge and expertise

• Set learning and improvement goals

• Identify and perform learning activities that address one’s gaps in knowledge, skills, or attitudes

• Incorporate feedback into daily practice

• Locate, appraise, and assimilate evidence from scientific studies related to patients’ health problems

• Use information technology to optimize learning
• Participate in the education of patients, families, students, trainees, peers, and other health professionals

• Obtain and utilize information about individual patients, populations of patients, or communities from which patients are drawn to improve care

• Continually identify, analyze, and implement new knowledge, guidelines, standards, technologies, products, or services that have been demonstrated to improve outcomes

INTERPERSONAL AND COMMUNICATION SKILLS

Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals

• Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds

• Communicate effectively with colleagues within one’s profession or specialty, other health professionals, and health-related agencies

• Work effectively with others as a member or leader of a health care team or other professional group

• Maintain comprehensive, timely, and legible medical documentation

• Demonstrate sensitivity, honesty, and compassion in difficult conversations (e.g. about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors, and other sensitive topics)

• Demonstrate insight and understanding about emotions and human responses to emotions that allow one to develop and manage interpersonal interactions

PROFESSIONALISM

Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles

• Demonstrate honesty, integrity, compassion and respect in all interactions with others

• Demonstrate responsiveness to patient needs that supersedes self-interest

• Demonstrate respect for patient privacy and autonomy

• Demonstrate accountability to patients, society, and the profession
• Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation

• Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations

**SYSTEMS-BASED PRACTICE**

Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care

• Coordinate patient care within the health care system

• Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care

• Advocate for quality patient care and optimal patient care systems for all patients

• Participate in identifying system errors and implementing potential systems solutions to promote patient safety and quality outcomes

**INTERPROFESSIONAL COLLABORATION**

Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient and population-centered care

• Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust

• Use the knowledge of one’s own role and those of other professions to appropriately assess and address the health care needs of the patients and populations served

• Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations

• Participate in different team roles to establish, develop, and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective, and equitable

**PERSONAL AND PROFESSIONAL DEVELOPMENT**

Demonstrate the qualities required to sustain lifelong personal and professional growth

• Develop the ability to use self-awareness of knowledge, skills, and emotional limitations to engage in appropriate help-seeking behaviors

• Demonstrate healthy coping mechanisms to respond to stress

• Manage conflict between personal and professional responsibilities

• Practice flexibility and maturity in adjusting to change with the capacity to alter behavior
• Demonstrate trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

• Provide leadership skills that enhance team functioning, the learning environment, and/or the health care delivery system

• Demonstrate self-confidence that puts patients, families, and members of the health care team at ease

• Recognize that ambiguity is part of clinical health care and respond by using appropriate resources in dealing with uncertainty
STUDENT RESEARCH

Medical student research opportunities at the UofSC School of Medicine Greenville reflect the diverse interests of the student body and align with national priorities in meeting the complex health needs of local, regional and national populations. The school’s unique partnership with Prisma Health provides research activities along the continuum of clinical translational research. For more information regarding eligibility and research requirements please visit our [website](#). Please review the following policies relating to student research at UofSC School of Medicine Greenville:

- Research Authorship for Students
- Student Research Eligibility
- Student Research Feedback
- Student Research Travel

Renee Chosed, Ph.D.
Associate Professor, Biomedical Sciences
Director of Medical Student Research
chosed@greenvillem.educ.edu
864-455-9833
The following index is a list of approved policies as of July 2022 please visit our Website for an up-to-date list of policies.
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Clinical Skills Examination
Conflict of Interest in Student Assessment
Course and Faculty/Resident Evaluation Completion
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