



PEAS Minutes
January 23, 2018 (12:00 - 1:00 p.m.)

Voting Members in Attendance:

Bill Wright, PhD
Anna Blenda, PhD
Allison Young, MD
Jennifer Trilk, PhD
Ann Blair Kennedy, DrPh
Mark Carithers, MD
Jamie Zink, M3
Jim Sullivan, M2

Other Attendees:

Richard Hodinka, PhD
Melinda Ingiaino, EdD
Kimberly Walker, PhD
Kimberly Scoles

Not in Attendance:

Jamie Zink, M3

- I. **Meeting minutes from November 23, 2017**
 - a. Minutes were reviewed and approved.
- II. **Assessment Plan AY_2017-2018 (Wright and Walker)**
 - a. Dr. Wright presented the Assessment Plan for Academic Year_2017-2018
 - b. Plan is due February 1, 2018.
 - c. Dr. Wright explained that there is discussion of changing core competencies slightly to better manage external governing bodies and discussion of changing program level objectives.
 - d. As a result of these discussions, DAR will be realigned with modules and clerkships.
 - e. Dr. Walker added that Assessment Plan is put into rubric bi-annually. Rubric tells what SACS evaluates when looking at an assessment plan.
 - f. Each goal matches to one of six core competencies.
 - g. Changes to Assessment Plan for Academic Year_2017-2018:
 - i. Goals 2,3,4: Information was eliminated to reflect that students are no longer doing projects and CBSE in year 1. This exam is no longer offered in year 1.
 - ii. Goal 3 – Proficiency with Unique Healthcare Needs of Diverse Populations:
 1. Learning Outcome 1 - Add M1 year to information on Social Determinants. Dr. Kennedy will provide information. This outcome is no longer part of summative exam but now part of OSCEs.

2. Learning Outcome 2 – Add M1 year. Dr. Kennedy will provide information. Information will also be sent to Drs. Wright and Walker regarding how to measure. This outcome is no longer part of summative exam but now part of OSCEs.
 3. Learning Outcome 3 – Dr. Kennedy will add more detail. This outcome is no longer part of summative exam but now part of OSCEs.
 4. Learning Outcome 4 - Add M1 year. All else is accurate per Dr. Trilk.
 5. Learning Outcome 5 – No changes.
- iii. Goal 4 – Practice-based Learning and Improvement:
1. Learning Outcome 1 – No changes. No longer part of summative exam but now part of IPM/OSCE weekly evaluations and 3rd year Clerkship.
- iv. Goal 5 – Professionalism:
1. Learning Outcome 1 – Professionalism is demonstrated in M1, M2, M3 years in IPM module with collaborative assignments and peer evaluation of those assignments. Professionalism is also addressed on the rubric filled out by faculty for clinical evaluations.
 - a. Dr. Trilk raised the question as to whether students are being evaluated on professionalism during standardized patient sessions of OSCEs?
 - b. Review of OSCE rubric was mentioned as the place to start for measures of professionalism during OSCEs.
 - c. Dropbox peer evaluations were eliminated since most evaluations yielded very little usable data. Also, the subjective nature of evaluations—i.e., what I see as professional may not seem professional to you—proved questionable and inconsistent.
 - d. Suggestions for measuring professionalism should be forwarded to PEAS Committee, M1 Subcommittee, M2 Subcommittee, or to Assistant Dean for Academic Affairs.
 2. Learning Outcome 2 – A conversation will take place with Dr. Pace to determine how professionalism is measured in the OSCEs.
- v. Goal 6 – Interpersonal and communication skills:
1. Do Outcomes 1 and 2 need to be separate?
- III. DARS will be reviewed for all clerkships at the next PEAS meeting. More detail will be provided as to what is measured by faculty evaluations of students for each of the module level or clerkship level objectives and then to program level objectives. Goal is to get this document as close to DAR as possible.

Meeting adjourned 12:27 pm