



# PROGRAM EVALUATION AND ASSESSMENT SUBCOMMITTEE (PEAS)

The Program Evaluation and Assessment Subcommittee (PEAS) is charged with compiling and monitoring data from a variety of outcomes measures, analyzing the information, and providing recommendations to the Curriculum Committee for improved methods of teaching and/or assessment. It coordinates the collection of assessment information from individual modules/clerkships, as well as other longitudinal data to create meaningful performance reports for module, subcommittee, and Curriculum Committee review.

The Program Evaluation and Assessment Subcommittee (PEAS) is composed of six elected faculty members (four Biomedical Science and two Clinical) and two elected student representatives. The Faculty Representation Committee (FRC) has oversight of the faculty election process. These eight members constitute the voting members of the committee.

Members from the faculty serve a term of 3 years, with two members rotating off the committee each year. This committee typically meets on the 2nd and 4th Tuesday of every month from 12:00-12:50pm in the HSAB Conference Room. Chair of this committee serves ex-officio (voting) on the Curriculum Committee, which meets each month for 2 hours.

The student representatives on the PEAS will serve a 2 year term. At the end of the M1 year, the M1 class will elect a student representative that will serve on the PEAS during their M2 and M3 years. The term will start on July 1 between the student's M1 and M2 year.

## ELECTED

Committee Member	Department	Term Ends
Richard Hodinka	Biomedical Sciences	2017
Jennifer Trilk	Biomedical Sciences	2016
Bill Wright, Chair	Biomedical Sciences	2016
Bill Kelly	Medicine	2017
Dennis Wolff	Biomedical Sciences	2016
Michael Fuller	Medicine	2016
Garrett Snipes	M3 Student	2016
Brian Jones	M2 Student	2017

## COMMITTEE INFORMATION

[Policies and Procedures](#)

## DOCUMENTS

- [494621 Score Plot FINAL](#)
- [494773 Performance Summary FINAL](#)
- [494930 Score Histogram FINAL](#)
- [582737 Performance Summary](#)
- [583122 Score Plot](#)
- [583249 Score Histogram](#)
- [MBB final DAR 2015.16.pdf](#)
- [SF2 DAR 11.20.15 v3](#)

## MEETING AGENDAS

- [PEAS Agenda May 24th, 2016](#)
- [PEAS Agenda April 26th, 2016](#)
- [PEAS Agenda March 22nd, 2016](#)
- [PEAS Agenda February, 2016](#)
- [PEAS Agenda January 26, 2016](#)
- [PEAS Agenda November 24, 2015](#)
- [PEAS Agenda October 13th, 2015](#)
- [PEAS Agenda September 8th, 2015](#)
- [PEAS Agenda August 25th, 2015](#)
- [PEAS Agenda August 11th, 2015](#)
- [PEAS Agenda July 28th, 2015](#)
- [PEAS Agenda June 2nd, 2015](#)
- [PEAS Agenda May 19th, 2015](#)
- [PEAS Agenda May 5th, 2015](#)
- [PEAS Agenda April 21st, 2015](#)
- [PEAS Agenda April 7th, 2015](#)
- [PEAS Agenda March 17th, 2015](#)
- [PEAS Agenda March 3rd, 2015](#)

## MEETING MINUTES

- [PEAS Minutes May 24th, 2016](#)
- [PEAS Minutes April 26th, 2016](#)
- [PEAS Minutes March 22nd, 2016](#)
- [PEAS Minutes February 9th, 2016](#)
- [PEAS Minutes January 26th, 2016](#)
- [PEAS Minutes November 24th, 2015](#)
- [PEAS Minutes October 13th, 2015](#)
- [PEAS Minutes September 22nd, 2015](#)
- [PEAS Minutes September 8th, 2015](#)
- [PEAS Minutes August 25th, 2015](#)
- [PEAS Minutes August 11th, 2015](#)
- [PEAS Minutes July 28th, 2015](#)
- [PEAS Minutes July 14th, 2015](#)
- [PEAS Minutes June 2nd, 2015](#)
- [PEAS Minutes May 19th, 2015](#)
- [PEAS Minutes May 5th, 2015](#)
- [PEAS Minutes April 21st, 2015](#)
- [PEAS Minutes April 7th, 2015](#)
- [PEAS Minutes March 17th, 2015](#)
- [PEAS Minutes March 3rd, 2015](#)
- [PEAS Minutes February 3rd, 2015](#)

## ARCHIVE

- [2014-2015 Committee Members](#)
- [2013-2014 Committee Members](#)

University of South Carolina  
Greenville Medical Education  
Columbia Medical Education  
Blackboard - USC  
Canvas Online Learning

Greenville Health System  
Institute for Advancement of  
Health Care  
Clinical Research  
Academic Bulletin

Healthy Living  
Communications Information  
Volunteering  
VIP - USC  
USC Directory

Oasis  
USC Educational Technology  
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