



**PEAS Minutes**  
**January 24, 2017 (12:00 - 1:00 p.m.)**

**Voting Members in Attendance:**

Bill Wright, PhD  
Rick Hodinka, PhD  
Brian Jones, M3  
Dennis Wolff, PhD  
Jennifer Trilk, PhD  
Bill Kelly, MD

**Other Attendees:**

Sheldon Herring, PhD  
Gail Hardaway  
Mendy Ingiaino  
Renee Chosed, PhD  
Anna Blenda, PhD  
Abir El-Alfy, PhD

**Not in Attendance:**

Mark Carithers, MD  
Jamie Zink, M2

**I. Review of 11.22.16 Meeting Minutes**

- a. There was a motion to approve the minutes from the November 22, 2016 meeting. The motion was seconded and all were in favor.

**II. IPM Reflections Rubric – Dr. Sheldon Herring**

- a. Dr. Herring began his discussion of the M1 IPM Reflections Rubric to be used this spring. The overarching purpose of the Reflection Process during IPM 1 is to support the development of conscious professionalism and application of core principles, examine themselves and their role as a future physician and actively identify and develop plans for personal development that will enhance their skills as a student and physician.
- b. Reflection includes an analysis of a personal experience for the purposes of exploring self-awareness and ultimately enhancing learning and improving future professional behavior and outcomes.
- c. In the second IPM 1 Reflection students will be applying one of the six “essential commitments” to a personal, academic or professional experience during their first year of medical school that caused them some degree of personal discomfort. The Reflection Process consists of 3 stages: briefly describing a portion of an EMT case, a

group interaction, or other situation (Scenario); examining their experience from the perspective of one of the 6 Essential Commitments; and assessing what they have learned.

- d. Dr. Wright asked the committee if anyone had any questions or comments on the Reflections Rubric.
- e. No committee members presented questions or comments.
- f. Dr. Wright suggested to Dr. Herring that he come back next year to tell the committee how the Reflections Rubric went this academic year.

### **III. Mid-M2 CBSE Summary Report – Dr. William Wright**

- a. Dr. Wright began his discussion of the Mid-M2 CBSE Summary Report.
- b. He mentioned that at the end of each year students take a comprehensive science exam. This report shows the most recent M2 exam breakdown by discipline. This information is a little challenging to look at when comparing results from year to year because the modules have changed every year.
- c. Dr. Kelly commented that the data looks like it correlates well to what content area the students have just taken.
- d. Dr. Wright responded to Dr. Kelly by saying that this is what we would expect. Students are asked not to study for this exam so that we can truly assess their knowledge in each subject area. There is a strong correlation between this exam to Step-1 performance. If you score high on this exam you have a strong likelihood to score high on Step-1. The data is very helpful.
- e. Dr. El-Alfy asked if the students receive feedback after they take the exam.
- f. Dr. Wright responded that the students do get feedback and they are able to see how their scores compare to the national average as well as what their score will convert to on Step-1.
- g. Dr. Wright mentioned the student services resources available to students. He also mentioned that we will eventually look at the external data to see how we need to begin to work within the curriculum to make improvements.

### **IV. External Review of M1 Performance– Dr. William Wright**

- a. Dr. Wright asked an open-ended question, “Will we need an external review of M1 performance?” Maybe we look at giving specific exams in certain subject areas so that we can assess the students in these areas. We could try building a customized exam at the end of M1 through NBME. We should keep these options in mind and we will have further discussion during our next PEAS meeting.
- b. Dr. Wolff commented that our internal M1 end-of-year exam correlates strongly to Step-1 performance and the M2 end-of-year exam correlates even stronger. We should use this data to see how to improve or adjust our curriculum.
- c. Dr. Kelly suggested that we could randomize the subject exams among the students.
- d. Brian Jones expressed that he, as a student, likes seeing the progression of performance from the first year to the second year.

- e. Dr. Wright suggested that the committee keep thinking about this subject so that we can come up with some recommendations for Curriculum Committee.
- f. We have two options: We can customize an exam or use subject area exams.

**V. Step 1 Overlay Chart – Dr. Wolff**

- a. Dr. Wolff created a chart for the committee to look at the Step-1 Data from the past 3 years and how it compares to the national average.
- b. Brian Jones, M3 student, mentioned that during his board preparation through **UWorld** there are design of experiment questions and on Step-1 that our curriculum is not covering.

**VI. PEAS Annual Report Draft – Dr. William Wright**

- a. Dr. Wright began his discussion of the PEAS Annual Report draft. He gave thanks to Alex Tharpe for her hard work on the data input for this report.
- b. Dr. Wright let the committee know that over the next couple of weeks we will be finalizing this report but please send any recommendations to him. There are two new items that are new to this report: Match and Step 2 data.
- c. Dr. Wright asked the committee if any members had any initial thoughts or comments on this report.
- d. Brian Jones commented that he believes that our Step-2 data is closely correlated with the national average. He also commented that he feels that our curriculum is definitely helping students perform well on Step-2.

**VII. Assessment Calendar– Dr. William Wright**

- a. The calendar has been set for the 2017-2018 school year. Dr. Wright let the committee know that he is asking Module Directors to come up with their exam dates for the next Academic Year 2017-2018 so that we can look as a whole to see where there may be overlaps and make adjustments as needed.

Meeting Adjourned at 12:50 p.m.