



Curriculum Committee Minutes

March 6, 2018

12:00-1:30 p.m.

Attendees:

Kirk Baston	Rich Goodwin	Kimberly Walker
Theresa Baultrippe	Anne Green Buckner	Nannette Dendy
Renee Chosed	Cami Pfennig	Tom Pace
Thomas Nathaniel	Matt Tucker	Faye Towell
JeanMarc Ault-Riche	John Emerson	Richard Hodinka
April Buchanan	Tyler Fleming	

1. Review of minutes from February 6, 2018
2. Correction to item 6a: Family Medicine Clerkship Change (Emerson)
 - a. Reduction of inpatient time. **Going from 7 weeks to 6 weeks** of clinical experience and shelf/OSCE in 6th week.
 - b. Approved. Seconded. All in favor approved the minutes with the noted change.
3. Surgery Trauma AI Course Changes (Buchanan)
 - a. Changes to checklist items.
 - b. Motion to approve. Seconded. All in favor approved.
4. Surgery Clerkship Changes (Buchanan)
 - a. Changes to clerkship objectives following the Surgery DAR discussion.
 - b. Motion to approve. Seconded. All in favor approved.
5. Neuro/Psych Focus in Psychiatry course changes (Buchanan)
 - a. Objective changes.
 - b. Motion to approve. Seconded.
6. Neuro/Psych Clerkship changes (Buchanan)
 - a. Changes to neurology checklist items
 - b. Motion to approve, seconded, all in favor approved.
7. OBGY Clerkship changes (Buchanan)
 - a. Changes to checklist items.
 - b. Approved, seconded, all in favor approved
8. Family Medicine AI course change (Emerson)
 - a. Change to checklist items.
 - b. Motion to approve. Seconded, all in favor approved.
9. Family Medicine Clerkship Change (Emerson)
 - a. Changes to objectives and checklist items.
 - b. Motion to approve, seconded, all in favor approved.

10. PEDS M3 Developmental and Behavioral Pediatrics (DBP)

- a. Students will observe the evaluation and management of children with developmental and behavioral concerns in an outpatient clinical setting and will have the opportunity to interact with members of the multidisciplinary team
- b. The committee proposed a change to objective #4 to read: *Develop a working knowledge of common developmental and behavioral disorders including, but not limited to, autism, ADHD, language and motor disorders, and intellectual disability*
- c. Motion to approve, seconded, all in favor approved.

11. 2018-2019 Clinical DARs (Buchanan)

- a. April Buchanan explained the process for constructing the clinical DARs
- b. A sample DAR as well as the working document which was used in the process of mapping the various assessment methods (clinical evaluation, OSCE/OSAT, and/or the NBME shelf exam)
- c. The committee questioned the need for the highly detailed assessment report generated by the Weave system, when the working doc (Excel spreadsheet) is very clear and easy to understand.
- d. The committee recommended retaining both formats until a decision is made to develop a new process/system to create the DAR.
- e. Four clinical DARs were considered: Internal Medicine, Pediatrics, OB/Gyn and Neuro/Psych
- f. Motion to approve. Seconded, all in favor approved.

12. Clinical Years Student Attendance Policy (Buchanan)

- a. The policy was revised as a result of changes to the 2018-19 clinical academic year calendar as well as changes to the duration of several clerkships. The main changes are as follows:
 - i. For the third year, students may miss 2 days on a 6-week clerkship with the exception of Pediatrics where 3 days are allowed.
 - ii. For third year 8-week clerkships, students may miss a maximum of 3 days. However on the Psychiatry/Neurology clerkship, students may not miss more than 2 days of psychiatry or 2 days of neurology and students may not miss more than 1 day of inpatient neuro, outpatient psych, or sub-specialty psych.
- b. Motion to approve. Seconded, all in favor approved.

13. For Committee Review and Discussion at the next Curriculum Committee Meeting (Buchanan)

- a. April Buchanan explained how USCSOMG program level objectives were written before the medical school officially opened and were based on ACGME Core Competencies.
- b. LCME recommends schools to review their program level objectives annually.
- c. The med school has not reviewed the PLOs since they were written and approved.
- d. Two documents were presented for review and discussion at the next committee meeting
 - i. 2014 USCSOMG Program Level Objectives
 - ii. "Toward a common taxonomy of competency domains for the health professional and competencies for physicians." Academic Medicine, Vol. 88, No. 8 / August 2013
- e. The documents were posted to the Curriculum Committee Canvas page
- f. Holly Pace will also email the documents to committee members.

Meeting adjourned.