High Value Care, Performance Improvement and Population Health Distinction Track

Distinction Track Agreement for Students and Faculty Mentors

**Terminology:**

**Learner:** A medical student engaged in the longitudinal Track of Distinction curriculum who is actively working to design, develop, and execute an improvement project.

**Mentor:** A faculty person engaged in the Track of Distinction curriculum and serving as a mentor to provide guidance and support to the Learners from concept to completion of their project.

**Project(s):** A scholarly initiative based on principles learned in the Track. A learner or team of learners lead each project with mentorship from faculty.

**Manuscript:** A scholarly product that serves as the vehicle for dissemination of the project findings to the larger scientific community.

**Mission:**

The mission of the Tracks of Distinction is to:

"Enrich the medical school experience through an immersive, longitudinal track which will enhance a student's knowledge and contribution to improvement and transformation of health care."

**General Expectations for Members of Each Track of Distinction**

Successful teams share a common goal and a shared expectation of how to achieve their goal. Collaborators participating in each track must commit to the following Core Principles for Team Conduct:

**Core Principle 1:** We are a team.

- We commit to working together to find solutions to our challenges.
- We commit to finding and using our strengths to help each other.
- We commit to communicating with each other with candor and compassion.
- We commit to ensuring that everyone on the team succeeds.

**Core Principle 2:** We embrace accountability.

- We commit to showing up and being prepared.
- We commit to timely response to electronic communication (within 72 hours).
- We commit to actively participating in every activity.
• We commit to completing our work on time.
• We commit to accepting criticism and making a change when necessary.

Core Principle 3: Our primary goal is learning.
• We commit to being curious.
• We commit to asking and attempting to answer important questions.
• We commit to accepting that there are opportunities to learn from every activity.
• We commit that what we learn is more important than what we produce.

Core Principle 4: We have fun in the process.
• We commit to finding value in each other.
• We commit to taking time to praise each other.
• We commit to encouraging laughter as a necessary part of our interactions.

Statement of Agreement:

I have read, fully understand, and agree to the collaborative agreement as outlined above.

_________________________________________________________
Print/Type Name

_________________________________________________________
Signature

__________________
Date of Signature