LCME Elements Monitored to Date

Elements Monitored	Years Monitored
1.1 CQI and Strategic Planning	2017
	2018
	2019
	2020
	2021
	2022
	2023
	2024
1.2 Conflict of Interest Policies	2018
	2024
1.3 Mechanisms for Faculty Participation	2024
1.4 Affiliation Agreements	2018
	2024
1.5 Bylaws	2024
1.6 Eligibility requirements	
2.1 Administrative officer and faculty appointments	
2.2 Dean's qualifications	
2.3 Access and authority of Dean	
2.4 Sufficiency of administrative staff	2018
	2019
	2020
	2021
	2022
	2023
	2023
2.5 Responsibility of and to the Dean	2024
2.6 Functional integration of the faculty	2024
3.1 Resident participation in medical student education	2019
3.1 Resident participation in medical student education	2024
3.2 Community of scholars/research opportunities	2018
5.2 Community of scholars/research opportunities	2019
	2020
	2021
	2022
	2023
	2023 2024
2.2 Divergity/pipeline programs and pertnerships	2018
3.3 Diversity/pipeline programs and partnerships	2018
	2020
	2021
	2022
	2023
	2024
3.4 Anti-Discrimination policy	2022
25 A 1	2023
3.5 Academic environment/professionalism	2019
	2021
269, 1	2024
3.6 Student mistreatment	2018
	2019
	2020
4.1.0.00	2021
4.1 Sufficiency of faculty	

Elements Monitored	Years Monitored
4.2 Scholarly productivity	2019
	2024
4.3 Faculty appointment policies	2018
	2019
	2020
4.4 Feedback to faculty	2021
	2024
4.5 Faculty professional development	2017
	2018
	2019
	2020
	2021
	2023
4.6 Responsibility for medical school policies	2024
5.1 Adequacy of financial resources	
5.2 Dean's authority/resources	
5.3 Pressures for self-financing	
5.4 Sufficiency of buildings and equipment	
5.5 Resources for clinical instruction	2024
5.6 Clinical instructional facilities/information resources	2024
5.7 Security, student safety, and disaster preparedness	2023
5.8 Library resources/staff	2022
	2023
5.9 Information technology resources/staff	2024
5.10 Resources used by visiting/transfer students	2024
5.11 Study/lounge/storage space/call rooms	2023
	2024
5.12 Required notifications to the LCME	2022
	2023
6.1 Program and learning objectives	2017
	2018
	2019
	2020
	2024
6.2 Required clinical experience	2017
	2018
6.3 Self-directed and lifelong learning	2024
6.4 Inpatient/outpatient experiences	2017
	2018
	2019
6.6 Service-learning	2019
	2020
	2023
	2024
6.7 Academic Environment	2021
6.8 Education program duration	2017
7.1 Biomedical, behavioral, social sciences	2017
	2018
	2019
	2020
7.2 Organ systems/life cycle/primary care/	2017
prevention/wellness/symptoms/signs/differential diagnosis, treatment	2018
planning, impact of behavioral and social factors	2019
	2020

Elements Monitored	Years Monitored
	2023
7.3 Scientific method/clinical/translational research	2017
	2018
	2023
7.4 Critical judgment/problem-solving skills	2017
7.4 Critical Judgment problem solving skins	2017
	2023
7.5 Societal problems	2019
7.5 Societai problems	2024
7.6 Cultural competence and health care disparities	2017
7.0 Cultural competence and hearth care dispartites	2017
	2023
7.7 Medical ethics	2017
7.7 Wedical clines	2017
7.8 Communication skills	2017
7.8 Communication skins	2017
7.0 Internantianal callaboration abilla	
7.9 Inter-professional collaboration skills	2017
	2018
	2019
	2021
8.1 Curricular management	2017
	2020
	2021
	2023
8.2 Use of medical education program objectives	2017
	2018
	2019
	2024
8.3 Curricular design, review, revision/content monitoring	2017
	2018
	2019
	2020
	2021
	2022
	2023
	2024
8.4 Program evaluation	2017
	2018
	2019
	2022
	2023
8.5 Medical student feedback	2017
	2018
	2020
	2021
	2022
	2023
8.6 Monitoring of completion of required clinical experience	2017
and a state of the	2018
	2021
8.7 Comparability of education/assessment	2017
on comparability of caucation abbodoment	2017
	2018
8.8 Monitoring student time	2024
9.1 Preparation of resident and non-faculty instructors	2018

Elements Monitored	Years Monitored
	2019
	2020
	2021
	2023
9.2 Faculty appointments	2018
9.3 Clinical supervision of medical students	2020
9.4 Assessment system	2017
·	2018
	2019
	2020
	2022

Elements Monitored	Years Monitored
9.5 Narrative assessment	2017
	2018
9.6 Setting standards of achievement	2017
	2018
	2024
9.7 Formative assessment and feedback	2017
	2018
	2019
0.0 E. 1. 1	2020
9.8 Fair and timely summative assessment	2017
	2018
	2020
9.9 Student advancement and appeal process	2017
10.1 D 11.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.	2018
10.1 Premedical education/required coursework	2022
10.0 E. 1 . 1	2023
10.2 Final authority of admission committee	2022
10.3 Policies regarding student selection/progress and their dissemination	2022
10.4 Characteristics of accepted applicants	2024
10.5 Technical standards	2022
	2023
10.6 Content of informational materials	2024
10.7 Transfer students	
10.8 Visiting students	2024
10.9 Student assignment	
11.1 Academic advising	2020
	2022
	2023
11.2 Career advising	2018
	2019
	2020
	2021
	2022
	2023
	2024
11.3 Oversight of extramural activities	2018
	2019
	2020
	2021
	2022
	2023
11.00.1	2024
11.6 Student access to educational record	2018
10.1 Emanded 21/4/4 management of the first transfer of the first t	2019
12.1 Financial aid/debt management counseling/student education debt	2018
	2019
	2020
	2021 2023
12.2 Tuition refund policy	2023
12.2 Tuition refund policy	2022
12.3 Personal counseling/well-being programs	2023
12.4 Student access to health care services	2023
12.5 Non-Involvement of providers of student health services in student	
assessment/location of student health records	2024
12.6 Student health and disability insurance	2024

Elements Monitored	Years Monitored
12.7 Immunization requirements and monitoring	2023
12.8 Student exposure policies/procedures	2024