

### USC Physician Assistant Program Goals

**Program Goal 1** - Enroll diverse and highly-qualified students who reflect the dynamic population of South Carolina and the nation

**Outcome Measure A**

- Our diversity criteria are as follows:
  - \*American Indian/Alaskan Native
  - \*Asian
  - \*Black/African American
  - \*Native Hawaiian/Pacific Islander
  - \*Hispanic/Latino
  - \*Non-Hispanic/Latino
  - \*Biracial
  - Non-traditional age of 25 or older at application.
- \*It should be noted that race/ethnicity is self-reported and not mandatory in CASPA; not all matriculated students responded

**Benchmark**

- Diversity goal of 15% or greater

	First three cohorts (2017-2019)	
	Criteria met	Total students
Diversity	16	76

**Analysis/Discussion**

- In our first three cohorts, 16 of 76 students or 21%, met the diversity criteria
- We have met and exceeded our diversity goal for our first three cohorts

**Outcome Measure B**

- Matriculating student overall GPA
- Matriculating student overall science GPA
- Matriculating student combined GRE scores (combined quantitative and verbal)

**Benchmark**

- Overall GPA  $\geq 3.5$
- Science GPA  $\geq 3.5$
- Combined GRE scores  $\geq 300$

	First three cohorts (2017-2019)	
	Goal	Actual
<b>Overall GPA</b>	3.50	3.67
<b>Overall science GPA</b>	3.50	3.61
<b>GRE score</b>	300	306

**Analysis/Discussion**

- We exceeded our goals in all three categories meeting our goal of enrolling highly qualified students for our first three cohorts
- Our data is limited at this time and we will continue to monitor this as we matriculate additional classes

**Program Goal 2** - Encourage life-long professional involvement, scholarly activity, leadership and service.

**Outcome Measure**

- Student AAPA Membership
- Student SCAPA Membership
- Student Community Service hours
- Scholarly activity

**Benchmark**

- AAPA student membership ≥ 80%
- SCAPA student membership ≥ 80%
- Community service ≥200 hours per class
- Poster, patient education material, case presentation, clinical review/research paper ≥ 90 per class

	First three cohorts (2017-2019)	
	Goal	Actual
<b>AAPA Membership</b>	80%	97.4%
<b>SCAPA Membership</b>	80%	94.7%
<b>Community Service Hours</b>	200	258
<b>Scholarly Activity</b>	90	91

**Analysis/Discussion**

- We exceeded our goals in all three categories in our first three cohorts.
- In our first three cohorts totaling 76 students, we had 74 student members of AAPA (97.4%), 72 student members of SCAPA (94.7%). Our inaugural graduating class in 2019 performed 258 hours of community service hours performed and produced 91 examples of scholarly activity in their Capstone course.

**Program Goal 3** - Maintain a level of PANCE pass rates that meets or exceeds the national average.

**Outcome Measure**

- Our PANCE pass rates as compared to the national average as published by the NCCPA

**Benchmark**

- PANCE pass rate at or exceeding the national average

Class*	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate
Class of 2019	2019	19	95%

Five Year First Time Taker Average Pass Rate for Program: 95%

**Analysis/Discussion**

- Our PANCE pass rate in 2019 was 95%
- As stated above, the 2019 national average PANCE pass rates are not yet available. We will continue to monitor this and update this goal at the end of 2019 when the yearly pass rates become available.

**Program Goal 4** - Maintain an overall graduation rate of 95 percent or better for entering University of South Carolina Physician Assistant students.

**Outcome Measure**

- Yearly graduation rate

**Benchmark**

- Graduation rate ≥ 95%

**Analysis/Discussion**

- Our graduation rate in 2019 was 100% which exceeded our graduation rate goal.

**Program Goal 5** - Maintain an accredited program with an innovative curriculum that prepares entry-level graduates for the contemporary practice of medicine.

**Outcome Measure A**

- Accreditation Status

**Benchmark**

- Maintain Accreditation through ARC-PA

Our accreditation status is currently “Accreditation-Probation” as designated by the ARC-PA

**Analysis/Discussion**

- Our accreditation status is currently “Accreditation-Probation” and we have maintained accreditation since 2016 which met this goal

**Outcome Measure B**

- Innovative curriculum
- Interprofessional courses
- Point-of-care ultrasound (POCUS)

**Benchmark**

- ≥ 3 interprofessional courses
- ≥ 3 courses that have POCUS embedded in them

We have three interprofessional courses and four with POCUS embedded in them.

**Analysis/Discussion**

- We have maintained an innovative curriculum includes interprofessional courses in Anatomy, Physiology, and Interprofessional Seminar and POCUS embedded in Anatomy, Physiology, Physical Diagnosis, and Diagnostic Testing which met the criteria for this goal

**Outcome Measure C**

- Prepares entry-level graduates for the contemporary practice of medicine confirmed by PANCE pass rates

**Benchmark**

- PANCE pass rates as described in Program Goal 3

Class	Class Graduation Year	Group	Number of Candidates Who Took PANCE	Number of Exam Attempts	Number of Exams Passed	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation Year	% of Candidates Who Ultimately Passed PANCE
Class of 2019	2019	All Takers	19	19	18	95%	Available 01/01/2020	95%
		First Time Takers	19	19	18	95%	Available 01/01/2020	95%

**Analysis/Discussion**

- Our PANCE pass rate in 2019 was 95% confirming we have prepared entry-level graduates for the contemporary practice of medicine