

MADALYN K. WASILCZUK

1525 Senate Street
Suite 354
Columbia, SC 29208
803.777.3393

CURRENT APPOINTMENT

UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW, Columbia, SC

Assistant Professor of Law, August 2021-Present

Courses: Criminal Adjudication, Eighth Amendment Law & Litigation, Youth Defender Clinic,
Juvenile Justice Seminar, Interviewing, Counseling, and Negotiation

Honors: Center for Teaching Excellence Innovative Pedagogy Grant (2022)

PAST APPOINTMENT

LSU PAUL M. HEBERT LAW CENTER, Baton Rouge, LA

Assistant Professor of Professional Practice, August 2018-May 2021

Director, Juvenile Defense Clinic, August 2018-May 2021

Courses: Juvenile Defense Clinic Course, Juvenile Defense Clinic Practicum, Capital Punishment,
Abolish or Reform: The Future of U.S. Justice (Certified Communication Intensive
Course)

Honors: LSU Internationalization Grant Recipient, 2019-2020

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

J.D., May 2013

Honors: Leonard J. Schreier Memorial Prize (for academic excellence in ethics)
Journal of International Law and Politics, Senior Notes Editor
AmeriCorps Equal Justice Works Summer Corps Scholarship Recipient 2012
Pro Bono Service Award (for completion of 50 or more hours of public service)

Activities: Research Assistant, Professor Adam Cox
Research Assistant, Professor Katharine Tinto
Law Students for Human Rights, Treasurer
International Law Society, Public Practice Chair

AMERICAN UNIVERSITY, Washington, DC

B.A. in International Studies, Spanish Translation Certificate

University Honors in International Studies Major, Phi Beta Kappa, summa cum laude, May 2009

PUBLICATIONS & WORKS IN PROGRESS

Law Review Articles

The Clinic as a Site of Grounded Pedagogy, 29 CLIN. L. REV. (forthcoming 2023).

Legal education tends to focus on teaching students federal law from hefty casebooks, inculcating the ability to “think like lawyers.” In a sea of Socratic lectures and hypotheticals, students often take refuge in clinics as an island of practical skills-building, client centeredness, and individual fulfillment. Yet even

clinics sometimes fail to highlight for students how the place where they practice, with its particular political context and history, shapes their clients' lives and legal problems. This Article describes the law school clinic as a site of grounded pedagogy: a teaching method that centers the connection between local history and the present to help students understand their individual clients' situations and the wider struggle for justice.

Grounded pedagogy locates learning in the clinic's built environment, links past and present, and is supported with data. Among other benefits, grounded pedagogy guides students to understand the social context of their clients' communities, reduces ideological barriers to analyses of structural injustice, and deconstructs substantive silos in legal education. This Article demonstrates the utility of grounded pedagogy through the example of its implementation in a Juvenile Defense Clinic in Baton Rouge, Louisiana. Envisioning clinics as a site of grounded pedagogy situates wider struggles in local context and models for non-clinical legal education a method to localize law school curricula.

The Racialized Violence of Police Canine Force, 111 GEO. L. J. (forthcoming 2023).

In the United States, it is common practice for police to use biting dogs to facilitate arrests. The dogs leave scars, tear muscles, cause nerve damage, and sometimes kill people. Yet courts refuse to recognize police dogs as deadly force and instead justify their use as necessary to prevent suspects from getting away or ambushing police. Worse still, police predominantly sic dogs on Black people, highlighting the relationship of canine policing to its roots in slave patrols. While much has been written about police dogs as tools to search for illegal drugs, few scholars have explored the legitimacy of canine force doctrine or its racially disparate effects. The racialized past and present of police attack dogs call for a deeper understanding of the police dog as a weapon of social control that both creates and reinforces racial hierarchy.

This Article argues that canine policing descends from United States settler colonialism, chattel slavery, and militarism. Specifically, it lays out four ways that courts have interpreted the Fourth Amendment to give police dogs as weapons too long a leash. First, courts have failed to recognize the destructiveness of police canines. Second, courts have not justified the use of police dogs against fleeing suspects or as preemptive self-defense. Third, courts have failed to remedy harms inflicted against unintended targets. Finally, courts have not addressed the racialization of police canine force. In so doing, this Article moves beyond the regulation of police canine force as a Fourth Amendment matter and instead outlines the possibilities for curbing, and ultimately eliminating, police canine violence through the Thirteenth and Fourteenth Amendments. Even more, this Article clarifies the role of reparations legislation to address racialized canine policing given the current state of federal constitutional litigation.

For Their Own Good: Girls, Sexuality, and State Violence in the Name of Safety, 59 CAL. W. L. REV. (forthcoming 2023)(invited symposium).

The harsh treatment of girls accused of status offenses is inextricably linked with the U.S. history of using incarceration as a tool to control women and girls' sexuality and morals. Particularly pernicious stereotypes persist about the sexuality of Black girls, who the State alternatively casts as uncontrollable and promiscuous Jezebels and as vulnerable due to their capacity for childbearing. As the proportion of girls arrested in the United States continues to rise and girls of color are disproportionately caged, we have failed to adequately consider the violence that lies beneath the veneer of rehabilitative ideals in the juvenile legal system and the ways it the system is used to exert control over girls' bodies in the guise of protecting them. This Article will apply a critical lens to the use of status offenses as raced and gendered exercises of State violence best understood as interwoven with the history of civilly committing and incarcerating women for promiscuity and other deviations from social mores. After examining the history of status offenses in relation to women's incarceration, the Article will consider how incarceration of girls enacts State violence, with specific reference to studies of the effects of incarceration on teenagers and the

prevalence of sexual violence in youth jails and prisons. Finally, this Article will argue that supporting girls and their communities, not incarceration, are what will keep them safe and allow them to thrive.

Developing Police, 70 BUFF. L. REV. 271 (2022).

Emerging adulthood, defined as the period from 18-25 years old, is a distinct psychological and neurobiological developmental stage. Scientific studies indicate that emerging adults are reckless and impulsive in ways similar to adolescents, and their worldviews and moral reasoning are underdeveloped as well. Consensus on the development of emerging adults has led advocates and legislatures to adopt new approaches to emerging adults prosecuted in the legal system. Given that application, what can psychological and neurological studies tell us about the behavior of actors on the other side the legal system: emerging adult police officers? This paper argues that given the characteristics associated with emerging adulthood, police departments should reconsider their minimum hiring ages, typically set between 18-21, and adopt procedures that safeguard the community against the unreasonable risks posed by young officers.

Book Chapters

Coker v. Georgia, Rewritten Opinion, in FEMINIST JUDGMENTS: REWRITTEN CRIMINAL LAW OPINIONS. (Bennet Capers, Sarah Deer & Corey Rayburn Yung, eds. Cambridge University Press 2022).

Reports

South Carolina Deaths Behind Bars: 2015-2021 (Jan. 2023), available at www.incarcerationtransparency.org/southcarolina.

Essays

Lessons from Disaster: Assessing the COVID-19 Response in Youth Jails & Prisons, 2 ARIZ. ST. L.J. ONLINE, 221 (2020), available at <https://arizonastatelawjournal.org/wp-content/uploads/2021/01/Wasilczuk-Final.pdf>.

In many states, the law requires a child's custody to be for rehabilitation, not for punishment. Nevertheless, to stop the spread of COVID-19, some youth jails and prisons have halted all rehabilitative programming, educational services, and family visits. These ostensibly evidence-based positions fail to account for the underlying conditions of the children held in youth jails and prisons and discount the long-term effects of trauma on the developing brain. Black and Native youth are overrepresented in youth facilities, and their families are overrepresented in COVID death tolls. While the COVID-19 crisis barrels down on these children's communities, they are cut off from regular contact with those they love, statistically diminishing their chances of successful reentry. Children in youth facilities are also disproportionately likely to have mental illnesses, intellectual disabilities, and extensive trauma histories. These underlying conditions exacerbate the effects of lockdowns, withdrawal of services, and the prohibition on family visits. Moreover, studies in the wake of Hurricane Katrina demonstrate that the traumatic effects of a disaster fall disproportionately on children. Those who have studied children's experiences during the hurricane expect similar patterns to emerge after the coronavirus. Children in custodial settings, further separated from community supports, are especially vulnerable. Moreover, as COVID-19 trauma affects children in custody at a critical developmental stage, those who care for them must take steps to prevent the effects of trauma from continuing into adulthood. This essay argues that courts and others with the power to protect young people in custody across this country must take the mental health harms to children as seriously as physical ones and take serious steps toward decarceration in the juvenile legal system.

Op-Eds and Short Articles

“Review of Indefinite: Doing Time in Jail”, RUTGERS CRIM. L. & CRIM. J. BOOKS, (forthcoming 2023).

“How Young Is Too Young To Be a Police Officer?”, LAWFARE (July 29, 2022), *available at* <https://www.lawfareblog.com/how-young-too-young-be-police-officer>.

“Rules are meant to protect children, but police use them to shield themselves”, THE ADVOCATE (June 30, 2021), *available at* https://www.theadvocate.com/baton_rouge/opinion/article_b6ae8b04-d688-11eb-9cb4-cb56948ed5c2.html.

“Two tragedies occur when youths kill, end up in adult prisons”, THE ADVOCATE, (March 4, 2020) *available at* https://www.theadvocate.com/baton_rouge/opinion/article_a5880868-5a75-11ea-a075-6b6eaf99834e.html.

“Applying the death penalty to drug dealers is never ‘appropriate’. It violates international law.” INTLAWGRRLS, (April 24, 2018), *available at* <https://ilg2.org/2018/04/24/applying-the-death-penalty-to-drug-dealers-is-never-appropriate-it-violates-international-law/>.

Selected Media

Kathryn Casteel, “South Carolina revisits shield law as Supreme Court debates firing squad, electrocution,” GREENVILLE NEWS (Jan. 24, 2023) *available at* <https://www.greenvilleonline.com/story/news/local/2023/01/24/sc-shield-law-as-supreme-court-debates-firing-squad-electrocution-columbia-greenville/69758999007/>.

Kathryn Casteel, “The death penalty has a racist past. In SC, evidence shows that hasn’t changed.” GREENVILLE NEWS (August 1, 2022), *available at* <https://www.greenvilleonline.com/in-depth/news/2022/08/01/sc-death-penalty-history-racism-continues-investigation-shows/9614952002/>.

Kathryn Casteel, “SC death penalty cases are in court for years. Many are reversed.” GREENVILLE NEWS (Aug. 1, 2022), *available at* <https://www.greenvilleonline.com/in-depth/news/2022/08/01/sc-death-penalty-cases-court-years-many-capital-punishment-reversed/7638728001/>.

David Travis Bland, “‘Failing my clients.’ Lawyers tell court that Richland jail is denying legal counsel.”, THE STATE (May 4, 2022), *available at* <https://www.thestate.com/news/local/crime/article261020797.html>.

Ed Browne, “South Carolina’s Firing Squad Execution Blasted by Richard Moore’s Lawyer,” NEWSWEEK (April 9, 2022), *available at* <https://www.newsweek.com/south-caroline-firing-squad-death-penalty-richard-moore-1702158>.

Elyse Carmosino, “‘Shockingly little accountability’: Feds should investigate BRPD for abuses, activists say”, THE ADVOCATE (Jul. 28, 2021), *available at* https://www.theadvocate.com/baton_rouge/news/crime_police/article_c3984d16-efe5-11eb-87a9-879e748bce88.html.

Bryn Stole & Grace Toohey, “The city where police unleash dogs on Black teens”, THE MARSHALL PROJECT (Feb. 12, 2021), *available at* <https://www.themarshallproject.org/2021/02/12/the-city-where-police-unleash-dogs-on-black-teens>.

SELECTED PROFESSIONAL EXPERIENCE

DEASON CRIMINAL JUSTICE REFORM CENTER, SMU LAW, June – August 2019

LSU Field Placement Supervisor

Supervised LSU Law Center field placement students researching COVID-19 policies in the criminal legal system for the Deason Center Pandemic Policy Project.

INTERNATIONAL LEGAL FOUNDATION, Myanmar, May – July 2019

International Fellow

Supported the development of specialized juvenile divisions in Myanmar public defender offices. Trained Myanmar public defenders on the Convention of the Rights of the Child, principles and practices in juvenile defense, and the application of adolescent brain development science to juvenile defense advocacy. Supported Myanmar public defenders with daily case preparation, mentoring, and detailed feedback on case strategy and motions practice. Consulted with UNICEF on priority issues in juvenile justice in Myanmar.

CORNELL CENTER ON THE DEATH PENALTY WORLDWIDE, Ithaca, NY, August 2016 – May 2018

Clinical Teaching Fellow

Supervised student practice on death penalty cases in the U.S., Malawi, Tanzania, and Zambia. Co-taught the International Human Rights Clinic seminar, including components on legal writing, cross-cultural lawyering, and legal storytelling. Implemented student travel feedback forms to promote reflection after domestic and international travel. Planned for, presented at, and trained lawyers at the Makwanyane Institute, a week and a half-long capital defense training for sub-Saharan African lawyers in common law jurisdictions. Developed and ran an enrichment program for summer interns. Contributed to strategic planning for the Cornell Center on the Death Penalty Worldwide. Developed and implemented a review process for Center staff. Drafted submissions to the High Court of Malawi. Surveyed Malawian traditional leaders regarding their views on the death penalty. Interviewed clients in Malawi and the U.S. Conducted mitigation investigation in U.S., Tanzania, and Malawi. Lobbied members of the United Nations Human Rights Committee and Human Rights Council.

THE DEFENDER ASSOCIATION OF PHILADELPHIA, Philadelphia, PA, September 2013 – August 2016

Assistant Defender

Tried over 50 misdemeanor and felony bench trials on charges including simple possession, aggravated assault, burglary, robbery, causing or risking catastrophe, hate crimes, possession with intent to deliver, and gun possession. Litigated over 35 motions to suppress. Negotiated plea offers with Assistant District Attorneys. Prepared clients and witnesses to testify. Interviewed custody and bail clients in both English and Spanish. Advocated for clients at sentencing hearings. Represented juvenile clients in delinquency proceedings in Philadelphia Family Court. Worked with social workers to create reentry plans for clients.

ACADEMIC PRESENTATIONS

The Clinic as a Site of Grounded Pedagogy

50th Anniversary of the American University Washington College of Law Clinical Program, Washington, D.C., October 28, 2022

Grounded Pedagogy: Engaging DEI Where We Live

Oktoberbest: A Symposium on Teaching, University of South Carolina Center for Teaching Excellence, Columbia, SC, October 21, 2022 (selected through blind, competitive process)

The Racialized Violence of Police Canine Force

Presenter, Duke Law School Works in Progress, September 9, 2022 (invited)

Minor Exceptionalism

Presenter, CrimFest, Cardozo Law School, July 18, 2022

The Racialized Violence of Police Canine Force

Global Meeting on Law and Society, Lisbon, Portugal, July 15, 2022

The Racialized Violence of Police Canine Force

Law of the Police Conference, University of South Carolina School of Law, June 10, 2022

The Misinformation of Gen Z

Presenter, National Conference on Race and Ethnicity in Higher Education, Portland, Oregon, June 4, 2022

AALS New Clinicians' Workshop

Small group facilitator, AALS Clinical Conference, May 9, 2022

The Use of Status Offenses as Raced and Gendered Exercises of State Violence

Speaker, California Western Law Review Symposium, March 24, 2022

The Racialized Violence of Police Canine Force

Clinical Law Review Writers' Workshop, Zoom, October 2, 2021

Trauma, Generational Harm, and the Law of Racialized Policing Policies

Law and Society Annual Meeting, Zoom, May 29, 2021

Challenging White Supremacy for Non-BIPOC Clinicians

Small Group Facilitator, AALS Clinical Conference, April 30, 2021

Racism, Racial Trauma, and Clinics: Reimagining Clinical Work Through a Racial Justice Lens

Presenter, AALS Clinical Conference, April 29, 2021

How Police Hiring Policies Fail to Account for Emerging Adulthood

LSU-Texas A&M Scholarship Exchange, April 21, 2021 (invited)

Gender Expression and Client Service in the Courtroom

Moderator, NYU Birnbaum Women's Leadership Network, Center for Diversity, Inclusion, and Belonging, and OUTLaw, New York University School of Law, March 15, 2021

Detention During COVID-19: Immigration, Institutionalization, Prisons and Jails

Presenter, Academy for Justice/Arizona State Law Journal Virtual Symposium on COVID-19 and Vulnerable Populations, Arizona State University Sandra Day O'Connor College of Law, December 14, 2020

Trauma, Generational Harm, and the Law of Racialized Policing Policies

ABA-AALS-Academy for Justice Criminal Justice Workshopping Roundtable, November 12, 2020

"Not for the Purpose of Punishment": Trauma and Children in Custody in the Age of COVID-19

Presenter, SMU Deason Criminal Justice Reform Center, August 6, 2020

Fighting Microaggressions in the Classroom

Presenter, Southeastern Associations of Law Schools Annual Conference, Zoom, August 2, 2020

Challenges in Legal Representation

Presenter, Southeastern Associations of Law Schools Annual Conference, Zoom, July 30, 2020

How Police Hiring Policies Fail to Account for Emerging Adulthood

Duke Center for Science & Justice, Crim Works in Progress, July 27, 2020

The Racialized Violence of Police Canine Units

Northern Illinois University Crim Works-in-Progress, Zoom, June 18, 2020

Déjudiciarisation: Etat des lieux et perspectives (Diversion: State of the law and perspectives)

Invited presenter, *La CIDE 30 Ans Après: Quelle Protection Pour Les Enfants en Tunisie*, UNICEF and Le Centre des Etudes Juridiques et Judiciaires, Tunis, Tunisia, December 4, 2019

The Racialized Violence of Police Canine Units

University of Baltimore Law Review Symposium, Baltimore, MD, November 16, 2019

Fighting Microaggressions in the Classroom and the Courtroom

Presenter, Southern Clinical Conference, New Orleans, LA, October 11, 2019

How Police Hiring Policies Fail to Account for Emerging Adulthood

Clinical Law Review Writers' Workshop, New York, NY, September 23, 2019

How Police Hiring Policies Fail to Account for Emerging Adulthood

New Scholars Presentation, Southeastern Association of Law Schools Annual Conference, Boca Raton, FL, July 29, 2019

Coalition Building: An Essential Lawyering Skill for a Polarized World

Presenter, AALS Conference on Clinical Legal Education, San Francisco, CA, May 6, 2019

Clinical Education/Pedagogy and the Impact on Criminal Justice Reform

Moderator, Louisiana Law Review Symposium, Baton Rouge, LA, February 1, 2019

Clemency as a Component of Capital Defense/Skills Sessions

Presenter/Trainer, Makwanyane Institute, Cornell Law School, Ithaca, NY, June 2018

Innovations in Justice Education: Entrepreneurship & Policy for the Formerly Incarcerated

Presenter, Global Alliance for Justice Education Conference, Tecnológico de Monterrey, Puebla, Mexico, December 2017

Fact-finding on the Socioeconomic Status of People on Death Row

Panelist, General Assembly of the World Coalition Against the Death Penalty, Catholic University of America, June 24, 2017

Clemency as a Duty of Capital Defenders

Presenter, Makwanyane Institute, Cornell Law School, Ithaca, NY, June 19, 2017

Scholarship Workshop

Moderator, Human Rights Clinicians Conference, Cornell Law School, Ithaca, NY, April 28, 2017

Human Rights Violations in Western Sahara

Panelist, High Level Side Event on Western Sahara, United Nations, Geneva, Switzerland, March 1, 2017

COMMUNITY PRESENTATIONS/CLES

Where Do We Go From Here? Supporting the Needs of Criminalized Survivors

South Carolina Coalition Against Domestic Violence and Sexual Assault, Columbia, SC, June 14, 2022

Addressing Police Violence in East Baton Rouge

Panelist, East Baton Rouge Parish Prison Reform Coalition & Louisiana Center for Children's Rights, Baton Rouge, Louisiana, September 3, 2020

False Threats: Defending Youth Threats Cases

Presenter, Louisiana Public Defender Board Juvenile Defender Training, Baton Rouge, LA, April 26, 2019

Raise the Age Challenges and the Neuroscience of Young Adult Clients

CLE Trainer, Baton Rouge Public Defender's Office, Baton Rouge, LA, March 29, 2019

Youth and Mental Illness in the Age of Zero Tolerance

Panelist, Committee to Support Equitable Healthcare for All, Baton Rouge, LA, March 25, 2019

SERVICE/OTHER

University service:

University of South Carolina School of Law

- Appointments Committee, 2022-present
- Diversity, Equity & Inclusion Committee, 2021-2022
- Representative of Dean William Hubbard to the ABA Legal Education Police Practices Consortium, Fall 2021

Louisiana State University Paul M. Hebert Law Center

- Admissions Committee, 2019-2021
- Order of the Barristers Selection Committee, 2019-2021
- Diversity and Professionalism Committee, 2018-2019

Professional service:

- Chair, Clinical Legal Education Association Communications Committee, January 2023-present
- South Carolina Juvenile Detention Alternatives Initiative Stakeholder Committee, August 2022-present
- AALS Criminal Justice Section Executive Committee, at-large member, January 2022-present
- AALS Clinical Section Scholarship Committee, May 2021-present
- Louisiana Children's Code Committee Member, September 2018-August 2022
- Louisiana State Bar Association Criminal Justice Committee, August 2019-July 2021
- Louisiana State Bar Association Children's Law Committee, August 2019-July 2021
- Louisiana Mental Health Advocacy Service Board of Trustees, September 2018-July 2021
 - Subcommittee member, Executive Director Hiring Subcommittee

- East Baton Rouge Parish Children & Youth Planning Board, September 2018-August 2020
- Louisiana Department of Insurance, Bail Bonds Industry Task Force, September-December 2018

PROFESSIONAL MEMBERSHIPS

- National Association for Public Defense
- Louisiana State Bar Association
- Clinical Legal Education Association
- Society of American Law Teachers
- Law and Society Association
- Association of American Law Schools

BAR ADMISSIONS AND LANGUAGE SKILLS

Admitted to the Bar of the Commonwealth of Pennsylvania (2013), State of Louisiana (2018), Middle District of Louisiana (2018), Eastern District of Louisiana (2018), Fifth Circuit (2018), and State of South Carolina (2022, limited to clinical practice). Proficient in Spanish. Basic knowledge of Swahili and French.