The College of Education (COE) Boilerplate Language

The following details about the College of Education (COE) offices, programs, and resources; and the University of South Carolina (USC) are provided as basic “Boilerplate” information and serve as an overview of the functions and resources related to research, contracts, and grant-seeking activities that are typically requested in Sponsored Award Proposals. Please feel free to use and include the information provided as you deem appropriate. When deciding what information to use in your grant, please consider the following guidelines:

- Use only what you need. Include the information that is pertinent to your proposal.
- Be sure to add specific department, lab, equipment, and collaboration information as needed for your proposal and edit out what is not relevant.
- Other USC units and external institutions/organizations should be able to supply you with their information upon request.
- Overview and contact information about other COE centers and programs are at: https://sc.edu/study/colleges_schools/education/research/units/

The College of Education
The USC College of Education is dedicated to preparing diverse educators and to serving as a state and national leader in providing comprehensive, world-class preparation for teachers, counselors, education administrators, higher education professionals, researchers, and policymakers. The college mission includes research as a fundamental priority and focus for the faculty, staff, and students. Diversity, equity, and inclusion are essential to the achievement of our teaching, research, and service missions locally, regionally, nationally, and internationally.

Degree Programs. The College of Education is divided into three academic departments: Leadership, Learning Design, and Inquiry, Educational and Developmental Science, and Teacher Education.

Leadership, Learning Design, and Inquiry
The Department of Leadership, Learning Design, and Inquiry focuses on two areas: CD-12 educational administration and higher education and student affairs. Their instructional programs prepare administrators and professionals to provide educational leadership in both public and private sectors in the areas of educational administration and higher education and student affairs.
**Educational and Developmental Science**

The Department of Educational and Developmental Science comprises four areas: counselor education; educational psychology and research; physical education; and special education. A fifth program, educational technology, is jointly governed by USC Aiken and USC Columbia.

**Teacher Education**

The Department of Teacher Education is a dynamic, nurturing, collaborative learning community that supports the growth of aspiring and practicing educators. The department provides instruction, scholarship and outreach for the instruction and professional development of teachers, both pre- and in-service.

**Faculty Offices.** Each faculty member has a private office with a printer and personal computer with Microsoft Office and additional software relevant to their teaching and research, internet access, telephone, and general office support. Faculty members are furnished with additional office and laboratory space as needed for project support.

**Research Capacity.** The Office of Research has a staff dedicated to assisting COE faculty and staff with proposal development and post-award related activities. They are committed to promoting and supporting efforts to increase grant awards and contract funding for the College. The Office serves as a liaison to the USC's Sponsored Awards Management office, which reviews and signs off on all grant and contract proposals prior to submission.

**Office of Research Boilerplate Language**

The Office of Research provides resources, supports, and services to promote faculty excellence in grants, awards, and research. The leadership team includes the Associate Dean for Research and Graduate Studies, Ali Brian, Ph.D., CAPE, the Director of Research Development, Jessica Escorcia, and the Director of Grants and Contracts, Queenie Bell. Our mission is to support research and activities that advance learning and education knowledge base in our field while pursuing scholarly endeavors that advance the college’s goal to attain national prominence as a leader in educational research.
**Bilingualism Matters @USC**
Bilingualism Matters at the University of South Carolina is a branch of an international network that started in Edinburgh, Scotland. We are one of five branches in the United States and 1 of over 20 worldwide.

**Carolina Family Engagement Center**
The mission of the Carolina Family Engagement Center is to help families from underserved populations become engaged and stay engaged in their local schools and the educational successes of their children.

**Center for the Education and Equity of African American Students**
The Center for Education and Equity of African American Students conducts individual and collaborative cutting-edge research that enables and advances innovative and effective instructional programs, professional practices, and public policy.

**Center for Transition Research and Leadership**
At the Center for Transition Research and Leadership, our mission is to pave the way for a more inclusive and equitable society through research and support for young individuals with disabilities as they navigate the critical transition into adulthood.

**Consortium for Family Strengthening Research**
The Consortium for Family Strengthening Research, housed at the University of South Carolina College of Education, is a multi-university initiative actively engaged in the conduct of innovative externally funded research and scholarship around issues of family science and relational health, and mentorship of junior faculty and doctoral students. Such collaboration provides an infrastructure for multi-site research projects and grant proposal opportunities. Additionally, members participate in bi-weekly web meetings to share new initiatives, present findings from new research projects, and provide support and mentorship.

**Office of International and Comparative Education**
The Office of International and Comparative Education promotes research, study, and practical engagement, (including study abroad experiences) with education systems and practices around the world.

**Yvonne & Schuyler Moore Child Development Research Center (CDRC)**
The CDRC focus includes data collection from primary and secondary source, cutting-edge applied research, professional development for education practitioners, community-based research, professional development and technical assistance, active collaboration with traditional and nontraditional education partners, information dissemination and active mentoring of new scholars.
The Pedagogy Research Laboratory and Human Performance & Development Laboratory are located in the Blatt Physical Education Center. The two labs are complementary research spaces used to analyze physical activity, qualitative and quantitative aspects of motor competence, functional movement capacity, and health-related physical fitness.

Physical and Developmental Disabilities Research Lab. Ali Brian, Ph.D., CAPE founded the Physical and Developmental Disabilities Research Lab in 2020. Housed in the Department of Educational and Developmental Science, the Lab is currently funded by the National Institutes of Health and the Duke Endowment.

The Research, Evaluation, and Measurement Center is an independent unit of the University of South Carolina's College of Education. For nearly 20 years, the center has partnered with public and private organizations across South Carolina on education improvement initiatives. The center specializes in client-centered approaches to conducting research, evaluation, and measurement primarily focused on education. Our faculty and staff design studies to measure program effectiveness, monitor program implementation, identify and develop data collection tools best suited to answer research questions, and conduct data analysis using advanced quantitative and qualitative approaches. The center assists state agencies, school districts, libraries, and universities with projects targeting learners from early childhood through adulthood.

The South Carolina Center for Assistive Technology and Educational Research Center is a collaborative, interdisciplinary environment of faculty, professionals, and persons with disabilities working together to enhance the lives of persons with disabilities in the areas of school and transitioning to work.

The South Carolina Educational Policy Center was established in 1987 by the Commission on Higher Education to serve as a vehicle for focusing research on education policy issues related to teaching, student learning, school organization, and student performance in the public schools. The center has conducted studies and evaluations related to many educational issues including school improvement, school climate, school leadership, school finance, summer school, gifted education, the achievement gap, magnet schools, and summer reading loss. The center has received external funding for over 70 research projects and has established strong, collaborative partnerships with schools, districts, and education policymakers across the state.
The University of South Carolina (USC) was established in 1801 and is a full-service, state-assisted research university that includes the 358-acre Columbia campus and seven regional campuses, with a total full-time student body population of more than 50,000. Located in the capital city of Columbia in the geographic center of the state, USC’s main campus is part of a thriving metropolitan area of more than 800,000 inhabitants. USC offers a broad spectrum of educational opportunities with 14 colleges and schools that encompass 311 undergraduate and graduate degree-granting programs. USC confers 25% of all bachelors, graduate, and professional degrees awarded at institutions of higher education in South Carolina.

USC Research Capacity. In fiscal year 2020, USC was awarded nearly $280 million in extramural sponsored award funding, 57% percent of which was for research. USC is listed in the Carnegie Classification of Institutions of Higher Education as one of the Very High Research Activity universities. The University provides researchers with a full range of grant and contract-related services through its Sponsored Awards Management and Grants and Funds Management offices. USC’s Office of Research Compliance oversees the institutional review processes for human and animal subjects as well as disclosure and management of financial conflicts of interest, and it assists with scientific misconduct regulation and export controls.

USC Libraries
USC Libraries. Thomas Cooper, the University’s main library, is centrally located on the Columbia campus, and adjacent to the College of Education. The main library maintains an extensive collection of education-related resources, including books, journals, and indices. Access to online databases and full-text journals is available through the Thomas Cooper Library Web page.

USC Division of Information Technology
USC’s Division of Information Technology (DoIT), under the direction of the Vice President for Information Technology and Chief Information Officer, oversees centralized and distributed computing and telecommunications services for academic, research, and administrative use to meet the needs of USC faculty, staff, and students. DoIT provides the USC community with computing, voice, and data communications, networking, data security, video transport, information technology training, Web services, customer support, desktop and server support, installation and maintenance of IT infrastructure, policies and procedures assistance, PC labs, software licensing and distribution, IT planning, applications development and support, and operational systems. The Columbia campus is covered by wireless service. USC has a licensing agreement with Microsoft that includes 5TB of secure cloud storage space for every faculty and staff member on OneDrive. Microsoft has signed legal agreements with the University that hold them liable for the security and protection of data stored on OneDrive. OneDrive provides USC researchers with the capability to share data and results with external partners by emailing them a link to securely download the data.