Early Childhood Education - Bachelor of Arts Degree Program (2021-2022)
College of Education, University of South Carolina, (803) 777-6732, www.sc.edu/education

This program is designed for undergraduate students at the University of South Carolina who are interested in a career as an early childhood teacher, serving children birth through age 8. Students who successfully complete the degree and certification requirements and have a positive recommendation by the faculty will be recommended for teacher certification for prekindergarten through grade 3.

Admission to the Professional Program – Each student must be admitted to the Professional Program before beginning the junior spring courses (EDRD 345, EDEC 342, EDEC 342P, EDEC 347/EDEX 643, EDEC 344, and EDRM 423). For admission a student must:
- Successfully complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators. Information about this exam, including the "Study Companion" with practice questions, is available at http://www.ets.org/praxis. This requirement must be met by December 1st prior to entry into the junior spring block of courses. *Note: Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores. See your advisor for more information.*
- Achieve a passing score on the EEDA (Education & Economic Development Act) assessment in Chalk and Wire.
- Achieve required Overall GPA of 2.75 or higher.
- Achieve a GPA of 3.0 or higher in Education courses and field experiences
- Have successfully completed one of the required ARP courses. Have completed with a grade of C or better ENGL 101; ENGL 102; EDTE 201; EDPY 401; EDEC 250; EDEC 340; EDEC 340P; EDEC 336; EDEC 510 or EDEX 692; SLIS 325 or ENGL 431A or ENGL 431B; MATH 221; BIOL 110 or BIOL 120; and one of the required courses from HIST 111, HIST 112, GEOG 121, GEOG 210.
- Meet other requirements as specified by the program area (see your advisor)

For **admission into Internship I** (EDEC 441, 442, 443, 444, EDRD 445) a student must:
- Be admitted to the Professional Program
- Achieve a continuing Overall GPA of a 2.75 or higher
- Achieve a GPA of 3.0 or higher in all education course work with no grade lower than C.
- Undergo a successful review of work sample as determined by the program area (i.e., kid watching project).
- Have successfully completed the second required ARP course, the required course from Physical or Earth Science, the second required course from HIST or GEOG.
- Complete with a grade of C or better MATH 222, PEDU 575, EDEX 523 or 530, EDFI 300, EDRD 345, EDEC 344, EDEC 342, EDEC 342P, EDEC 347 or EDEX 643, EDRM 423, and one course from ARTE 260, ARTE 520, ARTE 530, MUED 454, THEA 522.
- Successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for **admission to Internship II** (EDEC 492) a student must complete with a grade of C or better EDRD 445, EDEC 441, EDEC 442, EDEC 443, EDEC 444. Students must pass the dispositions assessment as defined by the Early Childhood program faculty prior to admission to Internship II. To meet the dispositions requirement, students must earn a grade of B or better in either EDEC 342P or EDEC 443. In other words, students who make below a B in both of these courses are not eligible to progress. An action plan for the following semester is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.

Progression Requirements

A student who fails to make satisfactory progress (as defined in the Department of Instruction and Teacher Education section of the *UofSC Undergraduate Studies Bulletin*) may be placed on academic probation or be removed from the college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the *UofSC Undergraduate Studies Bulletin* entitled "Academic Standards Policies."

Students will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.

Students must achieve a grade of C or better in all Education courses (those with codes EDEC, EDFI, EDPY, EDRM, EDEX, EDRD, and EDTE). A grade of C or better must also be achieved in the following: ENGL 101; ENGL 102; SLIS 325 or ENGL 431; MATH 221; MATH 222; PEDU 575; one from ARTE 260, ARTE 520, ARTE 530, MUED 454, or THEA 522; BIOL 110 or BIOL 120; and one of the required courses from HIST 111, HIST 112, GEOG 121, GEOG 210. Regardless of individual course grades, an overall GPA of 2.75 and a 3.0 GPA in all education courses must be achieved.

Early Childhood Education, B.A. (2021-2022) – Degree Requirements (Total hours: minimum 122)

1. Carolina Core Plus Early Childhood General Education (31-43 hours)

CMW	EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours)	Complete 6 hours (two courses) as follows: Grade of C or better required • ENGL 101 (3) • ENGL 102 (3)
ARP	ANALYTICAL REASONING & PROBLEM SOLVING (6 hours)	Complete 6 hours (two courses) from: • MATH 122 (3) • CSCE 101 (3) • MATH 141 (4) • CSCE 102 (3) • MATH 142 (4) • CSCE 145 (4) • MATH 170 (3) • ECON 436 (3) • MATH 172 (3) • GEOG 105 (3) • MATH 174 (3) • STAT 110 (3) or • PHIL 111 (3) STAT 112 (3) • PHIL 114 (3) • STAT 201 (3) • PHIL 115 (3) • STAT 205 (3) • STAT 206 (3)
SCI	SCIENTIFIC LITERACY (7 hours)	Complete 7 hours in science as follows (at least one course must include lab): Life Science (3-4 Hours) – grade of C or better required 3-4 hours from the following: • BIOL 110 - General Biology (4) • BIOL 120 - Human Biology (3) and BIOL 120L (1) Physical Science/Earth Science (3-4 Hours) 3-4 hours from the following: • ASTR 101 (4) • GEOL 201 (4) • CHEM 101 (4) • MSCI 101 (4) • CHEM 102 (4) • MSCI 210/210L (4) • CHEM 111/111L (4) • MSCI 215/215L (4) • PHYS 101/101L (4) • ENVR 101/101L (4) • GEOL 101 (4) • ENVR 200 (4) • GEOL 103 (4)
GFL	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANINDG: COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours)	Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a UofSC foreign language placement test. If qualifying score not met, must complete the coursework as required by the Carolina Core.
GHS	GLOBAL CITIZENSHIP AND MULTICULURAL UNDERSTANDING: HISTORICAL THINKING (3 hours)	Complete 3 hours (one course) from: • HIST 111 • HIST 112
GSS	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: SOCIAL SCIENCES (3 hours)	Complete 3 hours (one course) from: • GEOG 121 • GEOG 210
AIU	AESTHETIC AND INTERPRETIVE UNDERSTANDING (3hours)	Complete 3 hours (one course) from: • AFAM 202 (3) • ENGL 270 (3) • MUSC 110 (3) • ARTE 101 (3) • ENGL 280 (3) • MUSC 113-115 • ARTE 260 (3) • ENGL 282-288 • MUSC 140 (3) • ARTH 105 (3) • FAMS 110 (3) • MUSC 310 (3) • ARTH 106 (3) • FAMS 180 (3) • RELG 270 (3) • ARTS 103 (3) • FAMS 240 (3) • RUSS 280 (3) • ARTS 104 (3) • FREN 290 (3) • SOST 101 (3) • ARTS 210 (3) • GERM 270 (3) • SPAN 220 (3) • CLAS 220 (3) • GERM 290 (3) • THEA 170 (3) • CPLT 150 (3) • MART 110 (3) • THEA 181(3) • CPLT 270 (3) • MART 201 (3) • THEA 200 (3) • DANC 101 (3) • MART 210 (3) • ENGL 200 (3)

STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours)
Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the requirements below can meet the stand-alone requirement.

CMS	EFFECTIVE, ENGAGED, AND PERSUASVIE COMMUNICATION (0-3 hours)	• SPCH 145 (3) – Can also meet INF • SPCH 213 (3) – Can also meet VSR • SAEL 200 (3) – Can also meet VSR • PHIL 213 (3) – Can also meet VSR • PHIL 325 (3) – Can also meet VSR • SPCH 140 (3) • SPCH 230 (3) • SPCH 260 (3)	
INF	INFORMATION LITERACY (0-3 hours)	• ENGL 102 (3) – INF/CMW overlay • LIBR 101 (1) - Cannot meet stand-alone req. • STAT 112 (3) – INF/ARP overlay • SPCH 145 (3) – Can also meet CMS • SLIS 202 (3)	
VSR	VALUES, ETHICS, AND SOCIAL RESPONSIBILITY (0-3 hours)	• SAEL 200 (3) – Can also meet CMS • PHIL 213 (3) – Can also meet CMS • PHIL 325 (3) – Can also meet CMS • SPCH 213 (3) – Can also meet CMS • CPLT 150 (3) – VSR/AIU overlay • ENGL 200 (3) – VSR/AIU overlay • ENGL 280 (3) – VSR/AIU overlay • ANTH 212, 216, 244, 280 (3) • CSCE 390 (1) - Cannot meet stand-alone • AFAM/EDTE/JSTU 218 (3) • BIOL 208 (3)	• EDTE 202 (3) • ENVR 322 (3) • HIST 108 (3) • LING 240 (3) • PHIL 103, 211, 320, 321, 322, or 324 (3) • POLI 201, 240, 302, 303, or 304 (3) • RELG 205 (3) • SPTE 385 (3) • WGST 112 (3)

2. Additional required courses for the B.A. in Early Childhood Degree Program (3-6 hours)

- A course (3 Hours) in culture other than Western European (Nonwestern Civilization)
  Note: Must be in addition to courses taken to meet Carolina Core requirement.
- Electives (0-3 hrs)
  Note: The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

3. Specialized Content Preparation (15 Hours)

Grade of C or better required. *Must be in addition to courses taken to meet Carolina Core requirement.*

- SLIS 325 (3) or ENGL 431A or ENGL 431B(3) – Children's Literature
- MATH 221 - Basic Concepts of Elementary Mathematics I (3)
- MATH 222 - Basic Concepts of Elementary Mathematics II (3)
- PEDU 575 - Physical Education for the Classroom Teacher (3)
- ARTE 520 (3) or ARTE 530 (3) or ARTE 260 (3) or MUED 454 (3) or THEA 522 (3)

4. Education (70 Hours)

Grade of C or better required.

A. Education Core (14 Hours)

- EDTE 201 - Issues & Trends in Teaching and Learning (3)
- EDFI 300 - Schools In Communities (3)
- EDPY 401 - Learners and the Diversity of Learning (3)
- EDRM 423 - Introduction to Classroom Assessment (2)
- EDEX 523 - Introduction to Exceptional Children or EDEX 530 by special permission (3)

B. Early Childhood Core (39 Hours)

- EDEC 250 - Play and Early Learning (3)
- EDEC 336 - Culturally Relevant Pedagogy in Early Childhood Classrooms (3)
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years) (3)
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years) (3)
- EDEC 344 – Linguistic Pluralism Across the Content Areas (3)
- EDEC 347 - Community of Learners and Classroom Management in Early Childhood or EDEX 643 by special permission (3)
- EDEC 441 - Teaching Mathematics in Early Childhood (3)
- EDEC 442 - Teaching Science in Early Childhood (3)
- EDEC 444 - Teaching Social Studies in Early Childhood (3)
- EDEC 591 - Seminar on Teaching in Early Childhood (3)
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education or EDEX 692 by special permission (3)
- EDRD 345 – Teaching Reading in Early Childhood Education I (3)
- EDRD 445 – Teaching Writing in Early Childhood Education (3)

C. Practicum and Internship Experiences (17 Hours)

- EDEC 340P - The Young Child: Development, Care, and Educ. (Birth to 3 Years) Practicum (1)
- EDEC 342P - The Young Child: Development, Care, and Education (3-8 Years) Practicum (3)
- EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education (4)
- EDEC 492- Internship in Curriculum, Assessment, Teaching and Professional Roles (9)

(2020-2021)   Program Checklist for <u>Early Childhood Education</u> BA Degree

Freshman Fall (15-16 semester hours)			**Freshman Spring (15-16 semester hours)**		
Grade	Course	Notes	Grade	Course	Notes
_____	CMW (ENGL 101)	_____	_____	CMW (ENGL 102)	_____
_____	ARP (Analytical)	_____	_____	ARP (Analytical)	_____
_____	AIU (Aesthetics)	_____	_____	SCI (Other Science From List)	_____
_____	SCI (BIOL 110 or 120/120L)	_____	_____	GHS (HIST 111 or 112)	_____
_____	Elective	_____	_____	EDTE 201	_____

Sophomore Fall (15 semester hours)			**Sophomore Spring (16 semester hours)**		
_____	MATH 221#	_____	_____	MATH 222#	_____
_____	Non-Western Civ.	_____	_____	GSS (GEOG 121 or 210)	_____
_____	Req. CC Stand-Alone	_____	_____	ARTE 260/520/530/	
_____	SLIS 325/ENGL 431 A or B	_____		MUED 454/THEA 522	_____
_____	EDEC 250		___/___	EDEC 340 & 340P	_____
			_____	EDPY 401	_____

Junior Fall (15 semester hours)			**Junior Spring (17 semester hours)**		
_____	**EDEC 336**	_____	_____	**EDRD 345***	_____
_____	**EDEC 510 or EDEX 692**	_____	_____	**EDEC 342***	_____
_____	EDEX 523 or 530	_____	_____	**EDEC 342P***	_____
_____	PEDU 575	_____	_____	**EDEC 347 or EDEX 643***	_____
_____	EDFI 300	_____	_____	**EDEC 344***	_____
			_____	**EDRM 423***	_____
			No Additional Courses this Semester		

Senior Fall (16 semester hours)			**Senior Spring (12 hrs)**		
_____	**EDEC 441***	_____	_____	**EDEC 492***	_____
_____	**EDEC 442***	_____	_____	**EDEC 591***	_____
_____	**EDEC 443***	_____			
_____	**EDEC 444***	_____			
_____	**EDRD 445***	_____			
No Additional Courses this Semester			No Additional Courses this Semester		

Foreign Language Requirement met _____   Lab Science Requirement met _____

Stand-Alone or Overlay Section from Carolina Core, all 3 req. must be met (One must be stand-alone)

CMS (Speech)   _____   Grade _____   (Stand-Alone or Overlay)

INF (Info Lit.)   _____   Grade _____   (Stand-Alone or Overlay)

VSR (Values/Ethics) _____   Grade _____   (Stand-Alone or Overlay)

* must meet all professional program and internship admissions requirements by set deadlines prior to participation in these classes
 # Prereq: qualification through placement or a grade of C or better in MATH 111 or 115

Note: courses in bold must be taken in the semester in which they are listed <u>Junior Spring, Senior Fall and Senior Spring</u> *courses may operate outside the regular UofSC Calendar and include internship experiences with significant blocks of time spent in classrooms working under the direction of master coaching teachers with university supervision. Only bold face courses listed in the Junior Spring, Senior Fall and Senior Spring may be taken; <u>no additional courses may be added.</u>*