

USC Initial Certification Candidate Dispositions Data Consensus Form

___Mid-Semester ___Final

Candidate Name: _____ Program: _____ Date: _____
 Experience (course #, student teaching, etc.): _____ School/Grade: _____

**Prior to completing this form, each rater (CT and US) should have used the Professional Dispositions Rubric Descriptors to assign points based on patterns of professional behavior exhibited by the intern. Points should be assigned based on the following ratings:*

Emerging
1 pt.

Approaching Proficient
2 pts.

Proficient
3 pts.

Please record the individual raters' scores AND the consensus scores below.

| Focus Area of USC Dispositions | | Coaching Teacher Scores | University Supervisor Scores | Consensus Scores |
|----------------------------------|---|-------------------------|------------------------------|------------------|
| Integrity | 1. Professionalism: Punctuality, Attendance, and Appearance | | | |
| | 2. Professionalism: Ethical Behavior (e.g., honesty, confidentiality) | | | |
| | 3. Interactions with Children and Families (e.g., communicates positively) | | | |
| Intellectual Spirit | 4. Classroom Participation (e.g., engaged and enthusiastic) | | | |
| | 5. Preparation (e.g., carefully prepares lesson plans/materials in timely way) | | | |
| | 6. Self-assessment/Reflection (e.g., makes suggestions for self-improvement, positively responds to suggestions from others) | | | |
| Justice | 7. Appreciation of Diversity (e.g., communicates respect for all) | | | |
| | 8. Provision of Learning Experiences for <i>All</i> (e.g., takes initiative to understand all children and meet their individual needs) | | | |
| Stewardship | 9. Collaboration with Other Professionals (e.g., regular communication with coaching teacher and others [as needed], positive and flexible) | | | |
| | 10. Initiative and Resourcefulness (e.g., takes initiative in obtaining resources, readily assists, anticipates needs) | | | |
| Total Dispositions Scores | | | | |

REQUIRED: Explain any rating other than “proficient” or “approaching proficient.” Identify and address each of these ratings separately. Attach additional sheets as needed.

By my signature, I verify that this completed data consensus form was shared with me.

Signature of Teacher Candidate: _____ Date: _____

Signature of Coaching Teacher(s): _____ Date: _____

_____ Date: _____

Signature of University Supervisor: _____ Date: _____