Is this track right for me?
Designed for undergraduate students who are interested in a career as a physical education teacher in grades K through 12. You will have multiple opportunities to prepare lesson plans, teach in schools and collaborate with other members of your cohort to develop strategies for increasing the positive impact of physical education on all members of a school community.

What will I study?
In alignment with the current National Initial Physical Education Teacher Education Standards, the goals of the program emphasize skills, knowledge, and dispositions every beginning physical education teacher needs in order to provide optimal learning for children in their journey of physical literacy. Gain over 550 hours of experience in school settings throughout your program. Teacher state reciprocity and our national accreditation makes it easy to become certified in most states.

What kinds of work will I be able to do?
Graduates from the program typically find jobs as elementary or secondary school physical education teachers. A job as a physical education teacher may also include coaching a sports team. Our graduates are well prepared to contribute to the holistic education of school-aged children, ensuring all students find personal meaning and enrichment in maintaining a physically active lifestyle.

Program Accreditation
Council for the Accreditation of Educator Preparation (CAEP)
National Association for Sport and Physical Education (NASPE)

SC residents might be eligible for the South Carolina Teacher Loan. Visit www.sc.studentloan.org for more information.

Highlights
- Prepare to teach physical education in grades K-12.
- Learn about the scientific basis of physical education teaching and learning.
- Several categories of physical activities, such as Individual/dual activities, team activities, dance, and gymnastics.
- Rich experiences in diverse schools with exemplary mentor teachers through embedded field experiences in methods courses.

What does it take to effectively foster student learning in physical education?

Visit us online to learn more about this program!
sc.edu/education
## Typical Program for Bachelor of Science in Physical Education (B.S.P.E)

### Freshman

#### Fall
- Philosophy and Principles of Physical Education
- PE Skills Course - Weight Training
- PE Skills Course - Badminton/Golf
- Reading and Composition
- Analytical Reasoning and Problem Solving
- Biology Course

#### Spring
- Description and Analysis of Human Movement
- PE Skills Course - Basketball/Soccer
- Rhetoric and Composition
- Introduction to Psychology
- Analytical Reasoning and Problem Solving
- Chemistry or Physics Course

### Sophomore

#### Fall
- Physical Education for Inclusion*
- First Aid and CPR
- PE Skills Course - Tennis/Track
- PE Skills Course - Softball/Volleyball
- Human Anatomy and Physiology I
- Aesthetics and Interpretive Understanding

#### Spring
- American Coaching Effectiveness Program
- Motor Learning in Physical Education
- PE Skills Course - Folk/Square Dance
- Human Anatomy and Physiology II
- Personal and Community Health
- Introductory Sociology

### Junior

#### Fall
- Instructional Aspects of Physical Education and Practicum*
- Observational Analysis of Sports Techniques and Tactics
- Human Child/Adolescent Growth
- Learners and the Diversity of Learning
- PE Skills Course - Educational Gymnastics
- PE Skills Course - Educational Games

#### Spring
- Instruction of Young Learners in Movement Settings and Practicum*
- Physical Education for Primary Grades
- Measurement and Evaluation in Physical Education
- Content Area Literacy K-12
- History Course
- Educational Dance

### Senior

#### Fall
- Instruction in Secondary School Physical Education and Practicum*
- Teaching Physical Education
- Teaching Health Related Physical Fitness
- PE Skills Course – Elective
- Additional required Carolina Core Course

#### Spring
- Physical Education Curriculum
- Directed Teaching in Physical Education*

*Indicates courses with experiences in a school setting. See advisor for specific degree course requirements.