Reading Miscue Analysis
EDRD 824 Seminar in Language & Literacy Education

When
Fall 2017. 9 AM-12 noon, on August 26, September 9 & 23, October 7 & 28, November 11, December 2 and virtual sessions.

Description
This course is about exploring the reading process. Readers construct meaning by relating their socio-psycholinguistic backgrounds to discourse. We will analyze miscues at several linguistic levels, learn about several assessment and instructional tools related to miscue, and develop a comprehension-centered reading program. No prerequisites.

Overview
In this course, you will:
• Learn about the cognitive processing of readers
• Examine the structure of language and how it relates to the reading process
• Develop a reading program for each reader, based on the strengths and areas of growth of that reader and compatible with the socio-psycholinguistic nature of the reading process
• Consider the reading of students from diverse cultural, social and linguistic backgrounds

You will also learn several assessment and instructional tools:
• Reading Miscue Inventory
• Retrospective Miscue Analysis
• Collaborative Retrospective Miscue Analysis
• Eye Movement
• Over-the-Shoulder Miscue Analysis

Other opportunities in Miscue Analysis
• Teaching internship in EDRD716
• Research internship with Dr. Wang and other faculty members
• Publish your work in state and/or national journals
• Present your work at state and/or national conferences
• Apply for grants for future studies

Apply Now
Register for this class between April 3-August 10, 2017. Apply as non-degree seeking if you are not already admitted into a USC graduate program.

For more information contact Dr. Yang Wang at wang527@mailbox.sc.edu

Dr. Yang Wang holds a Ph.D. in Literacy from the University of Missouri. She studied reading miscue analysis under Yetta Goodman, Dorothy Watson, and Carol Gilles.

She currently studies miscue analysis with readers of all grade levels, English learners, and adults and presents this research at national conferences.

She is an active member of Whole Language Umbrella, the Center for Expansion of Learning and Thinking, and Eye Movement and Miscue Analysis, where all the “miscueteers” share their work and expand their thinking together.