What will I study?
Your studies will focus on looking closely at instructional methods, assessment practices and reflective teaching. You will learn how to engage children in inquiry to facilitate learning, develop curriculum, and collect and interpret student data to inform instruction. You will gain over 600 hours of experience in diverse elementary school settings throughout the program where you will have many opportunities to engage with learners and practice theory and pedagogy.

What kind of work will I be able to do?
Many of our graduates become full-time elementary teachers. This degree supports additional careers such as educators in children’s museums, camps, or service organizations. You might go on to pursue a career in children’s advocacy groups or state agencies; or you might decide to seek additional certifications to become a school or district administrator. In addition, on completing the program, you will receive the Read to Succeed endorsement required for South Carolina educators. Teacher state reciprocity and our national accreditation enable you to become certified in most states.

Program Accreditation
Council for the Accreditation of Educator Preparation (CAEP) Association for Childhood Education International (ACEI)

Highlights
- Prepare to teach grades 2-6.
- Take education classes as early as freshman year.
- Learn to engage children in inquiry to foster learning.
- Rich experiences in diverse schools through embedded field experiences.
- Over 600 hours of experience in school settings.
- Learn and use teaching theories and concepts.

Learn how to engage children.
Instructional methods.
Assessment practices.
Reflective teaching.

Visit us online to learn more about this program!
sc.edu/education

SC residents might be eligible for the South Carolina Teacher Loan. Visit www.sc.studentloan.org for more information.

Bachelor of Arts in Elementary Education
Typical Program for Elementary Education, B.A.

**Freshman**

**Fall**
- Reading and Composition
- Analytical Reasoning and Problem Solving
- Aesthetics and Interpretive Understanding
- United States History
- Elective (Typically UNIV 101)

**Spring**
- Learners and the Diversity of Learning
- Rhetoric and Composition
- Analytical Reasoning and Problem Solving
- American National Government
- Biology

**Sophomore**

**Fall**
- Issues and Trends in Teaching and Learning*
- Schools in Communities
- Basic Concepts of Elementary Mathematics I (For Teachers)
- Geography
- Earth Science

**Spring**
- Culturally Sustaining Pedagogy for the Elementary Classrooms*
- Basic Concepts of Elementary Mathematics II (For Teachers)
- Physical Science
- Economics
- Additional required Carolina Core Course

**Junior**

**Fall**
- Nature and Management of Elementary Classrooms*
- Introduction to Classroom Assessment
- Introduction to Exceptional Children
- Art or Music for Children and Schools
- Children's Literature

**Spring**
- Elementary Mathematics Instruction*
- Introductory Elementary Internship*
- Elementary Literacy Instruction*
- Physical Education for the Classroom Teacher*

**Senior**

**Fall**
- Elementary Science Instruction*
- Elementary Social Studies Instruction
- Reading Assessment*
- Internship in Environments, Planning, and Motivation for Teaching and Learning*

**Spring**
- Seminar on Teaching
- Internship in Elementary Education*

*Indicates courses with experiences in an elementary school setting. See advisor for specific degree course requirements.