

Educational Administration, Ph.D.

The University of South Carolina is the perfect setting to study CD-12 and Higher Education, with access to schools in rural, urban, and suburban settings. Faculty members study leadership as a multi-level phenomenon from teacher leadership to principals, superintendents, university administrators, and policy leaders at all levels. Faculty members explicitly consider issues of diversity, inclusion, and race in studies of identity and policy from backgrounds in history, law, sociology, and critical race theory.

The Ph.D. is offered in two program concentrations: higher education administration and CD-12 education administration. Each will prepare you for a variety of leadership and research positions in institutions and agencies related to the emphasis of your studies. The Interdisciplinary cohort model—blending higher education and CD-12 education—provides you with an engaging, timely, and critical learning experience.

Degree Requirements

Minimum of 51 hours beyond your master's degree or 36 post-specialist hours.

Required Doctoral Core Courses

- Field Problems in Educational Administration: Research
- Field Problems in Educational Administration: Literature
- Educational Administration
- Educational Policy Analysis
- Theories of Educational Leadership

Required Documents for Application

- Graduate Record Exam (GRE) or Miller Analogies Test (MAT) scores
- Official transcripts
- Personal statement
- Resume
- Two letters of recommendation

Faculty and Research Interests

- Christian K. Anderson, Ph.D. (Pennsylvania State University), history of higher education and comparative higher education
- Susan Bon, J.D. and Ph.D. (Ohio State University), legal issues in education and education policy
- Edward Cox, Ed.D., (Northern Illinois State University), superintendency, leadership, and emotional intelligence
- Joe Flora, Ph.D., leadership and the principalship
- Suzy Hardie, Ph.D. (University of South Carolina), educational administration
- Peter Moyi, Ph.D. (Pennsylvania State University), sociology of education and access to education
- Spencer Platt, Ph.D. (University of Texas), equity and access issues and black males in education
- Julie Rotholz, Ph.D. (University of Kansas), college student development and ethics in higher education
- Douglas Smith, Ph.D. (University of Wyoming), community and technical colleges and accountability
- Doyle Stevick, Ph.D. (Indiana University), international education and civic and democratic education
- Henry Tran, Ph.D. (University of California-Davis), finance issues in education and human resources
- Lemuel Watson, Ph.D. (Indiana University), educational leadership and diversity in education
- Rose Ylimaki, Ph.D., (University of Wisconsin-Madison), curriculum theorizing, education theory, leadership and policy in K-12, state, national, and transnational levels
- Phil Young, Ph.D. (University of Wisconsin- Madison), human resources

Graduate assistantships and fellowships are available.

Application Deadline: December 1st

For more information,
please contact:

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Leadership and Policies
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