Counselor Education, Ph.D.*
The program will prepare you to become a counselor educator, supervisor or researcher in an academic or clinical setting. As part of your doctoral-level training, you will have the opportunity to choose your own research topics - based on your prior clinical experiences or life events.

*In accordance with the most recent standards set by the Council for Accreditation of Counseling and Related Education Programs.

Foundations of Education, Ph.D.
The College of Education’s doctoral program in Educational Foundations and Inquiry advances local and global multidisciplinary perspectives on schools and educational endeavors. You will gain a comprehensive understanding of qualitative inquiry ranging from theory to methods. In this dynamic course of study, you will have the opportunity to explore both socio-cultural and historical issues in education, as well as qualitative inquiry. You will examine politics in education, including issues of diversity and equity and comparative/international education. You will also study the anthropology, history, and sociology of education.

Educational Psychology and Research, Ph.D.
There are two concentrations in this program: educational psychology and educational research.

The focus of the educational psychology concentration is understanding the biological, psychological and social factors that influence human learning and their relationship to the educational setting. This concentration is appropriate for you if you wish to assume a university faculty position and/or conduct research, or if you are responsible for classroom learning in other areas of education and industry.

Core skills acquired in the educational research concentration include using measurement and statistics, evaluating programs, designing research, constructing instruments and using computer statistical packages to analyze data. In addition to university faculty positions, graduates of this program serve as directors and coordinators of educational research in school districts, government agencies and the private sector.

For more information, or if you are ready to apply, please visit:
http://gradschool.sc.edu/prospective

www.sc.edu/education

The University of South Carolina is an equal opportunity institution.
Special Education, Ph.D.

This program has two tracks designed to prepare you to be a leader in the field. The Higher Education and Research track presents a course of study that will prepare you to conduct and evaluate research and address policy and advocacy at a national level. Graduates from this track often become professors in colleges or universities - adding to the body of research in the field and preparing the next generation of teachers. The Special Education Leadership track will prepare you to take on roles that focus on the understanding, coordination, and administration of special education programs and policies at district, state, and national levels. Potential positions for graduates of this track include district special education coordinators, special education curriculum specialists, and consultants in special education. Both tracks will allow you to pursue your own research interests within the field of special education and address the specialty areas of the track you choose.

Educational Administration, Ph.D.

There are two areas of concentration in this program-PK-12 education administration and higher education administration. The PK-12 administration concentration is for school superintendents, principals, and other PK-12 administrators in districts or government agencies seeking to enhance their knowledge, research skills, and career potential with a doctoral degree. The higher education administration concentration is for university administrators, college faculty, and others seeking to enhance their leadership roles in higher education. Completers from both concentrations are also prepared to enter a faculty position in educational administration at a college or university.

Physical Education, Ph.D.

This program will prepare you to work as an educator and researcher in higher education. The goals of the program emphasize skills, knowledge and dispositions that are essential to long term success as a faculty member at a college or university in the field of Physical Education. During your program of study, you will have multiple opportunities to work directly with teachers and teacher candidates to develop strategies for increasing the positive impact of physical education on all members of a school community. You will also learn advanced research skills that will allow you to use an evidence-based approach to teaching and teacher education in physical education.

Language and Literacy, Ph.D.

In an increasingly digitally and globally connected world, literacy encompasses not only reading and writing, but multiple sign systems. Within this context, equity and diversity issues impact learning, language development, and policy. Combining theory and practice, you will explore how these issues impact teaching, learning, and society. The Language and Literacy program will prepare you to make a difference, whether you choose to enter the field of education research, teacher preparation, policy analysis or curriculum development.

Teaching and Learning, Ph.D.

People who pursue advanced studies in teaching and learning nearly always start with a background -or at least a great interest in- education. Because of this, the questions of what to teach, how to teach it, and perhaps most importantly, how to evaluate what is being taught and its impacts are very important to you. This program prepares you to enter academia by exploring the complex relationship between teaching and learning and their various disciplines across grade levels.

Curriculum and Instruction, Ed.D. (Online)

There are two areas of concentration in the online program-curriculum studies and educational technology. The curriculum studies concentration focuses on using a balanced approach to diversity in schools and other educational institutions. The educational technology concentration specializes in the use of technology-based learning methods and equipment.

Both programs stress the importance of core and diverse curriculum issues while preparing you for university professorships, district-level curriculum administration and school-level instructional leadership positions. For more information, visit gradonline.sc.edu.

Application Information

For more information on any of our doctoral programs, or if you are ready to apply, please visit: http://gradschool.sc.edu/prospective/