CATEGORY: HUMAN INTEREST

NAME: DEIM MARION GANNABAN AND EVAN CANO
LINK TO VIDEO: https://youtu.be/QXvQo3Hfy-s

TIME	AUDIO	VISUAL
0:00-	TYPE WHAT YOU HEAR. USE BROADCAST TERMS	TYPE WHAT YOU SEE. USE BROADCAST TERMS
0:00-0:06	(In Spanish) - "Well, it was difficult because it was a drastic change."	Bust soundbite shot of our interviewee Michelle Calix.
0:06-0:26	(Spanish statement 0:06-0:16) The United States is a place where people migrate to pursue their dreams or flee their countries in dangerous and horrible conditions. If you don't speak spanish you might not understand what I said. Language barrier is one of the obstacles a foreign student faces when they arrive in America. So how do they adjust in the heart of the "Melting Pot?"	Medium bust shot of reporter Evan Cano; giving an introductory statement about what the story is about.
0:26-0:30	(In Spanish) "After hurricane Maria, we were five months without electricity."	Bust soundbite shot of our interviewee Amanda Borrero.
0:31-0:33	(In spanish) "And school didn't begin"	Tight shot of an individual looking down.
0:33-0:36	(In spanish) "My mom didn't have a job so"	Medium shot of two students working on an assignment.

0:36-0:38	In spanish) "we ended up moving the year after"	Tight shot of a student's hand while writing.
0:38-0:44	(Graphic)"In twenty-fifteen English language learners made up ten percent of the U.S. student population"	1st Line: 2015 2nd Line: ELL students 3rd Line: 10% 4th Line: Ten figures of people, but one is in orange.
0:44-0:48	Graphic) "That number is expected to grow to twenty-five percent by twenty-30"	The 2015 text switch to 2030, and the figure of ten people also changed o represent 25%
0:49-0:53	Graphics) "Of that 10 percent, Latino students share a large portion of the total number of ELL students"	One person figure is enlarged, beside is a text saying "Mostly latino students".
0:53-0:58	Graphics) "Aside from their numbers growing, the language barrier prevents them from excelling academically."	Language barrier text appears then a x mark, and A plus appears.
0:58-1:03	"These things are to come in with no English and um to not learn english"	Medium shot of our interviewee, Sara Thornton.
1:03-1:06	"Rapidly enough, so that you start feeling"	Tight shot of a student's hands while typing.
1:06-1:08	"Disillusioned or"	Tight shot of a student's hand while writing.
1:08-1:10	"You don't wanna try anymore."	Tight shot of a student's feet.
1:10-1:14	(In spanish) "Maybe I wanted to ask a question"	Medium shot of our interviewee, Michelle Calix.

1:14-1:16	(In spanish) "And I couldn't ask it to my teacher then I couldn't ask"	Medium shot of students in a classroom.
1:16-1:19	(In Spanish) "Classmates because"	Tight shot of a student's face.
1:19-1:22	(In Spanish) "We couldn't communicate."	Medium shot of a student in a classroom.
1:22-1:24	Learning a new language and figuring out what kind of support an"	Tight shot of face sculptures that represent different flags of a country.
1:24-1:27	"English language learner needs is difficult"	Medium shot of a group of people talking.
1:27-1:30	"Some schools failed to provide and implement policies"	Medium shot of two students while eating.
1:30-1:33	"To support the learning services; ending up falling apart."	Medium shot of students in a table.
1:33-1:37	"Students need to immerse themselves in English as much as they can"	Medium shot of our interviewee, Sara Thornton.
1:37-1:40	"And for teachers to provide the contents"	Medium shot of a teacher teaching his students in the classroom.
1:40-1:43	"In a simplified way, or to even give the"	Tight shot of a teacher and student talking.
1:43-1:45	"Some of the contents in their native language is helpful at first"	Tight shot of student's hands while coloring.

1:45-1:50	(In spanish) "The	Medium shot of our
	teachers of ESOL, and their advice helped me a lot"	interviewee, Amanda Borrero.
1:50-1:54	"They don't have the educational level, so"	Medium shot of our interviewee, Pedro Monroy.
1:54-1:57	"They have to catch up"	Medium shot of people's legs while playing soccer.
1:57-1:59	"In one year like what they haven't done"	Medium shot of student's playing soccer.
1:59-2:02	"In three or four."	Wide shot of students who are playing soccer.
2:02-2:13	(Stand up) "Linguistic discrimnation and racism are another driving factor. In most cases, ELL students aren't allowed to speak their native language, and are even ridiculed."	Medium bust shot of reporter Evan Cano. Stating different adversities ELL students face.
2:13-2:16	(Stand up) "Even by trying to read this book."	Medium bust shot of reporter Evan Cano; utilizing a book as a prop.
2:16-2:19	"The discrimination is just because maybe the"	Medium shot of our interviewee, Pedro Monroy.
2:19-2:21	"To come here; they"	Tight shot of a globe while spinning
2:21-2:24	"Don't speak their language and"	"Medium shot of a wall with face sculptures."
2:24-2:25	"But even though the person"	Medium shot of students playing soccer.
2:25-2:28	"The students who	Medium shots of two

	don't speak their language"	students while eating.
2:28-2:30	"They are also smair in their native language."	Wide shot of a group of students.
2:30-2:35	(In Spanish) Don't judge them, but help them"	Medium shot of our interviewee, Michelle Calix.
2:35-2:38	(In spanish) "Or for example, students like me; who go through the same thing"	Wide shot of students in a classroom.
2:38-2:40	(In Spanish) Would be to understand, and"	Medium shot of a student.
2:40-2:43	(In spanish) "give resources them to"	Tight shot of a student's hand while writing.
2:43-2:46	(In Spanish) "adapt much quicker".	Medium shot of a student while writing.
2:46- 2:48	"Foreign students and their families find it hard to adjust"	Wide shot of students in a classroom.
2:48-2:51	"In the U.S. as they come in hopes to pursue their"	Tight shot of the United State Flag.
2:51-2:55	"Dreams or flee their home country from dangerous and horrible conditions."	Tight shot of a student's face.
2:55-2:57	"Reporting for Rne-tv live, I'm evan Cano"	Tight shot of a student facing down.