CATEGORY: Academic

NAME: DEIM MARION GANNABAN

LINK TO VIDEO: https://youtu.be/2XGghZAEOlE

TIME	AUDIO	VISUAL
0:00-	TYPE WHAT YOU HEAR. USE BROADCAST TERMS	TYPE WHAT YOU SEE. USE BROADCAST TERMS
0:00-0:02	"Ok, now!"	Wide shot of a classroom with a teacher and students.
0:02-0:04	"In fall of twenty-twenty"	Wide shot of a school building.
0:04-0:05	"The hybrid model option became available"	Medium shot of student's legs while walking.
0:05-0:07	"For richland northeast students"	Wide shot of a student walking inside the school building.
0:07-0:08	"Partitioning them into two groups"	Tight shot of a group of students while talking/eating.
0:08-0:13	"Those who returned in person instruction, and those who stayed home to continue e-learning"	(Split screen) Wide shot of students in a classroom, and medium shot of a student at home.
0:13-0:15	"So we have dual modality"	Medium shot of our interviewee, Vanessa Rhoden.
0:15-0:18	"For teachers to use that"	Medium shot of a teacher teaching.
0:18-0:20	"To teach the students that are both"	Medium shot of our interviewee, Vanessa Rhoden.
0:20-0:23	"In front of them face-to face and those	Medium shot of a student sitting on a chair.

	that are"	
0:23-0:26	"On home; online"	Tight shot of a computer/laptop.
0:26-0:28	"While e-learning from home can provide a sense of comfort"	Tight shot of a student typing.
0:28-0:31	"Familiarity; when a student's only supervisor is"	Tight shot of a student using their chromebook.
0:31-0:34	"On their screen other online distractions are sure to follow"	Tight shot of a student texting on their phone.
0:34-0:36	"Just put on their tv and kind of like"	Tight shot of a tv.
0:36-0:39	"Forget about the online class because"	Medium shot of our interviewee, Kaila Fulton.
0:39-0:41	"You're not you're not physically in the classroom."	Medium shot of a student in the classroom.
0:41-0:45	"It's more difficult because you know when you're at home you're sitting there"	Medium shot of our interviewee, Danielle Strano.
0:45-0:47	"Like, oh let me go on my phone"	Tight shot of a phone on a table.
0:47-0:48	"And you're in the middle of class"	Tight shot of a student using their phone.
0:48-0:53	(Graphic) "Navigating technology can be burdensome enough."	Picture of a computer; with an emoji on the inside.
0:53-0:59	(Graphic) "On top of that students often feel the pressures of helping to take care of family members, becoming a monitor for	The word pressure slowly goes near the screen, and pictures popping up alongside every statement.

	their siblings, or even beginning or continuing to work.	
0:59- 1:04	"Although they are home they're having to take on other responsibilities"	Medium shot of our interviewee, Margot Jeffers.
1:04-1:08	"Like helping younger siblings with their online learning."	Tight shot of a student using their chromebook.
1:08-1:10	"Staying engaged in school can require"	Medium shot of a student sitting on a chair.
1:10-1:12	"More effort when classmates are split between"	Medium shot of a teacher teaching using a tv screen.
1:12-1:13	"Virtual and in-person learning"	Screen recording of a google meet, and Medium shot of a student in a classroom.
1:13-1:16	"And some student's natural response is to disconnect"	Wide shot of a school hallway.
1:16-1:20	"Most times teachers will do it: not purposely	Medium shot of our interviewee, Amari Francis.
1:20-1:22	"But they'll pay more attention to the students that"	Wide shot of a teacher.
1:22-1:26	"Are in the classroom physically"	Medium shot of a student sitting on a chair.
1:26-1:28	"And then it kind of makes me feel"	Medium shot of a teacher in front of the class.
1:28-1:31	"Excluded, I just kind of exit out"	Wide shot of a classroom with a teacher in front of her students.
1:31-1:33	"Some of them are not	Medium shot of our

	metimeted and there "	intermierre Marren Leman
	motivated and they"	interviewee, Trevon Lamar
1:33-1:35	"Have stopped doing work or they"	Tight shot of a hand sanitizer; with a teacher in the background.
1:35-1:37	"Just have felt like they just"	Medium shot of a teacher teaching a class.
1:37- 1:39	"Want to give up their school works"	Tight shot of a hand pointing to the screen.
1:39-1:43	Graphics "In quarter two of the previous school year nineteen percent of student grades were failing grades.	Graphic showing quarter 2, 2019-2020, and 19%.
1:43-1:48	This year in quarter two that number was twenty-six percent, a seven percent increase"	A graphic showing quarter 2, 2020-2021, and 26%. And 7% with a sunrise transition.
1:49-1:51	"The number of students who are not"	Medium shot of our interviewee, Margot Jeffers.
1:51-1:52	"Performing well and"	Medium shot of a group of students walking.
1:52-1:54	"Passing at this point in the school year"	Wide shot of a student walking in the hallway.
1:54-1:56	"Which is second uh second quarter"	Medium shot of a teacher in front of the class.
1:56-1:59	"It is it has increased"	Medium shot of our interviewee, Margot Jeffers.
1:59-2:02	"To meet students where they are in these challenges"	Wide shot of a school courtyard.
2:02- 2:03	"Teachers are changing their usual methods"	Medium shot of a teacher facing a laptop.
2:03 -2:05	"and effort to adapt"	Medium shot of a teacher.

2:05- 2:09	"What I'm having to adjust and do is"	Medium shot of our interviewee, Margot Jeffers.
2:09-2:11	"Do more with less."	Tight shot of a binder on the wall.
2:11- 2:13	"Teach more"	Tight shot of teacher in front of a tv screen
2:13-2:15	"But with less pieces."	Medium shot of a teacher while teaching.
2:15-2:18	"Every Friday I usually host a"	Medium shot of our interviewee, Trevon Lamar.
2:18- 2:19	"Review session before we"	Medium shot of a teacher in front of the class.
2:19-2:21	"Get ready to take a test."	Medium shot of a teacher teaching a class.
2:21-2:22	"So students can join the"	Medium shot of our interviewee, Trevon Lamar.
2:22- 2:24	"Review session on friday"	Medium shot of a teacher while teaching.
2:24-2:25	"To get that extra help."	Medium shot of a teacher.
2:25-2:27	"Beyond RNE Richland school district 2"	Wide shot of two students walking.
2:27-2:30	"Took a step forward in accommodating students and"	Medium shot of two students while eating.
2:30-2:32	"Created 40 percent grade minimum"	Medium shot of student while sitting.
2:32-2:33	"As well as the credit recovery process."	Medium shot of a student sitting on a chair in the classroom.
2:33-2:36	"Now offered content recovery"	Medium shot of our interviewee, Vanessa Rhoden.

2:36-2:37	"And they have fifty-nine or below for quarter"	Medium shot of a teacher facing a tv.
2:37- 2:41	"Two a student can do content recovery"	"Tight shot of a student sitting on a chair.
2:41- 2:43	"And if they do the content recovery"	Tight shot of a student using a laptop.
2:43- 2:47	"And make a sixty or above then they will get a sixty for quarter two"	Medium shot of our interviewee, Vanessa Rhoden.
2:47-2:50	"There's something that just came down the pipe from the"	Medium shot of a desk.
2:50-2:52	"District office where if"	Wide shot of a school hallway.
2:52-2:56	"A student had"	Tight shot of a student sitting on a chair.
2:56- 2:59	"Below a forty the floor is a forty now.	Medium shot of our interviewee, Vanessa Rhoden.
2:59-3:00	"Even in respect to the pandemic the"	Tight shot o a signage.
3:00-3:02	"District's grading policy is still in effect.	Medium shot of a school hallway.
3:02-3:05	"Students can always monitor their grades using powerschool"	Tight shot of a student's hand while using a laptop.
3:05-3:07	"And communicate with their teachers for any help they may"	Medium shot of teacher in front of the class.
3:07-3:09	"Need, signing off for rne tv"	Medium shot of a group of students.
3:09- 3:10	Nat sound of a door closing.	Tight shot of a door closing.

3:10-3:12	-	Medium shot of a student sitting on the floor, and
		a student walking.