

NEWS

ANN BAILEY

Time	Audio	Visual
0:00 to 0:01	<i>A phone alarm is heard.</i>	A wide shot shows the alarm waking up a boy.
0:02 to 0:05	<i>The alarm continues.</i>	A close-up shows a hand turning off the alarm.
0:06 to 0:17	Reporter: Dorchester School District Two has changed its high school school day to 8:55 to 3:55. This will drastically change the schedules with everyone involved with the schedules and has sparked controversy, especially in regard to teen employment.	The reporter stands next to the district office building in a medium shot.
0:18 to 0:21	District Assistant Superintendent: We met with parent groups seven different times in the first semester.	A medium shot shows the Assistant Superintendent standing in a board room with images of important school figures displayed on the wall in the background.
0:22 to 0:24	District Assistant Superintendent, Continued: Because this is... this is important.	A medium shot of the district sign cuts to a close shot of the district sign.
0:25 to 0:27	District Assistant Superintendent,	A wide shot shows a student walking out

	Continued: The entire proposal	of a school building door.
0:27 to 0:28	District Assistant Superintendent, Continued: Was focused on academics first.	An overhead shot shows students walking to class.
0:29 to 0:31	Summerville High School Principal: The teenage workforce is needed and companies are going to adjust.	A medium interview shot shows the principal sitting in his office chair.
0:31 to 0:33	Summerville High School Principal: And most of our	A wide shot shows a teenager entering a store.
0:33 to 0:35	Summerville High School Principal: Community leaders	A close-up displays the Claire's logo (a store in which several students are employed).
0:35 to 0:37	Summerville High School Principal: Um, and businesses,	Displayed are Target shopping carts from a lower, angled shot.
0:38 to 0:40	Summerville High School Principal: Said that's not a problem. What's best for students is their education and then their work.	A pan moves from the Claire's logo to reveal the rest of the store.
0:41 to 0:44	District Assistant Superintendent: If there's any concern or a student who just absolutely has to work,	A medium interview shot shows the Assistant Superintendent.

<p>0:45 to 0:48</p>	<p>District Assistant Superintendent: You know, we can adjust that student's schedule to make things happen for him or her.</p>	<p>A low shot shows the feet of students walking to class, followed by a similar low shot displaying students waiting for their buses.</p>
<p>0:48 to 0:49</p>	<p>District Assistant Superintendent: We really</p>	<p>A medium interview shot shows the Assistant Superintendent.</p>
<p>0:49 to 0:53</p>	<p>District Assistant Superintendent: Have made a strong effort to help students get internship</p>	<p>A medium shot shows students eating in a cafeteria.</p>
<p>0:53 to 0:54</p>	<p>District Assistant Superintendent: And shadowing opportunities.</p>	<p>A medium interview shot shows the Assistant Superintendent.</p>
<p>0:55 to 1:04</p>	<p>Reporter: Not only have people expressed concerns for lack of time when it comes to work, but teens also wonder how this new bell schedule will affect their extracurricular activities.</p>	<p>A medium shot reveals the reporter standing above several school sports areas.</p>
<p>1:04 to 1:08</p>	<p>Summerville High School Principal: We've had extracurriculars when we were at 3:30, 4:00</p>	<p>A medium interview shot shows the principal sitting in his office chair.</p>

1:08 to 1:11	Summerville High School Principal: Before, our middle schools have extracurriculars at 4:00,	Alternate close-ups of sports trophies appear.
1:11 to 1:12	Summerville High School Principal: You know, and everybody has, you know, tutoring	A medium shot shows a dance display.
1:12 to 1:18	Summerville High School Principal: And fine arts and athletics whether you get out at 4:00 or 4:30. That's still gonna go, I mean, it's just... it's just moving	A pan reveals students practicing in a gym.
1:19 to 1:23	Summerville High School Principal: It later in the day. There's the same amount of time, it's just time in the appropriate place.	A medium interview shot shows the principal sitting in his office chair.
1:24 to 1:25	<i>Bus brakes squeak.</i> Reporter: Afternoon activities aside,	A bus drives past the camera.
1:25 to 1:29	<i>Students clamor.</i> Reporter: This will change the way people utilize buses.	A medium shot of students getting on a bus cuts to a medium shot of students walking to their buses.
1:29 to 1:31	District Assistant Superintendent: I think it's gonna be	A medium interview shot shows the Assistant

	a positive change for	Superintendent.
1:31 to 1:34	District Assistant Superintendent: Bus drivers and the bus company because	A low close-up shows bus tires.
1:34 to 1:35	District Assistant Superintendent: We're gonna be giving them a little bit more time	A medium shot shows students through the bus windows.
1:35 to 1:38	District Assistant Superintendent: Between levels to adjust for any	A low, medium shot shows students getting onto the bus.
1:39 to 1:42	District Assistant Superintendent: Concerns that they may have. And we certainly love the idea	A low close-up shows the feet of students getting onto a bus.
1:42 to 1:45	District Assistant Superintendent: That all buses are gonna be available to pick up	A medium interview shot shows the Assistant Superintendent.
1:45 to 1:50	District Assistant Superintendent: Elementary school students while our high school students are home getting a little bit more rest	A wide shot shows a bus pulling out from the school.
1:50 to 1:51	District Assistant Superintendent: So that they can be ready for the school day.	A medium interview shot shows the Assistant Superintendent.

1:51 to 1:53	Reporter: Administrators are willing to make these changes	A wide, angled shot shows the district office.
1:53 to 1:55	Reporter: For the medical benefits.	A medium shot displays a hospital sign.
1:55 to 1:56	Reporter: Heidi Knode,	A medium shot shows Heidi Knode (sleep technician) working with a patient.
1:56 to 1:58	Reporter: A sleep technician, elaborates.	A different medium shot shows the sleep technician working with a patient.
1:59 to 2:04	Sleep Technician: The average adult, um, is recommended to sleep 7 to 8 hours, and the average teenager is recommended to	A medium interview shot shows the sleep technician sitting at a desk with several computers displaying brain waves in the background.
2:05 to 2:07	Sleep Technician: Have anywhere from about 8 and a half hours	A lower medium shot shows the sleep technician working with a computer.
2:07 to 2:09	Sleep Technician: To about 9 and a half hours of sleep.	A close-up displays brain waves on the computer.
2:09 to 2:12	Sleep Technician: So if you're not going to bed until about 11:00, 11:30,	A medium interview shot shows the sleep technician.
2:13 to 2:16	Sleep Technician: And you're not falling asleep right away, and then you	A close-up of the computer shows a room being monitored. The

	have to get up	close-up cuts to a wider shot.
2:16 to 2:21	Sleep Technician: At 4:30, 5:30, 6:30, you're nowhere close to getting the recommended amount of sleep.	A medium interview shot shows the sleep technician.
2:21 to 2:23	Reporter: Knode explains the long-term effects of sleep loss	A pan follows the sleep technician's movement towards a computer.
2:24 to 2:26	Reporter: Are a decrease in cognitive ability,	A close-up shows medical equipment attached to a patient's head.
2:26 to 2:27	Reporter: An increase in heightened emotions,	A wide shot shows a computer running brain waves.
2:28 to 2:29	Reporter: And more drowsy behavior.	A wide shot shows a patient resting.
2:30 to 2:35	Reporter: Whether or not this turns out to be a positive change, the decision is final. Ann Bailey, Wave TV.	The reporter walks onto a medium shot in front of the district sign.

LINK TO VIDEO: <https://www.youtube.com/watch?v=OKLKxv7lrsc>