SOCIOLOGY, USC, COLUMBIA
COURSE DESCRIPTIONS
Summer I, II & III 2019

SUMMER I 2019

SOCIOLOGY 101.2: INTRODUCTORY SOCIOLOGY   MTWR   12:20PM – 3:50PM   Adrianne Dues

This course will introduce you to the foundations of sociology! We will examine many of the questions that sociologists ask and the theories that frame these questions. We will address several questions such as why is there inequality? What role does race play in our society? How is our society changing? The course will specifically look at culture, social class and inequality, race ethnicity and gender, health, social deviance, social movements, and social institutions. Using media and film, the course will also include sociological examples occurring in present day society. Throughout the course of the semester I hope to enhance your ability to think critically, develop your ability to express your thoughts, and give your insight on sociological perspectives.

REQUIREMENTS: Exams, Quizzes, Participation

FORMAT: Lecture, Discussion, Media & Film

SOCIOLOGY 101.J10: INTRODUCTORY SOCIOLOGY   ONLINE   TBA   Professor Shane Thye

SOCIOLOGY 220.1: ELEMENTARY STATISTICS FOR SOCIOLOGISTS   MTWR   12:20PM – 3:50PM   Nicholas Heiserman

The goal of this course is to improve statistical literacy and provide the skills necessary to conduct and interpret statistical analyses in sociological research. We will focus on conceptual foundations, such as statistical distributions and hypothesis testing, as well as their applications to specific analysis techniques. We will emphasize understanding when different analyses are appropriate and when their use is limited, and apply these skills to examples of statistical analyses using sociological data. The course requires basic mathematical skills, but the course is oriented more towards conceptual literacy than formulas or rote memorization.

SOCIOLOGY 303.1: SOCIOLOGICAL RESEARCH METHODS   MTWR   8:30AM – 12:00PM   Professor Jennifer Augustine

You are always observing the world around you. If you’re paying attention, you have questions about why things are the way they are. Why do the rich live longer than the poor? Why do children of single mothers have lower test scores than children who grow up with two parents? Why are women in the United States paid less than men? These are important questions, but how do we answer them? The aim of this course is to teach you how to investigate such sociological questions by providing you a range of tools for studying the world around you. These tools will encompass the various research methods and skills used by sociologists. Such knowledge and skills will allow you to identify important research questions, design a study that you will carry out, and critically evaluate the research of others.

SUMMER II 2019

SOCIOLOGY 101.3: INTRODUCTORY SOCIOLOGY   MTWR   12:20PM – 3:50PM   Anna Rogers

CONTENT: This course will introduce students to sociological theory and major areas of research in the discipline of sociology. Through the use of lectures and various forms of media we will discuss sociological facts and principles through an analysis of group-making processes and products. This course will have three major components. The first section of the course will introduce students to sociological theory. The second section of the course will show how these theories are applied to topics such as gender, race, class, religion, deviance, law, and health. The third component of this course includes analysis of popular culture from American society that demonstrates how sociological theory can be applied to everything from every day interactions to larger worldwide networks. This course will show how we shape society and how society shapes us.
This course is a broad introduction to the field of sociology. Throughout the semester, we will practice taking a sociological perspective – assessing the effects of context, social forces, and society on individuals, and the effects of individual behavior on shaping social environments. We will discuss how knowledge accumulates in social science by discussing sociological methods of research. Due to the breadth of the discipline of sociology, this course will take a topical approach – discussing some of the most important lines of inquiry in the field.

This is an asynchronous, fully online, distributed learning course. Sociology is a social science seeking to better understand how individuals, groups, social systems/structures and cultures shape (and are shaped by) one another. In this course, we will use a sociological lens to focus on the topics of sex and gender. While our focus will be on sex and gender, we will also study how other identities influence and affect gendered identities and experiences. A primary goal of this course is to introduce you to the perspectives and empirical findings on sex and gender in sociology, as well as to apply this empirical evidence to real-world experiences. Of critical importance is the goal of cultivating your skills for analyzing the social situations and events that you encounter in your everyday lives. Throughout this course, emphasis will be placed on developing critical and integrative ways of thinking about sex and gender as social processes in our everyday lives. This is not a course exclusively about women and women’s experiences. In this course, we will consider how sex and gender shape and affect the experiences of women, men, girls, boys, and individuals who live in the spaces in-between these categories (e.g., those who are intersex, transgender, transsexual, etc.).

This course considers why and how certain attributes and behaviors are defined as deviant, the consequences of deviant labels, and how norms, values, and rules are made and enforced. We will cover basic concepts that run across deviance theories and research, including social control, subcultures, and deviant careers. The course will present various theories of deviant behavior and societal reaction. We will discuss methodology and how deviance, its causes, and its outcomes are researched, understood, and explained by sociologists and other social scientists. The course will touch on substantive topics in the research of deviance such as crime, organizational and occupational deviance, substance use, sexuality, suicide, disability, and mental illness.

This course will introduce students to sociological theory and major areas of research in the discipline of sociology. Through the use of lectures and various forms of media we will discuss sociological facts and principles through an analysis of group-making processes and products. This course will have three major components. The first section of the course will introduce students to sociological theory. The second section of the course will show how these theories are applied to topics such as gender, race, class, religion, deviance, law, and health. The third component of this course includes analysis of popular culture from American society that demonstrates how sociological theory can be applied to everything from every day interactions to larger worldwide networks. This course will show how we shape society and how society shapes us.
breadth of the discipline of sociology, this course will take a topical approach – discussing some of the most important lines of inquiry in the field.

SOCIODY 302.J10: SOcioLOGICAL THEORY    ONLINE    TBA    Professor Mathieu Deflem

This is a fully online distributed-learning course delivered through Blackboard. The course presents an introduction to selected developments in sociological theory. The course’s approach is both chronological and perspective-oriented, including classical as well as modern and contemporary theories. The selection of theories is focused on the foundations of sociological theory and its contrasting variations. Special attention will be paid to exploring the fruitfulness of the introduced theoretical ideas for the empirical analysis of various substantive matters of society. Applications and research examples will pertain to such social issues as law, deviance, culture, family, religion, and politics.

SOCIODY 507.J10: SOcioLOGY OF SOCIAL Control    ONLINE    TBA    Professor Mathieu Deflem

This is a fully online distributed-learning course delivered through Blackboard. The objectives of this upper-level undergraduate course are to engage students in the sociological study of social control, i.e., the definition of and response to crime and/or deviance. The course primarily deals with the official treatment of crime through a formal system of criminal justice. The specific themes of this course include an overview of relevant sociological theories and traces the history of the concept of social control in American sociology. We also discuss the perspective of discipline and its relevance for the study of social control. Additional attention goes to contemporary forms of surveillance and the role of police, including international police cooperation. And, finally, we will analyze in some detail various aspects of the policing of terrorism, both at home and abroad.