



DEPARTMENT OF PSYCHOLOGY

Doctoral Orals Scoring Rubric

(Doctoral Committee arrives at consensus and submits this one form)

Scoring:

1= trainee fails to meet criteria

2 = trainee meets minimal requirements for criteria, but needs improvement

3 = trainee meets criteria to the extent expected for level of training

4 = trainee significantly exceeds expectations.

Oral Communication Quality:

_____ Responds directly to questions

_____ Composed in answering questions

_____ Clear in speech and presentation

_____ Interacts positively with audience

Substantive Knowledge, Attitudes and Skills:

_____ Demonstrates knowledge related to each discipline specific knowledge areas (listed below)

_____ Responses reflect basic knowledge of school-based psychological practice

_____ Response reflect knowledge of professional ethics and standards

_____ Responses show ability to integrate science and practice to address school psychology issues

Responses reflect knowledge of respect for diversity, including the culture, context, and preferences of individuals

Additional comments:

Discipline Specific Knowledge Objectives

Please rate the student on each of the following competencies using the following rating scale:

US – Unsatisfactory S – Satisfactory E – Excellent

Students should respond to questions from the committee that address each competency.

1a. Can develop organized responses to basic questions related to Psychopathology	US	S	E
1b. Can develop organized responses to basic questions related to Developmental Psychology including affective processes.	US	S	E
1c. Can develop organized responses to basic questions related to Social Psychology	US	S	E
1d. Can develop organized responses to basic questions related to Cognitive Psychology	US	S	E
1e. Can develop organized responses to basic questions related to Biological Bases of Psychology	US	S	E
1f. Can develop organized responses to basic questions related to Diversity Issues in Psychology	US	S	E
1g. Can develop organized responses to basic questions related to History and Systems of Psychology	US	S	E
1h. Can develop organized responses to basic questions related to Psychological Interventions	US	S	E
1i. Can develop organized responses to basic questions related to Behavior and Learning Theory	US	S	E
1j. Can develop organized responses to basic questions related to School Psychology.	US	S	E

Student Name: _____

Committee Member: _____