Speaker:
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Abstract:
Members of the professoriate have a professional obligation to carry out our educational mission as effectively as possible (given the constraints of our circumstances), to maximize the benefit that students receive from our instruction. As physicists, this obliges us to make use of research findings from cognitive science and physics education research.

In this presentation, I will describe how I used these findings to transform my own work in the classroom and to lead comprehensive change in teaching and learning in my department. I will conclude with reflections on the elements that were crucial to the success of this institutional-scale transformation.

TUESDAY
May 7
3:00 pm
Jones Physical Science
Center Room 409
(Rogers Seminar Room)

Hosted By:
Dr. Vince Guiseppe
Dr. Jeff Wilson

Refreshments Served
Everyone Invited

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