

THE GRADUATE STUDENTS OF LINGUISTICS PRESENTS

STUDENT RESEARCH SYMPOSIUM

04.08.2023

9:00AM Keynote Speaker - Dr. Nina Moreno, University of South Carolina
Second language acquisition (SLA) research magnified through the lens of socio-cognitive approaches

10:00AM Cheng Xiao & Jiang Liu, University of South Carolina
"What you say" and "how you say it": The semantic effect on the perception of emotional prosody in Mandarin Chinese words and sentences

10:30AM Cristina Reguera-Gómez, Utrecht University
An exploration of how Spanish children acquire the semantic difference between ser and estar

11:00 Break

11:10AM Andrew Campman, University of Georgia
The phonological implications of the loss of diagraph in Ancient Greek

11:40PM Hana Baalousha, University of South Carolina
Guided induction and deductive instruction: Analyzing efficiency versus depth of processing in the L2 acquisition of Palestinian Arabic

12:10PM Lunch

12:50PM Altyn Hallayeva, University of South Carolina
Bilingualism, language use, and tensions within the South Korean workplace

1:20PM Jean Costa-Silva, University of Georgia
Driving people and flying places: The development of motion lexicalization patterns by English and Portuguese learners

1:50PM Shana Scucchi, University of South Carolina
Balloons are bombs and small candies were diamonds: Processing novel metaphor and its impact on the reading abilities of L2 English learners

2:20PM Break

2:30PM Kathryn Conger, University of Colorado Boulder
The cognitive continuum of idiomaticity

3:00PM Dr. Ruthanne Hughes, University of South Carolina
"We can't go to them, but now they are here": Ideologies of religion and culture in Evangelical ESL classrooms

3:30PM Kanan Luce, University of South Carolina
Components of perspective-taking ability in comprehension

4:00PM Keynote Speaker - Dr. Marta González-Lloret, University of Hawai'i at Mānoa
Technology for the development of L2 pragmatic competence



KEYNOTE SPEAKER

DR. MARTA GONZÁLEZ-LLORET
UNIVERSITY OF HAWAI'I AT MĀNOA



TECHNOLOGY FOR THE DEVELOPMENT OF L2 PRAGMATIC COMPETENCE

Although pragmatics is an essential component of communicative competence (Hymes, 1972), neither textbooks nor most curricula systematically include it. This talk will discuss the components of pragmatics and the importance that pragmatics has for the development of competent L2 speakers. The talk suggests ways of including L2 pragmatics in the curriculum, including several technologies and digital environments, exploring the opportunities that they provide for L2 pragmatics practice and development. Finally, a few important issues of access, identity and agency will be discussed.

KEYNOTE SPEAKER

DR. NINA MORENO

UNIVERSITY OF SOUTH CAROLINA



SECOND LANGUAGE ACQUISITION (SLA) RESEARCH MAGNIFIED THROUGH THE LENS OF SOCIO-COGNITIVE APPROACHES

From its inception in the 1970s, SLA has attempted to explain the process of second language (L2) learning from a cognitive approach almost exclusively. The obvious reality that L2 learning is both a cognitive and social endeavour prompted attempts to formally integrate social factors in the 80s (e.g., Rampton, 1987); however, it is only in the 2000s, when the cognitive-social breach is discussed in more depth and a call to have more multidisciplinary and diversity in foci becomes more sustained and urgent (cf. R. Ellis, 2019; Hulstijn et al., 2014; Ortega, 2019; Zuengler & Miller, 2006). In this talk, I will briefly discuss the opportunities afforded by sociocognitive approaches to SLA, and will present recent work designed under those tenets. I will present data from two different target populations: L2 Spanish in higher education in SC, and L2 Kichwa and Kichwa heritage learners in an online learning context in Ecuador. The results shed light on dominating linguistic ideologies that permeate both learning contexts. I will also discuss their impact on L2 teaching, and curriculum design, as well as future avenues of research under the sociocognitive umbrella.

