# Joy P. G. Peltier

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#### **EMPLOYMENT**

2022 – present **Assistant Professor** of Linguistics and English, **University of South Carolina, Columbia** (USC) Certificate: Mental Health and Well-Being Competency Program for Faculty (2023)

#### **EDUCATION**

2022 **PhD**, Linguistics, **University of Michigan** (UM), Rackham Merit Fellow (<u>link</u>), Dissertation: *Powerful "Little*"

Words" in Contact and in Context: Pragmatic Markers in Kwéyòl Donmnik, English, and French Certificates: Cognitive Science (2021), Graduate Teacher (2020), Preparing Future Faculty (2020)

2017 MA, Romance Languages (Spanish & French, Linguistics Specialization), University of Georgia

First Honors (4.0 GPA), Thesis: A Comparison of the Functions of Two Discourse Markers: French Bon and

*Spanish* Bueno

BA, Romance Languages, (Spanish & French, Linguistics Specialization), University of Georgia (UGA)

First Honors (4.0 GPA), Foundation Fellow (link), Phi Beta Kappa

#### **PUBLICATIONS**

2020

Baptista, Marlyse, Danielle Burgess, and Joy P. G. **PELTIER**. Pidgins and Creoles and the Language Faculty. In Umberto Ansaldo and Miriam Meyerhoff's (eds.) *The Routledge Handbook of Pidgin and Creole Languages*. Routledge.

**PELTIER**, Joy P. G. and Diana L. Ranson. Le marqueur discursif *bon*: ses fonctions et sa position dans le français parlé 'The discourse marker *bon*: its functions and position in Spoken French'. *Proceedings of the Congrès Mondial de Linguistique Française - CMLF 2020. SHS Web of Conferences*. 78.

In Press

\*Bancu, Ariana, \*Joy P. G. **PELTIER**, Felicia Bisnath, Danielle Burgess, Sophia Eakins, Wilkinson Daniel Wong Gonzales, Moira Saltzman, Yourdanis Sedarous, Alicia Stevers, and Marlyse Baptista. Revitalizing Attitudes toward Creole Languages. For publication in Anne H. Charity Hudley, Christine Mallinson, and Mary Bucholtz's (eds.) *Decolonizing Linguistics*. Oxford.

Charity Hudley, Anne H., Christine Mallinson, Aris Moreno Clemons, L. J. Randolph Jr., Mary Bucholtz, Kendra Calhoun, Shenika Hankerson, Joy P. G. **PELTIER**, Jamie Thomas, Kara Siedel. Solidarity and Collectivity in Decolonizing 'Theoretical' and 'Applied' Linguistics: A Black Diasporic Perspective. For publication in Anne H. Charity Hudley, Christine Mallinson, and Mary Bucholtz's (eds.) *Decolonizing Linguistics*. Oxford.

Accepted

**PELTIER**, Joy P. G. Pragmatic Markers in Kwéyòl Donmnik, French, & English: Language Contact & Creole Emergence through the Lens of Powerful Little Words. For publication in *Études créoles (Creole studies)*.

**PELTIER**, Joy P. G. Noun Phrases in Kwéyòl Donmnik. For publication in *Journal of Pidgin and Creole Languages*.

**PELTIER**, Joy P. G. The Noun Phrase. For publication in Stephanie Hackert's (ed.) *The Oxford Handbook of Caribbean English*. Oxford.

<sup>&</sup>lt;sup>1</sup> Authors are listed in alphabetical order; all three authors share lead authorship.

<sup>\*</sup> Peltier and Bancu share lead authorship.

#### **WORKS IN PROGRESS**

Under Revision (Peer-Reviewed Article) PELTIER, Joy P. G. Sense of Expression: Metalinguistic Knowledge of Pragmatic

Markers in Kwéyòl Donmnik and English.

Under Review (Peer-Reviewed Article) Burgess, Danielle, Joy P. G. PELTIER, Sophia Eakins, Wilkinson Daniel Wong Gonzales, Alicia Stevers, Ariana Bancu, Felicia Bisnath, Moira Saltzman, and Marlyse Baptista. The MULTI Project: Resources for enhancing multi-faceted Creole representation in the linguistics classroom.

**Submitted** 

Book Proposal (Book) Calhoun, Kendra, Aris Moreno Clemons, Joy P. G. PELTIER, Anne H. Charity Hudley, and Kahdeidra Monét Martin. Talking Faculty: The Linguistic and Professional Choices of Black Faculty in U.S. Higher Education. (Joy P. G. PELTIER's Lead Chapter: "Building Your Faculty Life: The Hidden Curriculum of Thriving as a Black Faculty Member")

In Preparation (Peer-Reviewed Article) PELTIER, Joy P. G., Danielle Burgess, Sophia Eakins, Wilkinson Daniel Wong Gonzales, Alicia Stevers, Ariana Bancu, Felicia Bisnath, Moira Saltzman, and Marlyse Baptista. How We Teach about Creole Languages: Insights and Recommendations from Interviews with Creole Speakers and a from Survey for Linguists.

> (Peer-Reviewed Article) PELTIER, Joy P. G. Fill-in-the-Blank: Functional Overlap and (Non)interchangeability of English Pragmatic Markers Well, So, and Oh my God.

#### **CONFERENCE PRESENTATIONS**

**Upcoming** 

Black Language and Life: Discourses of Academic Trajectories for Black Faculty in the Language Sciences. Presentation at the Southeastern Conference on Linguistics (SECOL V). Athens, GA, April 4-7.

2024

The MULTI Project: Resources for Enhancing Multi-faceted Creole Representation in the Linguistics Classroom. Presentation with Felicia Bisnath, Sophia Eakins, Alicia Stevers, and Marlyse Baptista at the Annual Meeting of the Linguistic Society of America Celebrating 100 Years. NYC, NY, Jan. 4-7.

2023

A Mixed-Methods Examination of Black Language Pedagogy & How Linguistic Practices Shape Black Faculty Experiences. Presentation with Kendra Calhoun and Quentin Sedlacek at the Annual Meeting of the American Dialect Society. Denver, CO, Jan. 5-8.

Linguists and Creole Speakers Meet: A Community-Based Approach to Revitalizing Creole Linguistics Pedagogy. Presentation with Danielle Burgess, Alicia Stevers, and Marlyse Baptista at the 97th Annual Meeting of the Linguistic Society of America. Denver, CO, Jan. 5-8.

2022

Powerful Little Words: A Multimethod Examination of Pragmatic Markers in Kwéyòl Donmnik, English, and French. American Pragmatics Association Intl. Conference (AMPRA-5). Columbia, SC, Nov. 4-6.

Towards the equitable integration of Creoles into our teaching. Virtual Presentation at the 23<sup>rd</sup> Annual Michicagoan Conference. Ann Arbor, MI, May 6-7, 2022.

Intuitions, Corpora, & Literature: Examining Pragmatic Markers in Kwéyòl Donmnik, English, & French. Virtual Presentation at the 96<sup>th</sup> Annual Meeting of the Linguistic Society of America. Washington, DC, Jan. 6-9.

2021

When Context Modulates Form: Variation in the Expression of Noun Phrases in Kwéyòl Donmnik. Pre-Recorded Virtual Presentation at New Ways of Analyzing Variation (NWAV49). University of Texas at Austin, Oct. 19-24.

Contact & Connection: Pragmatic Markers in Kwéyòl Donmnik, English, & French. Virtual Talk at the 7<sup>th</sup> Annual Linguistics Conference at UGA (**LCUGA7**). UGA, Oct. 9-10.

Bare Nouns and Determiners in Kwéyòl Donmnik: A Corpus-Based and Experimental Study of Discourse-Pragmatic Features. Virtual Presentation at the **University of California**, **Davis Symposium** on Language Research, May 21.

Form Meets Context: A Corpus-Based and Experimental Study of Bare Nouns and Determiners in Kwéyòl Donmnik. Virtual Presentation at the **USC Student Research Symposium**. USC, April 10.

Deictic nominal marking in Kwéyòl Donmnik: The influences of information status, gesture, and deictic force on morphosyntactic form. Poster at the 94th Annual Meeting of the **Linguistic Society of America**. New Orleans, Jan. 2-5.

Pragmatic and semantic influences on the architecture of nominals in Kwéyòl Donmnik: Insights from information status, specificity, and deixis. Presentation at **Meaning in Flux**. **Yale** University, Oct. 10-12.

Documentation, preservation and scientific exploration of Creole languages: Insights from Kwéyòl Donmnik fieldwork. Presentation at the **Dominica Country Conference** 2019: Creole as Intangible Cultural Heritage: Framing, Repositioning and Advocating. UWI Open Campus, Dominica, Aug. 15.

Expression of Referents in Kwéyòl Donmnik: The Role of Pragmatics in KD Nominal Structure. Poster at the 93rd Annual Meeting of the **Linguistic Society of America**. NYC, Jan. 2-6.

Exploring the Determiner System of Kwéyòl Donmnik through Speakers' Use of Co-Speech Gestures. Presentation at the Winter Meeting of the **Society of Pidgin and Creole Linguistics**. NYC, Jan. 4-5.

The French Discourse Marker *Bon*: A Diachronic Understanding of Modern Pragmatic Functions. Presentation at the 3<sup>rd</sup> Linguistics Conference at UGA (**LCUGA3**). UGA, Oct. 7-9.

Functions of the discourse marker *Bon* in spoken French. Presentation at the **UGA Center for Undergraduate Research Opportunities** (CURO) Symposium. UGA, Apr. 4-5.

#### **AWARDS & FUNDING**

2016

- 2023 2024 USC **Excel Funding Program, Individual Grant** (<u>link</u>), Project: "Building Your Faculty Life: Developing a Linguistic & Professional Resource for Black Faculty in Higher Education" (\$12,800)
- 2022 present **Research Collaborator**, Project: "Collaborative Research: Linguistic Production, Perception, and Identity in the Career Mobility of Black Faculty in Linguistics and the Language Sciences", **National Science Foundation Build and Broaden 2.0 Program**, Pls: Anne H. Charity Hudley, Christine Mallinson (\$160,151)
- 2021 **Honorable Mention**, **Ford** Dissertation Fellowship, Ford Foundation
- 2021 **Graduate Student Research Team Member**, "Environmental Activism and Minoritized Languages on Social Media", **UM Humanities Collaboratory** Proposal Development Grant, PI: Marlyse Baptista (\$73,580)
- 2020 Keller-Cohen Award for Excellence in Undergraduate Teaching (link) (\$500), UM Linguistics
- 2019 **Honorable Mention, Ford** Predoctoral Fellowship, Ford Foundation

2018	Individual Fellowship (\$2,300), UM International Institute
2018, 2021	UM Rackham Graduate Student Research Grant (2 grants awarded for a total of \$3,749)
2018 – 2020, 2022	UM Linguistics Block Grant (6 grants awarded for a total of \$5,113)
2017 – 2018, 2020 – 2022	Rackham Merit Fellowship ( <u>link</u> ), UM Rackham Graduate School
2015 – 2017	Mid-Term Foundation Fellowship (link), UGA Honors College
2014	Ash Service Award ( <u>link</u> ), UGA Honors College
INVITED TA 2023	LKS, COLLOQUIA, & GUEST LECTURES  Creole Languages and the African American English Origins Debate. Virtual Guest Lecture for Dr. Lisa Green's LING 389 Introduction to AAE. University of Massachusetts (UMass), Amherst, Nov. 9.
2022	Filling in the Blanks: Pragmatic Markers as Communicative Tools and Cultural Artifacts in Kwéyòl Donmnik and its Colonial Source Languages. Virtual Presentation for the <b>University of North Carolina</b> , <b>Chapel Hill (UNC) Linguistics</b> Colloquium Series. UNC, Nov. 11.
	Our Sense of Expression: Examining Kwéyòl and English Pragmatic Markers through Speakers' Metalinguistic Knowledge. Virtual Presentation for the <b>Georgia Institute of Technology (GA Tech) School of Modern Languages</b> Colloquium Series. GA Tech, Oct. 11.
	Creoles in Context & in Coursework: From Powerful "Little Words" in Kwéyòl Donmnik to Revitalizing Attitudes in Linguistics Classrooms. Virtual Presentation for the <b>University at Buffalo (UB) Linguistics &amp; Romance Languages and Literatures</b> Creolist Workshop. UB, Sept. 16.
2021	"Little Words" in Context and in Contact: Pragmatic Markers in Kwéyòl Donmnik, English, and French. <b>USC Linguistics</b> Colloquium Series. USC, Oct. 1.
	Language in Contact and in Context: The Pragmatics of Multifunctional Items in Kwéyòl Donmnik. Invited Virtual "Digi-Colloquium" for the <b>UGA Linguistics</b> , UGA, Feb. 24.
2020	The Pragmatics of Multifunctional Items in Kwéyòl Donmnik, French, and English. Virtual Presentation for the <b>UM Linguistics</b> Graduate Student Colloquium. UM, Nov. 20.
2019	How (and Why) New Languages Get Created. Guest Lecture for Emily Sabo's LING 115 Language in a Multicultural World. UM, Sept. 12.

## **ORGANIZED SESSIONS & WORKSHOPS**

Talking Liberation: Decolonization and Inclusion in Linguistics Research, Teaching, & Faculty Life. Co-Organized with Aris Moreno Clemons. Organized Session at the Annual Meeting of the **Linguistic** Society of America Celebrating 100 Years. NYC, NY, Jan. 4-7.

2023 Revitalizing Creole Linguistics Pedagogy: Integrating High-Contact & Minoritized Varieties into Our Classrooms. Professional Development Workshop. For Graduate Students in Linguistics (**USC GSLING**). USC, April 14.

2022 Your First Job. Virtual Workshop. For Charity Hudley and Mallinson's NSF Build and Broaden 2.0 Research Collaborators. Co-led with Anne H. Charity Hudley. May 20. 2021 Creole Languages and Linguistics Teaching. Virtual Workshop. Hosted by the UM Cognition, Convergence and Language Emergence Research Group. Co-led with Ariana Bancu. UM, Nov 20. **DISCUSSION GROUP TALKS** 2022 Revitalizing Attitudes towards Creole Languages. Presentation with Ariana Bancu for the UM SoConDi (Sociolinguistics, Contact, and Discourse) Discussion Group. UM, Feb. 11. 2020 Deictics and Discourse Markers in Kwéyòl Donmnik: A Corpus-Based and Experimental Exploration. Presentation for the UM SynSem (Syntax & Semantics) Discussion Group. UM, Feb. 14. 2019 The morphosyntax and pragmatics of Kwéyòl Donmnik nominal structure. Presentation for the UM **SynSem** Discussion Group. UM, Feb. 15. Exploring the Determiner System of Kwéyòl Donmnik through Speakers' Use of Co-Speech Gestures. Presentation for the UM Language Across Modalities Discussion Group. UM, Jan. 23. **TEACHING** 2024 USC, LING 300 Introduction to Language Science (Honors), Spring 2023 USC, LING 442/ENGL 457/ANTH 442 African American English (Honors), Fall USC, LING 442/ENGL 457/AFAM 442/ANTH 442 African American English, Spring USC, LING 805 Creole and Pidgin Languages, Spring 2022 USC, LING 744 Language Contact Phenomena, Fall 2020 UM, Instructor of Record, ENGL 125 Writing and Academic Inquiry, Winter 2019 UM, Instructor of Record, ENGL 125 Writing and Academic Inquiry, Fall UM, Graduate Student Instructor, LING 210 Intro. to Linguistic Analysis, Winter 2018 UM, Graduate Student Instructor, LING 315 Intro. to Syntax (Upper-Level Writing), Fall

#### **SERVICE**

2016

2015

### **Student-Centered Service**

2023 – present Dissertation Committee Member for Paige Pinkston, PhD Linguistics

Advisory Committee Member for Shannon Gallion, PhD Linguistics

UGA, Volunteer Teaching Assistant, SPAN 1110 Accelerated Elementary Spanish

UGA, Volunteer Teaching Assistant, SPAN 3050 Intro. to Spanish Linguistics

InterExchange, English Conversation Coach, Teach English in France Program

	Honors Thesis Committee Second Reader for Ever Curry, BS Biological Sciences	
2023	Comprehensive Exam Committee Member for Priscilla Rhym, MA TESOL	
2022 – presen	t Advisory Committee Member for Altyn Hallayeva, PhD Linguistics	
2022 – 2023	Advisory Committee Member for Catherine Coates, PhD Linguistics	
Departmental Service 2022 – present USC English Community Committee Member		
2022 – present USC Linguistics Travel, Colloquia, & Awards Committee Member		
2020 – 2021	UM Linguistics <b>Admissions</b> Committee Member and <b>Diversity, Equity, &amp; Inclusion</b> Graduate Student Representative	
2019 – 2020	UM Linguistics <b>Graduate</b> Committee Member	
2018 – 2019	UM Linguistics Outreach and Diversity Initiatives Committee Member	
2017 – 2018	UM Linguistics Admission, Recruitment, and Diversity Committee Member	
Journal Service 2023 American Speech Article Reviewer		
	Journal of Pragmatics Article Reviewer	
2018 – 2022	Language Learning Board Member and Journal Office Assistant	
Professional Organization Service 2023 – 2026 Nominations Committee Member for the Southeastern Conference on Linguistics (SECOL)		
2022	<b>Session Chair &amp; Student Travel Awards Reviewer</b> for American Pragmatics Association Intl. Conference ( <b>AMPRA-5</b> ). Columbia, SC, Nov. 4-6.	
COMMUNITY SERVICE & OTHER EMPLOYMENT (Selected)  2014 – present Literature Narrator, Learning Ally: Audio Books for Dyslexia & Learning Disabilities		

## **LANGUAGES**

2017 – 2019

2014 - 2015

2014

English (first language), African American English (reclaiming and rediscovering) Spanish (advanced), French (advanced), Kwéyòl Donmnik (learner)

## **PROFESSIONAL AFFILIATIONS**

American Dialect Society, American Pragmatics Association, Linguistic Society of America, Society for Pidgin and Creole Linguistics, Southeastern Conference on Linguistics

English as a Second Language Tutor, St. Mary Catholic Student Parish

Resident Assistant, UGA, Myers Residence Community, Myers Hall

Intern, Lifetools, Inc., Douglasville, GA, Funded by the UGA Honors Ash Service Award