

NINA MORENO
906 Welsh Humanities Building, Dept. of Languages, Literatures, & Cultures
University of South Carolina
Columbia, SC 29208
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EDUCATION

Ph.D. in Spanish Linguistics, Applied Linguistics, Georgetown University, 2007
M.S. in Spanish Linguistics, Applied Linguistics, Georgetown University, 2004
Master's in Teaching Spanish as a Foreign Language, Universidad Alcalá de Henares, Spain, 1999
BA in Applied Linguistics, Concentration: Teaching English as a Foreign Language, Pontificia Universidad Católica del Ecuador, 1995

EMPLOYMENT

2013- Associate Professor of Spanish and Second Language Acquisition (tenured)
University of South Carolina, Department of Languages, Literatures, and Cultures
Affiliations: Core Faculty Member of the Linguistics Program; Affiliate of Latin American Studies Program

2007-2013 Assistant Professor of Spanish and Second Language Acquisition (tenure accruing)
University of South Carolina, Department of Languages, Literatures, and Cultures
Affiliations: Core Faculty Member of the Linguistics Program; Affiliate of Latin American Studies Program

2000-2007 Graduate Teaching Associate
Assistant Director of Intensive Advanced Spanish Program (2003-2005)
Co-Director and Instructor of Spanish Immersion Program in Quito (2000-2002 & 2004)
Georgetown University, Department of Spanish and Portuguese

1999-2000 Spanish Adjunct
Georgetown University, Department of Spanish and Portuguese

1998-1999 Spanish Instructor
ENFOREX Centro de Estudios Internacionales, Madrid, Spain

1995 EFL Instructor
Universidad S.E.K. Internacional, Quito, Ecuador

- 1994-1995 Spanish and EFL Instructor
Andean Center for Latin American Studies (ACLAS), Quito, Ecuador
- 1994-1995 Coordinator of Level 1 Spanish
Pontificia Universidad Católica del Ecuador, Quito, Ecuador
Department of Languages
- 1993 Spanish Examiner for the American Peace Corps
American Peace Corps, Quito, Ecuador
- 1992-1995 EFL Instructor
Pontificia Universidad Católica del Ecuador, Quito, Ecuador
Department of Languages

ADMINISTRATIVE APPOINTMENTS AT UNIVERSITY OF SOUTH CAROLINA

- 2018 - **Director of the Foreign Language Education Program (undergraduate and MAT)**
- 2018 - **Senior Assistant Director for the Incubator for Innovative Teaching, College of Arts and Sciences**
- 2007 – 2018 **Supervisor for Spanish Program Graduate Teaching Assistants**
- 2014 – 2015 **Basic Spanish Language Program Director**

PUBLICATIONS

BOOKS

- (under contract) with Malovrh, P. **Advanced-Level Spanish: SLA Research, Foreign Language Pedagogy, and the Pursuit of Professional Standards.** Cambridge University Press.
- (2017) with Muñoz-Basols, J., Taboada, I., & Lacorte, M. *Introducción a la lingüística hispánica actual: teoría y práctica.* London: Routledge.
- (2005) with Bueso, I., Vázquez, R., Wingeyer, H. *Diferencias de usos gramaticales entre el español peninsular y el español de América.* 2nd edition. (First edition 1999) Madrid: Editorial Edinumen.

PEER-REVIEWED ARTICLES AND BOOK CHAPTERS

- (forthcoming, spring 2020) with Malovrh, P. **Restructuring a Beginner Language Program: A Quantitative Analysis of the Effects of Traditional Face-To-Face versus Flipped-Blended Spanish Instruction.** Accepted to be published by *Hispania* in 2020 volume.
- (2019a) **Type of feedback and assessment task modality: The role of depth of processing.** In R. Leow (Ed.), *The Routledge Handbook of Second Language Research in Classroom Learning*, (pp. 140-157), London: Routledge.
- (2018) with Malovrh, P. **Meeting the demands of globalization: One goal of ISLA research.** In P. Malovrh and A. Benati (Eds.), *The Handbook of Advanced Proficiency in Second Language Acquisition*, Chapter 11, Hoboken, NJ: Wiley Blackwell & Sons.
- (2018) with Morgan-Short et al., **Multisite replication in second language acquisition research: Attention to form during listening and reading comprehension.** *Language Learning*, 68(2), 392-437.
- (2016) with Cerezo, L., & Leow, R. **Psycholinguistically motivated CALL activities.** In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 243-257. Boston, MA: De Gruyter Mouton, 243-257.
- (2016) with Hsieh, H-C, & Leow, R. **Awareness, type of medium, and L2 development: Revisiting Hsieh (2008).** In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 131-150. Boston, MA: De Gruyter Mouton, 131-150.
- (2014b) **The challenges of establishing the spontaneous allocation of attention to meaning/form.** In Z. H. Han, Z.H., & R. Rast (Eds.), *Input processing at the initial state of second language acquisition*, pp. 171-192. Cambridge: Cambridge University Press.
- (2014a2018) **The place of individual differences in foreign language teaching assistants' education programs.** In C. Sanz, & B. Lado (Eds.), *Individual differences, L2 development and language program administration: From theory to application*, pp. 128-149. American Association of University Supervisors and Coordinators (AAUSC) 2013 Annual Volume. Boston, MA: Heinle.
- (2011) with Ducate, L., & Lomicka, L. **Wading through the world of Wikis: An analysis of three Wiki projects.** *Foreign Language Annals*, 44 (3), 495-524.
- (2009). **The use of wikis in the writing of branching stories in a foreign language class.** In m-ICTE 2009 Conference Proceedings, *Research, Reflections and Innovations in Integrating ICT in Education*, 304-308, Lisbon: Formatex Research Center.
- (2008) with Leow, R. P., Hsieh, H.C. **Attention to form and meaning revisited.** *Language Learning*, 58(3), 665-695.

- (2007) with Yearwood, EL., Crawford, S., Kelly, M. **Immigrant youth at-risk for disorders of mood: Recognizing complex dynamics.** *Archives of Psychiatric Nursing*, 21(3), June, 162-171.
- (2001) **El español en el ámbito de la Bolsa de Valores: Una propuesta didáctica.** In J. Gómez de Enterría (Ed.), *De la investigación a la práctica en el aula: La enseñanza/aprendizaje del español con fines específicos*, pp. 101-116. Madrid: Editorial Edinumen.
- (1999) with Wingeyer, H. **Observaciones de aspectos lingüísticos del español de América para una propuesta didáctica.** *Frecuencia E-LE*, 12, 65-67.

PEER-REVIEWED CONFERENCE PROCEEDINGS

- (2019b). **Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU.** Simposio Internacional sobre diversidad y contacto. Quito, Ecuador: Universidad Católica del Ecuador.
- (2008) with Taboada, I. **Alófonos emergentes de /n/, /r/ y /ʎ/ entre grupos de diferentes edades en el español quiteño.** In I. Olza Moreno, M. Casado Velarde & R. González Ruiz (Eds.), *Actas del XXXVII Simposio Internacional de la Sociedad Española de Lingüística (SEL)*, pp. 579-589. Pamplona, Servicio de Publicaciones de la Universidad de Navarra, Spain.
- (2000) with Wingeyer, H. **Simplificación del sistema verbal en el español de América.** *Actas del XI Congreso Internacional de ASELE*, septiembre, Zaragoza, Spain.
- (1999) with Wingeyer, H. **Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica.** *Actas del X Congreso Internacional de ASELE*, 22-25 de septiembre, Cádiz, Spain.

BOOK AND SOFTWARE REVIEWS

- (2009). **The key to a thorough understanding of language teaching.** Review of M. Long & C. Doughty (Eds.). *The Handbook of Language Teaching*, Wiley-Blackwell, West Sussex, UK, 2009, pp. 803. In *Linguistics and Education*, 22 (2), 189-191.
- (2008) **En una palabra, Sevilla. A software review.** *CALICO Journal*, 26 (1), 220-229.

WORK IN PROGRESS

- (in progress) with Tasseva-Kurktchieva, M. *The Tale of Two Learning Settings*
- (in progress) with Ducate, L. *Personal Learning Networks (PLNs) in CALL Teacher Training*

CONFERENCE PAPERS AND LECTURES

(abstract submitted) with Ducate, L. **Personal Learning Networks (PLNs) in CALL Teacher Training.** CALICO, May 26-30, Seattle, WA.

(2020) with Lado, B. **Integrating local varieties and students' backgrounds in a first semester Spanish classroom.** NeMLA, March 5-8, Boston, MA.

(2018) with Ducate, L. **Connecting theory and practice in a pre-service teacher methods class.** American Council on the Teaching of Foreign Languages (ACTFL), November 16-18, New Orleans, LA.

(2018) with Ducate, L., & Lomicka, L. **Building community and interpersonal skills with technological tools.** Center for Teaching Excellence (CTE) EdTechShowcase. University of South Carolina, April 6, Columbia, SC

(2017) **Computer-delivered feedback: is written or oral more effective for beginner Spanish writing?** AATSPSC/NC, November 4, Winthrop University, Rock Hill, NC

(2017) with Morgan-Short, K., Marsden, E., Heil, J., Issa, B., Mikhaylova, A., Mikołajczak, S., Leow, R., Slabakova, R., & Szudarski, P. **A multi-site replication and extension: Attention to form and second language comprehension.** 27th Meeting of the European Second Language Association (EuroSLA 27), August 30 - Sept. 2, Reading, UK.

(2017) with Ducate, L. **Isolating written and oral feedback in beginning German and Spanish students' compositions.** American Association for Applied Linguistics (AAAL) 2017 Conference, March 18-21, Portland, Oregon.

(2016) with Malovrh, P. **The effects of type of instruction: Flipped, blended and traditional FL course designs.** Hispanic Linguistics Symposium (HLS), Georgetown University, October 7-9, Washington, DC.

(2016) with Ducate, L. **Alternatives to written feedback: How can technology help?** OktoberBEST 2016 at University of South Carolina, September 30, Columbia, SC.

(2016) with Morgan-Short et al., **Attention to form and second language comprehension: A multi-site replication and extension.** Second Language Research Forum (SLRF) 2016, Teachers College, Columbia University, September 23-25, New York, NY.

(2016) **Los aprendientes heritage: quiénes son y los retos que nos presentan en las clases de lengua.** Lenguas en contacto: desafíos en la diversidad, May 17-20, Quito, Ecuador.

(2016) **Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU.** Lenguas en contacto: desafíos en la diversidad, May 17-20, Quito, Ecuador.

- (2016) with Taboada, I. **Integrating culture in the language classroom: a task-based approach.** V Second Language Pedagogies Conference, May 12-13, São Paulo, Brazil.
- (2015) with Malovrh, P. **Maximizing the effect of instruction: A comparison of flipped, blended, and traditional FL course designs.** 34th Second Language Research Forum (SLRF) conference, October 29-31, Atlanta, Georgia.
- (2015) with Cerezo, L. & Leow, R. **Are tasks at all possible in fully online language learning? Introducing: Talking to avatars & The Maze Game.** The International CALL Research Conference, July 6-8, Tarragona, Spain.
- (2014) **Depth of processing to explicate long-term effects with differential types of feedback.** 33rd annual Second Language Research Forum (SLRF), October 23-25, Columbia, SC.
- (2014) **L2 writing and information retrieval behavior: A CALL study.** 96th Annual American Association for Teacher of Spanish and Portuguese (AATSP), July 8-11, Panamá City, Panamá.
- (2014) **Feedback type, levels of awareness and their long-term impact on L2 proficiency.** American Association for Applied Linguistics (AAAL) 2014 Conference, March 22-25, Portland, Oregon.
- (2014) **Awareness, type of medium, and L2 development.** Georgetown University Round Table (GURT) 2014, March 14-16, Washington, DC.
- (2013) **Levels of awareness and the effects of task-essentialness in L2 development.** Task-Based Language Teaching (TBLT) 2013 Conference, October 3-5, Banff, Alberta, Canada.
- (2013) with Malovrh, P. **Awareness-raising for the development of oral proficiency.** 2013 Northeastern Modern Language Association (NeMLA), March 21-24, Boston, MA.
- (2012) Organizer and chair of panel *SLA Issues Underlying Language Development Among Heritage Language Learners* at 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, San Juan, PR.
- (2012) with Malovrh, P. **Awareness and its impact on oral proficiency development.** 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, San Juan, PR.
- (2011) **The place of the study of individual differences in teaching assistants' education programs.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, Denver, CO.
- (2011) with Carroll, C. & Reed, P. **Intra-ethnic attitudes toward language maintenance within a Hispanic community in the South.** 2011 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 6-9, Washington, DC.

- (2011). **The effects of task-essentialness in a computerized context on L2 development.** CALICO 2011 Conference, May 17-21, University of Victoria, British Columbia, Canada.
- (2010) with Ducate, L. & Lomicka L. **Collaborative writing in the foreign language classroom: Tips and tools.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, Boston, MA
- (2010) with Ferreira, M. **CMC sincrônica versus comunicação cara a cara: Aplicação do projeto Teletandem, Brasil a aulas de português para falantes de español.** BRASA, July 22-24, Brasilia, Brazil.
- (2010) with Ferreira, M. **Synchronic CMC: The Teletandem, Brasil Project Applied to Portuguese for Spanish Speakers.** Mid-Atlantic Association for Language Learning Technology / Southeast Association for Language Learning Technology (MAALLT/SEALLT) Joint Conference, March 10-13, Washington, DC.
- (2009). **The effects of type of computerized feedback on levels of awareness.** 2009 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 9-12, Albuquerque, NM.
- (2009). **Differential effects of levels of awareness on SLA through computerized tasks.** The American Association for Applied Linguistics (AAAL) 2009, March 20-24, Denver, CO.
- (2009) with Ducate, L., & Lomicka, L. **What in the Wiki? Projects for French, German and Spanish.** The South Carolina Foreign Language Teachers' Association (SCFLTA), February 20-21, Columbia, SC.
- (2008). **Tareas que promueven atención en el aula de clase: teoría y aplicación.** X Seminário de Linguística Aplicada. Formação de professores de línguas: saberes, diálogos, contextos, December 9-12, Universidade Federal da Bahia, Salvador, Bahia, Brazil.
- (2008). **The effects of type of feedback: Is one more effective than the other?** 2008 AATSP Annual Conference, July 8-11, San José, Costa Rica.
- (2008). **Type of task feature and type of feedback: Do they matter in L2 development?** AAAL 2008 Annual Conference, March 29-April 1, Washington, DC.
- (2008) with Ducate, L., Lomicka, L. **Intercultural Learning: Preparing students for study abroad experiences.** 2008 Southern Conference on Language Teaching (SCOLT)-SCFLTA Joint Conference, April 3-5, Myrtle Beach, SC.
- (2008) with Taboada, I. **Nuevas realizaciones de /n/, /r/ y /λ/ en el español quiteño.** 11th OSU Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics. April 18-20, Columbus, OH.

(2007). **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department's Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April 26, Washington, DC.

(2007) with Leow, R.P., Hsieh, H. **Form and meaning revisited.** 2007 Modern Language Association (MLA) Convention, December 27-30, Chicago, IL.

(2007) with Leow, R.P., Hsieh, H. **Connecting form and meaning: What do we really know?** 30th Annual Second Language Research Forum (SLRF), October 11th-14th, University of Illinois at Urbana-Champaign, Urbana, IL.

(2007) with Taboada, I. **Alófonos emergentes de /n/, /r/ y /λ/ en el español quiteño.** XXXVII Simposio Internacional de la Sociedad Española de Lingüística, December 17th-20th, Universidad de Navarra, Pamplona, Spain.

(2006). **Task-essentialness in computer-mediated tasks: its effects on L2 learners' production and recognition of the Spanish preverbal clitic.** Joint AAAL-Canadian Association of Applied Linguistics (ACLA/CAAL) 2006 Conference, June 17-20, Montreal, Canada.

(2006). **Explicit versus implicit feedback in CALL.** CALICO 2006 Conference, May 16-20, Honolulu, Hawaii.

(2006). Poster presented as part of the Provost's Seminar on Teaching and Learning, January 9-13, Georgetown University, Washington, DC.

(2005). **Essentialness and feedback on L2 development.** 28th Annual SLRF, October 7-9, New York City, NY.

(2005). **The effects of type of instruction and type of task in L2 development in CALL.** EuroCALL 2005 Conference, August 24-27, Krakow, Poland.

(2004) with Cruz, G., Hsieh, H. **Technology and pedagogy: Samples of computerized L2 tasks.** Presented (but not on catalog) at AATSP Annual Conference, July 28-August 1, Acapulco, Mexico.

(2004) with Taboada, I. **Diferencias fonológicas entre grupos de edades en el español quiteño.** 61st Annual Convention of the South Central Modern Language Association (SCMLA), October 28-30, New Orleans, LA.

(2003) with Hsieh, H. **The effects of type of exposure on L2 development: The issue of learner attention.** AATSP Annual Conference, August 2-4, Chicago, IL.

(2000) with Wingeyer, H. **Simplificación del sistema verbal en el español de América.** XI Congreso Internacional de la Asociación para la Enseñanza de Español como Lengua Extranjera (ASELE), September, Zaragoza, Spain.

(1999) with Wingeyer, H. **Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica.** X Congreso Internacional de ASELE, September, Cádiz, Spain.

INVITED PAPERS AND WORKSHOPS

(2019) with Carroll, C. **Integrative learning through technology: What made a Linguistics course relevant to all.** OktoberBEST 2019 at University of South Carolina, October 18, Columbia, SC.

(2018) **Types of feedback and the role of depth of processing.** UofSC Linguistics Program Research Symposium, University of South Carolina, November 9, Columbia, SC.

(2018) **Practical Tips for Teaching Online SPAN 109/110.** Training workshop for Spanish Program at Department of Languages, Literatures, and Cultures, University of South Carolina, April 4, Columbia, SC.

(2018) **Teaching Online.** Training workshop for Department of Languages, Literatures, and Cultures, University of South Carolina, March 21, Columbia, SC

(2018) with Carroll, C. **To flip or not to flip.** Center for Teaching Excellence, University of South Carolina, March 8, Columbia, SC.

(2017) with Ducate, L., & Lomicka, L. **Free tools to transform your teaching.** OktoberBEST 2017 at University of South Carolina, October 13, Columbia, SC.

(2017) with Malovrh, P. **Teaching hybrid / online language classes.** Invited talk for team of faculty of the University of Vermont, Sept. 29th, via Skype from Columbia, SC.

(2017) **Enhancing your CV, creating a professional CV, and writing a teaching philosophy.** Invited talk for GRAD700 course, University of South Carolina, December 6, Columbia, SC.

(2016) **Communicative Language Teaching.** Invited speaker at Universidad de las Américas, Quito, Ecuador.

(2015) with Malovrh, P. **Flipping the foreign language classroom.** University of South Carolina OktoberBest 2015: A Symposium on Teaching, October 2, Columbia, SC.

(2011) **La adquisición y la enseñanza de los objetos directos en español.** Invited speaker at Florida International University, Department of Modern Languages. April 8, Miami, FL.

(2010) Guest lecturer for Prof. Jorge Camacho's LASP 201 (Latin American Culture through Film) course on the **Ecuadorian film "Qué tan lejos,"** USC, April 6, Columbia, SC.

(2010) **Second Language Acquisition and Pedagogy: A Healthy Interdependent Relationship.** A workshop given to foreign language teachers and professors at the Universidad de las Américas, March 11, Quito, Ecuador.

(2010) **Input, Intake y Output en el aula de español como segunda lengua.** Pontificia Universidad Católica de Ecuador, March 9, Quito, Ecuador.

(2009) **El estudiante de post-grado: el eje de nuestros programas de español.** Panel member and chair of the Graduate Studies in Spanish Discussion Circle. 81st Annual Convention of the South Atlantic Modern Language Association (SAMLTA), November 6-9, Atlanta, GA.

(2009) **The challenges of establishing the spontaneous allocation of attention to meaning/form.** Member of panel “Learner spontaneous processing of input,” at Georgetown University Round Tables (GURT) 2009, March 13-15, Washington, DC.

(2009) **The construct of awareness in SLA.** Invited talk before the Linguistics Program at the University of South Carolina, April 10, Columbia, SC.

(2008) with Zyck, J. **Assessment in a proficiency-based framework.** Workshop presented to the Spanish Program, September 17, USC, Columbia, SC.

(2005). **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department’s Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April, Washington, DC.

OTHER SCHOLARLY WORK

- Reviewer for *Language Learning & Technology*
- Reviewer for edited volume for Routledge
- Reviewer for Hispanic Linguistics Symposium edited volume
- Reviewer for *Hispanic Studies Review*
- Visiting Professor at Universidad de las Américas (UDLA) (2015 – 2016)
- Manuscript reviewer for *Language Learning & Technology*
- Manuscript reviewer for *Hispania*
- SLRF 2014 Conference abstract reviewer (2014)
- Editorial Board member of *Journal of Spanish Language Teaching* (2013-2016)
- Reviewer of book prospectus for Georgetown University Press
- Reviewer for *CALICO*
- Reviewer for *Second Language Research*
- Reviewer for *Selected Proceedings of the Georgetown University Round Table on Languages & Linguistics 2009. The implicit/explicit dichotomy in SLA & bilingualism conditions, processes, and knowledge*

- Reviewer for Lomicka, L. & Lord, G. (2009), *CALICO Monograph 2009: The Second Generation: Online collaboration and social networking in CALL*

GRANTS

- 2019: DLLC Research Grant, **\$2,650.00**, “The Tale of Two Learning Settings”
- 2018: USCreativity Grant CTE, **\$800**, co-PI with Christy Friend and Mary Fratini, “A Design Challenge”
- 2018: Innovative Pedagogy Grant CTE, **\$1,800.00**
- 2016: Honors College Journeyman Exploration Scholars Program, **\$1,500.00**, co-PI with Rachel Lunsford, Oct. 1, 2016-Dec. 30, 2016.
- 2016: DLLC Internal Teaching Development Grant, **\$1,500.00**
- 2015-2016: Magellan Scholar Program Award, **\$3,000.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015-2016: Mini-Magellan Grant, **\$500.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015: Top Prize in the Black Track of the Libraries Award for Undergraduate Research in mentoring Victoria Coker’s project "Análisis de la traducción de Harry Potter: Traducción de elementos distintos de un mundo ficticio"
- 2015: Provost’s Distributed Learning Course Development Grant, **\$7,944.30**, co-PI with Paul Malovrh. “Beginning Spanish and Basic Proficiency Spanish (two-course sequence)”
- 2015: Online Course on Online Teaching (CTE initiative), **\$750.00**
- 2013: Department of Languages, Literatures, and Cultures (UofSC) Internal Research Grant, **\$3,000**.
- 2010: Magellan Scholar Program (# 12610-11-26230), **\$1,500.00**, co-PI with Elizabeth Murray. Language and Cultural Identity.
- 2008 & 2009 (summers): UofSC College of Arts and Sciences Summer Research Grant.

AWARDS & RECOGNITIONS

- UofSC Garnet Apple Award for Innovation in Teaching, August 2017
- iPad Grant Award, January 2014
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2013
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2012
- Keynote speaker at the Mortar Board Award ceremony, November 2011
- Mortar Board Award for Excellence in Teaching, November 2010

SELECTED SERVICE AT THE UNIVERSITY OF SOUTH CAROLINA

SERVICE FOR DEPT. OF LANGUAGES, LITERATURES, AND CULTURES

- 2019-Present **Foreign Language Education Program Director**
- 2010-Present **Spanish Major Curriculum Committee (Chair/Member)**
- 2010-Present **Comprehensive Exam Committees (for MATs and Spanish MAs)**
- 2007-Present **Member of Spanish Advisory Committee**
- 2007-Present **Member of DLLC Education Committee**
- 2019 **LLC Teaching Development Award Committee**
- 2013-2018 **Graduate Student Seminar Series Presenter**
- 2012-2018 **Chair, Spanish Major Curriculum Committee (SMACC)**
- 2007-2018 **Supervisor for Spanish Program Graduate Teaching Assistants**
- 2017 **Chair, Spanish Instructors Search Committees** (two separate committees and searches)
- 2016 Mentor of a **Magellan Scholar Grant** winning project for an undergraduate student
- 2016 **Post-Tenure Review Committee**
- 2012-2016 **Library Committee**
- 2015 **Member of Spanish/Portuguese Instructor Search Committee**, Equal Opportunity member
- 2014-2015 **Spanish Language Program Director (LPD)**
- 2012-2013 **Teaching Development Awards Committee**
- 2012-2013 **Assistant Director and Advisor for MAT Program**
- 2011 Mentor of a **Magellan Scholar Grant** winning project for an undergraduate student
- 2010-2012 **Advisor for students in the Teaching Certification Program**
- 2009-2010 **Spanish Program Three-Year Graduate Course Projection Committee**
- 2008-2010 **Member of Spanish Language Program Articulation Committee**
- 2007-2009 **Member of Spanish Placement Exam Development Committee**
- 2008 **Member of DLLC Instructors Search Committee**
- 2008-2009 **Undergraduate Spanish Program Assessment Coordinator**

SERVICE FOR LINGUISTICS PROGRAM

- 2019- **Chair Curriculum and Assessment Committee**
- 2018-2019 **Member Curriculum and Assessment Committee**
- 2017-2018 **Member Admissions Committee**
- 2016-2017 **Member Curriculum and Assessment Committee**
- 2015 **Student Awards Committee**
- 2014-2015 **SLRF Conference Faculty Advisory Committee**
- 2013 **Student Awards Committee**
- 2012 **Co-organizer of CAPSLaP Conference**
- 2010-2011 **Comprehensive Exams Committee**
- 2010-2011 **Colloquium Series Committee**

SERVICE FOR UNIVERSITY OF SOUTH CAROLINA

- 2018-Present Vice-President and Treasurer for **Latino Faculty Caucus**
- 2018-Present **IT Advisory Committee** member
- 2018-Present **Senior Assistant Director of Incubator for Innovative Teaching** for College of Arts and Sciences
- 2015-Present **Instructor for USC Connect UNIV401 Capstone course**
- 2012-Present **Fulbright Commission** Evaluation Committee member
- 2019 Member of **LLC Chair's Annual Review Committee**
- 2017 Member of **panel on 'Conferences' for graduate students**
- 2016-2017 **Innovative Teaching and Student Enhanced Learning Task Force** for the College of Arts and Sciences (TWIST), invitation by Dean of CAS, Dr. Lacy Ford.
- 2016-2017 **Curriculum and Assessment Committee**
- 2015 **Search Committee for USC Connect Associate Director**
- 2013-2014 **McNair Scholar** mentor
- 2013-2014 **Carolina and McNair Scholar Selection Committee**
- 2011-2013 **Faculty Welfare Committee** member

SERVICE FOR COMMUNITY / PROFESSION

- 2019 **External reviewer** of manuscript for John Benjamins Publishing edited volume
- 2019 **Member of Working Board of Directors of Bilingualism Matters (Columbia, SC Chapter)**
- 2018 **External reviewer** of manuscript for *Hispania* Journal
- 2017 **External reviewer** for a Tenure and Promotion file
- 2017 **Reviewer** of manuscripts for the Hispanic Linguistics Symposium volume
- 2016 **Reviewer** of manuscripts for *Hispanic Studies Review Journal*
- 2014 **Reviewer** of manuscript for *Language Learning and Technology*
- 2013-2016 **Editorial Board member** of *The Journal of Spanish Language Teaching*, London: Routledge
- 2013-2014 **Faculty Advisory Committee** of SLRF Conference
- 2013-2014 **Advisory Board member** of My Amigos Bilingual Education Center (MABEC), Columbia, SC
- 2013 **Reviewer** for book prospectus for Georgetown University Press
- 2013 **External reviewer** for the Spanish Language Program at Columbia College, Columbia, SC
- 2012-2013 Big Brothers Big Sisters of Greater Columbia's Bowl for Kids' Sake **Committee member**

- 2011 **Vice-President of Board of Directors** of My Amigos Bilingual Education Center (MABEC)
- 2011 **Volunteer** at Brookland Methodist Church ESOL Program
- 2007-2008 **Member** of the Foreign Language Textbook Adoption Committee for Richland One's Department of Foreign Languages (2007-2008)

SELECTED PROFESSIONAL DEVELOPMENT

- Inclusive Excellence Certificate (CTE), Fall 2018-present (in progress)
- Online Course on Online Teaching (CTE), Spring 2015 (8-week online course)
- Security Awareness Training for USC, September 17, 2014 (online)
- ACTFL Oral Proficiency Interview (OPI) Training, November 15-18, 2010. Boston, MA
- Various teaching workshops offered by UofSC Center for Teaching Excellence (CTE). Fall 2007- present

UNDERGRADUTE HONORS THESIS COMMITTEES

- Anna Anderson, **Reader**, September 2019 - present
- Zachary Koval, **Director**, December 2018 - present
- Russell Lombardo, **Director**, Completed May 2019
- Rachel Lunsford, **Director**, Completed: May 2017

MA THESIS AND PHD DISSERTATION COMMITTEES

- Samuel Hackworth, **Director**, PhD in Linguistics, October 2019 - present
- Lesley Smith, **Reader**, PhD in Linguistics, August 2019 - present
- Ruthanne Hughes, **Director**, PhD in Linguistics, January 2019 - present
- Maad El-Gali, **Member**, PhD in Linguistics, April 2018 - present
- Joseph LeTexier, **Director**, PhD in Linguistics, completed May 2019
- Alisha Biler, **Director**, PhD in Linguistics, completed February 2018
- John Mercer, **Reader**, PhD in Spanish Linguistics at Georgetown University, completed December 2014
- Aubrey Dillard-Phillips, **Director**, PhD in Linguistics, completed May 2014
- Marc Canner, **Reader**, PhD in Linguistics, completed May 2013
- Deanna Futrell, **Reader**, MA in Spanish, completed December 2012
- Sherry Warren, **Co-Director**, PhD in Linguistics, completed December 2012

ADDITIONAL SKILLS

Languages: Spanish (native); Portuguese (Adv-Low); German (Int-High); French (Int-Mid); Italian (Int-Mid); Catalan (Int-Low)

Computer Skills: Microsoft Office, Blackboard, SPSS, Dreamweaver, Flash.

Certifications: English to Spanish translation certificate from New York University, New York, NY. May 1997.

Other publications: (1998) Various reviews of graded reading materials for Teaching Spanish as a Second Language in *Cuadernos Cervantes de la Lengua Española*, Madrid, ELR Ediciones.

OTHER WORK EXPERIENCE

GEORGETOWN UNIVERSITY, DEPT OF SPANISH AND PORTUGUESE, Washington, DC (2005)
Voice-over for Placement Test.

INTERNATIONAL BUSINESS TRANSLATIONS, New York, NY (1996 – 1997) *Translator*

PERMANENT MISSION OF ECUADOR TO THE UNITED NATIONS, New York, NY (1995 – 1996)
Civil Attaché and Translator.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)
American Associations for Teachers of Spanish and Portuguese (AATSP)
American Association of University Professors (AAUP)
American Council on the Teaching of Foreign Languages (ACTFL)
Asociación de Enseñanza de Español como Lengua Extranjera (ASELE)
Brazilian Studies Association (BRASA)
The Computer Assisted Language Instruction Consortium (CALICO)
Linguistic Society of America (LSA)
Modern Language Association (MLA)
Northeast Modern Language Association (NeMLA)
South Carolina Council of Language (SCCOL)
South Carolina Foreign Language Teachers' Association (SCFLTA)