

NINA MORENO

Associate Professor of Spanish & Linguistics, University of South Carolina

Dept. of Languages, Literatures & Cultures // Linguistics Program

MorenoN@mailbox.sc.edu

EDUCATION

- Ph.D. Spanish Applied Linguistics, Georgetown University, 2007
Dissertation: "The effects of type of task and type of feedback on L2 development in CALL"
- M.S. Spanish Applied Linguistics, Georgetown University, 2004
- M.A.T. Spanish as a Foreign Language, Universidad de Alcalá de Henares, 1999
- B.A. English Applied Linguistics, Pontificia Universidad Católica de Ecuador, 1995

ACADEMIC APPOINTMENTS

- Associate Professor, Department of Languages, Literatures & Cultures, University of South Carolina, 2013-present
Affiliations: Core Faculty Member of the Linguistics Program
- Assistant Professor, Department of Languages, Literatures & Cultures, University of South Carolina, 2007-2013
Affiliations: Core Faculty Member of the Linguistics Program (since 2009)
- Graduate Teaching Associate, Georgetown University, 2000-2007
- Assistant Director of Intensive Advanced Spanish Program, Georgetown University, 2003-2005
- Co-Director of Spanish Immersion Program in Quito, Georgetown University, 2000-2002, 2004
- Adjunct Instructor, Georgetown University, 1999-2000
- Instructor of Spanish as a Second Language, ENFOREX Centro de Estudios, Madrid, Spain, 1998-1999
- Instructor of English as a Foreign Language, Universidad S.E.K. Internacional, Quito, Ecuador, 1995

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Instructor of Spanish as a Second Language and of English as a Foreign Language, 1994-1995
Andean Center for Latin American Studies (ACLAS), Quito, Ecuador

Coordinator of Level 1 Spanish, Pontificia Universidad Católica del Ecuador 1994-1995
Quito, Ecuador

Spanish Language Examiner for the American Peace Corps 1993
Quito, Ecuador

Instructor of English as a Foreign Language, Pontificia Universidad Católica 1992-1995
del Ecuador, Quito, Ecuador

ADMINISTRATIVE APPOINTMENTS AT UNIVERSITY OF SOUTH CAROLINA

Interim Director for the Incubator for Teaching Innovation, College of Arts and Sciences Jan. 2021-present

Supervisor for Spanish Program Graduate Teaching Assistants 2007-2018, 2020-present

Director of the Foreign Language Education Program (undergraduate and M.A.T.) 2019-present

Senior Assistant Director of the Incubator for Teaching Innovation, College of Arts and Sciences 2018-2021

Co-Language Program Director (LPD) for Spanish Jan. 2020-May 2020

Basic Spanish Language Program Director 2014-2015

PUBLICATIONS

BOOKS

Malovrh, P., & **Moreno, N.** (under contract) *Advanced-Level Spanish: SLA Research, Foreign Language Pedagogy, and the Pursuit of Professional Standards*. Cambridge University Press.

Muñoz-Basols, J., **Moreno, N.**, Taboada, I., & Lacorte, M. (2017) *Introducción a la lingüística hispánica actual: teoría y práctica*. London: Routledge.

Bueso, I., **Moreno, N.**, Vázquez, R., Wingeyer, H. (2005). *Diferencias de usos gramaticales entre el español peninsular y el español de América*. 2nd edition. (First edition 1999) Madrid: Editorial Edinumen.

PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

- Moreno, N.,** & Malovrh, P. (2020). Restructuring a Beginner Language Program: A Quantitative Analysis of the Effects of Traditional Face-To-Face versus Flipped-Blended Spanish Instruction. *Hispania*, 103(2), 259-274.
- Moreno, N.** (2019a). Type of feedback and assessment task modality: The role of depth of processing. In R. Leow (Ed.), *The Routledge Handbook of Second Language Research in Classroom Learning*, (pp. 140-157), London: Routledge.
- Malovrh, P., & **Moreno, N.** (2018a). Meeting the demands of globalization: One goal of ISLA research. In P. Malovrh and A. Benati (Eds.), *The Handbook of Advanced Proficiency in Second Language Acquisition*, Chapter 11, Hoboken, NJ: Wiley Blackwell & Sons.
- Morgan-Short, K., Marsden, E., Heil, J., Issa, B. I., Leow, R. P., Mikhaylova, A., Mikolajczak, S., **Moreno, N.**, Slabakova, R., & Szudarski, P. (2018b). Multisite replication in second language acquisition research: Attention to form during listening and reading comprehension. *Language Learning*, 68(2), 392-437.
- Cerezo, L., **Moreno, N.**, & Leow, R. (2016a). Psycholinguistically motivated CALL activities. In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 243-257. Boston, MA: De Gruyter Mouton, 243-257.
- Hsieh, H.-C., **Moreno, N.**, & Leow, R. (2016b). Awareness, type of medium, and L2 development: Revisiting Hsieh (2008). In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 131-150. Boston, MA: De Gruyter Mouton, 131-150.
- Moreno, N.** (2014a). The challenges of establishing the spontaneous allocation of attention to meaning/form. In Z. H. Han, Z.H., & R. Rast (Eds.), *Input processing at the initial state of second language acquisition*, pp. 171-192. Cambridge: Cambridge University Press.
- Moreno, N.** (2014b). The place of individual differences in foreign language teaching assistants' education programs. In C. Sanz, & B. Lado (Eds.), *Individual differences, L2 development and language program administration: From theory to application*, pp. 128-149. American Association of University Supervisors and Coordinators (AAUSC) 2013 Annual Volume. Boston, MA: Heinle.
- Ducate, L., Lomicka, L., & **Moreno, N.** (2011). Wading through the world of Wikis: An analysis of three Wiki projects. *Foreign Language Annals*, 44 (3), 495-524.

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Moreno, N. (2009). The use of wikis in the writing of branching stories in a foreign language class. In m-ICTE 2009 Conference Proceedings, *Research, Reflections and Innovations in Integrating ICT in Education*, 304-308, Lisbon: Formatex Research Center.

Leow, R. P., Hsieh, H.-C., & **Moreno, N.** (2008). Attention to form and meaning revisited. *Language Learning*, 58(3), 665–695.

Yearwood, E. L., Crawford, S., Kelly, M., & **Moreno, N.** (2007). Immigrant youth at-risk for disorders of mood: Recognizing complex dynamics. *Archives of Psychiatric Nursing*, 21(3), June, 162-171.

Moreno, N. (2001). El español en el ámbito de la Bolsa de Valores: Una propuesta didáctica. In J. Gómez de Enterría (Ed.), *De la investigación a la práctica en el aula: La enseñanza/aprendizaje del español con fines específicos*, pp. 101-116. Madrid: Editorial Edinumen.

Wingeyer, H., & **Moreno, N.** (1999). Observaciones de aspectos lingüísticos del español de América para una propuesta didáctica. *Frecuencia E-LE*, 12, 65-67.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Moreno, N. (2019b). Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU. Simposio Internacional sobre diversidad y contacto. Quito, Ecuador: Universidad Católica del Ecuador.

Moreno, N., & Taboada, I. (2008). Alófonos emergentes de /n/, /r/ y /ʎ/ entre grupos de diferentes edades en el español quiteño. In I. Olza Moreno, M. Casado Velarde & R. González Ruiz (Eds.), *Actas del XXXVII Simposio Internacional de la Sociedad Española de Lingüística (SEL)*, pp. 579-589. Pamplona, Servicio de Publicaciones de la Universidad de Navarra, Spain.

Moreno, N., & Wingeyer, H. (2000). Simplificación del sistema verbal en el español de América. *Actas del XI Congreso Internacional de ASELE*, septiembre, Zaragoza, Spain.

Wingeyer, H., & **Moreno, N.** (1999). Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica. *Actas del X Congreso Internacional de ASELE*, 22-25 de septiembre, Cádiz, Spain.

BOOK AND SOFTWARE REVIEWS

Moreno, N. (2009). The key to a thorough understanding of language teaching. Review of M. Long & C. Doughty (Eds.). *The Handbook of Language Teaching*, Wiley-Blackwell, West Sussex, UK, 2009, pp. 803. In *Linguistics and Education*, 22 (2), 189-191.

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Moreno, N. (2008) En una palabra, Sevilla. A software review. CALICO Journal, 26 (1), 220-229.

WORK IN PROGRESS

The Tale of Two Learning Settings: A comparative study between beginner Spanish learners in different learning contexts. Collaboration with Mila Tasseva-Kurktchieva (Linguistics Program) and Roumen Vesselinov (University of Maryland).

Personal Learning Networks (PLNs) in CALL Teacher Training: A qualitative study of the impact of PLNs in pre-service teachers' careers. Collaboration with Lara Ducate (German Program).

Twitter in the Spanish Classroom: A study that examines the effect of the use of Twitter on the development of a linguistic feature and on the social climate of the class. Collaboration with Angelina Rubina (Linguistics Program).

CONFERENCE PAPERS

(2021) with Rubina, A. **Instructor involvement and inter-student communication for multi-literacy development: A Twitter thread story.** CALICO 2021 Conference, June 1-5, virtual.

(2021) with Rubina, A. **Twitter in times of online teaching: A community-based exercise.** American Association for Applied Linguistics (AAAL) 2021 Conference, March 20-23, virtual.

(2021) **Community building and engagement with content in online mode.** Northeast Modern Language Association (NeMLA), March 10-14, virtual.

(2020) with Ducate, L. **Personal Learning Networks (PLNs) in CALL Teacher Training.** CALICO, May 26-30, Seattle, WA. (Conference canceled due to COVID-19, postponed to June 2021)

(2020) with Lado, B. **Integrating local varieties and students' backgrounds in a first semester Spanish classroom.** Northeast Modern Language Association (NeMLA), March 5-8, Boston, MA.

(2018) with Ducate, L. **Connecting theory and practice in a pre-service teacher methods class.** American Council on the Teaching of Foreign Languages (ACTFL), November 16-18, New Orleans, LA.

(2018) with Ducate, L., & Lomicka, L. **Building community and interpersonal skills with technological tools.** Center for Teaching Excellence (CTE) EdTechShowcase. University of South Carolina, April 6, Columbia, SC

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(2017) **Computer-delivered feedback: is written or oral more effective for beginner Spanish writing?** AATSPSC/NC, November 4, Winthrop University, Rock Hill, NC.

(2017) with Morgan-Short, K., Marsden, E., Heil, J., Issa, B., Mikhaylova, A., Mikołajczak, S., Leow, R., Slabakova, R., & Szudarski, P. **A multi-site replication and extension: Attention to form and second language comprehension.** 27th Meeting of the European Second Language Association (EuroSLA 27), August 30 - Sept. 2, Reading, UK.

(2017) with Ducate, L. **Isolating written and oral feedback in beginning German and Spanish students' compositions.** American Association for Applied Linguistics (AAAL) 2017 Conference, March 18-21, Portland, Oregon.

(2016) with Malovrh, P. **The effects of type of instruction: Flipped, blended and traditional FL course designs.** Hispanic Linguistics Symposium (HLS), Georgetown University, October 7-9, Washington, DC.

(2016) with Ducate, L. **Alternatives to written feedback: How can technology help?** OktoberBEST 2016 at University of South Carolina, September 30, Columbia, SC.

(2016) with Morgan-Short et al., **Attention to form and second language comprehension: A multi-site replication and extension.** Second Language Research Forum (SLRF) 2016, Teachers College, Columbia University, September 23-25, New York, NY.

(2016) **Los aprendientes heritage: quiénes son y los retos que nos presentan en las clases de lengua.** Lenguas en contacto: desafíos en la diversidad, May 17-20, Quito, Ecuador.

(2016) **Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU.** Lenguas en contacto: desafíos en la diversidad, May 17-20, Quito, Ecuador.

(2016) with Taboada, I. **Integrating culture in the language classroom: a task-based approach.** V Second Language Pedagogies Conference, May 12-13, São Paulo, Brazil.

(2015) with Malovrh, P. **Maximizing the effect of instruction: A comparison of flipped, blended, and traditional FL course designs.** 34th Second Language Research Forum (SLRF) conference, October 29-31, Atlanta, Georgia.

(2015) with Cerezo, L. & Leow, R. **Are tasks at all possible in fully online language learning? Introducing: Talking to avatars & The Maze Game.** The International CALL Research Conference, July 6-8, Tarragona, Spain.

(2014) **Depth of processing to explicate long-term effects with differential types of feedback.** 33rd annual Second Language Research Forum (SLRF), October 23-25, Columbia, SC.

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(2014) **L2 writing and information retrieval behavior: A CALL study.** 96th Annual American Association for Teacher of Spanish and Portuguese (AATSP), July 8-11, Panamá City, Panamá.

(2014) **Feedback type, levels of awareness and their long-term impact on L2 proficiency.** American Association for Applied Linguistics (AAAL) 2014 Conference, March 22-25, Portland, Oregon.

(2014) **Awareness, type of medium, and L2 development.** Georgetown University Round Table (GURT) 2014, March 14-16, Washington, DC.

(2013) **Levels of awareness and the effects of task-essentialness in L2 development.** Task-Based Language Teaching (TBLT) 2013 Conference, October 3-5, Banff, Alberta, Canada.

(2013) with Malovrh, P. **Awareness-raising for the development of oral proficiency.** 2013 Northeastern Modern Language Association (NeMLA), March 21-24, Boston, MA.

(2012) Organizer and chair of panel ***SLA Issues Underlying Language Development Among Heritage Language Learners*** at 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, San Juan, PR.

(2012) with Malovrh, P. **Awareness and its impact on oral proficiency development.** 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, San Juan, PR.

(2011) **The place of the study of individual differences in teaching assistants' education programs.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, Denver, CO.

(2011) with Carroll, C. & Reed, P. **Intra-ethnic attitudes toward language maintenance within a Hispanic community in the South.** 2011 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 6-9, Washington, DC.

(2011). **The effects of task-essentialness in a computerized context on L2 development.** CALICO 2011 Conference, May 17-21, University of Victoria, British Columbia, Canada.

(2010) with Ducate, L. & Lomicka L. **Collaborative writing in the foreign language classroom: Tips and tools.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, Boston, MA

(2010) with Ferreira, M. **CMC sincrônica versus comunicação cara a cara: Aplicação do projeto *Teletandem, Brasil* a aulas de português para falantes de espanhol.** BRASA, July 22-24, Brasília, Brazil.

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(2010) with Ferreira, M. **Synchronic CMC: The Teletandem, Brasil Project Applied to Portuguese for Spanish Speakers.** Mid-Atlantic Association for Language Learning Technology / Southeast Association for Language Learning Technology (MAALLT/SEALLT) Joint Conference, March 10-13, Washington, DC.

(2009). **The effects of type of computerized feedback on levels of awareness.** 2009 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 9-12, Albuquerque, NM.

(2009). **Differential effects of levels of awareness on SLA through computerized tasks.** The American Association for Applied Linguistics (AAAL) 2009, March 20-24, Denver, CO.

(2009) with Ducate, L., & Lomicka, L. **What in the Wiki? Projects for French, German and Spanish.** The South Carolina Foreign Language Teachers' Association (SCFLTA), February 20-21, Columbia, SC.

(2008). **Tareas que promueven atención en el aula de clase: teoría y aplicación.** X Seminário de Lingüística Aplicada. Formação de professores de línguas: saberes, diálogos, contextos, December 9-12, Universidade Federal da Bahia, Salvador, Bahia, Brazil.

(2008). **The effects of type of feedback: Is one more effective than the other?** 2008 AATSP Annual Conference, July 8-11, San José, Costa Rica.

(2008). **Type of task feature and type of feedback: Do they matter in L2 development?** AAAL 2008 Annual Conference, March 29-April 1, Washington, DC.

(2008) with Ducate, L., Lomicka, L. **Intercultural Learning: Preparing students for study abroad experiences.** 2008 Southern Conference on Language Teaching (SCOLT)-SCFLTA Joint Conference, April 3-5, Myrtle Beach, SC.

(2008) with Taboada, I. **Nuevas realizaciones de /n/, /r/ y /ʎ/ en el español quiteño.** 11th OSU Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics. April 18-20, Columbus, OH.

(2007). **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department's Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April 26, Washington, DC.

(2007) with Leow, R.P., Hsieh, H. **Form and meaning revisited.** 2007 Modern Language Association (MLA) Convention, December 27-30, Chicago, IL.

(2007) with Leow, R.P., Hsieh, H. **Connecting form and meaning: What do we really know?** 30th Annual Second Language Research Forum (SLRF), October 11th-14th, University of Illinois at Urbana-Champaign, Urbana, IL.

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(2007) with Taboada, I. **Alófonos emergentes de /n/, /r/ y /λ/ en el español quiteño.** XXXVII Simposio Internacional de la Sociedad Española de Lingüística, December 17th-20th, Universidad de Navarra, Pamplona, Spain.

(2006). **Task-essentialness in computer-mediated tasks: its effects on L2 learners' production and recognition of the Spanish preverbal clitic.** Joint AAAL-Canadian Association of Applied Linguistics (ACLA/CAAL) 2006 Conference, June 17-20, Montreal, Canada.

(2006). **Explicit versus implicit feedback in CALL.** CALICO 2006 Conference, May 16-20, Honolulu, Hawaii.

(2006). Poster presented as part of the Provost's Seminar on Teaching and Learning, January 9-13, Georgetown University, Washington, DC.

(2005). **Essentialness and feedback on L2 development.** 28th Annual SLRF, October 7-9, New York City, NY.

(2005). **The effects of type of instruction and type of task in L2 development in CALL.** EuroCALL 2005 Conference, August 24-27, Krakow, Poland.

(2004) with Cruz, G., Hsieh, H. **Technology and pedagogy: Samples of computerized L2 tasks.** Presented (but not on catalog) at AATSP Annual Conference, July 28-August 1, Acapulco, Mexico.

(2004) with Taboada, I. **Diferencias fonológicas entre grupos de edades en el español quiteño.** 61st Annual Convention of the South Central Modern Language Association (SCMLA), October 28-30, New Orleans, LA.

(2003) with Hsieh, H. **The effects of type of exposure on L2 development: The issue of learner attention.** AATSP Annual Conference, August 2-4, Chicago, IL.

(2000) with Wingeyer, H. **Simplificación del sistema verbal en el español de América.** XI Congreso Internacional de la Asociación para la Enseñanza de Español como Lengua Extranjera (ASELE), September, Zaragoza, Spain.

(1999) with Wingeyer, H. **Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica.** X Congreso Internacional de ASELE, September, Cádiz, Spain.

INVITED PAPERS AND WORKSHOPS

(2021) **How to make your teaching more engaging.** Chair/Moderator of Panel presented to CTE's New Faculty Academy, January 22, Columbia, SC.

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(2020) **Foreign language online teaching: How to get started.** Department of Languages, Literatures, and Cultures – Hispanic Studies Program at McGill University, Montreal, Canada, April 8, virtual workshop delivered via Zoom.

(2019) with Carroll, C. **Integrative learning through technology: What made a Linguistics course relevant to all.** OktoberBEST 2019 at University of South Carolina, October 18, Columbia, SC.

(2018) **Types of feedback and the role of depth of processing.** UofSC Linguistics Program Research Symposium, University of South Carolina, November 9, Columbia, SC.

(2018) **Practical Tips for Teaching Online SPAN 109/110.** Training workshop for Spanish Program at Department of Languages, Literatures, and Cultures, University of South Carolina, April 4, Columbia, SC.

(2018) **Teaching Online.** Training workshop for Department of Languages, Literatures, and Cultures, University of South Carolina, March 21, Columbia, SC

(2018) with Carroll, C. **To flip or not to flip.** Center for Teaching Excellence, University of South Carolina, March 8, Columbia, SC.

(2017) with Ducate, L., & Lomicka, L. **Free tools to transform your teaching.** OktoberBEST 2017 at University of South Carolina, October 13, Columbia, SC.

(2017) with Malovrh, P. **Teaching hybrid / online language classes.** Invited talk for team of faculty of the University of Vermont, Sept. 29th, via Skype from Columbia, SC.

(2017) **Enhancing your CV, creating a professional CV, and writing a teaching philosophy.** Invited talk for GRAD700 course, University of South Carolina, December 6, Columbia, SC.

(2016) **Communicative Language Teaching.** Invited speaker at Universidad de las Américas, Quito, Ecuador.

(2015) with Malovrh, P. **Flipping the foreign language classroom.** University of South Carolina OktoberBEST 2015: A Symposium on Teaching, October 2, Columbia, SC.

(2011) **La adquisición y la enseñanza de los objetos directos en español.** Invited speaker at Florida International University, Department of Modern Languages. April 8, Miami, FL.

(2010) Guest lecturer for Prof. Jorge Camacho's LASP 201 (Latin American Culture through Film) course on the **Ecuadorian film "Qué tan lejos,"** USC, April 6, Columbia, SC.

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(2010) **Second language acquisition and pedagogy: A healthy interdependent relationship.** A workshop given to foreign language teachers and professors at the Universidad de las Américas, March 11, Quito, Ecuador.

(2010) **Input, intake y output en el aula de español como segunda lengua.** Pontificia Universidad Católica de Ecuador, March 9, Quito, Ecuador.

(2009) **El estudiante de post-grado: el eje de nuestros programas de español.** Panel member and chair of the Graduate Studies in Spanish Discussion Circle. 81st Annual Convention of the South Atlantic Modern Language Association (SAMLA), November 6-9, Atlanta, GA.

(2009) **The challenges of establishing the spontaneous allocation of attention to meaning/form.** Member of panel "Learner spontaneous processing of input," at Georgetown University Round Tables (GURT) 2009, March 13-15, Washington, DC.

(2009) **The construct of awareness in SLA.** Invited talk before the Linguistics Program at the University of South Carolina, April 10, Columbia, SC.

(2008) with Zyck, J. **Assessment in a proficiency-based framework.** Workshop presented to the Spanish Program, September 17, USC, Columbia, SC.

(2005). **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department's Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April, Washington, DC.

OTHER SCHOLARLY WORK

- Reviewer for *Modern Language Journal (MLJ)*
- Reviewer for *Studies in Second Language Acquisition (SSLA)*
- Reviewer for *Language Learning & Technology*
- Reviewer for edited volume for Routledge
- Reviewer for Hispanic Linguistics Symposium edited volume
- Reviewer for *Hispanic Studies Review*
- Editorial Board member of *Journal of Spanish Language Teaching* (2013-2017)
- Visiting Professor at Universidad de las Américas (UDLA) (2015 – 2016)
- Manuscript reviewer for *Language Learning & Technology*
- Manuscript reviewer for *Hispania*
- SLRF 2014 Conference abstract reviewer (2014)
- Reviewer of book prospectus for Georgetown University Press
- Reviewer for *CALICO*

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- Reviewer for *Second Language Research*
- Reviewer for *Selected Proceedings of the Georgetown University Round Table on Languages & Linguistics 2009. The implicit/explicit dichotomy in SLA & bilingualism conditions, processes, and knowledge*
- Reviewer for Lomicka, L. & Lord, G. (2009), *CALICO Monograph 2009: The Second Generation: Online collaboration and social networking in CALL*

GRANTS

- 2020: CAS Dean's Initiative Travel Grant, **\$987.00**.
- 2019: SPARC Graduate Research Grant, **\$4,894.00**, co-PI with Ruthanne Hughes, "Eye hear you: Race, gender, and class ideologies in EFL pronunciation perception."
- 2019: DLLC Research Grant, **\$2,650.00**, "The Tale of Two Learning Settings."
- 2018: USCreativity Grant CTE, **\$800**, co-PI with Christy Friend and Mary Fratini, "A Design Challenge."
- 2018: Innovative Pedagogy Grant CTE, **\$1,800.00**.
- 2016: Honors College Journeyman Exploration Scholars Program, **\$1,500.00**, co-PI with Rachel Lunsford, Oct. 1, 2016-Dec. 30, 2016.
- 2016: DLLC Internal Teaching Development Grant, **\$1,500.00**.
- 2015-2016: Magellan Scholar Program Award, **\$3,000.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015-2016: Mini-Magellan Grant, **\$500.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015: Top Prize in the Black Track of the Libraries Award for Undergraduate Research in mentoring Victoria Coker's project "Análisis de la traducción de Harry Potter: Traducción de elementos distintos de un mundo ficticio."
- 2015: Provost's Distributed Learning Course Development Grant, **\$7,944.30**, co-PI with Paul Malovrh. "Beginning Spanish and Basic Proficiency Spanish (two-course sequence)"
- 2015: Online Course on Online Teaching (CTE initiative), **\$750.00**.
- 2013: Department of Languages, Literatures, and Cultures (UofSC) Internal Research Grant, **\$3,000**.
- 2010: Magellan Scholar Program (# 12610-11-26230), **\$1,500.00**, co-PI with Elizabeth Murray. Language and Cultural Identity.
- 2008 & 2009 (summers): UofSC College of Arts and Sciences Summer Research Grant.

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AWARDS & RECOGNITIONS

- UofSC Garnet Apple Award for Innovation in Teaching, August 2017
- iPad Grant Award, January 2014
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2013
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2012
- Keynote speaker at the Mortar Board Award ceremony, November 2011
- Mortar Board Award for Excellence in Teaching, November 2010

SELECTED SERVICE AT THE UNIVERSITY OF SOUTH CAROLINA

SERVICE IN DEPT. OF LANGUAGES, LITERATURES, AND CULTURES (DLLC)

- 2007-2018 & 2020- present **Supervisor, Spanish Program Graduate Teaching Assistants**
- 2019-Present **Director, Foreign Language Education Program**
- 2010-Present **Chair/ Member, Spanish Major Curriculum Committee**
- 2010-Present **Member, Comprehensive Exam Committees (for MATs and Spanish MAs)**
- 2007-Present **Member, Spanish Advisory Committee**
- 2007-Present **Member, DLLC Education Committee**
- 2020 (Jan-May) **Co-Language Program Director (LPD), Spanish Program**
- 2019 **Member, DLLC Teaching Development Award Committee**
- 2018-2019, **Chair, Faculty Performance Review Committee**
- 2017-2018, **Member, Faculty Performance Review Committee**
- 2013-2018 **Presenter, Graduate Student Seminar Series**
- 2012-2018 **Chair, Spanish Major Curriculum Committee (SMACC)**
- 2017 **Chair, Spanish Instructors Search Committees** (two separate committees and searches)
- 2016 **Mentor of a Magellan Scholar Grant** winning project for an undergraduate student
- 2016 **Member, Post-Tenure Review Committee**
- 2012-2016 **Representative for Education Program, Library Committee**
- 2015 **Member of Spanish/Portuguese Instructor Search Committee**, Equal Opportunity member
- 2014-2015 **Director (LPD), Spanish Language Program**
- 2012-2013 **Member, Teaching Development Awards Committee**
- 2012-2013 **Assistant Director and Advisor, MAT Program**
- 2011 **Mentor of a Magellan Scholar Grant** winning project for an undergraduate student
- 2010-2012 **Advisor, Teaching Certification Program**
- 2009-2010 **Member, Spanish Program Three-Year Graduate Course Projection Committee**

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- 2008-2010 **Member, Spanish Language Program Articulation Committee**
- 2007-2009 **Member, Spanish Placement Exam Development Committee**
- 2008 **Member, DLLC Instructors Search Committee**
- 2008-2009 **Assessment Coordinator, Undergraduate Spanish Program**

SERVICE IN LINGUISTICS PROGRAM

- 2020-present **Member, Curriculum and Assessment Committee**
- 2019-2020 **Chair, Curriculum and Assessment Committee**
- 2018-2019 **Member, Curriculum and Assessment Committee**
- 2017-2018 **Member, Admissions Committee**
- 2017 **Member, Panel on 'Conferences' for graduate students**
- 2016-2017 **Member, Curriculum and Assessment Committee**
- 2015 **Member, Student Awards Committee**
- 2014-2015 **Member, SLRF Conference Faculty Advisory Committee**
- 2013 **Member, Student Awards Committee**
- 2012 **Co-organizer of CAPSLaP Conference**
- 2010-2011 **Member, Comprehensive Exams Committee**
- 2010-2011 **Member, Colloquium Series Committee**

SERVICE FOR THE UNIVERSITY OF SOUTH CAROLINA

- 2021 January-June **Interim Director, Incubator for Innovative Teaching for the College of Arts and Sciences**
- 2012-Present **Member, Fulbright Commission Evaluation Committee**
- 2018-2021 **Vice-President and Treasurer, Latino and Hispanic Faculty Caucus**
- 2018-2021 **Senior Assistant Director, Incubator for Innovative Teaching for the College of Arts and Sciences**
- 2015-2019 **Instructor, UofSC CIEL UNIV401 Capstone course**
- 2018-2019 **Member, IT Advisory Committee**
- 2019 **Member, DLLC Chair's Annual Review Committee**
- 2016-2017 **Member, Innovative Teaching and Student Enhanced Learning Task Force for the College of Arts and Sciences (TWIST), invited by Dean of CAS, Dr. Lacy Ford**
- 2015 **Member, Search Committee for UofSC Connect (CIEL) Associate Director**
- 2013-2014 **Mentor, McNair Scholar**
- 2013-2014 **Member, Carolina and McNair Scholar Selection Committee**
- 2011-2013 **Member, Faculty Welfare Committee**

Nina Moreno

SERVICE FOR COMMUNITY / PROFESSION

- 2021 **Organizing/Scientific Committee member, SEC Spanish Consortium**
- 2019-2020 **Member, Working Board of Directors of Bilingualism Matters (Columbia, SC Chapter)**
- 2019 **External reviewer, John Benjamins Publishing edited volume**
- 2018 **External reviewer, Hispania Journal**
- 2017 **External reviewer, Tenure and Promotion file**
- 2017 **External reviewer, Hispanic Linguistics Symposium volume**
- 2016 **External reviewer, Hispanic Studies Review Journal**
- 2014 **External reviewer, Language Learning and Technology**
- 2013-2016 **Editorial Board Member, The Journal of Spanish Language Teaching**
- 2013-2014 **Faculty Advisory Member, Committee of SLRF Conference**
- 2013-2014 **Advisory Board Member, My Amigos Bilingual Education Center (MABEC), Columbia, SC**
- 2013 **External reviewer, Georgetown University Press**
- 2013 **External reviewer, Spanish Language Program at Columbia College, Columbia, SC**
- 2012-2013 **Member, Big Brothers Big Sisters of Greater Columbia's Bowl for Kids' Sake Committee**
- 2011 **Board of Directors Vice-President, My Amigos Bilingual Education Center (MABEC)**
- 2011 **Volunteer, Brookland Methodist Church ESOL Program**
- 2007-2008 **Member, Foreign Language Textbook Adoption Committee for Richland One's Department of Foreign Languages**

SELECTED PROFESSIONAL DEVELOPMENT

- Inclusive Excellence Certificate (CTE) (in progress)
- Online Course on Online Teaching (CTE), Spring 2015
- Security Awareness Training for UofSC, September 17, 2014
- ACTFL Oral Proficiency Interview (OPI) Training, November 15-18, 2010
- Detailed list of all workshops taken at UofSC's Center for Teaching Excellence since Fall 2007, upon request.

Nina Moreno

MA THESIS AND PHD DISSERTATION COMMITTEES

- Angelina Rubina, **Reader**, PhD in Linguistics, August 2020 - present
- Samuel Hackworth, **Director**, PhD in Linguistics, October 2019 - present
- Lesley Smith, **Reader**, PhD in Linguistics, August 2019 - present
- Ruthanne Hughes, **Director**, PhD in Linguistics, January 2019 - present
- Maad El-Gali, **Reader**, PhD in Linguistics, April 2018 - present
- Joseph LeTexier, **Director**, PhD in Linguistics, completed May 2019
- Alisha Biler, **Director**, PhD in Linguistics, completed February 2018
- John Mercer, **Reader**, PhD in Spanish Linguistics at Georgetown University, completed December 2014
- Aubrey Dillard-Phillips, **Director**, PhD in Linguistics, completed May 2014
- Marc Canner, **Reader**, PhD in Linguistics, completed May 2013
- Deanna Futrell, **Reader**, MA in Spanish, completed December 2012
- Sherry Warren, **Co-Director**, PhD in Linguistics, completed December 2012

UNDERGRADUATE HONORS THESIS COMMITTEES

- Sydney Kelly, **Director**, April 2021 - present
- Claudia Moncada, **Reader**, Completed 2021
- Anna Anderson, **Reader**, Completed May 2021
- Olivia Williams, **Reader**, Completed May 2020
- Zachary Koval, **Director**, Completed May 2020
- Russell Lombardo, **Director**, Completed May 2019
- Rachel Lunsford, **Director**, Completed May 2017

ADDITIONAL SKILLS

- **Languages:** Spanish (native); Portuguese (Adv-Low); German (Int-High); French (Int-Mid); Italian (Int-Mid); Catalan (Int-Low); Kichwa (Novice-Mid)
- **Computer Skills:** Microsoft Office, LMS (e.g., Blackboard), SPSS
- **Certifications:** English to Spanish translation certificate from New York University, New York, NY. May 1997.
- **Other publications:** (1998) Various reviews of graded reading materials for Teaching Spanish as a Second Language in Cuadernos Cervantes de la Lengua Española, Madrid, ELR Ediciones.

Nina Moreno

OTHER WORK EXPERIENCE

- **Voice-over**, Placement Test. Georgetown University, Dept of Spanish and Portuguese, Washington, DC (2005).
- **Translator**, International Business Translations, New York, NY (1996 – 1997).
- **Civil Attaché and Translator**, Permanent Mission of Ecuador to the United Nations, New York, NY (1995 – 1996).

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)
American Associations for Teachers of Spanish and Portuguese (AATSP)
American Association of University Professors (AAUP)
American Council on the Teaching of Foreign Languages (ACTFL)
Asociación de Enseñanza de Español como Lengua Extranjera (ASELE)
Brazilian Studies Association (BRASA)
The Computer Assisted Language Instruction Consortium (CALICO)
Linguistic Society of America (LSA)
Modern Language Association (MLA)
Northeast Modern Language Association (NeMLA)
South Carolina Council of Language (SCCOL)
South Carolina Foreign Language Teachers' Association (SCFLTA)