



Agenda

- Introduce National Survey of The First-Year Experience
- Explore institutional priorities and coordination of first-year experience
- Select first-year programs
 - Academic advising
 - Pre-term orientation
 - First-year seminars
 - Common reading programs
- Assessment of first-year initiatives



www.sc.edu/fye



2017 NATIONAL SURVEY OF THE FIRST-YEAR EXPERIENCE



www.sc.edu/fye

2017 NSFYE Overview

- General information about institutional attention to the first year
- First-year seminars
- Pre-term orientation
- First-year academic advising
- First-year learning communities
- Residential programs/initiatives
- Early-alert systems
- Common reading programs



www.sc.edu/fye

2017 NSFYE Sample

Institutional Characteristic	National Representation		NSFYE Respondents	
	Frequency	%	Frequency	%
<i>Level of institution</i>				
Four or more years	2,963	65.2	410	76.4
At least 2 but less than 4 years	1,582	34.8	127	23.6
<i>Control of institution</i>				
Public	1,714	37.7	312	58.1
Private not-for-profit	1,743	38.3	219	40.8
Private for-profit	1,088	23.9	6	1.1
<i>First-year enrollment</i>				
500 or less	2,962	66.9	224	41.7
501-1,000	615	13.9	103	19.2
1,001-2,000	465	10.5	105	19.6
2,001-4,000	266	6.0	60	11.2
4,001 or more	119	2.7	45	8.4



www.sc.edu/fye

Guidelines for Excellence in FYE

- Is guided by goals related to institutional mission
- Includes more than one and preferably many elements of the curriculum and cocurriculum
- Focuses on the success of a large number of first-year students, including those from special populations



Young & Keup (2018) CAS First-Year Experience Cross-Functional Team Framework

www.sc.edu/fye

Guidelines for Excellence in FYE

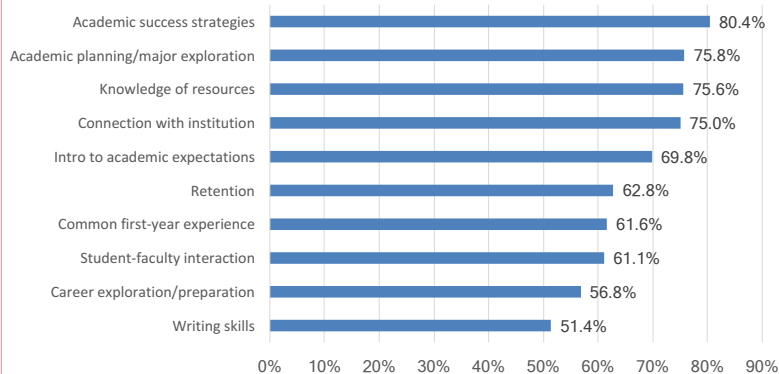
- Has strong administrative supporting leading to institutionalization, resource allocation, and sustainability
- Is built on assessment activity leading to constant improvement



Young & Keup (2018) CAS First-Year Experience Cross-Functional Team Framework

www.sc.edu/fye

Campuswide Objectives for the FY

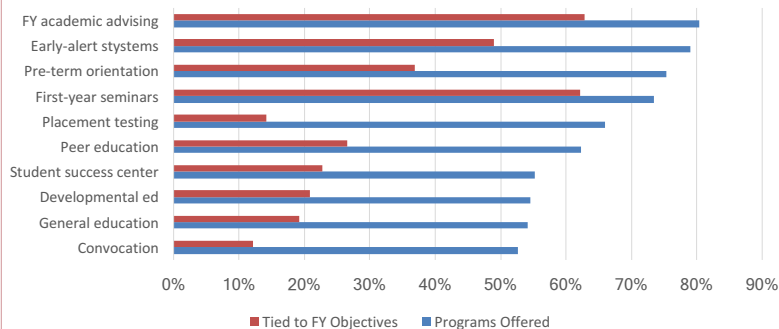


NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

Aligning Objectives & FY Programs

First-Year Programs



NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

First-Year Organizing Structure



www.sc.edu/fye

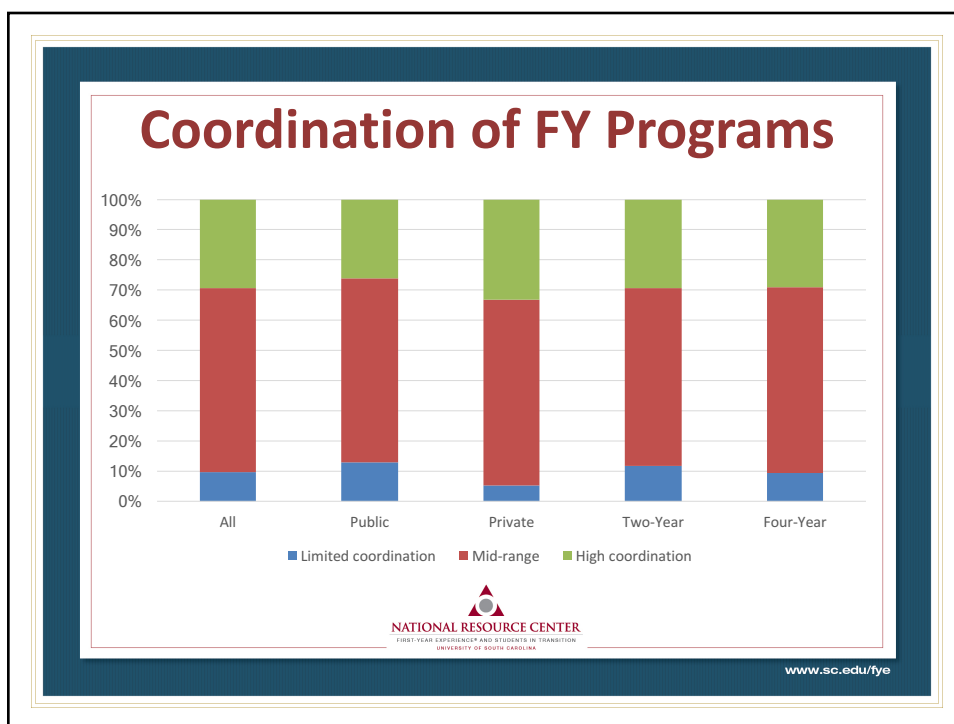
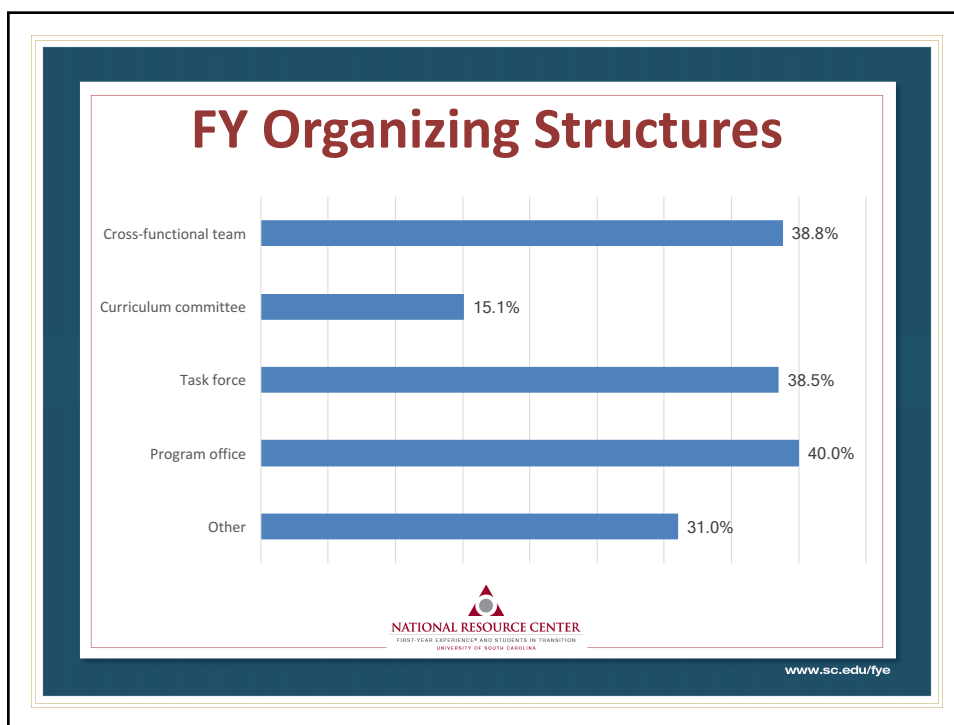
First-Year Organizing Structure

- Comprehensive
- Integrated
- Inclusive
- Coordinated



Swing & Skipper (2013)

www.sc.edu/fye



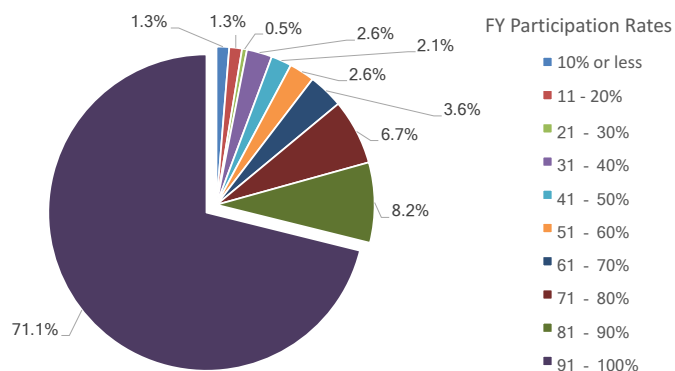
SPECIFIC FIRST-YEAR PROGRAMS



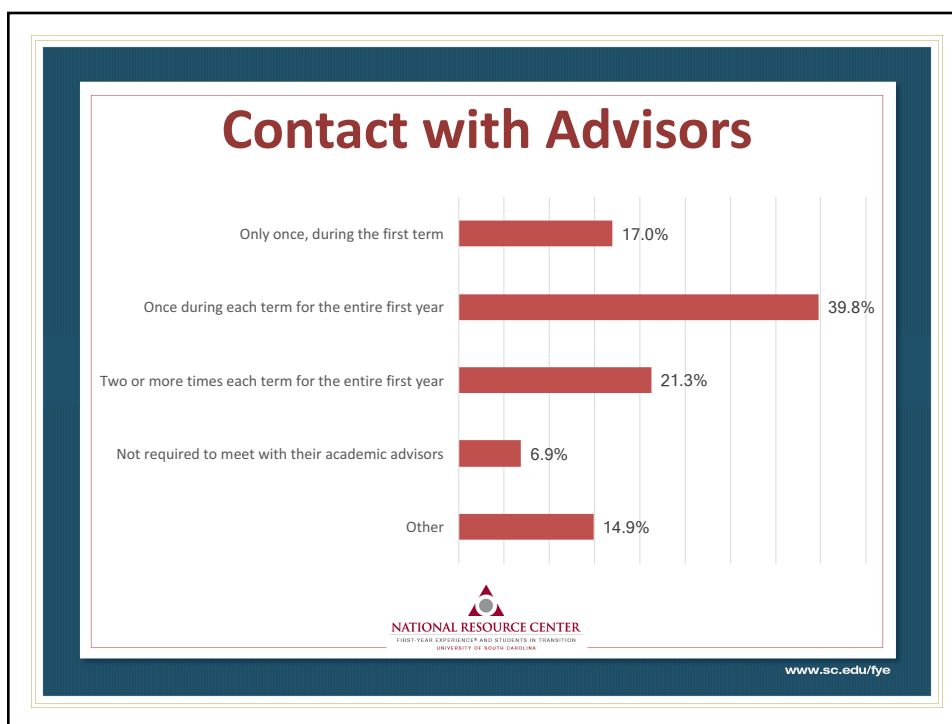
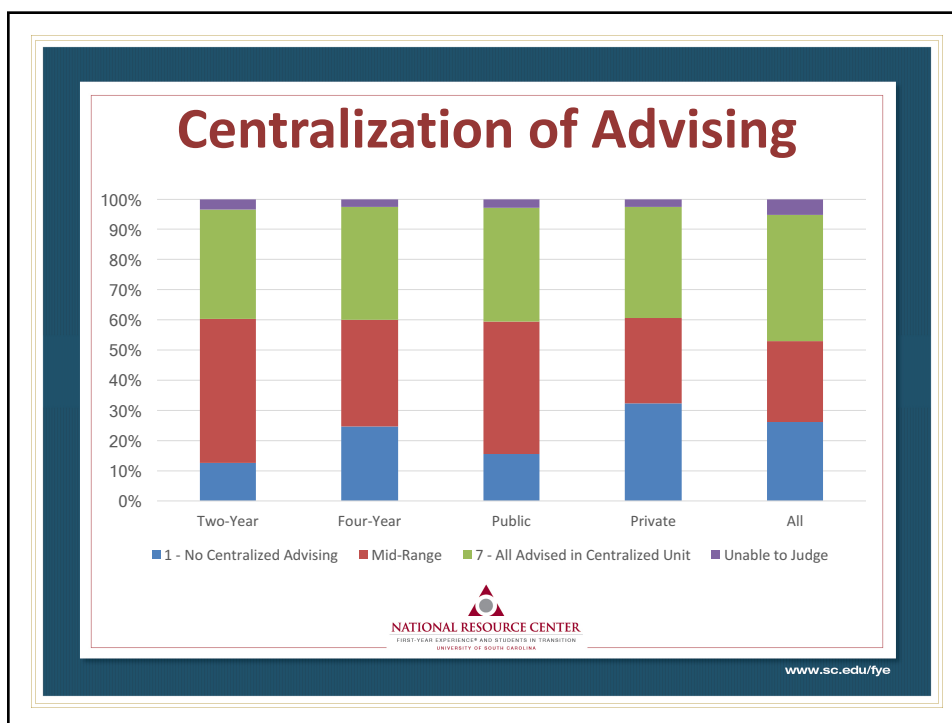
www.sc.edu/fye

Access to Academic Advising

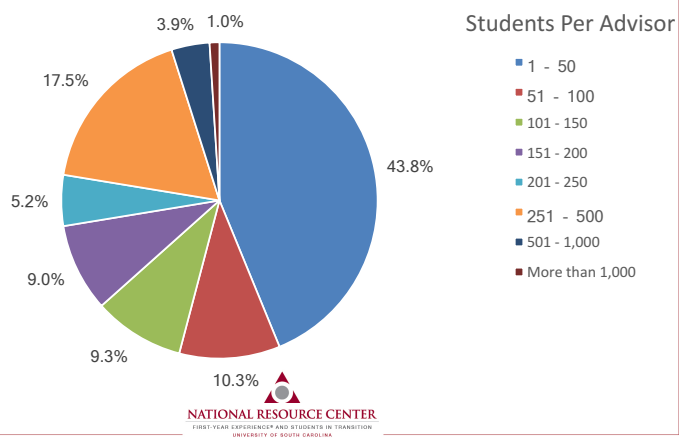
80.4% of responding institutions offer first-year academic advising



www.sc.edu/fye



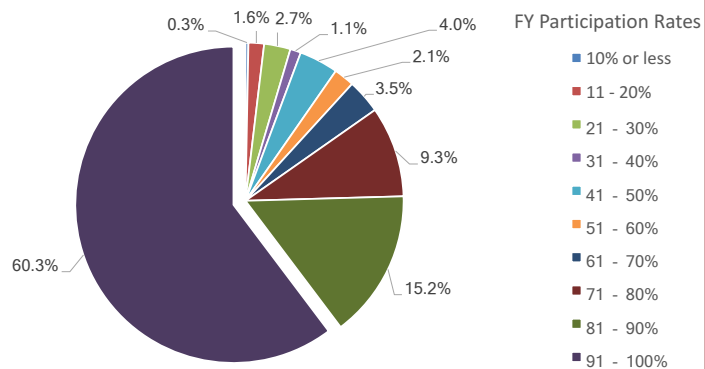
Advising Load



www.sc.edu/fye

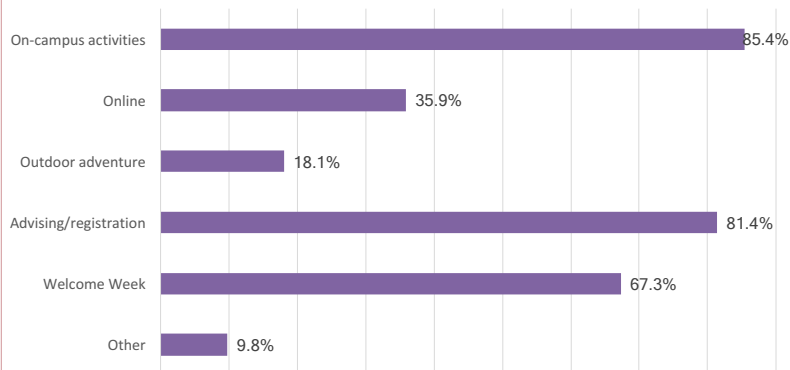
Access to Pre-Term Orientation

75.4% of responding institutions offer orientation



www.sc.edu/fye

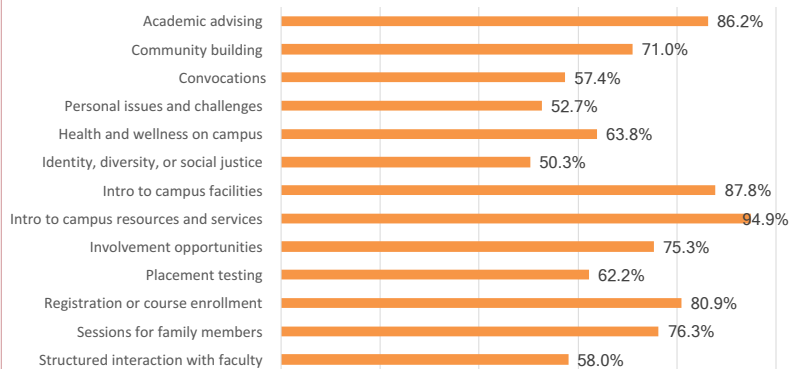
Forms of Pre-Term Orientation




NATIONAL RESOURCE CENTER
 FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
 UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

Content of Pre-Term Orientation

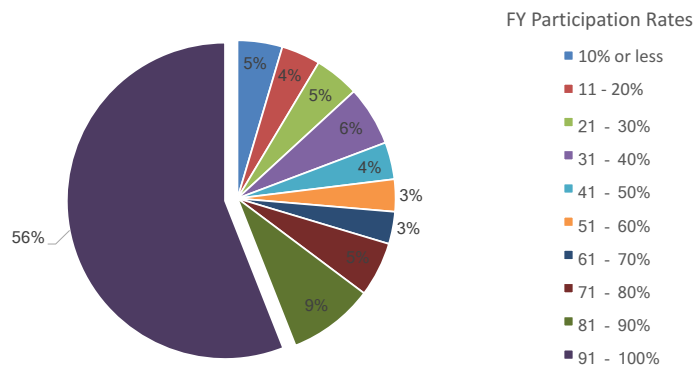



NATIONAL RESOURCE CENTER
 FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
 UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

Access to First-Year Seminars

73.5% of responding institutions offer first-year seminars




NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

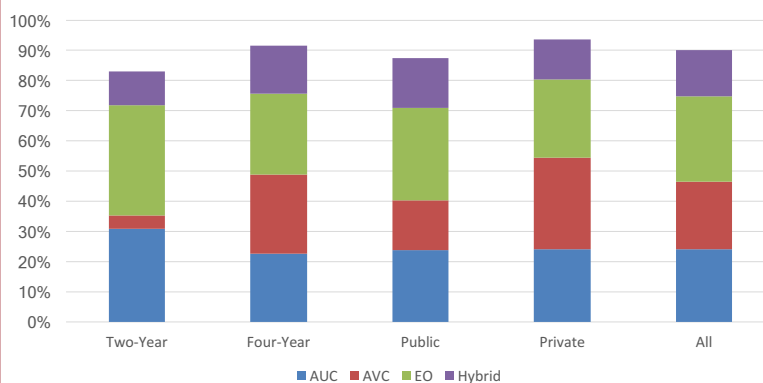
Types of First-Year Seminars Offered

Seminar	Distinct Types		Primary Type	
	<i>n</i>	%	<i>n</i>	%
Extended orientation	182	47.6	109	28.5
Academic/various topics	126	33.0	85	22.3
Academic/uniform content	120	31.4	92	24.1
Hybrid	77	20.2	58	15.2
Preprofessional	63	16.5	13	3.4
Basic study skills	58	15.2	11	2.9
Other	17	4.5	14	3.7


NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

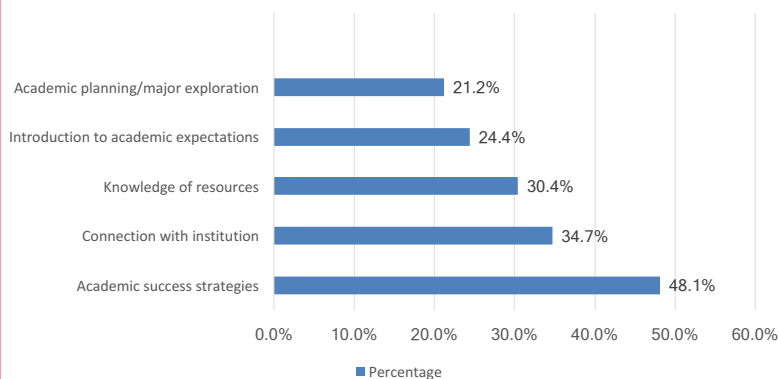
Primary Seminar by Institution Type




NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

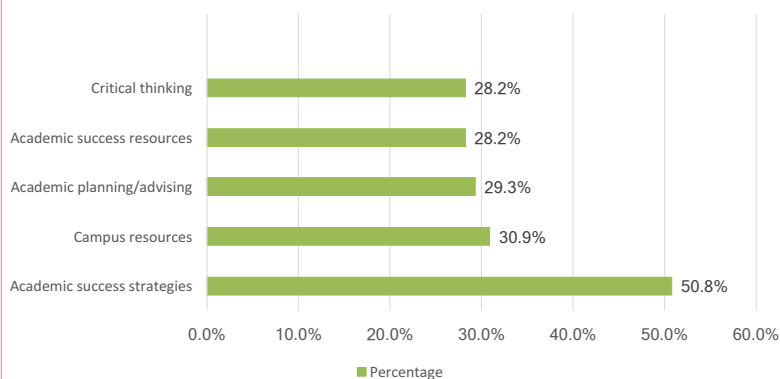
FY Seminar Objectives




NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

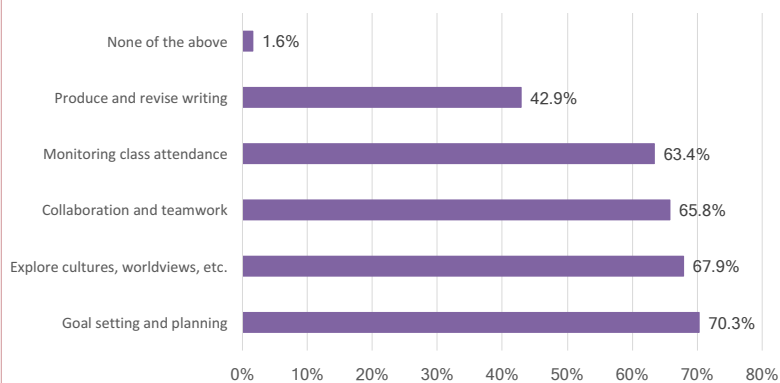
FY Seminar Content




NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

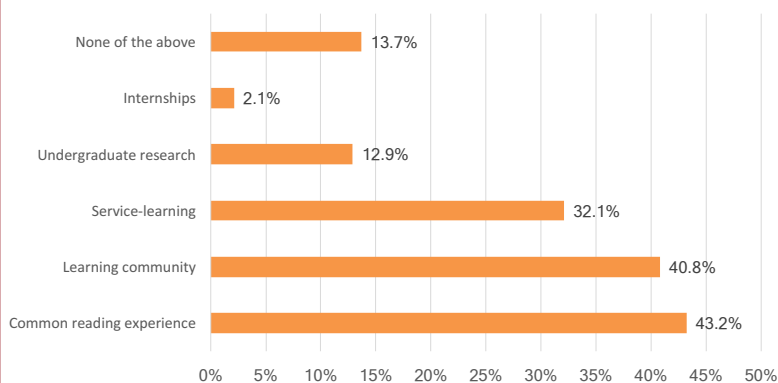
Pedagogical Approaches in the FYS




NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

HIPs Connected to FYS

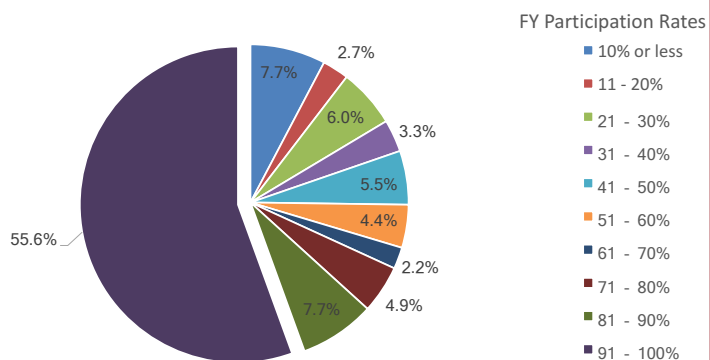


NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

Access to Common Reading

38.3% of responding institutions offer common reading programs



NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye

Characteristics of Common Reading Programs

- On-campus speakers- 74.7%
- Discussion groups - 67.0%
- Incorporated in first-year seminar - 62.6%
- Campus programming throughout academic year – 50.0%
- Student-faculty interaction – 33.5%
- Films - 34.6%
- Incorporated in English/writing courses - 32.4%
- Campus-community engagement – 30.8%



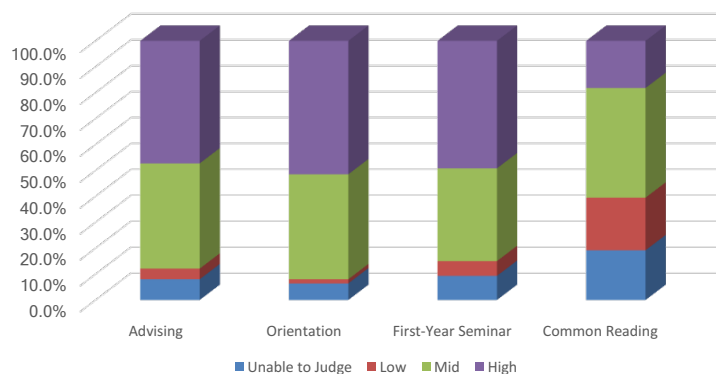
www.sc.edu/fye

VALUE OF FIRST-YEAR PROGRAMS



www.sc.edu/fye

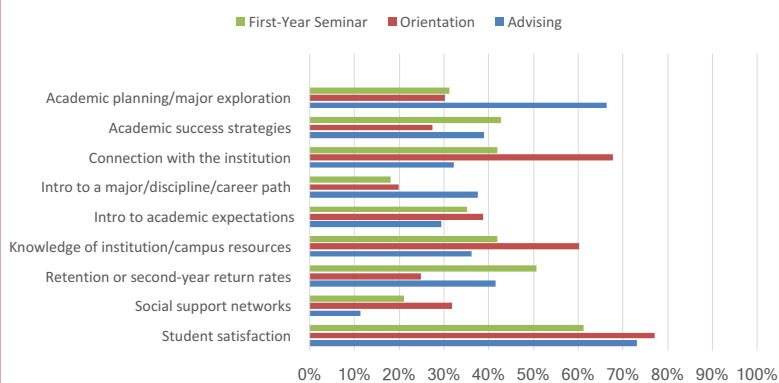
Return on Investment



NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

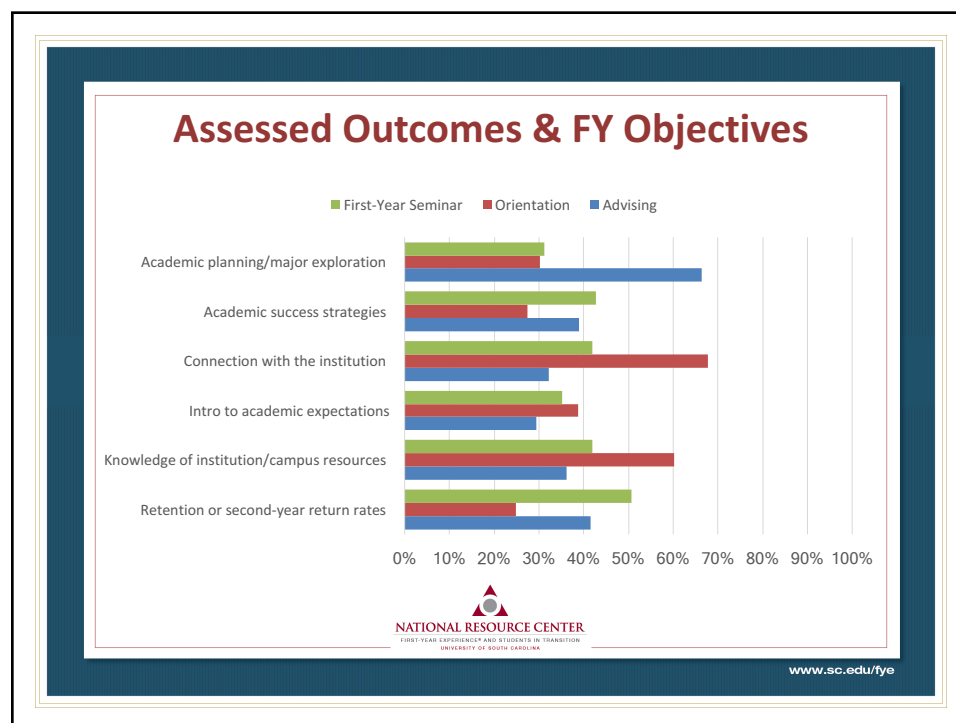
www.sc.edu/fye

Assessed Outcomes – Selected Programs



NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye



Thank You!

Questions? Comments?

Tracy Skipper

 tlskippe@mailbox.sc.edu

 @tlskipper


NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

www.sc.edu/fye