

Learning Outcomes

 Engage participants in learning how to scale Claflin's advising model to fit their institution's diverse caseloads.

Discover how Claflin's First-Year advisors' pair Chickering's Seven
 Vectors of Student Development with the College Student Inventory.

 Review Claflin University's hands on approach to Appreciative Advising.





Claflin University







Three Prong Approach

Guided Career Pathways

- Major & Career Exploration
- Focus2Career
 Assessment
- Individualized
 Educational Plans

Curricula Enhancements

- General Education Reform
- Capacity Building for Faculty & Staff
- Integration of Workforce Competencies
- Flexibility for Experiential Learning and Stackable Credentials (addition of minors and certificate programs)
- Advisory Boards

Co-Curricular Enhancements

- Experiential Learning degree requirement beginning Class of 2021
- Intentional Co-curricula Engagement
- Development of Cocurricular transcript

Guided Career Pathways

- Major & Career Exploration
- Focus2Career
 Assessment
- Individualized
 Educational Plans

Guided Career Pathways

Guided Career Pathways: Major & Career Exploration

Introductory phone call, email or video chat sessions.



Source: www.google.com

Dear [Student's Name],

Welcome to the Claflin University Family!

Congratulations on your acceptance to the oldest Historically Black College or University (HBCU) in South Carolina! The Academic Advising program at Claffin University (CU) is excited to welcome you to our campus as you begin to focus on your academic studies and career exploration.

I am your academic advisor, and I will be working with you to help you navigate your first academic year at CU! I am looking forward to getting to know more about you through our advising sessions, orientations and many other opportunities sponsored by the Freshman College and Panther STEPS. As your academic advisor, we will have conversations about career goals, study strategies, class schedules, you name it...

Did you know that nearly half of all college students change their majors at least once? Because of this, we would like for you to take a career inventory (<u>Focus2Career</u>) that will help you to feel more certain about your major.

Please go to Focus2Career, create your personal account, and complete all of the following Assessments before July 14, 2017 (see instructions below):

- 1. My Career Planning Readiness
- My Academic Strengths
- 3. Each part of the Self-Assessment
 - a. Work Interest Assessment
 - b. Values Assessment
 - c. Personality Assessment
 - d. Skills Assessment
 - e. Leisure Assessment

INSTRUCTIONS FOR FOCUS TO CAREER

- Click Focus2Career to get to the website. If the link fail to open, you may cut and paste the following: http://www.focus2career.com/Portal/Login.cfm?SID=1449
- Where is says, "Don't have an account? Create your own personal account now" Click [SIGE ISSUES]
- 3. When asked for your ACCESS CODE, type: panthers
- 4. Complete the registration by providing your name, address and phone number
- When asked for your email address, you MUST use your Claffin email address, which is [...
 «EmailAddress»].
- Choose a USERNAME and PASSWORD that you will remember.
- For EXPECTED YEAR OF GRADUATION, select 2021.
- Put a check by the statement that begins, "The Focus 2 Online Career and Education Planning System....."
- Click CONTINUE

We will use the results of these assessments to help you choose the best career pathway that leads to academic and career success. To get the conversations started, I will be contacting you once you complete the Focus2Career inventory to discuss some of your goals for your first year and answer any questions you may have. Please email me at the email address below my name with the best telephone number and convenient time for us to talk. My goal is to work with you to develop pathways for

academic success as soon as possible. Once classes start in the fall, we will continue the work we started this summer by scheduling regular meetings to touch bases and catch up on your progress.

If you have any questions about academic advising at Claffin and/or want to learn more about me, please feel free to contact me by email or telephone. Additional information about academic advising can be found on the Claffin University website: http://www.claffin.edu/academics-research/special-programs-and-opportunities/academic-advising. Also, follow us on Twitter: @ClaffinAdvising!

I look forward to talking to you soon!

Sincerely.

[Undeclared, School of Business, and School of Education Majors]

[Ms. Dia' D. Sanders] [803-535-5291] [disanders@claflin.edu]

[School of Humanities and Social Sciences Majors]

[Ms. Nadine McMillan] [803-535-5472] [nmcmillan@claffin.edu]

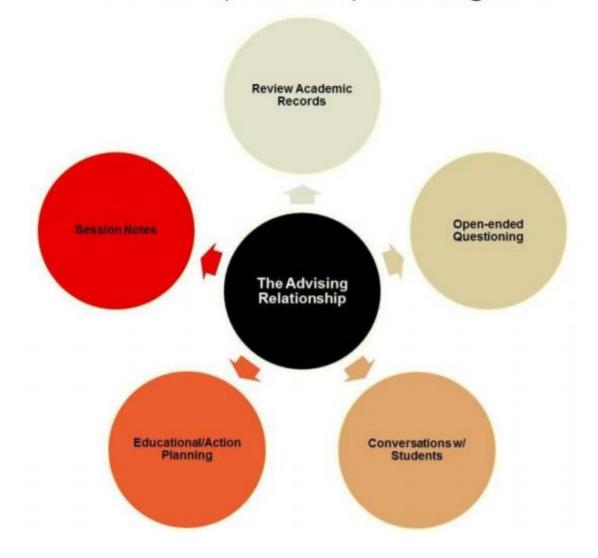
[School of Natural Sciences and Mathematics Majors]

[Ms. Nankwanga Cherry] [803-535-5405] [ncherry@claflin.edu]

Advising Session Model

Source: Dr. Twaina Harris

Proactive (Intrusive) Advising Model



Appreciative Advising Model



Source: www.google.com



Focus 2 Career

Source: www.focus2career.com

Individualized Education Plan



Career Pathways Program Educational Plan

Academic Advising Worksheet

Name:	Date:
First Year Advisor:	
Faculty Advisor:	
Career Goal:	

Semest	er 1	TE	RM	: 1	FALL	Y	EAR:
Courses		Credit Hours	G	rade		Adviso	or Notes
			_				
Total Cro	Total Credit Hours		_				
Total Cred		ERRALS/	ACA	10) 5)/	MIC SUPP	ORT PRO	FRAMS
	Type of Service					partment	Frequency
Tutoring	Counseling	Financial Aid	Career	Other			

	EXI	PERIENTI	IAL LE	ARNII	NG ACT	IVITY	(S)			
	TYPE									
Site/Location				Internship/ Co-Op	Study Abroad/ Away	Research	Leadership	Service Learning		
Notes:										
OTHER CO-CURRICULAR ACTIVITY(S)										
ТҮРЕ										
Site/Location			Community Service	Organization Membership	Performance /Recitals	Presentation (s)	Certificate	Minor	Other	
							_			
Notes:			•							
		01	THER A	ACTIV	ITIES					
			Type	of Activ	ity					
Scholarship Application	Job Shadowing	Study – Admissions Test (Attach Study	Workforce Application	Grad/Prof School	Grad Prof School Application Application					
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College Student Inventory



Part of the Retention Management System Plus " from Ruffalo Noel Levitz

Chickering & Reisser Seven Vectors of Student Development



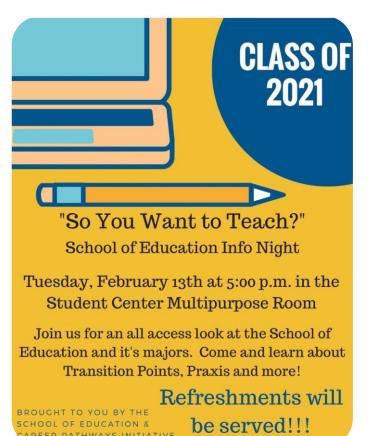
Let's Mix It Up!

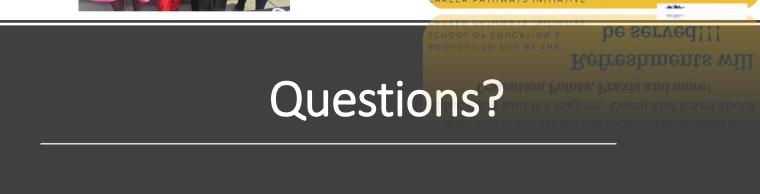
- Do you use the Proactive or Appreciative advising models at your institution? If not, which model does your institution use?
- Does your institution administer the CSI or a similar assessment for your first-year students?
- How do you use your advising model to work with your students based on the results?
- What student development theories do you use with your preferred advising model?











Contact Information

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Please remember to submit your evaluation on Guidebook!

https://guidebook.com/g/sit2018/





Resources

Barnette, L., Cherry, N., Harris, T., McMillan, N., Sanders, D. "The Starting Line: Guided Career Pathways for First Year Students." Carolina Cluster Career Pathways Program, National Association of Student Affairs Professionals, 16 February 2018, Charleston Area Convention Center, North Charleston, SC. Conference Presentation

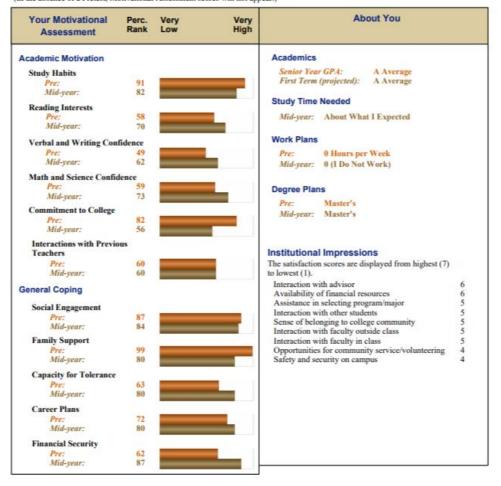
Chickering, A. W., & Reisser, L. (1993). *Education and identity* (2nd ed.). San Franscico, CA: Jossey-Bass.

Mid-Year Student Assessment™ Student Report

Claffin University February 12, 2018

Instructions

Rachel, this report details the changes in your scores on the College Student Inventory (Pretest) to now. The percentile ranks for both the Pretest and Mid-Year Student Assessment show how your scores compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than those shown on this report. (In the absence of a Pretest, Motivational Assessment scores will not appear.)



Mid-Year Student Assessment