

Spring 2009 Peer Leadership Survey

National Resource Center for The First-Year Experience and Students in Transition

The purpose of this survey is to gather information about your experience as a peer leader. Please answer each question about your experience(s) as a peer leader. Your responses will be used to help researchers study and better understand the peer leadership experience. All individual responses will be kept confidential. Responding to this survey will take you approximately 5-15 minutes.

Q1 Please indicate your class standing:

- First-year student
- Second-year student
- Third-year student
- Fourth-year student
- Fifth-year student
- Non-degree seeking student
- Other (please specify): _____

Q2 Please indicate your gender:

- Female
- Male
- Transgender
- Other (please specify): _____

Q3 Please indicate your ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino

Q4 Please indicate your race: (Check all that apply)

- American Indian or Alaska Native
- Asian
- Black or African-American
- Native Hawaiian or other Pacific Islander
- White
- I prefer not to respond to this question.

Q5 Please indicate your residency status:

- In-state student
- Out-of-state student
- International student

Q6 Please indicate your housing location:

- On campus
- University-sponsored off-campus housing

- Private housing off campus

Q7 Please indicate your current GPA:

- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6
- 1.7
- 1.8
- 1.9
- 2.0
- 2.1
- 2.2
- 2.3
- 2.4
- 2.5
- 2.6
- 2.7
- 2.8
- 2.9
- 3.0
- 3.1
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6
- 3.7
- 3.8
- 3.9
- 4.0
- Not applicable/I do not have a GPA yet.

Q8 Please provide the e-mail address at which you received the survey link so that we may remove you from the survey reminder list. Your e-mail address will remain confidential and will NOT be used for any other purpose.

Survey e-mail address: _____

We define a peer leader as an undergraduate student who has been selected to serve as a mentor or peer educator to other students through a position with a school-run organization (e.g., academic tutor, orientation leader).

Q9 Have you served or are you currently serving as a peer leader?

- Yes(Go To Q10)
- No(Go To End)
- I don't know(Go To End)

Q10 Please indicate the type of campus-based organization that you work or worked for as a peer leader: (Check all that apply)

- Athletics
- Academic (e.g., tutoring center, first-year seminar class)
- Community service
- Counseling or mental health
- Judicial
- Multicultural
- Orientation
- Physical health
- Religious
- Residence hall
- Student government
- Student productions
- Study abroad
- Other (please specify) : _____

Q11 Please specify the title(s) of the peer leader position(s) that you held/hold: _____

Q12 How many peer leader positions do you currently hold?

- 0
- 1
- 2
- 3
- 4
- 5 or more

Q13 During your college experience how many peer leader positions have you held in total?
Please include any current position(s) in the total number.

- 1
- 2
- 3
- 4
- 5 or more

Q14 What compensation did or do you receive for your work as a peer leader? (Check all that apply)

- I volunteer as a peer leader and do not receive any compensation.
- Course credit
- Financial compensation
- Other (please specify):_____

Q15 Were you trained for your peer leader position(s)?

- Yes
- No
- I don't know
- Other (please specify):_____

Display if Q15='Yes'

Q16 How long was the training for your current and/or previous peer leader position(s)? (Check all that apply)

- Half a day or less
- 1 day
- 2 days
- 3 days
- 4 days
- 1 week
- Other (please specify):_____

Please answer each question about your experience(s) as a peer leader.

Please indicate the change in each of the following skill sets as a result of your peer leadership experience:

Q17 Time management skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

Q18 Organizational skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

Q19 Written communication skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

Q20 Interpersonal communication skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

Q21 Presentation skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

Q22 Academic skills

- Much weaker
- Weaker
- No change
- Stronger
- Much stronger
- Unable to judge

How has your peer leadership experience affected the following?

Q23 Your meaningful interaction with faculty

- Decreased
- No change
- Increased
- Unable to judge

Q24 Your meaningful interaction with staff members

- Decreased
- No change
- Increased
- Unable to judge

Q25 Your meaningful interaction with peers

- Decreased
- No change
- Increased
- Unable to judge

Q26 Your interaction with people with backgrounds different than your own

- Decreased
- No change
- Increased
- Unable to judge

Q27 Your understanding of people with backgrounds different than your own

- Decreased
- No change
- Increased
- Unable to judge

Q28 Your knowledge of campus resources

- Decreased
- No change
- Increased
- Unable to judge

Q29 Your feeling that you belong and are welcome at your institution

- Decreased
- No change
- Increased
- Unable to judge

Q30 Your desire to stay at your institution and graduate

- Decreased
- No change
- Increased
- Unable to judge

Q31 How has your peer leadership experience affected your academic performance?

- Very negatively
- Negatively
- Neutral
- Positively
- Very positively
- Unable to judge

Q32 Please describe how being a peer leader has affected your academic performance:_____

Q33 Would you recommend being a peer leader to other students?

- Yes
- No
- I don't know

Q34 Please include anything else you would like to tell us about your peer leadership experience:_____