

## Survey Instrument

### 2008 National Survey of Sophomore-Year Initiatives

*Please select your response to each question by clicking in the appropriate space. When finished answering the questions on this page, please click on the “continue” button at the bottom of the page. The survey should take an average of 20 minutes to complete.*

*Please complete the entire survey in one sitting, because there is no way to save the survey and return to it later.*

*Thank you for your participation.*

For the purposes of this survey, we are defining sophomores as students in their second year on the same campus.

Does your institution currently offer any initiatives specifically or intentionally geared toward sophomore students?

- Don't know
- Yes
- No

### Administration

If yes, is there currently an individual in charge of sophomore students' programs or initiatives?

- Don't know
- Yes
- No

### Position

If yes, what is this person's title (e.g., director, coordinator, dean of sophomore students' programs)?

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Is this position full-time (approximately 40 hours per week)?

- Don't know
- Yes
- No

Does this person have another position on campus? (Mark one.)

- Yes, academic affairs administrator
- Yes, faculty member
- Yes, student affairs administrator
- Other, please specify: \_\_\_\_\_
- Don't know
- No

## Future Initiatives

If your institution does not have a sophomore initiative, indicate the reason(s) why there is not a current sophomore initiative at your institution: (Mark all that apply)

- Lack of expertise
- Lack of funding
- Lack of staff/faculty buy-in
- Limited time
- Sophomore issues are not an institutional priority
- Other, please specify: \_\_\_\_\_

Is your institution considering or developing any future initiatives specifically or intentionally geared toward sophomore students?

- Don't know
- Yes
- No

## Next Steps

If yes, please indicate which future sophomore initiative(s) your institution is considering or developing: (Mark all that apply)

- Academic advising
- Career planning
- Class events (i.e., trips, dinners, dances)
- Community service/service-learning
- Credit-bearing course (e.g., sophomore seminar)
- Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)
- Curricular learning communities
- Faculty/staff mentors (i.e., faculty or staff mentoring sophomore students)
- Financial aid (e.g., sophomore students)
- Financial aid (e.g., sophomore scholarships, loans)
- Leadership development
- Online resources
- Opportunities to co-teach or assist in teaching a class
- Peer mentoring by sophomores (i.e., sophomore students mentoring other students)
- Peer mentors for sophomores (i.e., students mentoring sophomores)
- Print publications (e.g., sophomore newsletters)
- Residence life (e.g. sophomore-specific living arrangements)
- Retreats
- Student government (e.g., sophomore council)
- Study abroad
- Undergraduate research
- Other, please specify: \_\_\_\_\_

## Initiatives

In which of the following areas does your institution currently have initiatives specifically or intentionally geared toward sophomore students?

	Don't know	Yes	No
Academic advising			
Career planning			
Class events (e.g., trips, dinners, dances)			
Community service/service-learning			
Credit-bearing course (e.g., Sophomore Seminar)			
Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)			
Curricular learning communities (i.e., linked courses)			
Faculty/staff mentors (i.e., faculty or staff mentoring sophomore students)			
Financial aid (e.g., sophomore scholarships, loans)			
Leadership development			
Opportunities to co-teach or assist in teaching a class			
Online resources			
Peer mentoring by sophomores (i.e., sophomore students mentoring other students)			
Peer mentors for sophomores (i.e., students mentoring sophomores)			
Print publications (e.g., sophomore newsletters)			
Residence life (e.g., sophomore-specific living arrangements)			
Retreats			
Student government (e.g., sophomore council)			
Study abroad			
Undergraduate research			
Others			

### Longstanding Initiatives

Please select up to two of the most longstanding initiatives specifically geared toward second-year students on your campus.

- Academic advising
- Career planning
- Class events (e.g., trips, dinners, dances)
- Community service/Service-learning
- Credit-bearing course (e.g., Sophomore Seminar)
- Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)
- Curricular learning communities
- Faculty/staff mentors (i.e., faculty or staff mentoring sophomore students)
- Financial aid (e.g., sophomore scholarships, loans)
- Leadership development

- Online resources
- Opportunities to co-teach or assist in teaching a class
- Peer mentoring by sophomores (i.e., sophomore students mentoring other students)
- Peer mentors for sophomores (i.e., students mentoring sophomores)
- Print publications (e.g., sophomore newsletters)
- Residence life (e.g., sophomore-specific living arrangements)
- Retreats
- Student government (e.g., sophomore council)
- Study abroad
- Undergraduate research
- Other, please specify: \_\_\_\_\_

### **Additional Information**

Please answer the following questions regarding your sophomore initiative.

How is the initiative primarily funded?

- Auxiliary funds (non-tuition based fees and services, e.g., housing, bookstore)
- Foundation or other grant funds
- Non-recurring or one-time funds
- Recurring state- or university-appropriated funds
- Student activity fees
- Other, please specify: \_\_\_\_\_

Why was the initiative established? (Mark all that apply.)

- Assist in selection of a major
- Career preparation (e.g., internships)
- Develop civic responsibility
- Develop class cohort/peer relationships
- Develop connection to faculty/staff
- Develop student-institutional connection
- Ease financial burden on students
- Encourage alumni giving
- Improve retention
- Improve student engagement
- Improve student satisfaction
- Improve oral communication skills
- Improve written communication skills
- Increase exposure to diversity
- Promote critical thinking
- Promote self-awareness
- Provide academic assistance
- Provide leadership opportunities
- Provide opportunities for career exploration
- Provide institutional resources and information
- Response to student interest/request
- Other, please specify: \_\_\_\_\_

How long has the initiative been in place? (Include the current year.)

Years

- Less than 1 year
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years
- 11 years
- 12 years
- 13 years
- 14 years
- 15 years
- 16 years
- 17 years
- 18 years
- 19 years
- more than 20 years

Please provide a general description of the initiative:

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What campus unit(s) directly administers the initiative? (Mark all that apply.)

- Academic affairs
- Student affairs
- Other, please specify: \_\_\_\_\_

What are the objectives or learning outcomes of the initiative?

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Has your campus conducted any assessment or evaluation of the initiative?

- Don't know
- Yes
- No

**Assessment of Longstanding Initiative**

If yes, which of the following methods has your campus used to assess the initiative? (Mark all that apply.)

- Analysis of institutional data (e.g., GPA)
- Focus groups with instructors/staff
- Focus groups with students

- Individual interviews with instructors/staff
- Individual interviews with students
- Survey instrument (e.g., national, local, or course-based)
- Other, please specify: \_\_\_\_\_

What were the results of your evaluation?

- The initiative met objectives.
- The initiative met some objectives.
- The initiative did not meet objectives.

### **Innovative Initiative**

Please select the most innovative or successful initiative specifically geared toward second-year students on your campus.

- Academic advising
- Career planning
- Class events (e.g., trips, dinners, dances)
- Community service/service-learning
- Credit-bearing course (e.g., sophomore seminar)
- Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)
- Curricular learning communities
- Faculty/staff mentors (i.e., faculty or staff mentoring sophomore students)
- Financial aid (e.g., sophomore scholarships, loans)
- Leadership development
- Online resources
- Opportunities to co-teach or assist in teaching a class
- Peer mentoring by sophomores (i.e., sophomore students mentoring other students)
- Peer mentors for sophomores (i.e., students mentoring sophomores)
- Print publications (e.g., sophomore newsletters, etc.)
- Residence life (e.g., sophomore-specific living arrangements)
- Retreats
- Student government (e.g., sophomore council)
- Study abroad
- Undergraduate research
- Other, please specify: \_\_\_\_\_

Please list and describe up to three elements or aspects of your sophomore initiative that you consider innovative or especially successful:

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How long has the initiative been in place? (Include the current year.)

- Years
- Less than 1 year
- 1 year
- 2 years
- 3 years
- 4 years

- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years
- 11 years
- 12 years
- 13 years
- 14 years
- 15 years
- 16 years
- 17 years
- 18 years
- 19 years
- more than 20 years

What campus unit(s) directly administers the initiative? (Mark all that apply)

- Academic affairs
- Student affairs
- Other, please specify:

What are the objectives or learning outcomes of the initiative?

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Has your campus conducted any assessment or evaluation of the initiative?

- Don't know
- Yes
- No

### **Assessment of Innovative Initiative**

If yes, which of the following methods has your campus used to assess the initiative? (Mark all that apply)

- Analysis of institutional data (e.g., GPA)
- Focus groups with instructors/staff
- Focus groups with students
- Individual interviews with instructors/staff
- Individual interviews with students
- Survey instrument (e.g., national, local, or course-based)
- Other, please specify: \_\_\_\_\_

What were the results of your evaluation?

- The initiative met objectives.
- The initiative met some objectives.
- The initiative did not meet objectives.

## Background

Name of person completing survey:

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Title:

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Institution Name:

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Mark the appropriate categories regarding your institution:

- Public
- Private

Please mark the appropriate institutional type:

- Two-year
- Four-year

Please specify the size of your institution:

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Please specify your institution's most recent first-to-second-year retention rate:

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Please specify your institution's most recent second-to-third-year retention rate:

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It is our practice to make available to requesting institutions and research partners the data from this survey. If you would like us to withhold your school's name and contact information when distributing survey data to requesting institutions and research partners, please make the appropriate selection below.

- You may share my school's name, contact information, and survey responses.
- Please do not share my school name or contact information, but you may share our survey responses.
- Please do not share any of our data (school name, contact info, or survey responses).